

Start off, introduce yourselves, try to have simple conversations with students in the room—use greeting and ask them to reciprocate, say your name and ask for theirs, ask them how they go to CORES (car, bus, etc.), ask them if they like to drink water or milk, if they have a daughter or a son, what is their favorite color, what they like to eat, what is their favorite movie

Tell a story, ask them questions about what happened: “This is Andres. Andres has a daughter. Her name is Laura. Andres and Laura go to the store to buy food. They go in his white car. Laura wants soda and hamburgers, but Andres wants Laura to eat fruit. They buy food and go to their house. Laura wants to relax and watch television, but she has an exam at school. She is tired and Andres is tired because (porque) of his job, but they are happy because Andres loves Laura and Laura loves Andres.”

Pick people and have them ask you a question

Have a spelling bee with words from the list

Do these sentences make sense? Change them so they do.

- I want to go to the purple in my car.
- I like to watch television in my house.
- My sister likes to eat pasta and hamburgers.
- The movie is tired and wants to quit its job.
- Our friend wants to eat a house.
- How many fruits do you want to buy?
- Their son’s favorite meat is bread.
- He wants to have that red car but he has this blue car.
- His mom’s favorite color is hungry.
- I want you to be quiet.

Dictation: pronounce these words out loud and have the students write them in their notebooks, then check the spelling.

fun, sing, get, other, cash, want, watch (enunciate t), chilly (explain adjectives that end in “ee” sound usually have “y”), under, winter, ugly, housecat, waterlily