

1st Grade - Objectives & Skills

READING	WRITING	SPEAKING	LISTENING
<p>Students read and comprehend simple written English. They:</p> <ul style="list-style-type: none"> - recognize the alphabet in print. - know the direction of English print. - begin to use phonetic and context clues and sight recognition to understand simple texts(pattern books, chart stories, songs, chants, rhymes) - recognize familiar words and repeated phrases in new written material. - participate in shared reading activities, choral reading. - select new, appropriate reading material with assistance. <p>Students read for specific purposes when background knowledge and vocabulary are familiar and revised. They:</p> <ul style="list-style-type: none"> - use reading strategies to derive meaning from text (predictiong, rereading,phonics, recognition of repetition, and word families) - understand familiar vocabulary in age-appropriate stories. 	<p>Students begin to write using simple English structures. They:</p> <ul style="list-style-type: none"> - print the English alphabet in upper and lower case letters. - copy written information, following left-to-right and top-to-bottom progression. - complete sentence patterns based on familiar and meaningful context and vocabulary. - express ideas through drawing, writing in the first language, and labelling. - write personal information (name, surname) - participate in shared writing activities in small groups. - participate in a variety of prewriting activities. - begin to use computers for writing activities. <p>Students write in guided contexts using simple English structures. They:</p> <ul style="list-style-type: none"> - compose short, simple, patterned sentences based on learned phrases and classroom activities. - write some common and personally relevant words. - use capital letters and final punctuation. - begin to use basic sentence structures(statements, questions) 	<p>Students speak English for basic communication. They:</p> <ul style="list-style-type: none"> - use short, patterned questions to seek information. - share personal information (name,) - express basic needs using single words. - identify familiar names, objects, and actions. - speak with sufficient clarity for teacher comprehension. - begin to use (with assistance) subject-predicate order, simple verb tenses, negatives, questions, plurals, pronouns, adjectives, basic prepositions of location. - make short, oral presentations in an academic context. - answer questions and give opinions in discussions based on classroom themes. 	<p>Students understand basic spoken English. They:</p> <ul style="list-style-type: none"> - follow simple directions with support from visual cues. - respond to clear, short, simple questions. - respond briefly to short, simple stories, songs, and poems. - respond to familiar conversational topics using single words and short phrases. - respond to gestures and tones of voice, and follow classroom routines. <p>Students understand key information presented in highly supported contexts in a number of familiar settings. They:</p> <ul style="list-style-type: none"> - understand key vocabulary and concepts related to a theme/topic. - request clarification when necessary. - respond to direct questions, frequently used commands, and some humour. - respond to non-verbal signals in familiar contexts.