



**ZERA KI ACHIEVERS' EXAMINATIONS (2021)**

**Form one TERM 3 (2021)**

**ENGLISH PAPER**

**Time: 2 ½ hours**

Name.....Adm. No.....

Date.....Sign.....

**INSTRUCTIONS TO CANDIDATES**

- The exam has **FOUR sections**.
- All the sections are **compulsory**.
- Write your answers in space provided.
- The exam carries **80 marks**.

**FOR EXAMINER'S USE ONLY**

S/NO	SECTION	MAXIMUM MARKS	STUDENTS SCORE
1	FUNCTIONAL WRITING	20	
2	COMPREHENSION	20	
3	ORAL SKILLS	20	
4	GRAMMAR	20	
<b>Grand Total</b>		<b>80 marks</b>	



**20 MARKS**

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.



**20 MARKS**

**1. Read the passage below and then answer the questions that follow.**



Discipline is something that we have all experienced personally in different forms, seen used on others, and is also something that many of us will go on to use later in life, both in the form of self-discipline and as something to keep children and even employees in check. It is essential to life as we know it, and we need it in its many different forms in many different situations.

The first reason that discipline is so important is that we all need to exercise self-discipline to be successful in life. Self-discipline can mean very different things to different people; for students, for example, self-discipline is often about motivating yourself and making yourself concentrate on your studies and get your assignments in on time. For working people, it can be as simple as getting up on time every morning, however tired you may be and how much you may hate your job, getting to work on time and doing your job. Without this kind of self-discipline, people would not be able to enjoy academic success, or be successful in their careers either.

Self-discipline is also required for dieters and anyone doing regular exercise, because given the chance, most of us would prefer to be lazy rather than get up and exercise, and eat burgers and fries rather than healthy food. Without it, even more people would be fat and unhealthy, and a lack of self-discipline in some people certainly contributes to the obesity crisis.

Discipline is also something that needs to be used on others where necessary. If parents didn't discipline their children when they were naughty, children wouldn't grow up knowing right from wrong, or be able to become productive members of society who contribute to the system. Equally, schoolteachers need to be able to dish out punishments to children who don't behave themselves. Without discipline in the classroom, there would be a great deal of **disruption** and nobody would ever learn anything. Indeed, teachers who struggle to command the respect of students and who fail to use discipline effectively will often have trouble even making themselves heard in a classroom.

In the workplace, discipline is also essential to maintaining a hierarchy and dealing with employees who do not follow company policies and procedures, regularly arrive late or not at all, or treat their co-workers unfairly. Then, you have to consider that without discipline, there would be no law enforcement. Murderers would be **roaming** the streets and everybody would be stealing from each other, because there would be no consequences for their actions.

Discipline acts as a **vital** deterrent to stop children being naughty, people from missing work, and even potential criminals from stealing and killing, and for this reason it is vital in human society.

- (a)** In which forms can discipline be used later in life of a person?  
(2marks)

.....

.....

- (b)** What would become of naughty children if parents didn't discipline them according to the passage?  
(2marks)

.....

.....

.....

- (c)** What does self-discipline mean to a student according to the passage?  
(2marks)

.....

.....

- (d)** In note form, state the reasons for discipline.  
(4marks)

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- (e)** How does absence of discipline lead to no law enforcement according to the passage?  
(3marks)

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.....

(f) What **three** things does discipline restrict one from doing according to the passage?

(3marks)

.....

.....

.....

.....

(g) **Equally**, schoolteachers need to be able to dish out punishments to children who don't behave themselves.

(1mark)

*Replace the word in bold with a word with similar meaning.*

.....

.....

(h) Explain the meaning of the following expressions As used in the passage.

(3marks)

- i) Disruption .....  
ii) Vital .....  
iii) Roaming .....

**3. ORAL SKILLS****20MARKS****4. Read the poem below and answer the questions that follow**

(a) She dwelt among untrodden ways  
Besides the springs of dove;  
A maid whom there was none to praise  
And very few to love

A violet by mossy stone  
Half-hidden from the eye!  
Fair as a star, when only one  
Is shining in the sky

She lived unknown, and few could know  
When Lucy ceased to be:  
But she in her grave, and oh,  
The difference to me!

**Questions**

1. Describe the rhyme scheme of the above poem. (2mks)

.....  
.....

2. Apart from rhyme how else has the poem achieved rhythm? (4mks)

.....  
.....  
.....

3. Which non verbal cues will you employ when reciting this poem and where?  
(2mks)

.....  
.....  
.....



b. . Provide homophones for the following words. (4mks)

Boos .....

Bays.....

Or .....

Find .....

c. Underline silent letters in the words below. (5mks)

Gnu

Guess

Heir

Fracas

Would

d. Choose the odd one out in each set considering the underline consonant. (3mks)

ginger      gin      jam      giggle

chief      child      chef      cheam

thief      thing      theme      then



**5. GRAMMAR****20 MARKS****I. Fill in the gaps with the correct form of words in brackets. (4 Marks)**

- a. She has \_\_\_\_\_ her shawl (rip)
- b. The tyre \_\_\_\_\_ as they drove downhill (burst)
- c. The news today \_\_\_\_\_ shocking (be)
- d. The government \_\_\_\_\_ released Free Primary funds to school (have)

**II. Change the following sentences into interrogatives. (2 Marks)**

- a) You enjoy eating coconuts.  
.....
- b) The tide comes in and goes out every day.  
.....

**III. Change the following sentences into negative. (2 Marks)**

- a. Kevin wakes up late.  
.....
- b. They went to sleep in the morning.  
.....

**IV. What names are given to the following: (2Marks)**

- a) The young one of a goat: .....
- b) A collection of books: .....

**V. Rewrite the following sentences in plural form. (2 Marks)**

- a) The public school is facing a financial crisis.  
.....
- b) My brother-in-law owns a herd of cattle.  
.....

VI. **Fill in the brackets with 'a', 'an' or 'the' where appropriate.** (4 Marks)

\_\_\_\_\_ lorry was burnt yesterday by the mob. The owner of \_\_\_\_\_ lorry will be compensated.

\_\_\_\_\_ apple \_\_\_\_\_ day keeps \_\_\_\_\_ doctor away.

VII. **Fill in the blank spaces with the correct form of the adjectives in the brackets.**(2 Marks)

a) Mercy is the \_\_\_\_\_ of the twins (pretty)

b) Yurop is \_\_\_\_\_ place I have ever visited (cool)

VIII. **Identify and correct the errors in the following sentences.**(2 Marks)

a) She is completely dead.

.....

b) He ascended up the mountain.

.....

**A JOURNEY OF A THOUSAND MILES, STARTS WITH A STEP**