



ZERAKI ACHIEVERS' EXAMINATIONS (2021

FORM ONE

MARKING SCHEME

101

ENGLISH PAPER

Time: 2 ½ hours

INSTRUCTIONS TO CANDIDATES

- The exam has ***FOUR*** sections.
- All the sections are ***compulsory***.
- Write your answers in space provided.
- The exam carries ***80 marks***.

FOR EXAMINER'S USE ONLY

S/NO	SECTION	MAXIMUM MARKS	STUDENTS SCORE
1	FUNCTIONAL WRITING	20	
2	COMPREHENSION	20	
3	ORAL SKILLS	20	
4	GRAMMAR	20	
Grand Total		80 marks	



1. FUNCTIONAL WRITING

20 MARKS

You have just received a letter from your father inquiring about the following: how you are doing at school, whether your flu has subsided, and when you will be going home for the midterm break. Write a reply to this letter.

FORMAT- 4 marks

Sender's address – 1 mark (no name, if present, award zero)

Date- 1 mark

Salutation- 1 mark

Valediction/ signing off- 1 mark (No signature, if present, award zero)

CONTENT- 9 MARKS

- i. Greetings- 1 mark**
- ii. How you are doing in school- At least one achievement and one failure/weakness- 2 marks.**
- iii. Whether the flu has subsided or not- 1 mark**
- iv. When you will be going home for the midterm break- 1 mark**
- v. Any other important information(at least two)- 2 marks**
- vi. Closing remark- Well- wishes and parting shot- 2 marks.**

LANGUAGE/ GRAMMAR- 7 MARKS

Should use an informal tone and language.

2. COMPREHENSION PASSAGE

20 MARKS

1. Read the passage below and then answer the questions that follow.

Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.



The first reason that discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people; for students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn't discipline their children when they were naughty, children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don't behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

(a) In which forms can discipline be used later in life of a person? (2marks)

Used in the form of self-discipline and as something to keep children and even employees in check.

(b) What would become of naughty children if parents didn't discipline them according to the passage? (2marks)

Children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system.

(c) What does self-discipline mean to a student according to the passage? (2marks)

Motivating yourself and making yourself concentrate on your studies and get your assignments in on time.

(d) In note form, state the reasons for discipline. (4marks)

- **To be successful in life.**
- **It is required for dieters and anyone doing regular exercise.**
- **It needs to be used on others where necessary.**
- **Needed to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures.**

(e) How does absence of discipline lead to no law enforcement according to the passage? (3marks)

Murderers would be roaming the streets and everybody would be stealing from each other, because there would be no consequences for their actions

(f) What **three** things does discipline restrict one from doing according to the passage? (3marks)

- **Restricts children from being naughty.**
- **Restricts people from missing work.**
- **Restricts potential criminals from stealing and killing.**

(g) **Equally**, schoolteachers need to be able to dish out punishments to children who don't behave themselves.

(1mark)

Replace the word in bold with a word with similar meaning.

Similarly/likewise, schoolteachers need to be able to dish out punishments to children who don't behave themselves.

(h) Explain the meaning of the following expressions As used in the passage. (3marks)

- i) Disruption **disturbance/ disorder/ distraction**
- ii) Vital **Very important**
- iii) Roaming **wandering**

3. ORAL SKILLS

20MARKS

4. **Read the poem below and answer the questions that follow**

- (a) She dwelt among untrodden ways
Beside the springs of dove;
A maid whom there was none to praise
And very few to love

A violet by mossy stone
Half-hidden from the eye!
Fair as a star, when only one
Is shining in the sky

She lived unknown, and few could know
When Lucy ceased to be:
But she in her grave, and oh,
The difference to me!

Questions

1. Describe the rhyme scheme of the above poem. (2mks)
abab cdcd efef- Regular rhyme scheme- it is predictable.

2. Apart from rhyme how else has the poem achieved rhythm?(4mks)
Consonance- Besides the springs of dove;
Assonance- Is shining in the sky
Idiophone- oh
Alliteration- Half-hidden from the eye!

3. Which non verbal cues will you employ when reciting this poem and where?
(2mks)

I will use a sad face when reciting the poem since is a sad poem/ talks about death(last stanza)

I will point at the sky when saying “Is shining in the sky”

I will open my arms to show how the star shines in the sky.

(Any other relevant answer to be awarded)

b. . Provide homophones for the following words. (4mks)

Boos **Booze**

Bays **baize**

Or **ore**

Find **fined**

- c. Underline silent letters in the words below. (5mks)

Gnu
Guess
Heir
Fracass
Would

- d. Choose the odd one out in each set considering the underline consonant. (3mks)

ginger	gin	jam	giggle
<u>ch</u> ief	<u>ch</u> ild	<u>ch</u>ef	<u>ch</u> eam
<u>th</u> ief	<u>th</u> ing	<u>th</u> eme	<u>th</u>en

5. GRAMMAR

20 MARKS

- I. Fill in the gaps with the correct form of words in brackets. (4 Marks)

- She has _____ **ripped** _____ her shawl (rip)
- The tyre _____ **burst** _____ as they drove downhill (burst)
- The news today _____ **was** _____ shocking (be)
- The government _____ **has** _____ released Free Primary funds to school (have)

- II. Change the following sentences into interrogatives. (2 Marks)

- You enjoy eating coconuts.
Do you enjoy eating coconuts?
- The tide comes in and goes out every day.
Does the tide come in and go out every day?

- III. Change the following sentences into negative. (2 Marks)

- Kevin wakes up late.
Kevin does not wake up late
- They went to sleep in the morning.
They did not go to sleep in the morning.

- IV. What names are given to the following: (2Marks)

- The young one of a goat: **kid/billy**



b) A collection of books: **library**

V. **Rewrite the following sentences in plural form.** (2 Marks)

- a) The public school is facing a financial crisis.
The public schools are facing financial crises.
- b) My brother-in-law owns a herd of cattle.
Our brothers-in-law own herds of cattle.

VI. **Fill in the brackets with 'a', 'an' or 'the' where appropriate.** (4 Marks)

_____ **A** _____ lorry was burnt yesterday by the mob. The owner of _____ **the** _____ lorry will be compensated.

_____ **An** _____ apple _____ **a** _____ day keeps _____ **the** _____ doctor away.

VII. **Fill in the blank spaces with the correct form of the adjectives in the brackets.**(2 Marks)

- a) Mercy is the _____ **prettiest** _____ of the twins (pretty)
- b) Yurop is _____ **the coolest** _____ place I have ever visited (cool)

VIII. **Identify and correct the errors in the following sentences.**(2 Marks)

- a) She is completely dead.
She is dead.
- b) He ascended up the mountain.
She ascended the mountain.

A JOURNEY OF A THOUSAND MILES, STARTS WITH A STEP