**Midterm II Review**:

I Veiled Sentiments

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**Her fieldwork experience**, what was it like?

Non-directed:

\*forming questions as arrive

Directed:

\*tries to learn sentiment of this culture

\*those are cultural expression

\*poetry

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How did who she was affect her fieldwork?

\*she gets more insight.

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What were some of the problems she faced? What were some of the advantages she had?

\*She is a girl, and has obligation, which are disadvantages.

\*She can’t hear man talks

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\*She is an insider, being more intimate to the society.

\*She can’t tell other people secrets

\*She might have lose virginity

\*She eats differently

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\*gradually, she stops feeling that asymmetry is a big deal

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How did people view her?

\*Strange: having not been married

\*She is not religious

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Who are these people?

\*Bedouins

\*don’t believe then as Egyptian

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Where do they live?

\*western desert

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What kind of society is this (i.e. what kind of political organization do they have, what kind of kinship system?)

\*kinship by blood

\*they have state

\*patriarchal

\*polygamy

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What kinds of changes have happened in the society in recent years?

\*from nomadic to argriculture

\*from nomadic to sedentary

\*inequality for women

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What is their relationship to the nation-state in which they live?

\*western desert

\*patriarchal , rural

\*from nomadic to settle in one place, agriculture

\*don’t like state law, segregation male and female

\*land owns by tribe

\*live in multiple generation

\*society organized by tribe

\*blood as kinship

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What is the nature of **Bedouin identity?** What is the idea of “blood”? How do Bedouins think of themselves in relation to others?

\* personal identity and tribe identity

\*you represent group, blood

\*bedouins thinks they are better

\*father side are kins

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What kinds of relationships are considered to be most important?

\*kin, tribe, related by blood

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What is the importance of tribe to identity?

\*represents the whole tribe

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What kind of **marriage** do the Bedouin prefer and why? (patrilateral parallel cousin marriage)

\*keep problems within

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**What is the honor code? What are its features?**

**\*generosity**

**\*honesty and sincerity**

**\*bravery**

**\*social sense**

**\*restriction**

**\*loyalty**

**\*independence**

**\*assertiveness**

**\*fearless**

**\*toughness**

**\*religion**

**\*it is contradictory with hierarchy**

**\*women young poor are weak**

**\*some people can’t possible fulfill all, but this is not an execuse**

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**What is the modesty code?**

\*respect, shame, modesty

\*woman should show shame on matters to sex, voluntary deference

\*submissive

\*tough when they are with other women

\*social sense

\*not show affection to man, venerability

\*should not show interest to sex

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What **ideology of gender** do they have?

What are the differences between men and women according to this ideology and why?

\*men women different

\*women are labor

\*women sexual

\*women take care of children

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What **hierarchies** exist in this society? Who has higher status than whom?

\*old overcomes young

\*male over female

\*honor code

What is meant by the idea of **“voluntary deference”?**

**\*voluntarily gave up**

**\*show respect**

**\*show autonomy**

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**Why is sexuality threatening?**

**\*it might lead man to break his honor code, show vulnerability**

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Why do women wear the **veil**? What are the practices of veiling?

\*show shame about sexuality

\*show respect

\*show social sense, autonomy, self control, not much as religion, not about preventing sexual appealing,

\*no veil to low status, close friends, child, husband

\*veil to, old man, worthy man, married man, non-kin

\*cover right on when you feel shame

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What is the role of **poetry** in Bedouin life?

\*underground message that is inappropriate in formal talk

\*cultural ideals vs reality, 现实总有唧唧歪歪

\*poems offer alternative

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Who exchanges poetry, what kinds of situations are they recited in, what are the features of these poems?

\*sadness marriage

\*irresponsible love

\*suffering

\*describe feelings

\*secret language

\*they say in different scenario to different person means different things

\*it is safe to say it

\*poetry is more control than 骂街

\*it is artistic

\*it is a tradition, heritage, myth

\*skill

\*social sense

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What does she mean by **discourse**?

\*a way to talk about things

What does she mean by **sentiment**?

\*culturally specific feelings, how do you express anger

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**Terms:**

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Identity : Things that define you as a person, how you defines you how you define others

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**Ascribed Status: given**

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**Achieved Status: gained**

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Hierarchy: ranking

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Status : position in ranking

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Power : influence

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Authority :legitimacy of influence

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Ideology : set of idea

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**Cultural ideals vs. social realities**

**\*a ideal family, but reality doesn’t live it**

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II Kinship

What is kinship and why is it important to anthropologists?

\*family, culturally defined

\*biological connection

\*basis for forming relationship

\*kinship helps organize

\*parent plays important part of enculturing

\*in small scale society, kinship provides basic building block of economy.

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Fictive kin

\*not related by blood, but treated as on, so does responsibility

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Nuclear family (family of procreation, family of orientation)

\*Parent - child

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Extended family, Extended family household

\*up to three generations

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Descent group

\*have some common ancestor

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Lineage

\*5 - 10 generation

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Clan

\* close group

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Matrilineal, patrilineal, and bilateral descent

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Postmarital residence: patrilocality, matrilocality, neolocality

\*住哪

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Marriage

\*a legal form determine who your sexual partner is

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Affines

\*connected by marraige

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Incest taboo

\*close marriage

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Exogamy and endogamy rules

Polygamy vs. monogamy

Polyandry vs. polygyny

Polygyny: one man many wives

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Levirate and sorority rules

Sorority: a wife dies, take her sister

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Dowry and bride-wealth

\*Dowry is gift from bride

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**III Sex, Gender, Sexuality**

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Sex

\*biological assigned

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Gender

\*Learned, behaviors and belief associated

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Sexuality

\*The cultural construction of sexual behavior

\*sexual norms or conventions

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Sexual orientation

\*Habitual preference in sexual partners

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Same-sex marriage

\*in America the sexual orientation is defined by partner

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non-binary gender systems (Bissu)

\*Indonesia they have third gender

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Gender roles

\*A **gender role** is a set of societal norms dictating what types of behaviors are generally considered acceptable,

appropriate, or desirable for a person based on their actual or perceived sex

\*it ignores personal trait

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Margaret Mead

\*go to three different society where gender are structured differently

1:female male line are blur

2:female male both fighters

3:female is stable, male is artist

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**IV Race**

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biological race versus social race

\*race is not separated in biological way, only one race

\*across population, 0.1% difference

\*within populations(0.1% difference)

\*0.0015% variation are attributable to ethnical those are superficial

\*no clear genetic boundary, interbreeding

\*traits are not inherited as package

\*homo sapient is a young species

\*race are constructed socially

\*about race-based drugs are social environment dependent drugs

\*medicine: social economic factor

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\*Social race is cultural construction of race

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One drop rule and hypo descent

\*one drop rule: any ancestor is black, you are black

\*hypo descent: if you have mix, child goes to lower class

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Race in Brazil vs US

\*system of categorization

\*100 kinds of color, define people by color

\*high income people might be redefined

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Franz Boas

\*anti-racist anthropologist

\*reject cultural unilinear

\*culture as unique adaption

\*reject the link between culture and biology

\*use scientific to prove

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cultural relativism

\*the idea that behavior should be evaluated not be outside standards but in the context of the

culture in which it occurs

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Eugenics

\*fake science to improve genetic inheritance

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Racism

\*the belief that cultural and intellectual characteristic of population are linked to its supposed biological character

with the notion that some races are inherently superior to others. Racism refers to a social system

In which certain groups are oppressed and exploited with the rationalization that they are inferior

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Brodkin article: history of Jews in the US and changing status (from race to ethnicity)

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AAA statement on race

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V Review of Old Material (approximately 20-25%)

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What is culture (learned, symbolic, shared, contested, dynamic, porous, etc.)

\*Socially learned knowledge that shared by a group of people.

\*Symbolic, our nature, all-encompassing, shared, dynamic, contested, porus

\*from inferior, superior to, just diversity'

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What do anthropologists do – history, participant-observation, ethnography

\*Ethnography is a research process in which anthropologist closely observe, records and engage in the field

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What is ethnocentrism? What is cultural relativism?

\*belief that ways of one’s own culture are the only proper ones

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Myth of the primitive, myth of progress, unlined cultural evolution,

\*Psychic unity of mankind

\*culture is complex whole

\* the states that civilization has moved, is moving, and will move in a desirable direction

\*Savagery -> Barbarism -> Civilization

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Religion, ritual, magic, animism

\*Religion:

a) a system of meaning that tells people about the nature of reality and the purpose of human life

b) a cosmology: a set of ideas about the universe as an ordered system and the place of human in the system

c)moral guideline

\*ritual

\*magic

supernatural technique to accomplish some task,The strategy that people use to control supernatural power

\*animism

is the religious belief that objects, places and creatures all possess a distinct spiritual essence.

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Malinowski, Durkheim, Tylor, Turner

\*Bronislaw Malinowski’: participant-observation

\*Tylor: phychic unity, culture is complex whole

\*Turner: Liminality, communitas, 人人平等 在仪式面前 group 更重要, rite of passage

\*Durkheim: the left one

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What do we mean when we say something is culturally constructed?

\*we have cultural definition of something， 女人也可以aggressive

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Review: Conklin, Bohannan, Kincaid

Consuming Grief- compassionate cannibalism