

Session: Normale

Niveau I

Matiere: Français

Durée : 2h

Spécialités : toutes les spécialités

Année académique: 2020/2021

Texte : proclamation solennelle de l'indépendance

<< Camerounais, Camerounaises,

Le Cameroun est libre et indépendant...

Camerounais, mes frères, ce jour tant souhaité, nous devons le vivre aujourd'hui avec une grande ferveur... Après une longue ascension, nous faisons halte et nous contemplons le chemin parcouru. Nous nous réjouissons, mais aussi nous mesurons le trajet qu'il nous reste à effectuer et nous rassemblons nos forces...

Camerounais, je sais que cette indépendance vous l'avez trop ardemment souhaitée pour ne pas la porter quel qu'en soit le poids, pour ne pas y consacrer tous vos soins et toutes vos forces. Vous ne serez d'ailleurs pas seuls, et les conditions de la naissance du Cameroun indépendant sont les plus surs garants de sa croissance de demain.

Les Nations Unies au sein desquelles nous allons prochainement prendre place, ainsi que la France dont l'amitié nous réconforte chaque jour, seront pour nous les guides naturels de nos premiers pas...

La grande famille des nations indépendantes nous accueille en ce jour solennel. Notre place nous attend, il nous tarde de la rejoindre, afin de prouver à ceux qui nous ont témoigné leur amitié que nos actes seront à la mesure de leur confiance...>>

Ahmadou Ahidjo, Premier ministre du Cameroun, le 1^{er} janvier 1960.

Source : Mveng (E) et Belinga (D) : Manuel d'histoire du Cameroun. Yaoundé, Editions CEPER, 1983, pp211, 212

QUESTIONS

I- COMMUNICATION (5pts)

1. a. A partir d'indices tirés du texte et/ou du paratexte, déterminez les éléments constitutifs identifiés de la situation d'énonciation. (2pts)
b. que révèle l'étude de cette situation d'énonciation ? (1pt)
2. Soit l'énoncé : << Le Cameroun est libre et indépendant>>

- a. Dégagez de cet énoncé deux présupposés. (1pt)
- b. Quel est le contenu latent ou sous-entendu d'un tel énoncé ? (1pt)

II- LA MORPHOSYNTAXE (5pts)

1. Analysez le jeu des temps verbaux (présent, passé, futur) dans l'organisation du texte. (2pts)
2. Quel effet le locuteur tire-t-il de l'alternance des pronoms personnels « nous » et « vous ». (2pts)
3. Identifiez les ponctuations fortes du texte et justifiez leur valeur d'emploi. (1pt)

I. SEMANTIQUE

1. Relevez les indices textuels du champ lexical de : la joie et l'admiration; des difficultés et sacrifices. (2pts)
2. qu'est-ce qui justifie selon vous l'emploi alterné de ces deux champs lexicaux ? (1pt)
3. que connote l'expression : « les guides naturels de nos premiers pas... » dans le texte ?

II. RHETORIQUE ET STYLISTIQUE

1. Identifiez, expliquez et interprétez la figure d'analogie contenue dans l'extrait suivant : « Camerounais je sais que [...] de nos premiers pas » (2pts)
2. a. Repérez, nommez les éléments qui impriment à ce texte une tonalité lyrique puis oratoire. (2pts)
b. En quoi ces tonalités vous semblent-elles particulièrement adaptées à l'objet traité ? (1pt)

Specialty: *All specialties*

Duration: 3 hours

Paper: *ENGLISH*

Instructions: Answer all questions. You are reminded to write, spell and punctuate correctly.

Section One : (10 marks): Reading Comprehension: Read the following passage and answer the questions below in complete and correct English sentences. Use your own words as much as possible

Dealing with oil pollution

A major problem in the world today is oil pollution of the oceans. When a big oil spill occurs at the sea, the immediate problem is to treat it quickly before it spreads and drifts far. Slicks are attached chemically by spraying them detergent chemicals. The effect is to emulsify the oil, that is, to break it up into tiny bubbles. These bubbles are then attacked by bacteria which are always present in the sea, and the oil is literally digested.

Such huge quantities of detergent are required for large oil slicks that the spraying ship something runs out of detergent before the whole slick has been treated. While any supply of the detergent is being obtained, precious time can be lost.

The chances of dealing effectively with the problem may be considerably reduced, without doubt, the already high cost of the manoeuvre are increased.

A new detergent called "SYNPERONIC OSD 20" claims to be a great improvement on earlier kinds. It is said to be twelve times as effective as its predecessors. It is economical, too, say the manufacturers. Although it is more expensive per litre than old detergent, its greater effectiveness makes it much cheaper in terms of the cost of treating a given area of oily water.

This may do little to allay the fears of the conservationists. They say detergents cause more damage to plants and animals than oil does. While they agree the process speeds up the dispersal of the oil, they argue that bacteria would eventually do the same thing without the hazards introduced by detergents. Perhaps the final claim for this new product will satisfy the conservationists. Laboratory test have pronounced it safe to marine animals.

Questions

1. Why is oil pollution a problem in oceans? (2 marks)
2. How do people prevent big oil spills from causing much damage? (2 marks)
3. Explain how detergent speed up dispersal of the oil. (2 marks)
4. According to the manufacturers, how is "SYNPERONIC OSD 20" an improvement of soil slicks? (2 marks)

5. Why do conservationists believe that detergents are not essential in the treatment of oil slicks? (2 marks)

Section Two: Grammar (10 marks)

Change the following sentences into passive voices (5 marks)

1. She speaks English fluently
2. I ate rice last week
3. They will have been playing cards now.
4. She had drunk tea before eating
5. She has got a brand new car

Ask questions for these answers (5 marks)

1. Yes, she came to my house
2. They carried fire wood last week
3. No peter does not like Susan
4. Bamenda is 1500 km from Bafoussam
5. No, I have not been to France

Section Three. Vocabulary (10 marks)

Choose the correct word in brackets to complete the following sentences. Write in the spaces provided. (5 marks)

1. Every child has..... (duty, right, responsibility) to life.
2. Parents must take care of their children and not..... (neglect, negligent, regret) them.
3. I cannot forgive my friend because he..... (misled, advice, trumpet) me.
4. I am very careful when I talk with him he has a hot..... (temper, temperature, mood) and easily gets angry.
5. Paul's..... (skill, know, manipulation) with computers had no limits and he was able to hack other people's computers.

Answer each question or set of questions as directed. Choose the word or phrase from the alternatives that has the nearest meaning (synonyms) to the underlined words. (3 marks)

6. One of the surest ways to ensure good health is to have a wholesome meal.
A) Palatable B) mixed C) delicious D) hygienic
7. There is no honour in running from your responsibilities
A) Pride B) shame C) happiness D) mirth
8. There is too much food for you in the kitchen.
A) many B) plenty C) enough D) several

Choose the option which is opposite in meaning to the underlined word(s). (2 marks)

9. The reckless driver killed a student this morning.

- A) Cautious B) needless C) stubborn D) careless

10. I went out for a walk in spite of the awful weather.

- A) Bad B) fine C) nice D) lustrous

Section Four: Essay writing (10 marks): write an essay of about 200 and 250 words on any one of the following topics

1. The problem of unemployment in my country. You may want to write about causes, effects and possible solutions.
2. Write about a feat in your family. Say what your family was celebrating and which people were invited. Describe the food and the drinks served and the reaction of some people at the end.
3. Write a letter to the principal of a school in your locality requiring for the admission of your child there. Assuming your name is AkoNgwa from the Bolifamba locality and the child's name is Peter Ngwa. Your address is Presbyterian Church Bolifamba, P.O. Box 100.