



My Name Is Luli.



A. Vocabulary: Hello & goodbye Look at the pictures. Say the words.

A a		Nice to meet you N n
B b		O o
C c		Patty P p
D d David		Q q
E e		R r
F f		Spell it, please S s
G g goodbye		Thank you! T t
H h hello		U u
I i		V v
J j		What is your name? W w
K k		X x
L l Luli		your Y y
M m My name is...		Z z



B. Listening (track 2): The alphabet Look at the letters and repeat.



C. Listening (track 3): Hello & goodbye Look at the words and listen.
 Circle the words you hear.



D. What is your name?

QUESTIONS				ANSWERS			
What	is	your	name?	My	name	is	Luli.

What is = What's



E. Activity: Look at the pictures. Answer the questions.

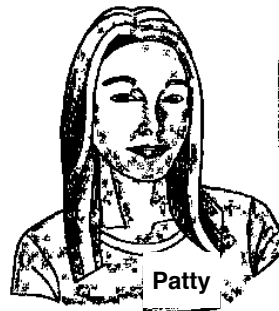
1. Question: What is your name?

Answer: My name is David.



2. Q: What is your name?

A: _____ name is Patty.



Q = Question
A = Answer

3. Q: What's your name?

A: My name _____ Luli.



4. Q: What's your name?

A: _____ name is _____.



F. Listening (track 4): Words that sound like name. Look at the words and listen. Check (✓) the words that sound like the a in name.

✓ 1. David

___ 3. Thank you.

___ 2. Luli

___ 4. please

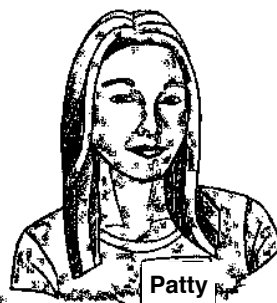


G. Activity: Look at the pictures. Read the sentences. Match the pictures and the sentences.

1. Hello. My name is David.

2. Hello. My name is Patty.

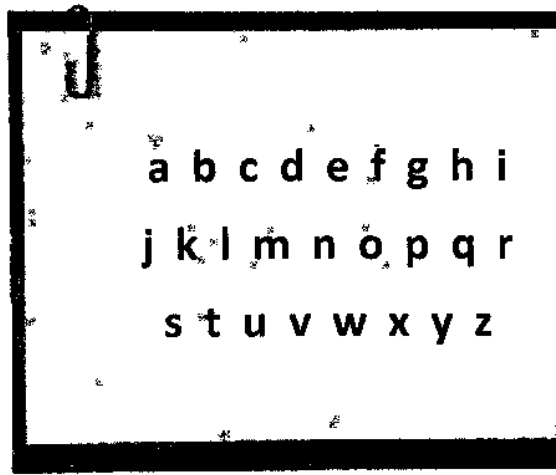
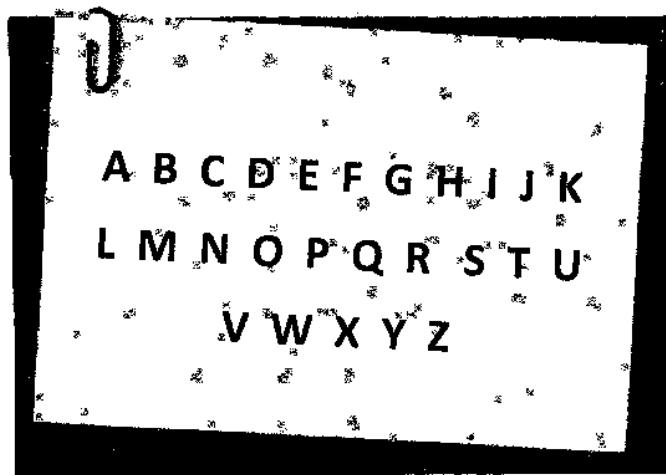
3. Hello. My name is Luli.



Spell your name = Spell it.

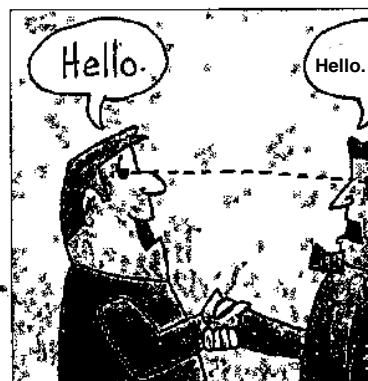


H. Activity: Say your name. Spell it. Touch the letters. Say and spell other names.



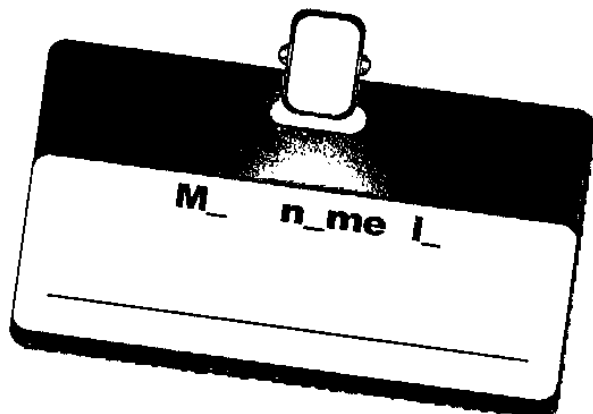
I. Culture Tip!

When you say hello, look at the person's eyes.





J. Activity: Complete the name tag.



K. Activity: Read the conversation.

Partner A: Hello.

Partner B: Hello. My name is Patty.

What's your name?

Partner A: My name is Jack.

Partner B: Spell it, please.

Partner A: J-a-c-k.

Partner B: Nice to meet you.

Partner A: Nice to meet you, too.



L. Activity: Get a name tag from your teacher. Follow the steps.

1. Write your name.
2. Stand up.
3. Practice the conversation in Activity K.

Before You Go

Questions? Ask now!



M. Activity: Read the conversation. Then write a conversation.

USE THESE WORDS:

Hello.

My name is

Spell it, please.

Hello

Nice to meet you.

Nice to meet you, too. What's

My name is

P-a-t-t-y

your name



1. Hello.
2. My name is Patty.
What's your name?
3. Spell it, please.
4. Nice to meet you.

1. Hello. _____
2. My name is Luli.
3. L-u-l-i.
4. Nice to meet you, too.



1. Hello. _____
2. _____ David.
3. _____?
4. _____



1. _____
2. _____ Patty.
3. _____
4. _____



N. Activity: Practice the conversations in Activity M.

EXAMPLE: A: Hello. My name is Patty.

B: Hello. My name is Luli.



A. Listening (track 5): Words that sound like name. Look at the words and listen. Circle the words you hear.

1. David Thank you

2. Luli My name is

3. name Thank you.

4. Patty please



B. Reading: Read the note. What is her name? Underline it.

Hello,

My name is Luli. Nice to meet you.

What is your name?

Look at my picture!

Goodbye!



C. Hello, world! How will you practice English? Check (✓) one or more.

☐ Practice saying the alphabet.

☐ Say "thank you" to a friend.

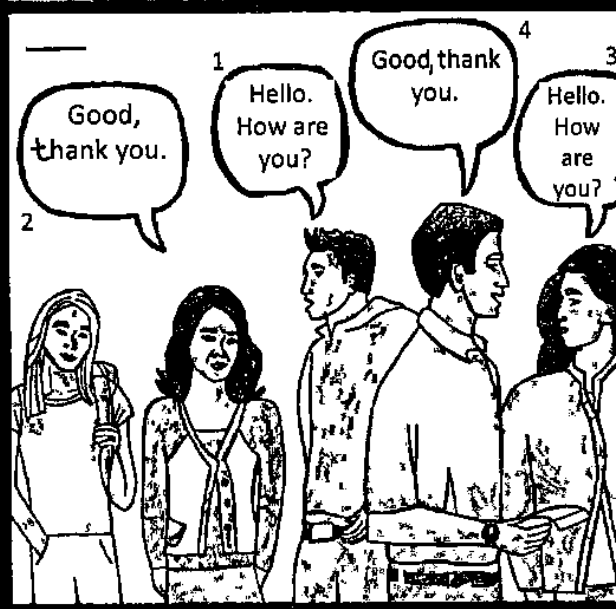
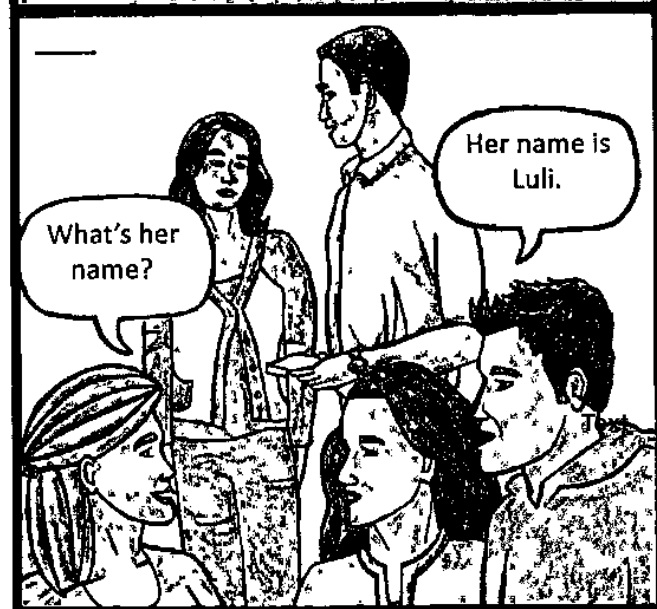
☐ Say "hello" to a friend.

☐ Your idea: _____

His Name Is Matt.



A. Vocabulary: Greetings Look at the picture. Say the words.



B. Listening (track 6): What's his name? Look at the picture and listen. Write the number of the conversation you hear.



C. her, his

QUESTIONS				ANSWERS			
What	is	her	name?	His	name	is	Matt.
		his		Her			Ana.



D. Activity: Answer the questions. Use his or her.

1. Q: What's her name?

A: Her name is Ana.

4. Q: What's his name?

A: _____ name is David.

2. Q: What's his name?

A: _____ name is Matt.

5. Q: What's her name?

A: _____ name is Patty.

3. Q: What's her name?

A: _____ name is Luli.

What is = What's



E. Listening (track 7): How are you? Look at the pictures and listen. Write the number of the conversation you hear.





F. Activity: Look at the pictures. Write the names next to the letter.
Write your name.

A a Ana

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

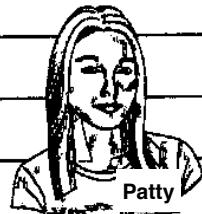
V v

W w

X x

Y y

Z z



G. Culture Tip!

People in the U.S. shake hands when they greet. A firm handshake is good.





H. Activity: Draw a picture of your family. Or, look at your family picture. Write sentences.

EXAMPLE: My name is Matt.
Her name is Nancy.
His name is Ken.



1. _____
2. _____
3. _____



I. Activity: Look at Activity H. Write a conversation about your family picture.



A: What's her name?

B: _____

A: _____

B: _____

A: _____

B: _____



J. Activity: Show your family picture to your partner. Talk about names.

EXAMPLE: A: What's his name?

B: His name is Steve.

Before You Go

Questions? Ask your teacher or classmates now.

EXTRA! EXTRA!



K. Activity: Read the conversation. Then stand up and practice!
Shake hands.



A: Hello.
B: Hello.
(Shake hands.)
A: How are you?
B: Good, thank you. How are you?
A: Good, thank you.
B: What's your name?
A: My name is _____. What's your name?
B: My name is _____.
A: Nice to meet you.
B: Nice to meet you, too.



L. Activity: Complete the conversation. Then stand up and practice!

USE THESE WORDS:

My

name

please

you

A: What's your name?

B: _____ name is Minhee.

A: Spell it, _____.

B: M-i-n-h-e-e.

A: Thank _____.





A. Listening (track 8): What's his name? Listen to the conversations.
Write the words you hear.

USE THESE WORDS:

Ana	her	What's
Good	is	you
Hello	name	
His	thank you	

1. David: What's her name?

Luli: Her name is Ana.

3. Patty: _____ her name?

Matt: Her name _____ Luli.

2. David: What's his _____?

Luli: _____ name is Matt.

4. David: Hello. How are _____?

Ana: _____, thank you.

Luli: _____. How are you?

Matt: Good, _____.



B. Reading: Look at the picture. Read the expression. What does it mean? Guess?

My name is Rose. I'm named after a flower.



C. Hello, world! How will you practice English? Check (✓) one or more.

☐ Ask a person, "How are you?"

☐ Study English with a classmate.

☐ Show family pictures and talk about names.

☐ Your idea: _____

My Phone Number Is (303) 555-3186.



A. Vocabulary: Numbers Look at the picture. Say the words.

address
first name
last name
identification card (ID)
phone number

DMV

Department of Motor Vehicles

Identification Cards

Numbers				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	zero
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	one
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	two
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	three
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	four
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	five
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	six
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	seven
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	eight
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	nine



B. Listening (track 9): Numbers Look at the numbers. Listen and repeat.



C. Listening (track 10): Identification card (ID) Look at the picture and listen. Check the numbers you hear.





D. Phone numbers and addresses

QUESTIONS				ANSWERS			
What	is	your his her	first name?	My His Her	first name	is	Marta.
			last name?		last name		Sanchez.
			phone number?		phone number		(303) 555-3186.
			address?		address		53 Orange Street, Boulder, Colorado, 80321.



E. Activity: Look at the picture. Answer the questions.

1. Q: What's her first name?

A: Her first name is Marta.

2. Q: What's her last name?

A: _____

3. Q: What's her phone number?

A: _____

4. Q: What's her address?

A: _____

First name: Marta
Last name: Sanchez
Phone number: (303) 555-3186
Address: 53 Orange Street,
Boulder, Colorado 80321





F. Listening (track 11): ID Look at the words and listen. Write the information you hear.

Name: _____

Address: _____

City: _____

Phone: _____



G. Activity: Complete the ID. Use your information.

Name: _____

Address: _____

City: _____

Phone: _____



H. Culture Tip!

Say each number in a phone number or zip code. Say it slowly.

EXAMPLE: (303) 555-9218 = three zero three, five five five, nine two one eight


80321 = eight zero three two one OR eight oh three two one

A different way to say zero is oh.


EXAMPLE: (303) 555-9218 = three oh three, five five five, nine two one eight



I. Activity: Read the conversation. Then stand up and practice!



A: What's your first name?
 B: My first name is ____.
 A: What's your last name?
 B: My last name is ____.
 A: What's your phone number?
 B: My phone number is ____.
 A: What's your address?
 B: My address is ____.
 A: Thank you.





J. Listening (track 12): Phone Numbers & Addresses Look at the page and listen. Circle the correct information.



Name	Phone number	Address
------	--------------	---------

Street = Avenue = Drive		
Patty Brown	<u>719-555-1488</u>	154 School Street
	719-555-1489	164 School Street
Luli Jin	303-555-2372	3296 A Street
	303-555-2333	3396 A Street
Matt Kelly	720-555-7960	81 K Avenue
	720-999-7560	89 K Avenue

Before You Go
 Questions? Ask now!

EXTRA! EXTRA!



K. Activity: Look at your half of the page. Follow the steps.

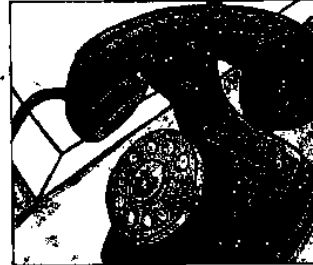
1. Partner A: Say the number. Spell it.
2. Partner B: Listen and write it.
3. Look. Is it correct?

Partner A:

0	zero	_____
1		_____
2	two	_____
3		_____
4	four	_____
5		_____
6	six	_____
7		_____
8	eight	_____
9		_____

Partner B:

0	<u>zero</u>	_____
1	one	_____
2		_____
3	three	_____
4		_____
5	five	_____
6		_____
7	seven	_____
8		_____
9	nine	_____



L. Listening (track 13): Phone numbers and addresses Look at the chart and listen. Write the information you hear. Then ask a person the questions. Write the answers.

	What's his / her phone number?	What's his / her address?
Patty Brown	(719) 555-1488	
Luli Jin		
Matt Kelly		
	What's your phone number?	What's your address?



A. Listening (track 14): ID Listen to the conversation Circle the words you hear.

1. Clerk: What's your first / last name?

Marta: My first / last name is Marta.

Clerk: Spell it, please.

Marta: M-a-r-t-a.

2. Clerk: What's her / your last name?

Marta: My last name is Sanchez.

3. Clerk: Spell / Say it, please.

Marta: S-a-n-c-h-e-z.

4. Clerk: What's your phone number?

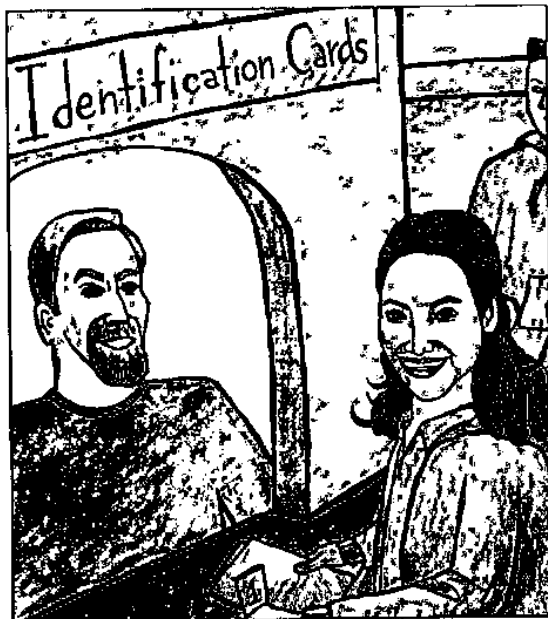
Marta: Excuse me? / Please?

Clerk: What's your phone number?

5. Marta: My phone number is 303.555.3186 / 303.559.3186.

6. Clerk: Thank you. What's your address?

Marta: My address is 53 / 63 Orange Street, Boulder, Colorado, 80321.



B. Hello, world! How will you practice English? Check (✓) one or more.

☐ Read addresses. Practice saying numbers.

☐ Ask a person for his or her phone number.

☐ Your idea: _____

I Can't Come to Class Today.



A. Vocabulary: Days of the week Look at the pictures. Say the words.

Days of the week

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

today
tomorrow
See you tomorrow.



B. Listening (track 15): Days of the week Look at the days of the week. Listen and repeat.



C. Listening (track 16): Tano can't come to class Look at the pictures and listen. Touch the numbers and days you hear.



D. What is today?

QUESTIONS		ANSWERS		
What is What's	today? tomorrow?	Today Tomorrow	is	<u>Monday</u> <u>Tuesday</u> .



E. Listening (track 17): Days of the week Look at the days of the week and listen.
Underline the stressed letters.

- | | | | |
|------------------|--------------|-------------|-------------|
| 1. <u>Sunday</u> | 3. Tuesday | 5. Thursday | 7. Saturday |
| 2. Monday | 4. Wednesday | 6. Friday | |

Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4	5	6	7	8	9



F. Activity: Look at the calendar. Complete the sentences.

- | | |
|--|---|
| 1. Today is Sunday.
Tomorrow is <u>Monday</u> . | 5. Today is _____.
Tomorrow is Friday. |
| 2. Today is Monday.
Tomorrow is _____. | 6. Today is _____.
Tomorrow is Saturday. |
| 3. Today is Tuesday.
Tomorrow is _____. | 7. Today is Saturday.
Tomorrow is _____. |
| 4. Today is Wednesday.
Tomorrow is _____. | |

What's today?
What's tomorrow?



G. Listening (track 18): Tano can't come to class. Listen to the conversation. Write the words and the numbers you hear.

USE THESE WORDS:

5

Hello

Tuesday

9

today

What's

Goodbye

tomorrow

Tano: What's Betty's phone number? 71 ____ - 55 ____ - 3068.

Betty: Hello?

Tano: ____. Betty?

Betty: Yes.

Tano: Hello. This is Tano.

Betty: Hello, Tano.

Tano: I can't come to class ____.

Betty: Okay. What is today?

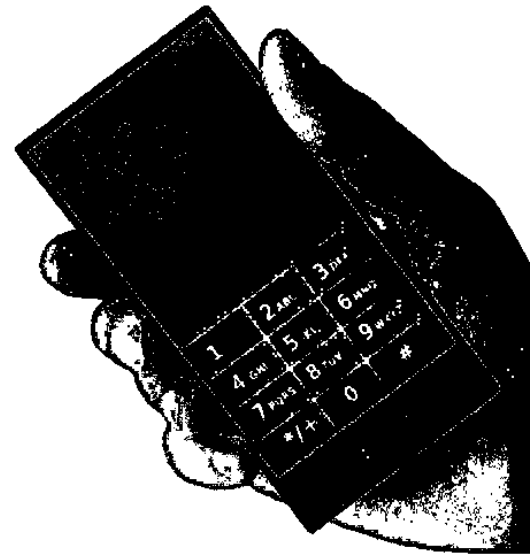
Tano: Today is ____.

Betty: Okay. See you ____ Wednesday.

Tano: Thank you. ____.

Betty: Goodbye.

Okay



H. Activity: Read the conversation in Activity G. Then stand up and practice it! Use your cell phone.



I. Culture Tip!

Call when you can't come to class or work. Leave a message.





J. Activity: Look at the calendars. Complete the sentences.

Tano's Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
X	English Class	X	English Class	X	English Class	X

Ana's Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
X	X	English Class	X	English Class	X	English Class

1. Tano can't come to English class on

Sunday,

_____.

_____, and

_____.

2. Ana can't come to English class on

_____.

_____.

_____, and

_____.

Before You Go
Questions? Ask now!

EXTRA! EXTRA!



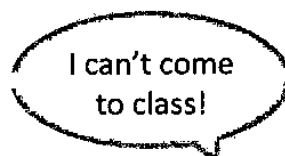
K. Activity: Write your English class schedule. Look at Activity J on page 23 for an example.

Calendar = Schedule

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



L. Activity: You can't come to class. Write a phone conversation. Then stand up and practice!



Teacher: Hello?

You: _____

Teacher: _____

You: _____

Teacher: _____

You: _____



A. Listening (track 19): Tano can't come to class. Read the sentences. Listen to the conversation. Circle T (true) or F (false). Correct the false sentences.

- T ☒ F 1. Betty is a ^{teacher} ~~student~~.
- T F 2. Betty calls Tano.
- T F 3. Her phone number is 715.555.3068.
- T F 4. Tano is a student.
- T F 5. Tano can't come to class tomorrow.
- T F 6. Tano can't come to class Tuesday.
- T F 7. Tano says, "Today is Wednesday."
- T F 8. Betty says, "Okay. See you tomorrow."



B. Hello, world! How will you practice English? Check (✓) one or more.

☐ Look at a calendar. Say the days
of the week.

☐ Call your English teacher.

☐ Your idea: _____