

Level 2, additional teaching material.

Day 1

Greetings.

The book mostly only has Hello and Goodbye and “My name is...”. So cool things you can add are alternative ways to greet each other, especially slang words (but make sure to clarify what is casual vs formal)

For example:

“Hey vs. Hello”, “What’s good?”, “How’s it going”, “What’s up?” “Sup?”

Also teach the responses to the above, i.e. “Nothing much how about/ ‘bout you”

Activity C -Introduce the concept of contractions in the context of the question “what is your name”. Explain that what is= what’s. Give other examples, i.e. I haven’t met her before.

Activity H – spend time explaining the letter parings, i.e. A H J K sound the same and thus are grouped together in this setting.

Activity K- If the lesson is feeling too easy up to this point, feel free to make the conversation more advanced. Introduce other aspects of an introductory conversion, i.e. Where did you meet her/ What are you doing here etc.

Day 2

Warm up- remember to include more advanced greetings:

“Hey vs. Hello”, “What’s good?”, “How’s it going”, “What’s up?” “Sup?”

Activity C- explain how gender is important in possessive adjectives- his/her instead of “su”. Dive into contractions again and include other examples (can’t, don’t, won’t)

Activity G- culture tip: Explain the importance of a handshake not only in the personal basis, but also in relation to the professional sphere, i.e. with a boss, and give examples of how to greet a boss both verbally and with a handshake (i.e. Good morning sir how are you)

You can also show ‘fist-bumps’, ‘high-fives’, and ‘secret handshakes’ for a casual setting

Activity H- Along with the family pictures, teach family vocabulary:
dad/mom/sister/brother/child/son/daughter/niece/nephew

Day 3

Activity A – show both the written number and the symbol.

Activity D - explain how area codes work, i.e. 305 numbers are from Miami. Explain that when dialing internationally US numbers have a +1, i.e. when my family from Uruguay needs to call me they have to write +1 305-872-6153

Activity F – Explain importance of being able to give ID numbers, you also have state ID numbers on your license which you need to vote.

Day 4

For the warm up/rest of the lesson, include also Month vocabulary: January February etc.

Give the context of scheduling, i.e. when calling the doctor, they can ask for an appointment on “the second week of December”. Explain what this means and give other examples.

-Ask the students how they schedule things and use that to continue the lesson.