

# Level 1: Week 3

## Week Goals:

- Learn body parts
- Learn items of clothing
- Learn superlatives
- Learn words about the time and date

### Monday

**Review Week 2 vocabulary.**

**Learn items of clothing and “to wear”.** The students should say what color items of clothing people are wearing are: “I am wearing a blue shirt”, “She has white shoes”, etc. *Do activity 1.*

**Learn body parts.** You can ask students which items of clothing go on which body parts, or play Simon Says. Go over foot/feet as an irregular plural. *Do activity 2.*

**There will probably be time left over.** If you run out of things to do, you can role-play ordering at a restaurant or shopping in a mall, learn more clothing or body parts, or have a spelling bee with the words.

### Tuesday

**Review items of clothing and body parts.**

**Learn words about good and bad.** Ask students to give examples of things that are great, bad, awful, etc. Explain that in Spanish, something can be *mejor que algo* or it can be *lo mejor de todo*. In English, we use different words for these things—“better” and “best”. Use these words in a sentence to show how the structure works. *Do activity 3.*

**Learn other superlatives.** Talk about adding “er” or “est” to the end of an adjective (dropping a final *e*, like in “whitest”.) Ask students to compare objects in the room. *Do activity 4.* It might be a bit confusing.

**Learn “less” and “least”.** Give examples.

### Wednesday

**Review superlatives.**

**Learn times of day.** Write different times on the whiteboard and ask students to tell you what time of day it is according to their vocabulary sheet.

**Learn to write the time in English.** We never say “menos” for the time and we use “o’clock”. Ask them what time they wake up, go to work, etc.

**Learn days of the week.** You can ask students what days they go to work or go to CORES.

### Thursday

**Review time and days of the week.**

**Learn the months.**

**Learn to write the date.** Make sure they know that Americans write the date month/day/year! You may need to review numbers and learn “thousand” for the year. *Do activity 5.*

**There will probably be time left over.** If you run out of things to do, there are some books called “Very Easy True Stories” in the bookshelf to practice understanding English in context.