

# LEARN CENTER EPFL

ANALYSIS OF EXAM SCORES

# Data for Only "New" Students (Year 1 & Year 2)

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FLIPPED CLASSROOM PROJECT

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## 1 Background and Rationale

In this document, we will do the following :

- 1. Importing data of volunteers' normalized scores from YEAR 1 and YEAR 2.
- 2. Retain only the **new** volunteers (filtering out the Repeaters, Ex-CMS, and Ex-MAN). Also, we only retain the French and Swiss students.
- 3. Visualize and analyze the differences in normalized score across Gender and Background. Initially, we assess the differences across the different course parts.
- 4. Visualize and analyze the Gender and Background differences on volunteers' score. For this part, we removed the questions corresponding to the first 4 weeks (non-flipped) of the semester.
- 5. Analyze the relationship of independence between Gender, Condition, and Background.
- 6. Linear / Mixed Effect modelling to assess the impact of Gender, Condition, and Background on students' score.

## 2 R Package Imports

In this section, we will import all the required packages for importing, cleaning, and pre-processing the data. Please note that some or all of these packages may have to be installed before this script could be run.

```
library(readxl)
library(dplyr)
library(tidyr)
library(ggplot2)
library(scales)
library(gridExtra)
library(gplots)
library(RColorBrewer)
library(FactoMineR)
library(factoextra)
library(nlme)
library(rcompanion)
library(here)
library(RMariaDB)
library(keyringr)
library(ggalluvial)
library(wesanderson)
library(ggpubr)
```

## 3 Data Import and Pre-Processing

#### 3.0.1 Data Import

First, we will load the data which we have previously cleaned and normalized in "01-Data-Pre-Processing.Rnw" project:

```
# Setting the path.
path = paste(here(), "/Data/Scores/Normalized-Volunteer-Data/", sep = "")

# Year1

dt.y1 = read.csv(paste(path, "Year1-Normalized-Score-DI-Filtered.csv", sep = ""), header = TRUE)

dt.y1$X = NULL

# Year2

dt.y2 = read.csv(paste(path, "Year2-Normalized-Score-DI-Filtered.csv", sep = ""), header = TRUE)

dt.y2$X = NULL

# Convert ID. Anon to Character

dt.y1$ID.Anon = as.character(dt.y1$ID.Anon)

dt.y2$ID.Anon = as.character(dt.y2$ID.Anon)

# Clean-up the path variable.
rm(path)
```

#### 3.0.2 Data Summary

Secondly, we will produce a small summary of data, i.e. how many students are **new** and how many are **repeating**.

```
# Summarize.
# Year1
dt.y1 %>% group_by(Code.BA, Condition) %>%
 summarise(N = n()) \%>\%
 spread(Condition, N)
## # A tibble: 4 x 3
## # Groups: Code.BA [4]
## Code.BA Control Flipped
##
   <fct>
              <int> <int>
## 1 Ex-CMS
                 10
                          NΑ
## 2 Ex-MAN
                  36
                           8
## 3 New
                  302
                          75
              34
## 4 Repeating
                           6
```

... also for Year2

```
# Summarize.
# Year2
dt.y2 %>% group_by(Code.BA, Condition) %>%
 summarise(N = n()) \%>\%
 spread(Condition, N)
## # A tibble: 4 x 3
## # Groups: Code.BA [4]
##
   Code.BA Control Flipped
##
    <fct>
               <int>
                       <int>
## 1 Ex-CMS
                   3
## 2 Ex-MAN
                   15
                           18
## 3 New
                  100
                          102
## 4 Repeating
                    8
                           10
```

## 3.0.3 Data Filtering

After a joint discussion within the group, we discussed to retain only the **New** students for the analysis, which we will do next.

We will filter out only the **New** students.

```
# Year1
dt.y1 = dt.y1 %>% filter(Code.BA == "New")
# Year2
dt.y2 = dt.y2 %>% filter(Code.BA == "New")
```

... We will also filter out the CATEGORY of **Etranger.Autres** because this is one category with very small number of students and could add noise to our analysis.

```
# Filter out Etranger.Autres
# Year1
dt.y1 = dt.y1 %>% filter(!(Category == "Etranger.Autres"))
# Year2
dt.y2 = dt.y2 %>% filter(!(Category == "Etranger.Autres"))
```

With all this filtering, we have in total 351 volunteers for YEAR1 and 196 volunteers for YEAR2. ... some summary for demographics (NEW students only) :

```
# Year 1
# Category
dt.y1 %>% group_by(Condition, Category) %>%
summarise(N = n())
```

```
## # A tibble: 6 x 3
## # Groups: Condition [2]
## Condition Category
                            N
## <fct> <fct>
                        <int>
## 1 Control France
                          168
                          54
## 2 Control Suisse.Autres
## 3 Control Suisse.PAM
                           59
## 4 Flipped France
                           39
## 5 Flipped Suisse.Autres
                          16
## 6 Flipped Suisse.PAM
                           15
# Gender
dt.y1 %>% group_by(Category, Gender) %>%
 summarise(N = n())
## # A tibble: 6 x 3
## # Groups: Category [3]
## Category Gender
## <fct>
                <fct> <int>
               F
## 1 France
                        63
## 2 France M
                        144
## 3 Suisse.Autres F
                       36
## 4 Suisse.Autres M
## 5 Suisse.PAM F
                        16
## 6 Suisse.PAM M
                        58
# Year 2
# Category
dt.y2 %>% group_by(Condition, Category) %>%
 summarise(N = n())
## # A tibble: 6 x 3
## # Groups: Condition [2]
## Condition Category
                           N
## <fct> <fct>
                         <int>
## 1 Control France
                         53
## 2 Control Suisse.Autres
                          20
## 3 Control Suisse.PAM
                           24
## 4 Flipped France
                            50
## 5 Flipped Suisse.Autres
                            25
                            24
## 6 Flipped Suisse.PAM
# Gender
dt.y2 %>% group_by(Category, Gender) %>%
 summarise(N = n())
## # A tibble: 6 x 3
## # Groups: Category [3]
## Category Gender
## <fct>
               <fct> <int>
## 1 France
               F
                       38
               M
## 2 France
                         65
## 3 Suisse.Autres F
                         20
## 4 Suisse.Autres M
                         25
## 5 Suisse.PAM F
                         12
## 6 Suisse.PAM M
```

... some summary including the **mean** and **standard deviation** values.

```
t.stat
## # A tibble: 2 x 4
## Condition N m sd
## 2 Flipped 70 -0 076
# Year 1 -- Summary of Total Score
t.stat = dt.y1 %>% group_by(Condition) %>%
 summarise(N = n(),
          m = mean(Total.Score),
           sd = sd(Total.Score))
t.stat
## # A tibble: 2 x 4
## Condition N m sd
## <fct> <int> <dbl> <dbl>
## 1 Control 281 31.0 15.6
## 2 Flipped 70 31.7 15.0
# Year 2 -- Summary of Normalized Score
t.stat = dt.y2 %>% group_by(Condition) %>%
  summarise(N = n(),
           m = mean(Nor.Score),
           sd = sd(Nor.Score))
t.stat
## # A tibble: 2 x 4
## Condition \mathbb{N} m sd
## <fct> <int> <dbl> <dbl>
## 1 Control 97 -0.191 1.01
## 2 Flipped 99 -0.269 0.951
# Year 2 -- Summary of Total Score
t.stat = dt.y2 %>% group_by(Condition) %>%
  summarise(N = n(),
         m = mean(Total.Score),
           sd = sd(Total.Score))
t.stat
## # A tibble: 2 x 4
## Condition N m sd
## <fct> <int> <dbl> <dbl>
## 1 Control 97 33.2 17.5
## 2 Flipped 99 31.9 16.5
```

#### 3.0.4 Difference in Score Across Condition

We will also perform the t-test on the Total. Score to examine the difference in students' Total. Score across Condition.

```
# T-Test
# Year 1
t.test(dt.y1$Total.Score~dt.y1$Condition)

##
## Welch Two Sample t-test
##
## data: dt.y1$Total.Score by dt.y1$Condition
## t = -0.37557, df = 109.67, p-value = 0.708
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -4.751855 3.237772
```

```
## sample estimates:
## mean in group Control mean in group Flipped
##
               30.97153
                                   31.72857
# Year 2
t.test(dt.y2$Total.Score~dt.y2$Condition)
##
   Welch Two Sample t-test
##
## data: dt.y2$Total.Score by dt.y2$Condition
## t = 0.55408, df = 192.77, p-value = 0.5802
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -3.450507 6.146539
## sample estimates:
## mean in group Control mean in group Flipped
                        31.87879
   33.22680
```

### 3.0.5 Preparing Data For Visualization

In order to visualize the scores across the different Course.Parts we will have to accumulate the Score.A, Score.B, and Score.C columns (gathering operation), so that the data is more long than wide.

YEAR1:

## Year2:

Now, that the data is ready, we can start analyzing and visualizing it.

## 4 Gender Differences

Let us summarize the data first, for Year1:

```
dt.y1 %>% group_by(Condition, Gender) %>%
 summarise(N = n()) \%>\%
 spread(Gender, N)
## # A tibble: 2 x 3
## # Groups: Condition [2]
   Condition F M
## <fct> <int> <int>
## 1 Control
               92 189
## 2 Flipped
                23
# With Mean and SD of Normalized Score.
dt.y1 %>% group_by(Condition, Gender) %>%
 summarise(N = n(),
           Mean = mean(Nor.Score),
           SD = sd(Nor.Score))
```

```
## # A tibble: 4 x 5

## # Groups: Condition [2]

## Condition Gender N Mean SD

## <fct> <fct> <int> <dbl> <dbl> <dbl>
## 1 Control F 92 -0.281 0.954

## 2 Control M 189 -0.0381 0.988

## 3 Flipped F 23 -0.0339 0.784

## 4 Flipped M 47 -0.0878 1.01
```

... also for Year2:

```
# Year2
dt.y2 %>% group_by(Condition, Gender) %>%
 summarise(N = n()) \%>\%
 spread(Gender, N)
## # A tibble: 2 x 3
## # Groups: Condition [2]
## Condition F M
    <fct> <int> <int>
## 1 Control
               35
                    62
## 2 Flipped
                35
                      64
# With Mean and SD of Normalized Score.
dt.y2 %>% group_by(Condition, Gender) %>%
 summarise(N = n(),
          Mean = mean(Nor.Score),
           SD = sd(Nor.Score))
## # A tibble: 4 x 5
## # Groups: Condition [2]
## Condition Gender N Mean
   <fct> <fct> <fct> <int> <dbl> <dbl>
                  35 -0.332 0.913
## 1 Control F
## 2 Control M
                     62 -0.111 1.06
## 3 Flipped F
                      35 -0.224 0.911
                    64 -0.293 0.978
## 4 Flipped M
```

## 4.1 Visualizing Scores across Different Course Parts

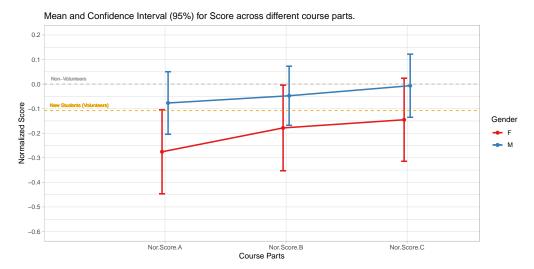
Before we continue with the visualizations, we have to compute the **mean** value of the scores:

```
# Year1
# For Total Score
y1.mean = mean(dt.y1$Nor.Score)
# For Score.BC
y1.mean.bc = mean(dt.y1$Nor.Score.BC)

# Year2
# For Total Score
y2.mean = mean(dt.y2$Nor.Score)
# For Score.BC
y2.mean.bc = mean(dt.y2$Nor.Score.BC)
```

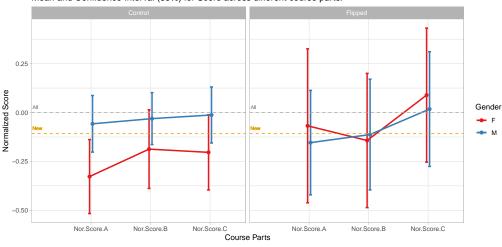
#### 4.1.1 Year1

Gender differences for all the volunteers:



## Gender differences across the Condition :

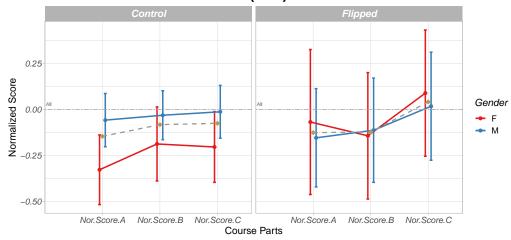
Mean and Confidence Interval (95%) for Score across different course parts.



Tabular summary of both Condition and Gender:

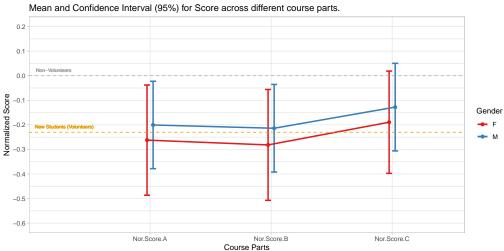
```
# Table (Year 1)
dt.y1 %>% group_by(Condition, Gender) %>%
 summarise(N = n(),
           Mean = mean(Nor.Score),
           SD = sd(Nor.Score))
## # A tibble: 4 x 5
## # Groups: Condition [2]
    Condition Gender N
                            Mean
##
    <fct> <fct> <int> <dbl> <dbl>
## 1 Control F
                     92 -0.281 0.954
## 2 Control M
                      189 -0.0381 0.988
## 3 Flipped F
                      23 -0.0339 0.784
## 4 Flipped
                    47 -0.0878 1.01
            M
```

Gender differences across the Condition (with weighted mean) and faceting (Condition) :

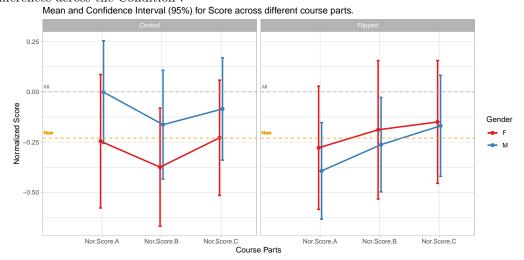


## 4.1.2 Year2

Gender differences for all the volunteers:



Gender differences across the Condition :



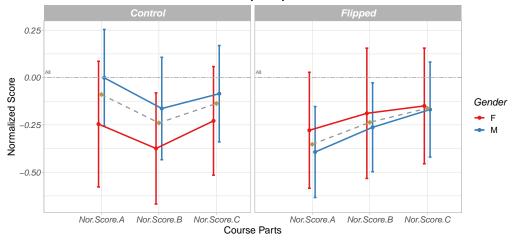
Tabular summary of both CONDITION and GENDER:

```
## Condition Gender N Mean SD

## <fct> <fct> <int> <dbl> <dbl> <dbl> <br/> ## 1 Control F 35 -0.332 0.913  
## 2 Control M 62 -0.111 1.06  
## 3 Flipped F 35 -0.224 0.911  
## 4 Flipped M 64 -0.293 0.978
```

Gender differences across the Condition (with weighted mean) and with faceting (Condition) :

## Mean and Confidence Interval (95%).



## 4.2 Examining Gender Differences Across Course Parts

Now, we will examine if there is a statistical difference between Gender across the different Course.Parts. In order to do so, we will examine the Gender differences separately for the Control and Flipped condition, and also separately for the different course parts. To examine differences, we will use ANOVA.

## 4.2.1 Year1

#### Control Condition:

```
# Data for analysis
t.stat = dt.y1 %>% filter(Condition == "Control")
# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.A and t.stat$Gender
## F = 4.9238, num df = 1.00, denom df = 196.07, p-value = 0.02764
oneway.test(t.stat$Nor.Score.B~t.stat$Gender)
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.B and t.stat$Gender
## F = 1.6098, num df = 1.00, denom df = 172.05, p-value = 0.2062
oneway.test(t.stat$Nor.Score.C~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Gender
## F = 2.4428, num df = 1.00, denom df = 191.55, p-value = 0.1197
```

#### FLIPPED Condition:

```
# Data for analysis
t.stat = dt.y1 %>% filter(Condition == "Flipped")
# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
## data: t.stat$Nor.Score.A and t.stat$Gender
## F = 0.12521, num df = 1.000, denom df = 42.573, p-value = 0.7252
# Part B
oneway.test(t.stat$Nor.Score.B~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.B and t.stat$Gender
## F = 0.017979, num df = 1.000, denom df = 50.865, p-value = 0.8939
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Gender)
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Gender
## F = 0.096138, num df = 1.000, denom df = 52.523, p-value = 0.7577
```

#### 4.2.2 Year2

### CONTROL Condition:

```
# Data for analysis
t.stat = dt.y2 %>% filter(Condition == "Control")
# Part. A
oneway.test(t.stat$Nor.Score.A~t.stat$Gender)
##
   One-way analysis of means (not assuming equal variances)
##
##
## data: t.stat$Nor.Score.A and t.stat$Gender
## F = 1.3076, num df = 1.000, denom df = 72.122, p-value = 0.2566
# Part B
oneway.test(t.stat$Nor.Score.B~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
## data: t.stat$Nor.Score.B and t.stat$Gender
## F = 1.074, num df = 1.000, denom df = 82.927, p-value = 0.3031
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Gender
## F = 0.5381, num df = 1.000, denom df = 80.752, p-value = 0.4653
```

#### FLIPPED Condition:

```
# Data for analysis
t.stat = dt.y2 %>% filter(Condition == "Flipped")
# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Gender)
##
##
    One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.A and t.stat$Gender
## F = 0.33415, num df = 1.000, denom df = 73.635, p-value = 0.565
# Part B
oneway.test(t.stat$Nor.Score.B~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.B and t.stat$Gender
## F = 0.12076, num df = 1.000, denom df = 65.402, p-value = 0.7293
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Gender)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Gender
## F = 0.0091348, num df = 1.000, denom df = 76.657, p-value = 0.9241
```

## 5 Background Differences (Category)

Similar to the previous section, here, we will analyze the differences in Nor.Score (normalized total score) across the students' background (Swiss vs. French).

Let us summarize the data first, for Year1:

```
dt.y1 %>% group_by(Category, Condition) %>%
 summarise(N = n()) \%>\%
 spread(Condition, N)
## # A tibble: 3 x 3
## # Groups: Category [4]
   Category Control Flipped
   <fct>
                  <int> <int>
## 1 France
                    168
                             39
## 2 Suisse.Autres
                      54
                              16
## 3 Suisse.PAM
                      59
# Summary with the mean and sd values
dt.y1 %>% group_by(Category, Condition) %>%
 summarise(N = n(),
          Mean = mean(Nor.Score),
           SD = sd(Nor.Score))
## # A tibble: 6 x 5
## # Groups: Category [3]
   Category
               Condition N Mean
                 <fct> <int> <dbl> <dbl>
##
   <fct>
## 1 France
                           168 0.104 0.866
                 Control
              Flipped
                          39 0.201 0.861
## 2 France
```

```
## 3 Suisse.Autres Control 54 -0.808 0.975

## 4 Suisse.Autres Flipped 16 -0.654 0.985

## 5 Suisse.PAM Control 59 -0.118 1.02

## 6 Suisse.PAM Flipped 15 -0.154 0.831
```

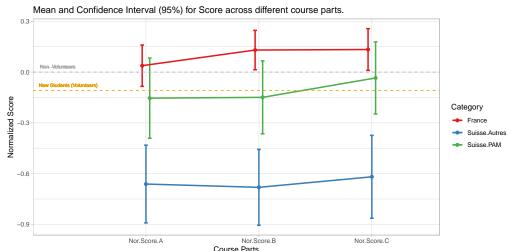
... also for Year2:

```
# Year2
dt.y2 %>% group_by(Category, Condition) %>%
 summarise(N = n()) \%>\%
 spread(Condition, N)
## # A tibble: 3 x 3
## # Groups: Category [4]
##
    Category
               Control Flipped
##
    <fct>
                   <int>
                           <int>
## 1 France
                      53
                              50
## 2 Suisse.Autres
                       20
                               25
## 3 Suisse.PAM
                      24
                              24
# Summary with the mean and sd values
dt.y2 %>% group_by(Category, Condition) %>%
 summarise(N = n(),
           Mean = mean(Nor.Score),
           SD = sd(Nor.Score))
## # A tibble: 6 x 5
## # Groups: Category [3]
                              N
##
   Category Condition
                                  Mean
##
    <fct>
                 <fct> <int> <dbl> <dbl>
                Control 53 0.0155 0.803
Flipped 50 -0.137 0.853
## 1 France
## 2 France
## 3 Suisse.Autres Control
                             20 -1.08 0.996
## 4 Suisse.Autres Flipped
                            25 -0.598 1.06
                             24 0.0960 1.05
## 5 Suisse.PAM Control
                            24 -0.199 0.981
## 6 Suisse.PAM
               Flipped
```

## 5.1 Visualizing Scores

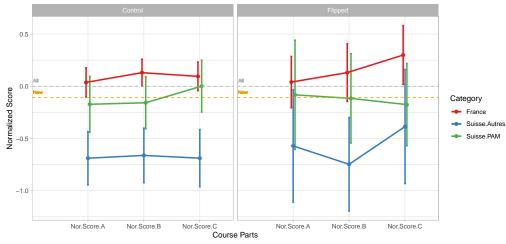
#### 5.1.1 Year1

Category differences for all the volunteers :



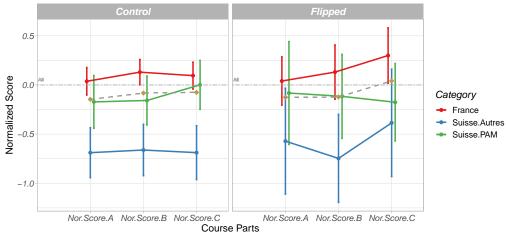
Category differences across the Condition :

Mean and Confidence Interval (95%) for Score across different course parts.



Category differences across the Condition (with weighted mean) and faceting :

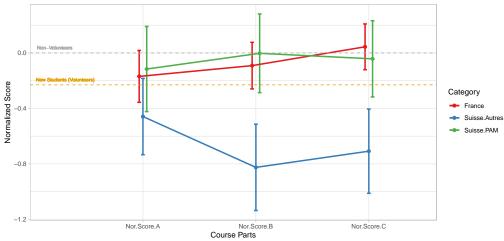




## 5.1.2 Year2

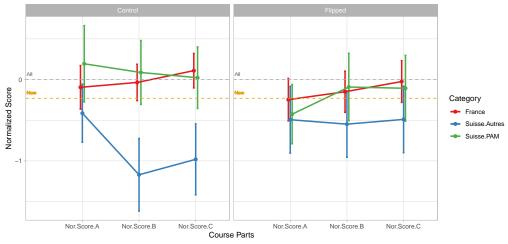
Category differences for all the volunteers :

Mean and Confidence Interval (95%) for Score across different course parts.



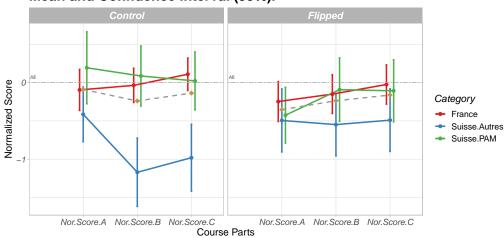
Category differences across the Condition :

Mean and Confidence Interval (95%) for Score across different course parts.



Category differences across the Condition (with weighted mean) and faceting:





## 5.2 Examining Background Differences Across Course Parts

Now, we will examine if there is statistical differences between different Categories across the Course.Parts. In order to do so, we will examine the Background differences separately for the Control and Flipped condition, and also separately for the different course parts. To examine differences, we will use ANOVA.

### 5.2.1 Year1

## Control Condition:

```
# Data for analysis
t.stat = dt.y1 %>% filter(Condition == "Control")
# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Category)
##
##
    One-way analysis of means (not assuming equal variances)
## data: t.stat$Nor.Score.A and t.stat$Category
## F = 12.014, num df = 2, denom df = 107, p-value = 1.964e-05
oneway.test(t.stat$Nor.Score.B~t.stat$Category)
##
##
    One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.B and t.stat$Category
## F = 14.611, num df = 2.00, denom df = 104.03, p-value = 2.557e-06
```

```
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Category)
##
## One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Category
## F = 12.615, num df = 2.00, denom df = 105.63, p-value = 1.222e-05
```

#### FLIPPED Condition:

```
# Data for analysis
t.stat = dt.y1 %>% filter(Condition == "Flipped")
# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Category)
##
   One-way analysis of means (not assuming equal variances)
## data: t.stat$Nor.Score.A and t.stat$Category
## F = 2.0011, num df = 2.000, denom df = 26.115, p-value = 0.1554
# Part B
oneway.test(t.stat$Nor.Score.B~t.stat$Category)
##
##
   One-way analysis of means (not assuming equal variances)
## data: t.stat$Nor.Score.B and t.stat$Category
## F = 5.2339, num df = 2.000, denom df = 30.054, p-value = 0.01121
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Category)
##
##
   One-way analysis of means (not assuming equal variances)
## data: t.stat$Nor.Score.C and t.stat$Category
## F = 3.2824, num df = 2.000, denom df = 29.807, p-value = 0.05148
```

#### 5.2.2 Year2

## Control Condition:

```
# Data for analysis
t.stat = dt.y2 %>% filter(Condition == "Control")

# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Category)

##
## One-way analysis of means (not assuming equal variances)

##
## data: t.stat$Nor.Score.A and t.stat$Category

## F = 2.1246, num df = 2.000, denom df = 44.476, p-value = 0.1314

# Part B
oneway.test(t.stat$Nor.Score.B~t.stat$Category)

##
## One-way analysis of means (not assuming equal variances)

##
## data: t.stat$Nor.Score.B and t.stat$Category

##
## data: t.stat$Nor.Score.B and t.stat$Category

## F = 10.974, num df = 2.000, denom df = 39.726, p-value = 0.0001605
```

```
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Category)
##
## One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Category
## F = 9.7029, num df = 2.000, denom df = 39.281, p-value = 0.0003763
```

#### FLIPPED Condition:

```
# Data for analysis
t.stat = dt.y2 %>% filter(Condition == "Flipped")
# Part A
oneway.test(t.stat$Nor.Score.A~t.stat$Category)
##
##
   One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.A and t.stat$Category
## F = 0.60892, num df = 2.000, denom df = 49.432, p-value = 0.548
# Part B
oneway.test(t.stat$Nor.Score.B~t.stat$Category)
##
##
    One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.B and t.stat$Category
## F = 1.5552, num df = 2.000, denom df = 47.454, p-value = 0.2217
# Part C
oneway.test(t.stat$Nor.Score.C~t.stat$Category)
##
##
    One-way analysis of means (not assuming equal variances)
##
## data: t.stat$Nor.Score.C and t.stat$Category
## F = 1.7859, num df = 2.000, denom df = 47.939, p-value = 0.1786
```

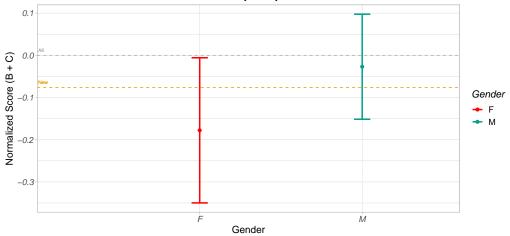
## 6 Gender Differences on Aggregated Parts BC

In this section, we will only analyze gender differences across the combined score of Parts B and C. In this way, we are removing the questions that belong to the Part A (the first 4 weeks).

## 6.1 Visualizing Scores

#### 6.1.1 Year1

Gender differences for all the volunteers :



... and the ANOVA :

```
oneway.test(dt.y1$Nor.Score.BC~dt.y1$Gender)

##

## One-way analysis of means (not assuming equal variances)

##

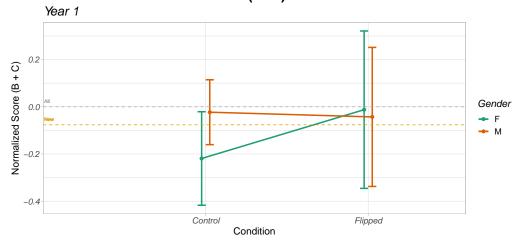
## data: dt.y1$Nor.Score.BC and dt.y1$Gender

## F = 1.9365, num df = 1.00, denom df = 233.57, p-value = 0.1654
```

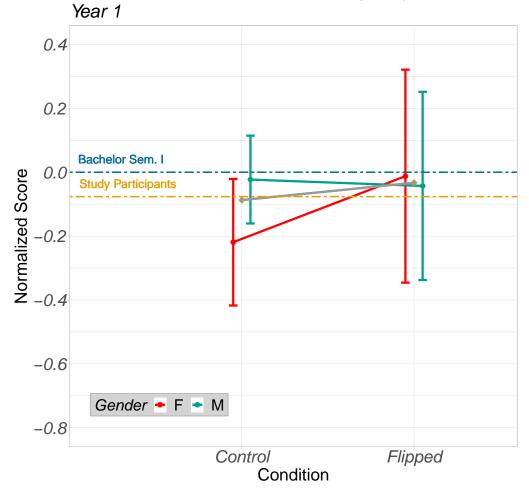
 $\dots$  and the Kruskal-Wallis :

Gender differences across the Condition :

## Mean and Confidence Interval (95%).

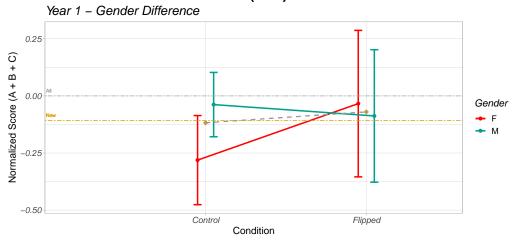


Gender differences across condition (with weighted mean) – Plot used for JEE Paper :



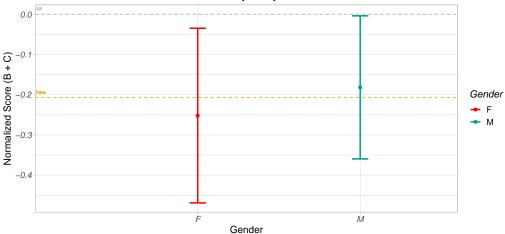
Gender differences across condition for  $\mathbf{A} + \mathbf{B} + \mathbf{C}$  (with weighted mean) :

## Mean and Confidence Interval (95%).



## 6.1.2 Year2

Gender differences for all the volunteers :



... and the ANOVA :

```
oneway.test(dt.y2$Nor.Score.BC~dt.y2$Gender)

##

## One-way analysis of means (not assuming equal variances)

##

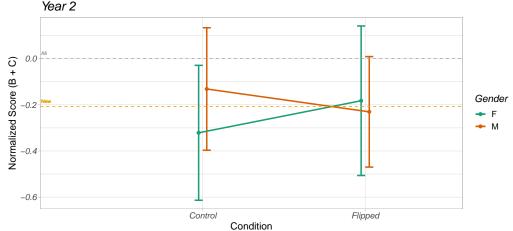
## data: dt.y2$Nor.Score.BC and dt.y2$Gender

## F = 0.23961, num df = 1.00, denom df = 154.32, p-value = 0.6252
```

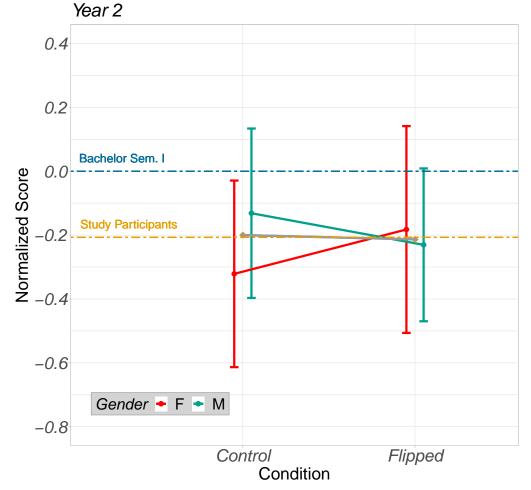
 $\dots$  and the Kruskal-Wallis :

Gender differences across the Condition :

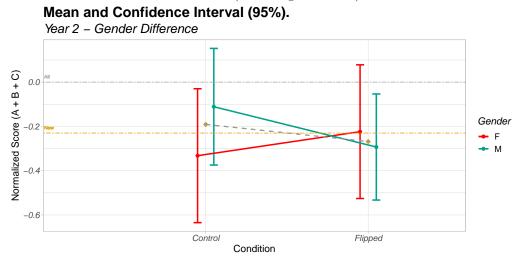
## Mean and Confidence Interval (95%).



Gender differences across condition (with weighted mean) – Plot used for the JEE Paper :



Gender differences across condition for A+B+C (with weighted mean):



# 7 Background Differences on Aggregated Parts BC

In this section, we will only analyze background differences across the combined score of Parts B and C. In this way, we are removing the questions that belong to the Part A (the first 4 weeks).

## 7.1 Visualizing Scores

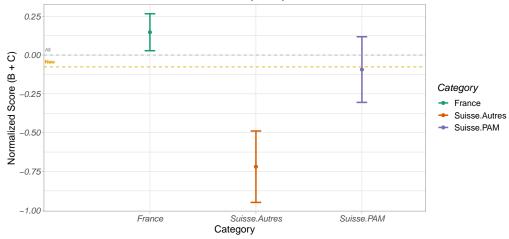
## 7.1.1 Year1

Summarizing the data first:

```
dt.y1 %>% group_by(Category, Condition) %>%
 summarise(N = n()) \%>\%
 spread(Condition, N)
## # A tibble: 3 x 3
## # Groups: Category [4]
    Category
                  Control Flipped
    <fct>
                    <int>
                            <int>
## 1 France
                      168
                               39
## 2 Suisse.Autres
                       54
                               16
## 3 Suisse.PAM
                       59
                               15
# With the mean and sd values.
dt.y1 %>% group_by(Category, Condition) %>%
 summarise(N = n(),
           Mean = mean(Nor.Score.BC),
           SD = sd(Nor.Score.BC))
## # A tibble: 6 x 5
## # Groups: Category [3]
                  Condition
                               N
    Category
                                     Mean
##
    <fct>
                  <fct>
                            <int>
                                    <dbl> <dbl>
## 1 France
                  Control
                             168 0.123 0.866
## 2 France
                  Flipped
                              39 0.253 0.916
                               54 -0.754 0.983
## 3 Suisse.Autres Control
                               16 -0.603 1.00
## 4 Suisse.Autres Flipped
## 5 Suisse.PAM
                  Control
                               59 -0.0749 0.972
## 6 Suisse.PAM
                Flipped
                               15 -0.167 0.755
```

Category differences for all the volunteers :

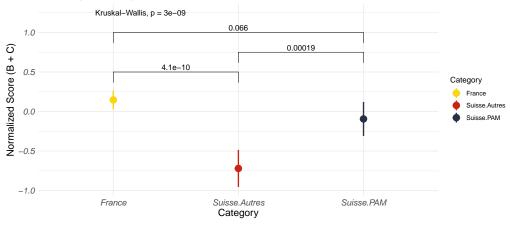




Plot with pairwise comparisons (B + C):

## Mean and Confidence Interval (95%).

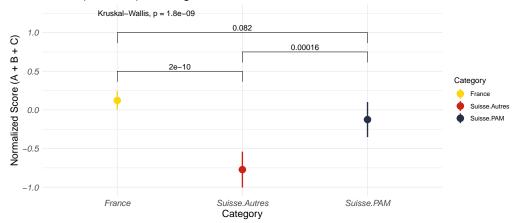
Year 1 (2017-18).



Plot with pairwise comparisons (A + B + C):

## Mean and Confidence Interval (95%).

Year 1 (2017-18) - Background Differences.



... and the ANOVA :

```
oneway.test(dt.y1$Nor.Score.BC~dt.y1$Category)

##

## One-way analysis of means (not assuming equal variances)

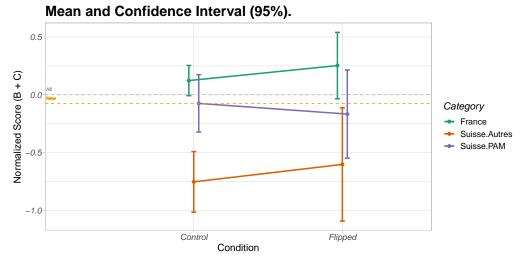
##

## data: dt.y1$Nor.Score.BC and dt.y1$Category

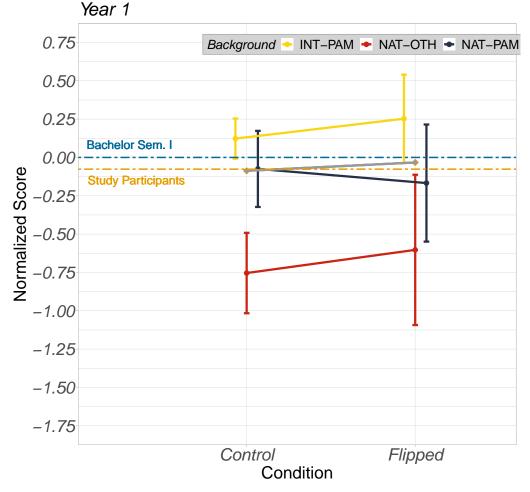
## F = 21.505, num df = 2.00, denom df = 137.23, p-value = 7.516e-09
```

... and the Kruskal-Wallis :

Category differences across the Condition :



Category differences across condition (with weighted mean) – Plot for the JEE paper :



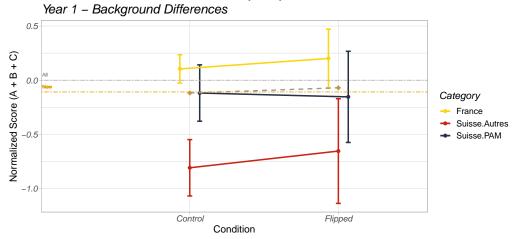
## Y1: Kruskal-Wallis for Control Condition:

## Y1 : Kruskal-Wallis for **Flipped** Condition :

```
## epsilon.squared
## 0.144
rm(t.y1.f)
```

Category differences across condition and  $\mathbf{A} + \mathbf{B} + \mathbf{C}$  (with weighted mean):

## Mean and Confidence Interval (95%).

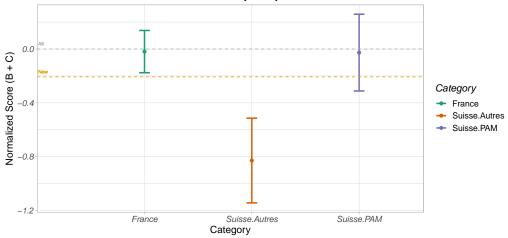


### 7.1.2 Year2

Summarizing the data first:

```
dt.y2 %>% group_by(Category, Condition) %>%
  summarise(N = n()) \%>\%
  spread(Condition, N)
## # A tibble: 3 x 3
## # Groups: Category [4]
##
     Category
                   Control Flipped
##
     <fct>
                     <int>
                             <int>
## 1 France
                        53
                                50
## 2 Suisse.Autres
                        20
                                25
## 3 Suisse.PAM
                        24
                                24
# Summary with the mean and sd values.
dt.y2 %>% group_by(Category, Condition) %>%
  summarise(N = n(),
            Mean = mean(Nor.Score.BC),
            SD = sd(Nor.Score.BC))
## # A tibble: 6 x 5
## # Groups: Category [3]
##
                                              SD
     Category
                  Condition
                                N
                                      Mean
##
     <fct>
                   <fct> <int>
                                     <dbl> <dbl>
## 1 France
                                53 0.0471 0.757
                   Control
## 2 France
                                50 -0.0890 0.872
                   Flipped
## 3 Suisse.Autres Control
                                20 -1.16
                                           1.06
## 4 Suisse. Autres Flipped
                                25 -0.563 1.04
## 5 Suisse.PAM
                                24 0.0561 0.982
                   Control
## 6 Suisse.PAM
                   Flipped
                                24 -0.109 1.05
```

Category differences for all the volunteers :

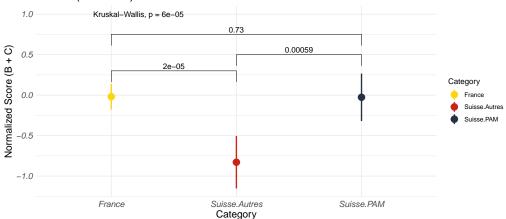


Plot with pairwise comparisons (B + C):

## Warning in wilcox.test.default(c(-0.0123356589575437, -0.833688951103404, : cannot compute exact p-value with ties

## Mean and Confidence Interval (95%).

Year 2 (2018-19).

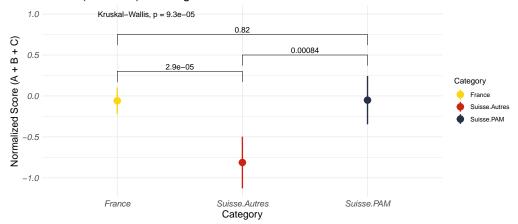


Plot with pairwise comparisons (A + B + C):

## Warning in wilcox.test.default(c(0.0264149421745262, -1.01031095344588, : cannot compute exact p-value with ties

## Mean and Confidence Interval (95%).

Year 2 (2018–19) - Background Differences.



Y2: Kruskal-Wallis for Control Condition:

```
t.y2.c = dt.y2 %>% filter(Condition == "Control")
kruskal.test(t.y2.c$Nor.Score.BC~t.y2.c$Category)
```

## Y2: Kruskal-Wallis for Flipped Condition:

#### ... and the ANOVA:

```
oneway.test(dt.y2$Nor.Score.BC~dt.y2$Category)

##

## One-way analysis of means (not assuming equal variances)

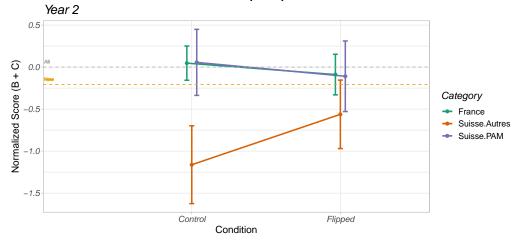
##

## data: dt.y2$Nor.Score.BC and dt.y2$Category

## F = 10.546, num df = 2.000, denom df = 85.898, p-value = 8.024e-05
```

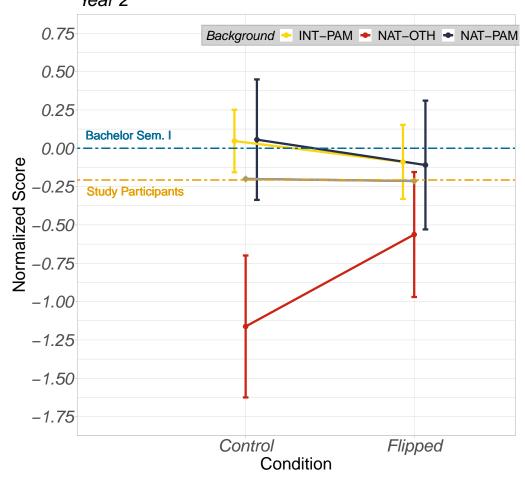
## $\dots$ and the Kruskal-Wallis :

Category differences across the Condition :

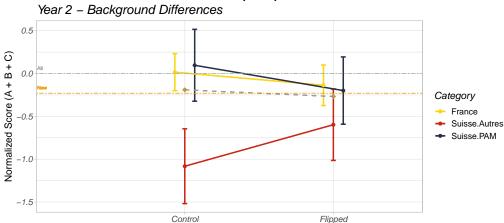


Category differences across condition (with weighted mean) – Plot for the JEE Paper :

# **Mean and Confidence Interval (95%).** *Year 2*



Category differences across condition and  $\mathbf{A} + \mathbf{B} + \mathbf{C}$  (with weighted mean) :



# 8 Influence of Gender, Condition, and Category (Chi-Square and Linear Regression)

Condition

In this section, we will perform linear regression to understand the influence of Gender, Condition, and Category on the post-flipped scores (not the Grade).

Initially, we will do this analysis individually for both Year 1 and Year 2.

## 8.1 What does Chi-Square test do?

Before, we examine the relationship of the aforementioned categorical (nominal) variables on score using *linear regression*, we would look if there exists a relationship between the categorical variables themselves. We will use *Chisquare test of independence* to achieve that. Following is the description of what Chi-Square test does and how to interpret it:

The Chi-Square test of independence is used to determine if there is a significant relationship between two nominal (categorical) variables. The frequency of each category for one nominal variable is compared across the categories of the second nominal variable. The data can be displayed in a contingency table where each row represents a category for one variable and each column represents a category for the other variable. For example, say we to examine the relationship between gender (male vs. female) and background (French vs. Swiss). The chi-square test of independence can be used to examine this relationship. The null hypothesis for this test is that there is no relationship between gender and background (i.e. Knowing the value of one variable does not help to predict the value of the other variable). The alternative hypothesis is that there is a relationship between gender and background i.e. knowing the value of one variable helps to predict the value of the other variable.

The Chi-square test of independence works by comparing the observed frequencies (the frequencies observed in our sample) to the expected frequencies if there was no relationship between the two categorical variables (the expected frequencies if the null hypothesis was true).

Residuals helps us in interpreting the association and the direction of relationship between the two categorical variables. Positive values in cells specify an attraction (positive association) between the corresponding row and column variables. And, the negative values for residuals implies a repulsion (negative association) between the corresponding row and column variables.

## 8.2 Year1

## 8.2.1 Chi-Square Test of Independence

First, let's try the Chi-Square Test of Independence to examine the relationship between these variables:

```
# Chi-Square Test of Independence.
t = chisq.test(table(dt.y1$Gender, dt.y1$Category, exclude = "Etranger.Autres"))
t

##
## Pearson's Chi-squared test
##
## data: table(dt.y1$Gender, dt.y1$Category, exclude = "Etranger.Autres")
## X-squared = 15.75, df = 2, p-value = 0.0003801
```

```
# ... we also show the residuals for different classes.
t$residuals
##
          France Suisse. Autres Suisse. PAM
##
##
   F -0.5853461 2.7282399 -1.6744809
                   -1.9044759 1.1688886
    M 0.4086068
##
# ... the Observed values.
t$observed
##
##
     France Suisse. Autres Suisse. PAM
##
    F 63 36 16
##
   M 144
                      34
# ... and the expected frequency corresponding to each class.
t$expected
##
         France Suisse. Autres Suisse. PAM
##
    F 67.82051 22.93447 24.24501
    M 139.17949 47.06553 49.75499
```

We see that there is **Significant Relationship** between **Gender** and **Category**. Next, we will perform the same test between **Condition** and **Category**:

```
# Chi-Square Test of Independence.
t = chisq.test(table(dt.y1$Condition, dt.y1$Category, exclude = "Etranger.Autres"))
t
##
## Pearson's Chi-squared test
##
## data: table(dt.y1$Condition, dt.y1$Category, exclude = "Etranger.Autres")
## X-squared = 0.53487, df = 2, p-value = 0.7653
# ... we also show the residuals for different classes.
t$residuals
##
##
                France Suisse. Autres Suisse. PAM
##
    Control 0.17727220 -0.27249421 -0.03146273
    Flipped -0.35517694 0.54596075 0.06303772
##
# ... the Observed values.
t$observed
##
##
           France Suisse. Autres Suisse. PAM
##
    Control 168 54 59
##
    Flipped
               39
                             16
                                       15
# ... and the expected frequency corresponding to each class.
t$expected
##
##
               France Suisse. Autres Suisse. PAM
##
    Control 165.71795 56.03989 59.24217
                        13.96011 14.75783
##
    Flipped 41.28205
```

There is **NO Significant Relationship** between Condition and Category. Finally, let's do the same for Gender and Condition:

```
# Chi-Square Test of Independence.
t = chisq.test(table(dt.y1$Gender, dt.y1$Condition))
t
##
##
   Pearson's Chi-squared test with Yates' continuity correction
##
## data: table(dt.y1$Gender, dt.y1$Condition)
## X-squared = 1.0689e-30, df = 1, p-value = 1
# ... we also show the residuals for different classes.
t$residuals
##
##
           Control
                      Flipped
   F -0.006829237 0.013682843
##
    M 0.004767219 -0.009551449
# ... the Observed values.
t$observed
##
##
     Control Flipped
   F
          92
##
                  23
##
    M
          189
                   47
# ... and the expected frequency corresponding to each class.
t$expected
##
##
        Control Flipped
    F 92.06553 22.93447
##
   M 188.93447 47.06553
```

There is NO Significant Relationship between Gender and Condition.

#### 8.2.2 Linear Regression

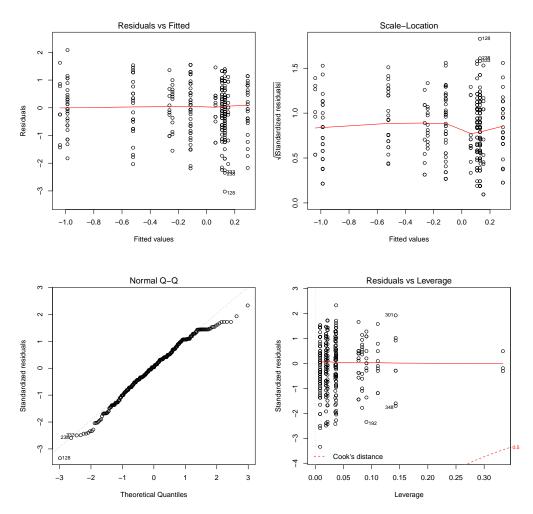
Linear regression :

```
# Model fitting
m = lm(Nor.Score.BC ~ Gender * Category * Condition,
       data = dt.y1)
# Printing the model coefficients
print(m)
##
## Call:
## lm(formula = Nor.Score.BC ~ Gender * Category * Condition, data = dt.y1)
##
## Coefficients:
##
                                        (Intercept)
##
                                           0.10889
##
                                            GenderM
##
                                            0.02004
##
                             CategorySuisse.Autres
##
                                           -1.09555
##
                                CategorySuisse.PAM
##
                                           -0.04572
##
                                  ConditionFlipped
##
                                           0.04453
##
                     GenderM: CategorySuisse. Autres
##
                                            0.44536
##
                        GenderM:CategorySuisse.PAM
```

```
##
                                       -0.19710
##
                        GenderM: ConditionFlipped
##
                                        0.11807
##
          CategorySuisse.Autres:ConditionFlipped
##
             CategorySuisse.PAM:ConditionFlipped
##
                                        0.02514
## GenderM:CategorySuisse.Autres:ConditionFlipped
##
     GenderM: CategorySuisse.PAM: ConditionFlipped
##
##
                                       -0.31601
# Next, we print the model summary
summary(m)
##
## Call:
## lm(formula = Nor.Score.BC ~ Gender * Category * Condition, data = dt.y1)
## Residuals:
##
     Min
                 1Q
                     Median
                                  30
## -3.02440 -0.56213 0.03221 0.64659 2.08176
## Coefficients:
##
                                                Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                                 0.10889 0.12602 0.864 0.3881
## GenderM
                                                 0.02004
                                                           0.15166 0.132
                                                                             0.8949
## CategorySuisse.Autres
                                                -1.09555
                                                          0.21556 -5.082 6.17e-07 ***
                                                          0.28179 -0.162 0.8712
## CategorySuisse.PAM
                                                -0.04572
                                                          0.30158 0.148
                                                                            0.8827
## ConditionFlipped
                                                0.04453
                                                          0.29012 1.535 0.1257
## GenderM:CategorySuisse.Autres
                                                0.44536
                                                           0.32323 -0.610
## GenderM:CategorySuisse.PAM
                                                -0.19710
                                                                            0.5424
                                                           0.35716 0.331
                                                                            0.7412
## GenderM:ConditionFlipped
                                                 0.11807
                                                            0.46184 1.470
## CategorySuisse.Autres:ConditionFlipped
                                                 0.67874
                                                                             0.1426
## CategorySuisse.PAM:ConditionFlipped
                                                 0.02514
                                                            0.65555 0.038
                                                                             0.9694
## GenderM:CategorySuisse.Autres:ConditionFlipped -1.35975
                                                            0.63124 -2.154
                                                                             0.0319 *
## GenderM:CategorySuisse.PAM:ConditionFlipped
                                              -0.31601
                                                            0.74372 -0.425
                                                                             0.6712
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9087 on 339 degrees of freedom
## Multiple R-squared: 0.1421, Adjusted R-squared: 0.1142
## F-statistic: 5.103 on 11 and 339 DF, p-value: 2.107e-07
# We also show the ANOVA table
anova(m)
## Analysis of Variance Table
##
## Response: Nor.Score.BC
                             Df Sum Sq Mean Sq F value
##
## Gender
                                1.757 1.7566 2.1271 0.14564
                             2 37.633 18.8164 22.7857 5.191e-10 ***
## Category
                                 0.422 0.4219 0.5109 0.47525
## Condition
                             1
## Gender:Category
                             2
                                 1.183 0.5913 0.7161
                                                         0.48941
## Gender:Condition
                             1
                                1.184 1.1838 1.4335
                                                        0.23203
                             2 0.318 0.1591 0.1927
## Category:Condition
                                                         0.82483
## Gender:Category:Condition 2 3.855 1.9274 2.3340
                                                         0.09847 .
## Residuals
                           339 279.946 0.8258
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

We will also plot the diagnostic plots for the regression analysis:

```
# Diagnostic plots
layout(matrix(c(1,2,3,4), 2, 2))
plot(m)
```



The results from YEAR1 show that SUISSE.AUTRES perform significantly badly overall. In addition, there is an interaction effect between Gender – particularly MALE, Category – SUISSE.AUTRES, and Condition – FLIPPED. This signifies that MALE students belonging to SUISSE.AUTRES and in the FLIPPED condition performed significantly worse (a drop of 2.7 points in Nor.Score.BC.

Furthermore, the ANOVA of the model shows that Category significantly influences the Nor.Score.BC, and there is an interaction effect between Gender, Category, and Condition.

## 8.3 Year2

## 8.3.1 Chi Square Test of Independence

First, let's try the Chi-Square Test of Independence to examine the relationship between these variables:

```
# Chi-Square Test of Independence.
 = chisq.test(table(dt.y2$Gender, dt.y2$Category, exclude = "Etranger.Autres"))
t
t
##
##
    Pearson's Chi-squared test
##
  data: table(dt.y2$Gender, dt.y2$Category, exclude = "Etranger.Autres")
##
## X-squared = 3.9562, df = 2, p-value = 0.1383
\# ... we also show the residuals for different classes.
t$residuals
##
##
           France Suisse. Autres Suisse. PAM
```

```
F 0.2002079 0.9799579 -1.2421180
##
    M -0.1492262
                   -0.7304175 0.9258201
# ... the Observed values.
t$observed
##
##
      France Suisse. Autres Suisse. PAM
                            12
    F
##
         38
                20
##
          65
                       25
                                  36
# ... and the expected frequency corresponding to each class.
t$expected
##
##
        France Suisse. Autres Suisse. PAM
##
    F 36.78571
               16.07143 17.14286
##
   M 66.21429
               28.92857 30.85714
```

We see that there is **NO Significant Relationship** between Gender and Category. Next, we will perform the same test between Condition and Category:

```
# Chi-Square Test of Independence.
t = chisq.test(table(dt.y2$Condition, dt.y2$Category, exclude = "Etranger.Autres"))
t
##
##
  Pearson's Chi-squared test
##
## data: table(dt.y2$Condition, dt.y2$Category, exclude = "Etranger.Autres")
## X-squared = 0.62259, df = 2, p-value = 0.7325
# ... we also show the residuals for different classes.
t$residuals
##
##
                  France Suisse. Autres Suisse. PAM
##
     Control 0.28369912 -0.48110498 0.05024660
##
     Flipped -0.28081885
                         0.47622054 -0.04973647
# ... the Observed values.
t$observed
##
##
             France Suisse. Autres Suisse. PAM
##
     Control
                53
                             20
                                          24
##
                 50
                               25
     Flipped
# ... and the expected frequency corresponding to each class.
t$expected
##
##
               France Suisse. Autres Suisse. PAM
##
     Control 50.97449
                       22.27041
                                       23.7551
##
    Flipped 52.02551
                           22.72959
                                       24.2449
```

There is **NO Significant Relationship** between Condition and Category. Finally, let's do the same for Gender and Condition:

```
# Chi-Square Test of Independence.
t = chisq.test(table(dt.y2$Gender, dt.y2$Condition))
t
##
## Pearson's Chi-squared test with Yates' continuity correction
```

```
##
## data: table(dt.y2$Gender, dt.y2$Condition)
## X-squared = 0, df = 1, p-value = 1
# ... we also show the residuals for different classes.
t$residuals
##
##
           Control
                       Flipped
##
    F 0.06067854 -0.06006250
    M -0.04522711 0.04476794
# ... the Observed values.
t$observed
##
##
      Control Flipped
##
    F
         35
                    35
            62
                    64
##
    Μ
# ... and the expected frequency corresponding to each class.
t$expected
##
##
        Control Flipped
    F 34.64286 35.35714
    M 62.35714 63.64286
```

There is NO Significant Relationship between Gender and Condition.

#### 8.3.2 Linear Regression

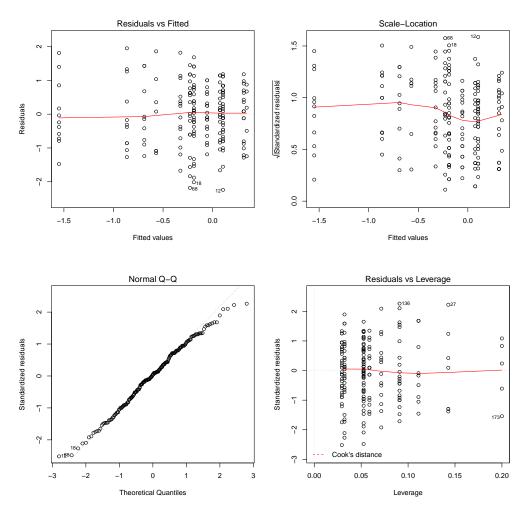
Linear regression:

```
# Model fitting
m = lm(Nor.Score.BC ~ Gender * Category * Condition,
       data = dt.y2)
# Printing the model coefficients
print(m)
##
## Call:
## lm(formula = Nor.Score.BC ~ Gender * Category * Condition, data = dt.y2)
## Coefficients:
##
                                        (Intercept)
##
                                           -0.05556
##
                                           GenderM
##
                                            0.15999
##
                             CategorySuisse.Autres
##
                                           -0.63363
##
                                CategorySuisse.PAM
##
                                           -0.51412
##
                                  ConditionFlipped
##
                                            0.12969
##
                     GenderM: CategorySuisse. Autres
##
                                           -1.02006
##
                        GenderM: CategorySuisse.PAM
##
                                            0.72348
##
                          GenderM:ConditionFlipped
##
                                           -0.42308
##
           CategorySuisse.Autres:ConditionFlipped
##
              CategorySuisse.PAM:ConditionFlipped
##
```

```
##
                                        0.78358
  GenderM: CategorySuisse. Autres: ConditionFlipped
##
##
     GenderM: CategorySuisse.PAM: ConditionFlipped
##
                                       -1.03245
# Next, we print the model summary
summary(m)
##
## Call:
## lm(formula = Nor.Score.BC ~ Gender * Category * Condition, data = dt.y2)
## Residuals:
   Min
                1Q
                     Median
## -2.23859 -0.61421 0.03974 0.66105 1.94760
##
## Coefficients:
                                               Estimate Std. Error t value Pr(>|t|)
##
## (Intercept)
                                               -0.05556 0.20708 -0.268 0.78875
## GenderM
                                                0.15999
                                                         0.25854 0.619 0.53681
## CategorySuisse.Autres
                                               0.39909 -1.288 0.19929
## CategorySuisse.PAM
                                               -0.51412
                                                          0.29285 0.443 0.65840
## ConditionFlipped
                                                0.12969
                                                          0.48108 -2.120 0.03532
                                               -1.02006
## GenderM:CategorySuisse.Autres
## GenderM:CategorySuisse.PAM
                                                0.72348
                                                          0.48080
                                                                    1.505 0.13410
## GenderM:ConditionFlipped
                                               -0.42308
                                                          0.36879 -1.147 0.25279
## CategorySuisse.Autres:ConditionFlipped
                                               -0.30530
                                                          0.50036 -0.610 0.54251
                                                          0.60424 1.297 0.19632
## CategorySuisse.PAM:ConditionFlipped
                                                0.78358
## GenderM:CategorySuisse.Autres:ConditionFlipped 1.82272
                                                           0.65793
                                                                  2.770 0.00617 **
## GenderM:CategorySuisse.PAM:ConditionFlipped
                                               -1.03245
                                                          0.71145 -1.451 0.14843
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9026 on 184 degrees of freedom
## Multiple R-squared: 0.2071, Adjusted R-squared: 0.1597
## F-statistic: 4.37 on 11 and 184 DF, p-value: 8.11e-06
# We also show the ANOVA table
anova(m)
## Analysis of Variance Table
##
## Response: Nor.Score.BC
##
                            Df Sum Sq Mean Sq F value
                                                       Pr(>F)
## Gender
                             1
                                0.221 0.2210 0.2712 0.603140
## Category
                             2 22.399 11.1996 13.7460 2.73e-06
## Condition
                             1
                                0.028 0.0283 0.0348 0.852266
## Gender:Category
                             2 0.528 0.2642 0.3243 0.723429
## Gender:Condition
                            1 0.648 0.6475 0.7948 0.373828
                             2 4.560 2.2798 2.7981 0.063518 .
## Category:Condition
## Gender:Category:Condition 2 10.783 5.3916 6.6174 0.001678 **
## Residuals
                           184 149.915 0.8148
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

We will also plot the diagnostic plots for the regression analysis:

```
# Diagnostic plots
layout(matrix(c(1,2,3,4), 2, 2))
plot(m)
```



The results from YEAR2 show an *inverse* effect as compared to YEAR1. *Firstly*, MALES in Category SUISSE.AUTRES and FLIPPED Condition had a significant positive score (which was not the case in YEAR1). In addition, the analysis of ANOVA shows significant influence of Category, as well as significant interaction effects between Category and Condition, and between Gender, Category, and Condition.

## 9 Linear Mixed Effect Models

In this section, we will perform "Linear Mixed-Effects Modelling" to assess the relationship of different variables on the Nor.Score.BC. In order to do so, we will combine the YEAR 1 and YEAR 2 datasets, and use the Course.Year as a random effect.

## 9.1 Preparing Data

First, we prepare the data by binding the YEAR 1 and YEAR 2 datasets.

#### 9.2 Null Model

We will create a **null** model.

```
# Null model
m0 = lm(Nor.Score.BC ~ 1,
      data = dt)
# Summary
summary(m0)
##
## Call:
## lm(formula = Nor.Score.BC ~ 1, data = dt)
## Residuals:
  Min
           10 Median
                           30
## -2.9008 -0.6421 0.1108 0.7088 1.6428
##
## Coefficients:
##
            Estimate Std. Error t value Pr(>|t|)
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.9736 on 546 degrees of freedom
```

## 9.3 Mixed-Effect Model

We will create a mixed-effect model with Condition, Gender, Category as the fixed effects, and Course. Year as the random effect.

```
# Mixed-Effect Model
m1 = lme(Nor.Score.BC ~ Condition * Gender * Category,
        random = ~1 | Course. Year,
        data = dt)
# Summary
summary(m1)
## Linear mixed-effects model fit by REML
## Data: dt
                BIC
##
        AIC
                        logLik
   1497.189 1557.14 -734.5943
##
##
## Random effects:
## Formula: ~1 | Course.Year
##
    (Intercept) Residual
## StdDev: 0.05718557 0.9172953
##
## Fixed effects: Nor.Score.BC ~ Condition * Gender * Category
##
                                                      Value Std.Error DF t-value p-value
                                                  0.0520550 0.1169396 534 0.445144 0.6564
## (Intercept)
## ConditionFlipped
                                                  0.0585062 0.2009129 534 0.291202 0.7710
## GenderM
                                                  0.0562379 0.1321610 534 0.425525 0.6706
## CategorySuisse.Autres
                                                 -0.9781443 0.1876840 534 -5.211654 0.0000
## CategorySuisse.PAM
                                                 -0.2186601 0.2322636 534 -0.941431 0.3469
## ConditionFlipped:GenderM
                                                -0.1263296 0.2445109 534 -0.516663 0.6056
## ConditionFlipped:CategorySuisse.Autres
                                                 0.2761804 0.3245898 534 0.850860 0.3952
                                                 0.3795556 0.4326407 534 0.877300 0.3807
## ConditionFlipped:CategorySuisse.PAM
                                                 0.0394004 0.2509965 534 0.156976 0.8753
## GenderM:CategorySuisse.Autres
## GenderM:CategorySuisse.PAM
                                                  0.0991871 0.2699882 534 0.367376 0.7135
## ConditionFlipped:GenderM:CategorySuisse.Autres 0.0679193 0.4330106 534 0.156854 0.8754
## ConditionFlipped:GenderM:CategorySuisse.PAM -0.5280944 0.4975771 534 -1.061332 0.2890
## Correlation:
##
                                                 (Intr) CndtnF GendrM CtgS.A CS.PAM CnF:GM
```

```
## ConditionFlipped
                                                -0.517
                                                -0.765 0.444
## GenderM
## CategorySuisse.Autres
                                                -0.539 0.314 0.478
                                                -0.439 0.256 0.386 0.272
## CategorySuisse.PAM
## ConditionFlipped:GenderM
                                                0.416 -0.814 -0.540 -0.258 -0.209
## ConditionFlipped:CategorySuisse.Autres
                                                0.314 -0.613 -0.276 -0.578 -0.157 0.503
## ConditionFlipped:CategorySuisse.PAM
                                                0.236 -0.460 -0.207 -0.146 -0.537 0.377
                                                0.402 -0.233 -0.527 -0.748 -0.203 0.284
## GenderM:CategorySuisse.Autres
                                                0.376 -0.219 -0.489 -0.234 -0.860 0.265
## GenderM:CategorySuisse.PAM
## ConditionFlipped:GenderM:CategorySuisse.Autres -0.236  0.461  0.305  0.433  0.118 -0.565
## ConditionFlipped:GenderM:CategorySuisse.PAM -0.206 0.401 0.265 0.127 0.467 -0.492
##
                                                CF:CS.A CF:CS.P GM:CS.A GM:CS.P CF:GM:CS.A
## ConditionFlipped
## GenderM
## CategorySuisse.Autres
## CategorySuisse.PAM
## ConditionFlipped:GenderM
## ConditionFlipped:CategorySuisse.Autres
## ConditionFlipped:CategorySuisse.PAM
                                                0.284
                                                0.432 0.109
## GenderM:CategorySuisse.Autres
                                                0.135 0.462
## GenderM:CategorySuisse.PAM
## ConditionFlipped:GenderM:CategorySuisse.Autres -0.750 -0.213 -0.579 -0.150
## ConditionFlipped:GenderM:CategorySuisse.PAM -0.247 -0.870 -0.140 -0.543 0.278
## Standardized Within-Group Residuals:
## Min
                     Q1
                                 Med
                                              Q3
## -3.30466331 -0.63070611 0.02752506 0.73675893 2.26236460
##
## Number of Observations: 547
## Number of Groups: 2
# ANOVA
anova(m1)
                           numDF denDF F-value p-value
## (Intercept)
                            1 534 5.40080 0.0205
                               1 534 0.00025 0.9873
## Condition
## Gender
                              1 534 2.20029 0.1386
## Category
                              2 534 35.43504 <.0001
                               1 534 1.88602 0.1702
## Condition:Gender
## Condition:Category 2 534 1.12429 0.3257 ## Gender:Category 2 534 0.11791 0.8888
## Condition:Gender:Category 2 534 0.67371 0.5102
```