MED2 - Programming of mobile applications exam

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Code Improvements from Code Jam mini-project created by $Group\ 208$

Aalborg University Medialogy, 2. semester

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1 Technical Information of the application Digital Study Card

1.1 As seen in ReadMe file

This is the digital version of the study card at Aalborg University Copenhagen (AAU CPH), originally made by group 208 and modified by Frederik Ljungquist. An APK called "Code-Exam—Frederik-Ljungquist, 0212691, Executable APK" is found together with this file.

To build the application, an android phone must be connected. In Player Settings -> Publishing Settings, the keystore code is "123456" and project code is "123456". In order to press

the play button without errors and run the application in Unity, all gyroscope elements must be disabled and 3 packages are required. These are to be found in package manager as: -Vector Graphics In order to see the svg. files in Unity add (com.unity.vectorgraphics)

-Input Manager The new input system that is used for the application (found in the Unity package repository) -Device Simulator Used to simulate a mobile phone as the game view (found in the Unity package repository) The relevant scripts and scene for the exam of

Frederik Ljungquist must be found like this "Code-Exam—Frederik-Ljungquist"->"Assets"->"Scripts and scene relevant for exam". The script are attached to three Button gameobjects in the scene "RumOversigt" as seen in Figure 1

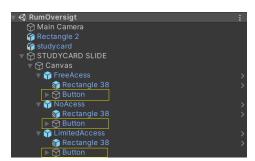


Figure 1: The three buttons where the three coresponding scripts are attached

1.2 Purpose of original software

The purpose of the software is to create a digital version of the Study card at AAU CPH. The application uses gyroscope data, to create a colorchanging border around the "Card" as a means of authentication as seen in Figure 2 of the front page of the application. Furthermore the application uses the new input system to respond to touch.



Figure 2: This Figure shows the frontpage of the Study Card Application

The Studycard shows a picture of the student, their Card Number, their Study Number and when the Card was made valid. The menu bar at the button would use touch controls to go to different scenes, though "Konto" is only a picture.

One of the key features of the application was to be able to mimic the interaction with NFC scan able objects, this was acheived by touching the study card where a message with access information would be spawned as a pop-up notification.

By touching the study card a message will appear with access information. One of three types of messages can be chosen from the inspector, these being one of the following three:



Figure 3: The message indicating free access

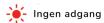


Figure 4: The message indicating no access

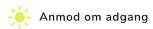


Figure 5: The message indicating limited access

For each type of message appearing a specific sound would play, as a further way to indicate the type of access. Furthermore a scene with information about rooms and their access level was created as seen in Figure 6, as a means of the user knowing which doors they could access, have limited access to or could not access . This was the feature that I worked on during Code Jam, and that I chose to improve for this Exam.



Figure 6: This Figure shows the "Adgang" tab of the Study Card Application

1.3 Relevant UML Diagrams

The UML Case diagram as seen as Figure 7 shows the interaction between the user and the scripts in the Study Card Application.

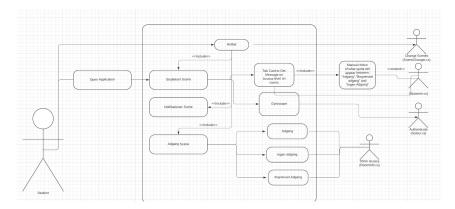


Figure 7: This Figure shows the UML Case diagram of the Study Card Application

Figure 8 shows a Class diagram detailing the relationship between the different scripts in the application. It is to be noted that for this paper that the RoomInfo script has been changed to be abstract with three classes inheriting from it. This was changed in the Class diagram according to the changes made by Frederik Ljungquist.

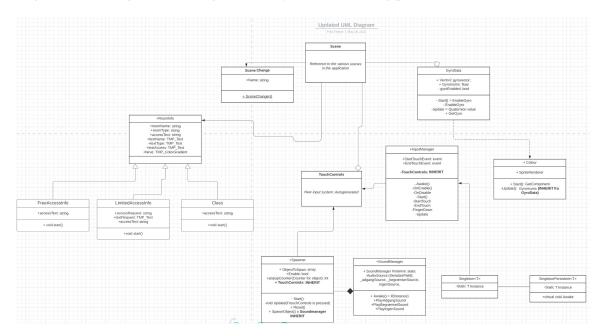


Figure 8: This Figure shows the UML Class diagram of the Study Card Application

1.4 Scrum Sprint planning

Figures 9, 10, 11, 12, shows the Scrum Sprint plans made with the website ClickUp (https://clickup.com). These plans was not made as a calendar, but was instead set up as tasks needed to be completed in a two week sprint and tasks had points assigned to them in order to judge how much time it would be required to complete them. This worked for the first two sprints though as it can be seen, fewer tasks was set and ultimately none was made. This in part happened due to the unpredictability of the project. Many tasks would appear during a sprint which could not be planned for, thus derailing the time to complete all tasks. Scrum was ultimately dropped though a calendar for the last month of the project was created as seen in Figure 13, this was not followed and the project was completed without the use the plan.

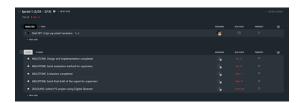


Figure 9: This Figure shows the first Scrum Sprint plan. Made in ClickUp



Figure 10: This Figure shows the second Scrum Sprint plan. Made in ClickUp

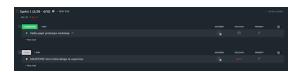


Figure 11: This Figure shows the third Scrum Sprint plan. Made in ClickUp

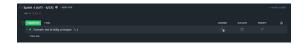


Figure 12: This Figure shows the fourth Scrum Sprint plan. Made in Clickup



Figure 13: This Figure shows the fifth Scrum Sprint plan. Made in Excel

1.5 Discussion of Code Improvement by Frederik Ljungquist

The code I created during was the script RoomInfo as seen in Figure 14. This code used an Enum to determine three different types of access that three if statements look for. Corresponding to the enum three different types of access will be written and coloured as TextMeshPro as seen in Figure 6.

This was a simple script which worked as intended though some parts could be better optimized, one example being the string seen on Line 54 of Figure 14. This string was unnecessary as seen on Line 28 of Figure 14 a TMP Text variable, testAccess, was already created.

```
| Secretary | Secr
```

Figure 14: This Figure shows the orginal RoomInfo script

I chose to improve this script by changing RoomInfo to an abstract class with three new scripts inheriting from it as seen in Figure 15. This was ultimately done to increase flexibility of the code and make it possible for future functionality be specific to the different access types.

Figure 15: This Figure shows the new RoomInfo script. Which now only contains the shared variables of all Room Access types

Figure 16, 17 and 18 shows the three new scripts inheriting variables from the abstract class RoomInfo. As seen in Figure 18 this script contains unique variables from the other two scripts. This is given as an example of why the use of an abstract class will benefit the Information writing, as the three classes may need specific functionalities that the other two wont use.

The visual layout of the scene was also changed in Unity. As seen in Figure 19.

Figure 16: This Figure shows the script FreeAccessInfo. Which inherits variables from the abstract class RoomInfo and now contains the start defining the text written in the scene RumOverSigt

Figure 17: This Figure shows the script NoAccessInfo. Which inherits variables from the abstract class Room-Info and now contains the start defining the text written in the scene RumOverSigt

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| Using American Development of the Common Service of
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Figure 18: This Figure shows the script LimitedAccessInfo. Which inherits variables from the abstract class RoomInfo and now contains the start defining the text written in the scene RumOverSigt



Figure 19: This Figure shows the the updtaed scene called "RumOversigt"

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