QUANTIFYING THE UNQUANTIFIABLE

by

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A dissertation submitted to the faculty of The University of North Carolina at Charlotte in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Computing and Information Systems

Charlotte

2013

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${\bf ABSTRACT}$

UNCC PHD STUDENT. Quantifying the Unquantifiable. (Under the direction of DR. MY ADVISOR)

In this dissertation, I convince you that I should be allowed to graduate.

TABLE OF CONTENTS

LIST OF FIGU	URES	V
LIST OF TABI	LES	vi
CHAPTER 1:	INTRODUCTION	1
1.0.1	Evaluation of Creativity Support Tools	1
CHAPTER 2:	APPENDIX	3
REFERENCES		4

LIST OF FIGURES

FIGURE 1: Novelty-Impact Space of Creativity

2

LIST OF TABLES

TABLE 1: Overview of Creativity Support Tools

2

CHAPTER 1: INTRODUCTION

There is a substantial body of work in HCI that guides the evaluation of productivity support tools. Shneiderman compared the growing community of researchers developing and studying creativity support tools to the earlier rise of researchers working on productivity support tools [1]. He said that researchers in CSTs are "moving from the comparatively safe territory of productivity support tools to the more risky frontier of creativity support tools." Shneiderman noted that one of the challenges that makes CST research 'risky' is that there are no obvious measures of success [1].

1.0.1 Evaluation of Creativity Support Tools

While there is an extensive history of evaluating creativity, the evaluation of tools to support creativity is a much newer field of study. As previously discussed, Shneiderman noted that the evaluation of creativity support tools is challenging because there are no obvious metrics for researchers to quantify [1].

Table 1: A summary of creativity support tools, including examples from research and industry.

Category	Example	
Visualization & Simulation	Tableau, D3, netLogo	
Concept Mapping & Information Collage	combinFormation, Visio, Omnigraffle	
Architectural & Design	AutoCAD, Rhino3D	
Mathematics	SPSS, MatLab, WolframAlpha	
Software development environments	Eclipse, Visual Studio	
Video Editing	Final Cut Pro, iMovie	
Drawing/Painting	Illustrator, InkScape, CorelDraw	
Animation	Flash, Maya, SoftImage, Houdini	
Music	GarageBand, Zya, Sequel, NodeBeat	
Photography	Photoshop, Lightroom	
Wikis, Blogs, & Online Presence	MediaWiki, WordPress, DreamWeaver	
Writing & Presentation	Google Docs, MS Word, Prezi	

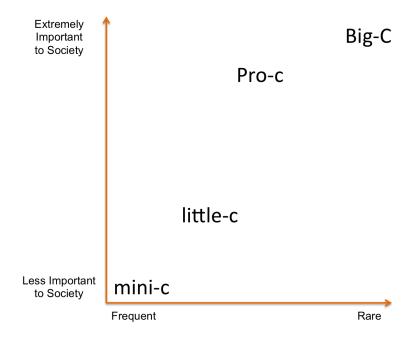


Figure 1: The creativity literature contains classifications of creative contributions across two dimensions: the Novelty-Impact space. Highly novel contributions are more rare, contributions with minimal novelty are more frequent.

CHAPTER 2: APPENDIX

REFERENCES

[1] B. Shneiderman. Creativity support tools: accelerating discovery and innovation. Communications of the ACM, 50(12):20-32, 2007.