

## 6th Grade - Objectives & Skills

READING	WRITING	SPEAKING	LISTENING
<p><b>Students demonstrate control of grade-appropriate reading tasks. They:</b></p> <ul style="list-style-type: none"> <li>- analyze unfamiliar text to figure out meaning.</li> <li>- identify elements of a story (character analysis, plot setting, main idea, supporting ideas )</li> <li>- use reading strategies such as comparing, contrasting, inferring, analyzing, predicting, author and background analysis</li> <li>- figure out unfamiliar vocabulary in a familiar context.</li> <li>- use skills in independent research to gather information (from library resources, print media, and computer resources)</li> <li>- choose and enjoy material for personal reading similar in scope and difficulty to that being read by peers.</li> </ul>	<p><b>Students write English for a variety of purposes using appropriate conventions. They:</b></p> <ul style="list-style-type: none"> <li>- use grade-appropriate vocabulary (spell, understand, and use vocabulary from all subject areas)</li> <li>- produce reports, paragraphs, summaries, and notes on a variety of topics, with few grammatical or spelling errors.</li> <li>- use the stages of the writing process without any assistance.</li> <li>- use verb tenses effectively.</li> </ul>	<p><b>Students speak English appropriately in most situations. They:</b></p> <ul style="list-style-type: none"> <li>- use English mostly appropriately in a range of situations (to describe, narrate, argue, persuade, summarize, converse)</li> <li>- give accurate, detailed instructions and directions.</li> <li>- speak with grade-appropriate vocabulary and sentence structure.</li> <li>- speak with fluency and clarity in a small group.</li> <li>- express a point of view and explain it without much detail in group discussions.</li> <li>- begin to self-correct common grammatical errors.</li> <li>- make academic presentations.</li> <li>- use idiomatic and colloquial language appropriately.</li> </ul>	<p><b>Students understand spoken English in most social contexts but require some contextual support to understand some unknown vocabulary. They:</b></p> <ul style="list-style-type: none"> <li>- identify ideas in oral presentations on a variety of topics, using grade-appropriate vocabulary.</li> <li>- respond to spoken English used in academic, formal, social, and informal situations.</li> <li>- take notes from teacher lessons with some mistakes.</li> <li>- participate in class discussions with certain spontaneity.</li> </ul>