LECCIÓN 6 – TO BE FORMA CORTA Y TO BE FORMA NEGATIVA - PRESENTE

1) Teniendo en cuenta el video de la lección 6, utiliza la forma corta del verbo to be, sea afirmativa o negativa, para los siguientes enunciados. Mira el ejemplo para que puedas desarrollarlo correctamente.

EXAMPLE:

Forma larga	Forma corta
· Leo is in the house	· Leo's in the house.
· Leo is not in the house	· Leo isn't in the house
LONG FORM	SHORT FORM
They are eating apples	
The sun is shining	
Luis is not at the beach with his family	
I am working today	
Mayte is not sleeping, she is studying	
We are reading a book on the bed	
You are not fixing the car, you are resting	
Edwin is in the living room on the sofa	
They are not running, they are walking	
I am not sad, I am happy today	

2) Lee el siguiente texto y responde TRUE OR FALSE – T PARA VERDADERO Y F PARA FALSO.

Hello. My name's John. I'm with my family today. We're at home, and every member of my family's in different parts of the house doing different things. My mother Ana's in the kitchen preparing breakfast. She's not watching TV. My father Mario's in the garage with my grandfather Manuel. They're fixing the car, they're not painting the garage. My sisters Amanda and Luisa are in the attic. Amanda's reading a book. Luisa isn't reading a book because she's playing cards with a friend. My grandmother Dora's in the garden, she's watering the plants and planting flowers. She's not playing with the dog, because the dog's playing with the cat in the backyard. I'm very happy today in my house with my family. They're doing different things and I'm studying English.

Statement	True of False
1. Jhon is not at home today	
2. Dora is in the garden watering the plants and planting flowers	
3. Amanda and Luisa are not in the attic, they're in the kitchen	
4. Luisa is reading a book with a friend	
5. The dog and the cat are playing in the backyard	

Vocabulario de ayuda:					
Every Cada		Thing(s)	Cosa-Cosas	Paint	Pintar
Lvery	Cada	Breakfast	Desayuno	Cards	Cartas-Tarjetas
Mombor	Miembro-	Mateu	Agua-Regar	Plant	
Member	Integrante	Water	(Verb)		Sembrar-Plantar

Escribe en la siguiente celda, la palabra "mostrar" para ver los resultados >>



LECCIÓN 6 – TO BE FORMA CORTA Y TO BE FORMA NEGATIVA - PRESENTE

1) Teniendo en cuenta el video de la lección 6, utiliza la forma corta del verbo to be, sea afirmativa o negativa, para los siguientes enunciados. Mira el ejemplo para que puedas desarrollarlo correctamente.

EXAMPLE:

The sun's shining

Forma corta

SHORT FORM

Leo's in the house.

Leo isn't in the house

Forma larga

· Leo is in the house

· Leo is not in the house

LONG FORM

They are eating apples

They're eating apples

The sun is shining

Luis is not at the beach with his family

Luis isn't at the beach with his family

I am working today

I'm working today

Mayte is not sleeping, she is studying

Mayte isn't sleeping, she's studying

We are reading a book on the bed We're reading a book on the bed

You are not fixing the car, you are resting

You're not/ you aren't fixing the car, you're resting

Edwin is in the living room on the sofa

Edwin's in the living room on the sofa

They are not running, they are walking

They're not / they aren't running, they're walking

I am not sad, I am happy today

I'm not sad, I'm happy today

2) Lee el siguiente texto y responde TRUE OR FALSE – T PARA VERDADERO Y F PARA FALSO.

Hello. My name's John. I'm with my family today. We're at home, and every member of my family's in different parts of the house doing different things. My mother Ana's in the kitchen preparing breakfast. She's not watching TV. My father Mario's in the garage with my grandfather Manuel. They're fixing the car, they're not painting the garage. My sisters Amanda and Luisa are in the attic. Amanda's reading a book. Luisa isn't reading a book because she's playing cards with a friend. My grandmother Dora's in the garden, she's watering the plants and planting flowers. She's not playing with the dog, because the dog's playing with the cat in the backyard. I'm very happy today in my house with my family. They're doing different things and I'm studying English.

Statement	True of False
1. Jhon is not at home today	False
2. Dora is in the garden watering the plants and planting flowers	True
3. Amanda and Luisa are not in the attic, they're in the kitchen	False
4. Luisa is reading a book with a friend	False
5. The dog and the cat are playing in the backyard	True

Vocabulario de ayuda:					
Every	Cada	Thing(s)	Cosa-Cosas	Paint	Pintar
Lvery		Breakfast	Desayuno	Cards	Cartas-Tarjetas
Mombor	Miembro-	Water	Agua-Regar	Plant	
Member	Integrante	water	(Verb)		Sembrar-Plantar



LECCIÓN 7 – USO DE WHO, WHY Y BECAUSE CON EL VERBO TO BE EN PRESENTE

1) Lee el siguiente texto (texto de la lección anterior) y responde las preguntas. En esta práctica encontrarás una combinación de preguntas de WH: WHAT – WHERE – WHO – WHY. Estarás en capacidad de responder cada una de ellas sin dificultades mayores. Muchos éxitos

Hello. My name's John. I'm with my family today. We're at home, and every member of my family's in different parts of the house doing different things. My mother Ana's in the kitchen preparing breakfast. She's not watching TV. My father Mario's in the garage with my randfather Manuel. They're fixing the car; they're not painting the garage. My sisters Amanda and Luisa are in the attic. Amanda's reading a book. Luisa isn't reading a book because she's playing cards with a friend. My grandmother Dora's in the garden, she's watering the plants and planting flowers. She's not playing with the dog, because the dog's playing with the cat in the backyard. I'm very happy today in my house with my family. They're doing different things and I'm studying English.

2) Responde las siguientes preguntas del texto. Utiliza BECAUSE cuando sea posible.
Who's in the kitchen?
Are Amanda and Luisa in the kitchen? Use Because
What's the dog doing?
Is John studying French? Use Because
What are Mario and Manuel fixing?
Who's Manuel?
Is Ana preparing the lunch? Use Because
What's the grandmother doing in the garden?
Is John at the school today? Use Because
Who are fixing the car?

Escribe aquí la palabra "mostrar" para ver los resultados >>



LECCIÓN 7 – USO DE WHO, WHY Y BECAUSE CON EL VERBO TO BE EN PRESENTE

1) Lee el siguiente texto (texto de la lección anterior) y responde las preguntas. En esta práctica encontrarás una combinación de preguntas de WH: WHAT - WHERE - WHO - WHY. Estarás en capacidad de responder cada una de ellas sin dificultades mayores. Muchos éxitos

Hello. My name's John. I'm with my family today. We're at home, and every member of my family's in different parts of the house doing different things. My mother Ana's in the kitchen preparing breakfast. She's not watching TV. My father Mario's in the garage with my randfather Manuel. They're fixing the car; they're not painting the garage. My sisters Amanda and Luisa are in the attic. Amanda's reading a book. Luisa isn't reading a book because she's playing cards with a friend. My grandmother Dora's in the garden, she's watering the plants and planting flowers. She's not playing with the dog, because the dog's playing with the cat in the backyard. I'm very happy today in my house with my family. They're doing different things and I'm studying English.

2) Responde las siguientes preguntas del texto. Utiliza BECAUSE cuando sea posible.

Who's in the kitchen?

Ana is in the kitchen – His mother Ana is in the kitchen – John's mother is in the kitchen.

Are Amanda and Luisa in the kitchen? Use Because

No, because they are in the attic – No, because Amanda and Luisa are in the attic.

What's the dog doing?

The dog is playing with the cat in the backyard – It's playing with the cat.

Is John studying French? Use Because

No, because John is studying English – No, because he is studying English.

What are Mario and Manuel fixing?

They're fixing the car - Mario and Manuel are fixing the car.

Who's Manuel?

Manuel is the grandfather of John – He is John's grandfather – The grandfather.

Is Ana preparing the lunch? Use Because

No, because Ana is preparing the breakfast – No, she's preparing breakfast.

What's the grandmother doing in the garden?

She's watering the plants and planting flowers - The granmother is watering the plants and planting flowers.

Is John at the school today? Use Because

No, because John is in his house today – No, because he's in his house today.

Who are fixing the car?

Mario and Manuel are fixing the car – His father Mario and his grandfather Manuel.











LECCIÓN 8 – A VS AN / THERE IS – THERE ARE (AFIRMATIVA, NEGATIVA E TERROGATIVA)



1) Escribe en inglés el siguiente texto guía. Vamos a sobre-utilizar el uso de "HAY" para la práctica. Responde las preguntas propuestas. Utiliza "<u>because</u>" para las respuestas negativas.

ΜΙ CΔSΔ

En mi casa, en la sala hay muchas cosas. Hay un reloj en la pared. Hay una silla al lado de la mesa, sobre la mesa hay un libro, hay una lámpara y hay un florero. En el florero hay 5 flores. En la sala hay un sofá, sobre el sofá hay 2 cojines y al lado del sofá hay un gato. En el piso hay una pelota y hay una

Are there 2 cats in the house?	
Is there a ball on the floor?	
Are there 4 flowers in the vase?	
Is there a cat at the sofa?	
Are there 2 clocks on the wall?	

	VOCABULARIO DE AYUDA					
Cosas: Things	Reloj: Clock	Pared: Wall	Silla:Chair	Lámpara: Lamp	Florero:Vase	
Pelota: Ball	Alfombra: Carpet	Piso: Floor	Libro: Book	Flores: Flowers	Muchas: Many	
		Cojines: Cushions	Gato: Cat			

Escribe aquí la palabra "mostrar" para ver los resultados >>



LECCIÓN 8 – A VS AN / THERE IS – THERE ARE (AFIRMATIVA, NEGATIVA E TERROGATIVA)



1) Escribe en inglés el siguiente texto guía. Vamos a sobre-utilizar el uso de "HAY" para la práctica. Responde las preguntas propuestas. Utiliza "<u>because</u>" para las respuestas negativas.

MI CASA

En mi casa, en la sala hay muchas cosas. Hay un reloj en la pared. Hay una silla al lado de la mesa, sobre la mesa hay un libro, hay una lámpara y hay un florero. En el florero hay 5 flores. En la sala hay un sofá, sobre el sofá hay 2 cojines y al lado del sofá hay un gato. En el piso hay una pelota y hay una

In my house, in the living room there are many things. There's a clock on the wall. There's a chair at the table, on the table there's a book, there's a lamp and there's a vase. In the vase there are five / 5 flowers. In the living room there's a sofa, on the sofa there are two / 2 cushions and at the sofa there's a cat. On the floor there's a ball and there's a carpet.

Are there 2 cats in the house?

No, because there is one cat.

Yes, there is.

No, because there are five flowers.

No, because there are five flowers.

Yes, there's one cat at the sofa.

No, because there is one clock.

VOCABULARIO DE AYUDA					
Cosas: Things	Reloj: Clock	Pared: Wall	Silla:Chair	Lámpara: Lamp	Florero:Vase
Pelota: Ball	Alfombra: Carpet	Piso: Floor	Libro: Book	Flores: Flowers	Muchas: Many
	•	Cojines: Cushions	Gato: Cat		•

Are there 2 clocks on the wall?



LECCIÓN 9 – ADJETIVOS CALIFICATIVOS EN INGLÉS

El siguiente texto pretende describir detalladamente la imagen de la lección 8.

Te invito que veas como puedes describir ese espacio con todas estas 9 lecciones que llevamos.

Si has seguido el curso detalladamente, estarías en capacidad de escribir todo el siguiente texto. Espero que te sorprendas. Te invito a que realices la siguiente traducción del español al inglés.

DESCRIBIENDO EL COMEDOR Y LA SALA

En el comedor hay una silla plateada. Hay una mesa vieja. Sobre la mesa hay 3 objetos. Hay un libro azul, hay una lámpara amarilla y hay un florero nuevo. Dentro del florero hay 3 hermosas flores. En el piso hay una pelota roja y sobre la pared hay un reloj blanco.

En la sala hay un sofá viejo. Sobre el sofá hay dos cojines, hay uno cojín amarillo y hay un cojín blanco. Mi gato Tom está al lado del sofá. Mi gato es negro. En el piso hay una alfombra

1.	There's a white cat in the living room.
2.	There aren't red balls in the living room.
3.	There's a silver chair in the dining room.
4.	There's one cushion on the sofa.
_	On the wall there's a clock. The clock is white

VOCABULARIO DE AYUDA						
Plateada: Silver	Viejo: Old	Objetos: Objects	Azul: Blue	Amarilla: Yellow	Nuevo: New	
Rojo: Red	Blanco: White	Negro: Black	Dusty: Empolva	ada / Polvorienta	Hermoso: Beautiful	

Escribe aquí la palabra "mostrar" para ver los resultados >>



LECCIÓN 9 – ADJETIVOS CALIFICATIVOS EN INGLÉS

El siguiente texto pretende describir detalladamente la imagen de la lección 8.

Te invito que veas como puedes describir ese espacio con todas estas 9 lecciones que llevamos.

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En el comedor hay una silla plateada. Hay una mesa vieja. Sobre la mesa hay 3 objetos. Hay un libro azul, hay una lámpara amarilla y hay un florero nuevo. Dentro del florero hay 3 hermosas flores. En el piso hay una pelota roja y sobre la pared hay un reloj blanco.

En la sala hay un sofá viejo. Sobre el sofá hay dos cojines, hay uno cojín amarillo y hay un cojín blanco. Mi gato Tom está al lado del sofá. Mi gato es negro. En el piso hay una alfombra

In the dining room there's a silver chair. There's an old table. On the table there are 3 objects. There's a blue book, there's a yellow lamp, and there's a new vase. In the vase there are three beautiful flowers. On the floor there's a red ball and on the wall there's a white clock. In the living room there's an old sofa.

- 1. False There's a white cat in the living room.
- 2. True There aren't red balls in the living room.
- 3. True There's a silver chair in the dining room.
- 4. False There's one cushion on the sofa.
- 5. True On the wall there's a clock. The clock is white.

VOCABULARIO DE AYUDA						
Plateada: Silver	Viejo: Old	Objetos: Objects	Azul: Blue	Amarilla: Yellow	Nuevo: New	
Rojo: Red	Blanco: White	Negro: Black	Dusty: Empolva	nda / Polvorienta	Hermoso: Beautiful	





LECCIÓN 10 – USO DE HOW MANY PARA PREGUNTAR CANTIDADES CONTABLES

1) Realiza las preguntas o las respuestas según corresponda.

	PREGUNTA	RESPUESTA
	ejemplo: How many red balls are there in the box?	There is a red ball in the box
	How many old sofas are there in the living room?	
		There's one white clock on the wall.
		There are four small cats on the bed.
	How many new cushions are there on the sofa?	
		There are six expensive lamps in the living room.
	How many red cars are there in the garage?	
		There are three delicious bananas on the table.
	How many birds are flying in the sky?	
Ī		There is one round table in the classroom.

Escribe aquí la palabra "mostrar" para ver los resultados >>













LECCIÓN 10 – USO DE HOW MANY PARA PREGUNTAR CANTIDADES CONTABLES

1) Realiza las preguntas o las respuestas según corresponda.

	PREGUNTA	RESPUESTA
	ejemplo: How many red balls are there in the box?	There is a red ball in the box
	How many old sofas are there in the living room?	There are four old sofas in the living room.
	How many white clocks are there on the wall?	There's one white clock on the wall.
DA	How many small cats are there on the bed?	There are four small cats on the bed.
	How many new cushions are there on the sofa?	There's one new cushion on the sofa.
	How many expensive lamps are there in the living room?	There are six expensive lamps in the living room.
	How many red cars are there in the garage?	There are two red cars in the garage.
	How many delicious bananas are there on the table?	There are three delicious bananas on the table.
T.	How many birds are flying in the sky?	There are two birds flying in the sky.
ini	How many round tables are there in the classroom?	There is one round table in the classroom.







