

Level 1: Week 2

Week Goals:

- Review and learn the complete alphabet
- Review Week 1 vocabulary
- Learn to have
- Learn question words and structures
- Learn numbers

*I'm trying something new and posting a list of activities you can do with the class to practice using the vocab in context and learning the dynamics of spelling. The document is on the curriculum website and is called *cores_level_1_week_2_activities*. Any teacher from any day of the week can use these if they haven't been done already, or you can just ignore them. Please tell me how it goes!*

Monday

Review introductions: You can have the students have short conversations with each other.

Review the alphabet: pay special attention to pronunciation.

Go over new vocabulary: Explain that with “like”, you are doing the liking, the object is not doing the pleasing. *Do activity 1.*

Tuesday

Work on new vocabulary: Have the students make sentences out of it.

Learn verb “To have”: explain that the conjugated form of “to have” remains the same for most part except in the third person (he/she/it-ella/el/lo/la), where it transforms from *have* to *has*. Have the practice the verb to have with objects around them. *Do activity 2.*

Questions: Learn yes-or-no questions. Teach them that “do/does” is used for yes-or-no questions for I, we, you, it, and they. It is not used for questions with “to be” or some other words we haven't learned yet (can and will). It switches place with the pronoun (does she/she does). Learn “not”. *Do activity 3.*

Learn numbers 1-10. Students should be able to say them out loud and recognize them written in letters.

Wednesday

Learn question words. Make sure to ask the students questions and have them ask you questions.

Practice these a lot. Explain “how much” is for things you can't count and “how many” is for things you can, and have them say which you'd use for various things. *Do activities 4 and 5.*

Review numbers 1-10. You can ask them how many objects they have. Make sure students can write out the names of the numbers on their own.

Learn numbers 11-20. Students should be able to say them out loud and recognize them written in letters.

Thursday:

Review numbers 1-20. Make sure students can write out the names of the numbers on their own.

Learn numbers 21-100. Over-enunciate the *n* in *teen* so they don't get "fourteen" confused with "forty" and so on. Teach them to write the numbers out. *Do activity 6.*

Review questions. Do both yes-or-no questions and the new words. Give the students scenarios to act out in which they have to ask and answer questions, like going to the store or talking about family.