

4th Grade - Objectives & Skills

READING	WRITING	SPEAKING	LISTENING
<p>Students read and comprehend simple written English. They:</p> <ul style="list-style-type: none"> - begin to apply sight-recognition, predictive, and contextual reading strategies. - recognize frequently used classroom vocabulary. - begin to acquire English vocabulary in all subject areas. - use learners' and bilingual dictionaries. - use alphabetical order. - with assistance, use reading materials for enjoyment and school projects. <p>Students read for specific purposes when background knowledge and vocabulary are familiar. They:</p> <ul style="list-style-type: none"> - use strategies to assist in determining meaning (predicting, deducing, inferring, rereading, summarizing, comparing and contrasting, analyzing plot, setting, characters, simile, metaphor) - begin to extract information, with assistance, from textbooks, resources, and dictionaries. - begin to show some fluency in oral reading. - choose and read books, for a variety of purposes, including personal enjoyment. 	<p>Students write in a variety of contexts using simple English structures. They:</p> <ul style="list-style-type: none"> - copy written information accurately. - begin to use common tenses, spelling, capitalization, punctuation, with some accuracy. - begin to use subject-predicate order, adjectives, adverbs, common prepositions of location and direction. - begin to make notes, with assistance. - use conventional spelling for common and personally relevant words. - write appropriate responses (using short sentences, phrases, or graphic organizers) to written questions based on familiar academic context. - begin to use a variety of forms of writing (short journal entries, notes, dialogues, poems, narratives, reports) - use the writing process, with assistance, producing a final edited copy that is changed from the first draft. - use computers to begin to develop word-processing skills. 	<p>Students speak English with increasing spontaneity and accuracy. They:</p> <ul style="list-style-type: none"> - ask questions. - participate in social and academic discussions using short phrases and short sentences. - recount familiar events, stories, and key information. - rephrase key ideas from written or oral texts, with support. - give directions and instructions. - express opinions and emotions. - speak with sufficient clarity and accuracy for listener comprehension. - speak with increasing fluency, showing some control of stress, timing, and rhythm. - use (with some accuracy) prepositions of direction and time and common idioms. - perform oral presentations. 	<p>Students understand key information presented in highly supported contexts in a variety of settings. They:</p> <ul style="list-style-type: none"> - respond to unseen speakers (radio, taped telephone conversations, listening activities) - correctly interpret frequently used verb tenses. - participate in social conversations on familiar topics. - request clarification when necessary. - respond appropriately to body language, tone of voice, pauses, stress, and intonation. - understand key vocabulary and concepts related to specific subjects or themes. - understand main ideas in visually supported oral presentations containing familiar vocabulary.