



201901-CMSC250-0301-DISCRETE STRUCTURES - Junchi Chu - TA Report - Spring 2019

Project Title: **University of Maryland Course Evaluation -Spring 2019**

Number of Students Invited: **31**

Number of Evaluations Submitted: **13**

Response Rate: **41.9%**

Report Comments

This report presents feedback received from students for the course **DISCRETE STRUCTURES** and for the Teaching Assistant **Junchi Chu** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Spring 2019

College: College of Computer, Math & Natural Sciences

Department: CMNS-Computer Science

Course #: CMSC250

Section #: 0301

Course Title: DISCRETE STRUCTURES

Report Group: 201901-CMSC250-0301

Teaching Assistant: Junchi Chu

Creation Date: **Tuesday, June 04, 2019**



Grade Distribution

Grade distribution is not available for courses in a report group.

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.

N/A responses have been excluded from the following calculations.

Feedback for TA: Junchi Chu

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (CMNS- Computer Science)	College (CMNS)	Course Level (CMNS_200)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.85	3.52	3.56	3.64
The teaching assistant (TA) was well-prepared for class.	3.69	3.29	3.42	3.50
Overall, this teaching assistant (TA) was an effective teacher.	3.46	3.21	3.29	3.39

By Frequency

1. The teaching assistant (TA) treated students with respect.				2. The teaching assistant (TA) was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	1	7.7%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	2	15.4%	Agree	3	1	7.7%
Strongly Agree	4	11	84.6%	Strongly Agree	4	11	84.6%
Statistics			Value	Statistics			Value
Response Count			13	Response Count			13
Mean			3.85	Mean			3.69
Standard Deviation			0.38	Standard Deviation			0.85
3. Overall, this teaching assistant (TA) was an effective teacher.							
Options	Score	Count	Percentage				
Strongly Disagree	0	0	0.0%				
Disagree	1	1	7.7%				
Neutral	2	1	7.7%				
Agree	3	2	15.4%				
Strongly Agree	4	9	69.2%				
Statistics			Value				
Response Count			13				
Mean			3.46				
Standard Deviation			0.97				

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
He is super nice! Also he prepared some notes for us to review before exam. VERY HELPFUL!
Junchi is the best TA I've had at this school so far. He clearly put in well above and beyond what was expected of him to make sure we understood the course material.
Often got things wrong in class, then when called out would not really understand the students' explanation or would say something like "That's not in my notes". Also some proofs were demonstrated invalidly, by working backwards from what they intended to prove.
He did a great job reviewing content and supplementing lecture, but too much time spent going over hw and quizzes for those who answered correctly the first time. Worksheets and review sheets were very helpful though
Junchi made the 8am discussion well worth it. He explained concepts well and I felt he prepared me very well for tests and quizzes.
An extremely helpful TA. He was always well prepared and had the students best interests in his mind
Didn't attend discussion often enough to effectively judge this.

End of Report