# Formal Methods in Software Development Course 11. Recalling the Basics of Computational Logic

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**Equivalent Formulae** 

The Art of Proving

## Motivating Example

Recall the program computing the minimum of two integer numbers from previous lecture. What are the rules which were applied in the proofs of the 2 verification conditions?

## Equivalent Formulae in Logic

Let X, Y be propositional logic formulae. Let ! (or  $\neg$ ), && (or  $\land$ ),  $\parallel$  (or  $\lor$ ), ==> (or  $\Rightarrow$ ), <==> (or  $\Leftrightarrow$ ) be the logical connectives.

We introduce the following semantics and rewrite rules for logical connectives introduced above.

Negation. The formula !X is True if and only if X is false.

!true=false
true =!false
!!X =X (Double Negation)

Conjunction. X && Y is True if and only if X and Y are both true.

Disjunction.  $X \parallel Y$  is True if and only if at least one of X or Y is true.

```
false || X = X
                             (Unit)
true||X| = true
                             (Zero)
X||X = X
                             (Idempotent)
X||!X = true
                            (Law of Excluded Middle)
X||Y = Y||X
                             (Commutative)
X||(Y||Z) = (X||Y)||Z
                            (Associative)
|(X\&\&Y)| = |X||!Y (De Morgan's Law)
!(X||Y) = !X\&\&!Y (De Morgan's Law)
X || (Y \& \& Z) = (X || Y) \& \& (X || Z) (Distribution)
X \& \& (Y || Z) = (X \& \& Y) || (X \& \& Z) (Distribution)
```

Implication. X ==> Y is False if and only if X is true and Y is false.

Equivalence.  $X \le Y$  is True if and only if X and Y are both true or both false.

$$X <==> Y = (X ==> Y)\&\&(Y ==> X)$$
 (Equivalence)

▶ Which rules do you apply to show that

$$x \le y \Rightarrow (x \le x \land x \le y)$$

Prove the Shunting rule.

Introduce universal  $(\forall)$  and existential  $(\exists)$  quantification.

#### Remark

Before talking about universal and existential quantifiers, we need to talk about bound variables and free variables.

We say a variable is **bound** when it's introduced by quantifiers ( $\forall$  for universal quantification,  $\exists$  for existential quantification). When a variable is bound, it means that it has a restricted scope, and its value is dependent on that scope.

A variable is **free** when it's not bound by any quantifier within the formula. They are introduced from outside and are not limited by any local scope.

A variable can be both free and bound in a single formula. For example, y is both free and bound in this formula:  $(\forall x)P(x,y) \land (\forall y)Q(y)$ .

#### Example (Bound variables)

 $(\forall x)(Q(x) \Longrightarrow R(x))$ , since every occurrence of x is bound, the variable x is bound.

## Example (Free variables)

 $(\exists x)P(x,y)$ , since the only appearance of *y* is free, the variable *y* is free.

Let F be a formula that contains a free variable x. To show that, we write F by F[x]. Let G be a formula that doesn't contain variable x. Q stands for "quantifier" type so it can be either  $\forall$  or  $\exists$ . Then we have the following laws:

$$(Qx)F[x] \lor G = (Qx)(F[x] \lor G)$$

$$(Qx)F[x] \land G = (Qx)(F[x] \land G)$$

$$\neg((\forall x)F[x]) = (\exists x)(\neg F[x])$$

$$\neg((\exists x)F[x]) = (\forall x)(\neg F[x])$$

Other equivalent formulae. Let F[x] and H[x] are two formulas containing x, here are some other laws:

$$(\forall x)F[x] \land (\forall x)H[x] = (\forall x)(F[x] \land H[x])$$

$$(\exists x)F[x] \lor (\exists x)H[x] = (\exists x)(F[x] \lor H[x])$$

$$(\forall x)F[x] \lor (\forall x)H[x] \neq (\forall x)(F[x] \lor H[x])$$

$$(\exists x)F[x] \land (\exists x)H[x] \neq (\exists x)(F[x] \land H[x])$$

### Contents

Equivalent Formula

The Art of Proving

## The Art of Proving

A **proof** is a structured argument that a formula is true. Each proof consists of *knowledge* and a *goal*.

$$K_1,\ldots,K_n\models G$$

- ▶ Knowledge  $K_1, ..., K_n$ : formulae assumed to be true.
- Goal G: formula to be proved relative to knowledge.

A **proof rules** describes how a proof situation can be reduced to zero, one, or more subsituations.

$$\frac{\ldots \models \ldots \qquad \models \ldots}{K_1, \ldots, K_n \models G}$$

Rule may or may not close the (sub)proof:

- Zero subsituations: G has been proved, (sub)proof is closed.
- ▶ One or more subsituations: G is proved, if all subgoals are proved.

**Top-down rules:** focus on G i.e. G is decomposed into simpler goals  $G_1, G_2, \ldots$  **Bottom-up rules:** focus on  $K_1, \ldots, K_n$ . Knowledge is extended to  $K_1, \ldots, K_n, K_{n+1}$ . In each proof situation, we aim at showing that the goal is true with respect to the given knowledge.

#### Example

How do you apply top-down/bottom-up rules for the examples below?

1. Conjunction  $F_1 \&\& F_2$ 

$$\frac{\textit{K} \models \textit{G}_1 \quad \textit{K} \models \textit{G}_2}{\textit{K} \models \textit{G}_1 \&\& \textit{G}_2} \qquad \qquad \frac{\ldots, \textit{K}_1 \&\& \textit{K}_2, \textit{K}_1, \textit{K}_2 \models \textit{G}}{\ldots, \textit{K}_1 \&\& \textit{K}_2 \models \textit{G}}$$

- ▶ Goal G<sub>1</sub>&&G<sub>2</sub>.
  - Create two subsituations with goals G<sub>1</sub> and G<sub>2</sub>.
    We have to show G<sub>1</sub>&&G<sub>2</sub>.
  - ▶ We show G₁: ... (proof continues with goal G₁)
  - We show  $G_2$ : ... (proof continues with goal  $G_2$ )
- Knowledge K₁&&K₂.
  - Create one subsituation with K<sub>1</sub> and K<sub>2</sub> in knowledge. We know K<sub>1</sub>&&K<sub>2</sub>. We thus also know K<sub>1</sub> and K<sub>2</sub> (proof continues with current goal and additional knowledge K1 and K2).
- 2. Disjunction  $F_1 || F_2$

$$\frac{K,!G_1 \models G_2}{K \models G_1 \parallel G_2} \qquad \frac{\dots, K_1 \models G \quad \dots, K_2 \models G}{\dots, K_1 \parallel K_2 \models G}$$

- Goal G<sub>1</sub> || G<sub>2</sub>.
  - Create one subsituation where G<sub>2</sub> is proved under the assumption that G<sub>1</sub> does not hold (or vice versa):
    We have to show G<sub>1</sub> || G<sub>2</sub>. We assume !G<sub>1</sub> and show !G<sub>2</sub>. (proof continues with goal G<sub>2</sub> and additional knowledge !G<sub>1</sub>)
- Knowledge K₁ || K₂.
  - Create two subsituations, one with K<sub>1</sub> and one with K<sub>2</sub> in knowledge. We know K<sub>1</sub> || K<sub>2</sub>. We thus proceed by case distinction:
  - $\triangleright$  Case  $K_1: \dots$  (proof continues with current goal and additional knowledge  $K_1$ ).
  - Case  $K_2$ : ... (proof continues with current goal and additional knowledge  $K_2$ ).

3. Implication  $F_1 ==> F_2$ 

$$\frac{K, G_1 \models G_2}{K \models G_1 ==> G_2} \qquad \frac{\ldots \models K_1 \quad \ldots, K_2 \models G}{\ldots, K_1 ==> K_2 \models G}$$

- ightharpoonup Goal  $G_1 ==> G_2$ .
  - reate one subsituation where  $G_2$  is proved under the assumption that  $G_1$  holds:

We have to show  $G_1 ==> G_2$ . We assume  $G_1$  and show  $G_2$ . (proof continues with goal  $G_2$  and additional knowledge  $G_1$ ).

- ► Knowledge K<sub>1</sub> ==> K<sub>2</sub>.
  - ightharpoonup Create two subsituations, one with goal  $K_1$  and one with knowledge  $K_2$ .

We show  $K_1 ==> K_2$ :

- We show  $K_1$ : ... (proof continues with goal  $K_1$ )
- We know  $K_2$ : ... (proof continues with current goal and additional knowledge  $K_2$ ).

4. Equivalence  $F_1 <==> F_2$ 

$$\frac{\textit{K} \models \textit{G}_1 ==> \textit{G}_2 \quad \textit{K} \models \textit{G}_2 ==> \textit{G}_1}{\textit{K} \models \textit{G}_1 <==> \textit{G}_2} \quad \frac{\ldots \models \textit{K}_1, \ldots, \textit{K}_2 \models \textit{G}}{\ldots, \textit{K}_1 <==> \textit{K}_2 \models \textit{G}} \textit{or} \frac{\ldots \models !\textit{K}_1, \ldots, !\textit{K}_2 \models \textit{G}}{\ldots, \textit{K}_1 <==> \textit{K}_2 \models \textit{G}}$$

- Goal G₁ <==> G₂. Create two subsituations with implications in both directions as goals. We have to show G₁ <==> G₂.
- We show  $G_1 ==> G_2: \dots$  (proof continues with goal  $G_1 ==> G_2$ ).
- We show  $G_2 ==> G_1: \dots$  (proof continues with goal  $G_2 ==> G_1$ ).
- ► Knowledge K<sub>1</sub> <==> K<sub>2</sub>. Create two subsituations, one with goal K<sub>1</sub> and one with knowledge K<sub>2</sub>. We show G:
- $\blacktriangleright$  We show  $K_1: \dots$  (proof continues with goal  $K_1$ )
- We know  $K_2$ : ... (proof continues with current goal and additional knowledge  $K_2$ ).

#### Remark

Simmilar for 
$$\frac{\ldots \models !K_1, \ldots, !K_2 \models G}{\ldots, K_1 <==> K_2 \models G}$$

Universal Quantification ∀x · F

$$\frac{K \models G[x_0/x]}{K \models \forall x : G}(x_0 \text{ new for } K, G) \qquad \frac{\dots, \forall x : K, K[T/x] \models G}{\dots, \forall x : K \models G}$$

- Goal ∀x · G
- Introduce new (arbitrarily named) constant  $x_0$  and create one substituation with goal  $G[x_0/x]$ .

We have to show  $\forall x : G$ . Take arbitrary  $x_0$ .

We show  $G[x_0/x]$ . (proof continues with goal  $G[x_0/x]$ ).

- Knowledge  $\forall x : K$ .
- Choose term T to create one substituation with formula K[T/x] added to the knowledge.

We know  $\forall x : K$  and thus also K[T/x]. (proof continues with current goal and additional knowledge K[T/x]).

6. Existential Quantification  $\exists x \cdot F$ 

$$\frac{K \models G[T/x]}{K \models \exists x : G} \qquad \frac{\dots, K[x_0/x] \models G}{\dots, \exists x : K \models G} (x_0 \text{ new for } K, G)$$

- Goal ∃x · G
- Choose term T to create one subsituation with goal G[T/x].

We have to show  $\exists x : G$ . It suffices to show G[T/x]. (proof continues with goal G[T/x]).

- Knowledge  $\exists x : K$ .
- Introduce new (arbitrarily named constant)  $x_0$  and create one substituation with additional knowledge  $K[x_0 \not\equiv x]$ .



▶ Prove 
$$x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$$
.

▶ Prove  $x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$ . We have  $x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$ 

▶ Prove  $x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$ . We have  $x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$  which is equivalent

to 
$$\underbrace{x > y}_{K} \Rightarrow \underbrace{x > y}_{G_2} || \underbrace{x = y}_{G_1}.^{\mathbb{T}}$$

Prove  $x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$ . We have  $x > y \Rightarrow y \le x \land \underbrace{y \le y}_{\mathbb{T}}$  which is equivalent to  $\underbrace{x > y}_{K} \Rightarrow \underbrace{x > y}_{G_{2}} || \underbrace{x = y}_{G_{1}}$ . We apply the proof rule *disjunction in the goal* so we prove  $x > y \land x! = y \Rightarrow x > y \checkmark$