

Level 1: Week 5

Week Goals:

- Learn to talk about the weather
- Learn animal names
- Learn to talk about people
- Learn to talk about price
- Learn to use “was” and “-ed” verbs to describe the past

Monday

Review Week 4 Vocabulary. Since Thursday lessons were cancelled, go over words for giving directions and words for position. The words are on the Week 4 vocab sheet, clarifications and suggestions are on the Week 4 teacher packet if needed.

Learn to need, to talk, to think, to give, to take. You can pass an object around and say “Give this to him”, “she needs this”, “take this”, etc. and have students give their opinion with “I think that...”

Learn words about the weather and cold-weather clothes. Teach students that they can turn nouns like “rain” and “wind” into adjectives by adding y. *Do activity 1.*

Tuesday

Review directions, positions, and Monday’s verbs.

Learn animals. You can ask what animals they had in their house as children and what their favorite animal is.

Learn “man”, “woman”, etc. and adjectives describing people. Tell them that in English, we say “How old are you?”, not “How many years do you have?” *Do activity 2.*

Learn words about price. You can save them some money by making sure they know that “sale” doesn’t mean “exit”! *Do activity 3.*

Wednesday

Review words from Tuesday.

Learn to use “was” and “-ing” to talk about the past. Tell them that “was” is a conjugation of “to be”, and “-ing” signifies an ongoing action. It’s the same as “estaba” and “-iendo” in Spanish. *Do activity 4.*

Learn to use “-ed” to describe a specific activity. This suffix can be pronounced as a “t” like “walked” and “talked”, as a “d” like “watched” and “loved”, or as “ed” like “wanted” and “needed”. Make sure the students recognize all three forms, but they shouldn’t stress too much about messing up themselves since it’s such a subtle mistake. *Do activity 5.*

Thursdayspring break

Review “was”/”ing” and “-ed”.

Learn verbs that are irregular in the past tense. The ones we know so far are *was, quit, went, had, ate, drank, bought, sold, wore, thought, gave, and took*. Fortunately, it’s the same word for I, you, he, she, etc. *Do activity 6.*

Practice giving opinions. We now know “I think” and “because”. Have students give and justify their opinions on whether a movie was good, what the best month of the year is, whether and why they like things, etc. Also, ask about things they used to like and why they don’t like them now.