title: "Julius Hai STAT 601 Home work"

author: "Julius Hai"

date: "2025-10-04"

# 1. Exercise 1 on page 236 (20 Points)) Ignore the problem instructions and follow the brief below

#### 1a. State the problem

The problem is to determine whether there is a significant difference in the mean test scores of students taught by two different teaching methods (Class A and Class B) at the 5% level of significance.

# 1b What is the appropriate test/model?

Since we are comparing the mean scores of two independent groups (Class A vs. Class B) to see if there is a significant difference, the appropriate statistical test is: \*\*An Independent Samples t-test (two-sample t-test, two-tailed) at  $\alpha = 0.05.$ \*\* This test is suitable because: We have two independent groups (different classes). - The variable (test scores) is continuous. - We want to know if their means are significantly different.

#### 1c. State the hypothesis

Null Hypothesis (H0): H0:  $\mu$ A =  $\mu$ B (no difference in mean test scores between Class A and Class B) Alternative Hypothesis (H1): H1:  $\mu_A \neq \mu_B$  (there is a difference in mean test scores between Class A and Class B) => Two-tailed test (direction not specified).

### 1d. State the assumptions of the model/test

- Independence of observations: The two groups (Class A and Class B) are independent of each other.
   Scores within each group are collected independently. Normality:
- Test scores in each group are approximately normally distributed.
  Homogeneity of variances:
  The population variances of the two groups are equal (σ\_A^2 = σ\_B^2).
  If this assumption is violated, use Welch's t-test instead.

# 1e. Write the test/model using the correct equation and Greek letters

Descriptive statistics class A: n = 12, mean = 85.17, variance = 83.61 class B: n = 13, mean = 80.85, variance = 72.64 anual pooled-variance t-test ooled variance (S\_p^2) = 77.89 tandard error (SE) = 3.533 egrees offfreedom = 23.23 Built-in t.test (should match manual) Two Sample t-test data: classA and classB  $\pm$  1.2229, df = 23, p-value = 0.2337 alternative hypothesis: true difference in means is not equal to 0 95 percent confidence interval:  $\pm$  2.25 class = 0.2337 alternative hypothesis: true difference in means is not equal to 0 95 percent confidence interval:  $\pm$  2.25 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0 95 class = 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative difference in means is not equal to 0.2337 alternative dif

#### 1f. Calculate the test statistics

```
Sample sizes: n1 = 12 , n2 = 13

Means: x1 = 85.167 , x2 = 80.846

Variances: s1 = 83.606 , s2 = 72.641

Pooled variance: s_p2 = 77.885

SE = 3:533

Degrees of freedom: 23
```

# 1g. Use the decision rule using step 4 of 3.2.7

```
t-calculated : 1.223
Critical value : 2.069
Decision : Fail to reject HO
```

# 1h. Interpret the results in the context of the problem

```
t-statistic : 1.219
Degrees of freedom : 22.47
p-value : 0.2354

Interpretation:
Fail to reject HO: there is no sufficient statistical evidence of a difference between the two teaching methods.
```

#### 1i Construct a 95% confidence interval

```
Difference in means (A - B): 4.32

Standard error (SE): 3.533

Degrees of freedom (df): 23

Critical t (0.025, df): 2.069

Margin of error (ME): 7.309

95% CI for (mu_A - mu_B): (-2.989, 11.629)
```

#### 1j. Verify the results using the R output (welch satterwaite t test result)

```
Welch test statistic (t): 1.2193
Welch degrees of freedom: 22.47
Two-tailed p-value: 0.2354
95% CI for (mu_A - mu_B): (-3.02, 11.66)
Interpretation: Fail to reject HO - no sufficient evidence of a difference.
```

# 2. Exercise 5 on page 237 (20 points) ) Ignore the problem instructions and follow the brief below

### Q2a. State the problem

The problem is to test whether there is a significant difference in the mean results between individuals on the regular diet and those on the new diet.

#### 2b. What is the appropriate test/model?

Since we are comparing the means of two independent groups (Regular Diet vs. New Diet), the appropriate test is an Independent Samples t-test (two-sample t-test, two-tailed). If the assumption of equal variances does not hold, use Welch's t-test.

#### 2c. State the hypothesis

```
Null hypothesis (H0):
   H0: μ_regular = μ_new (no difference in mean responses)

Alternative hypothesis (H1):
   H1: μ_regular ≠ μ_new (there is a difference in mean responses)
```

### 2d. State the assumptions of the model/test

```
Assumptions of the Independent Samples t-Test:

1. Independence of observations: the two groups (Regular Diet vs. New Diet) are independent of each other, and the measurements within each group are collected independently.

2. Normality: the responses in each group are approximately normally distributed.

3. Homogeneity of variances: the population variances of the two groups are equal (\sigma^2_Regular = \sigma^2_New). If this assumption is violated, Welch's t-test should be used instead.
```

# 2e. Write the test/model using the correct equation and Greek letters

#### 2f. Calculate the test statistics

```
=== Two-sample pooled-variance t-test === n1 = 8; n2 = 10

Mean1 = 845.5; Mean2 = 904.6

Var1 = 1873.43; Var2 = 1348.93

Pooled variance (s_p^2) = 1578.4

Standard error (SE) = 18.845

t-statistic = -3.136

df = 16

Two-tailed p-value = 0.0064
```

#### 2g. Use the decision rule using step 4 of 3.2.7

```
Two-sample t-test (two-tailed) – \alpha = 0.05 Degrees of freedom (df): 16 Critical value (\pmt_{0.025,df}): \pm 2.12 Calculated t-statistic: -3.136 Decision: Reject H0
```

#### 2h. Interpret the results in the context of the problem

At the 5% significance level, the two-sample t-test is significant (t = -3.14, df = 16, p = 0.0064), so we Reject HO.

The sample means are 845.5 (regular diet) and 904.6 (new diet). Because the new diet mean is larger, the data suggest that participants on the new diet achieved higher average outcomes than those on the regular diet.

# 2i. Construct a 95% confidence interval (show equation and numbers)

```
=== 95% CI for (mu_Reg - mu_New) ===

Mean (Regular) : 845.5

Mean (New) : 904.6

Difference : -59.1

Pooled variance : 1578.4

Standard error : 18.845

t critical (0.025, df=16) : 2.12

Margin of error : 39.95

95% CI : (-99.05, -19.15)
```

# 2f. Verify the results using the R output (welch satterwaite t test result)

```
Welch-Satterthwaite verification (unequal variances). Using the two independent samples Regular (n = 8) and New (n = 10), the Welch two-sample t-test gives (t = -3.08), (df \approx 13.8), and a two-tailed (p = 0.008). The 95% confidence interval for (µ_{Reg} - µ_{New}) is (-100.4, -17.8), which excludes 0. Therefore, we reject Ho at (\alpha = 0.05). In context, the new diet has a significantly higher mean outcome than the regular diet; the estimated difference is about 59 units in favor of the new diet.
```