# Data Dictionary

| Column Name | Description |
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| cohort | Student cohort<br><br>Levels:<br>1. 2024S2<br>2. 2025S1 |
| consent | Did the student consent?<br><br>Levels:<br>1. I consent to take part in the study<br>2. I DO NOT consent to take part in the study |
| age | Student Age (years) |
| gender | Student Gender<br><br>Levels:<br>1. Female<br>2. Male<br>3. Non- binary/ Third gender<br>4. Prefer not to say |
| country_of_birth | Student country of birth<br><br>Levels:<br>1. Australia<br>2. China<br>3. India<br>4. USA<br>5. Other |
| country_of_birth _5_TEXT | If the student reported being born in a different country, free text entry for student country of birth |
| hours_work | Hours of paid work in the last week |
| social_media_use | Hours of social media use per day |
| rent | Rent per week ($AUD), 0 meaning the student does not pay rent |
| friends_count | Number of friends at the University of Sydney |
| stress | Student self-reported stress from 0 (No Stress) to 10 Worst Stress Imaginable) |
| highest_speed | Highest speed student has reported travelling in a car (Km/hr) |
| relationship_status | Relationship status of the student<br><br>Levels:<br>1. In a relationship<br>2. Single<br>3. It's complicated<br>4. Married |
| dates | Number of dates the student has been on in the past year |
| standard_drinks | Number of standard drinks consumed in the last 7 days |

| countries | Number of countries a student has visited |
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| drug_use_q | Students were randomised to one of two questions:<br><br>1. "Have you ever used recreational drugs?"<br>2. "Have you ever gotten high off illicit drugs?" |
| drug_use_ans | Answer to their assigned drug use question<br><br>Levels:<br>1. Yes<br>2. No<br>3. Prefer not to say |
| student_type | Student enrolment type<br><br>Levels:<br>1. Domestic<br>2. International |
| mainstream_advanced | DATA unit the student is involved in<br><br>Levels:<br>1. DATA1001<br>2. DATA1901 |
| semesters | Number of semesters the student has completed at university |
| commute | Length of commute to campus (minutes) |
| data_interest | Interest in Data Science from 0 (No interest) to 10 (Extremely Interested) |
| mark_goal | Mark goal of the student for DATA1X01(0-100) |
| hours_studying | Hours student hopes to study DATA1X01 per week |
| lecture_mode | Way the student plans to engage in the lectures for DATA1X01<br><br>Levels:<br>1. Live in the Lecture Theatre<br>2. Live stream from the Lecture Theatre<br>3. Recording<br>4. Lecture Slides<br>5. Other |
| study_type | Students asked "Which statement best describes you?"<br><br>Levels:<br>1. I work steadily all semester<br>2. I leave things to the last minute<br>3. It changes depending on the subject |
| learner_style | Students asked to identify their learner style<br><br>Levels:<br>1. Style 1: Deep<br>2. Style 2: Surface<br>3. Style 3: Strategic |

| | Source: https://spark.scu.edu.au/kb/tl/teach/focus-on-learning/deep-surface-and-strategic-learning |
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