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**How well does a mechanistic model based upon  
biochemical principles fit a dataset of thermal responses of  
individual fitness in plants?**

Calum Pennington

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# 1 Introduction

2 As temperature affects all biological processes, the response of individuals, populations and communities  
3 to climate change is likely driven by the temperature sensitivity of traits. [Dillon et al., 2010, ?]

4 Phenomenological models simply describe the relationship between data; parameters do not have a  
5 mechanistic basis. In contrast, mechanistic models give insight into processes behind phenomena. They  
6 are more useful because they represent a quantitative hypothesis and parameters are estimates of actual  
7 system properties. However, choosing the wrong mechanistic model may give misguided conclusions about  
8 the mechanisms of interest. Probing the mechanisms of trait thermal sensitivity is important, to accurately  
9 model effects of climate change. But, it is to understand the effect of variation in temperature dependence  
10 of individuals, populations, and communities, where mechanistic models are most key [Pawar et al., 2016].

11 At the level of organisms, fitness and biological rates have a typical, unimodal, temperature depen-  
12 dence. Performance increases gradually with temperature to an optimum, then declines [Gillooly et al., 2001,  
13 Knies and Kingsolver, 2010]. This has been attributed to Arrhenius kinetics: rates depend on rate-  
14 limiting reactions, and reaction rates increase exponentially with temperature [?]. The decrease in fitness  
15 occurs as high temperatures disrupt the active site of and denature enzymes. Mechanistic models under-  
16 pinned by physiological principles are proposed to improve predictions for temperature dependence and  
17 the biological effects of climate change [Dell et al., 2011, ?].

18 The Boltzmann-Arrhenius model of biochemical kinetics is a mechanistic model for predicting trait  
19 thermal response [Knies and Kingsolver, 2010]:

- 20 –  $B$  - trait at a given temperature,  $T$  (K)
- 21 –  $B_0$  is temperature-independent and accounts for body size. It controls the curve's vertical offset  
22 (due to variation among species) and is the trait value at a reference temperature.
- 23 –  $E$  - activation energy (in eV) of rate-limiting reactions; controls the curve's rise up to the peak  
24 (trait's thermal sensitivity).
- 25 –  $T_{pk}$  - temperature at which the trait peaks
- 26 –  $k$  - Boltzmann constant ( $8.617 \times 10^{-5} \cdot K^{-1}$ )

27 Some models simply use the Arrhenius equation, however, the Schoolfield allows for thermal denaturation  
28 of rate-limiting enzymes [Knies and Kingsolver, 2010, Schoolfield et al., 1981]. An extra parameter,  $E_d$   
29 (deactivation energy) controls the curve's fall.

$$B = \frac{B_0 e^{\frac{-E}{k}(\frac{1}{T} - \frac{1}{283.15})}}{1 + \frac{E}{E_d - E} e^{\frac{E_d}{k}(\frac{1}{T_p k} - \frac{1}{T})}} \quad (1)$$

30 The proposition that thermal sensitivity follows Arrhenius kinetics - that it corresponds to the acti-  
 31 vation energy of underlying rate-limiting enzymes - has been criticised; these models are contentious. A  
 32 particular issue is whether  $E$  reflects the activation energy of one or more enzymes, and studies exhibit  
 33  $E$  values that vary from the reported interspecific average, 0.6 eV [Pawar et al., 2016, Dell et al., 2011].  
 34 The development of mechanistic models of trait temperature dependence rely on resolving this.

35 To this end, I aim to evaluate the fit of the Schoolfield and Boltzmann-Arrhenius models to a dataset  
 36 of thermal performance curves. I contrast a phenenological alternative, a cubic polynomial model, which  
 37 has the same number of parameters as the Schoolfield.

## 38 Questions

- 39 1. Do the models fit the data well?
- 40 2. Overall, which model best fits the data?
- 41 3. Does the best model vary across traits and habitats?
- 42 4. Are the data consistent with the mechanism of Arrhenius kinetics? Does the Schoolfield model  
 43 generate accurate, realistic best-fit parameter values?

## 44 Method

### 45 Dataset

46 The dataset contains (2314) thermal responses of growth, photosynthesis, and respiration rates in 629  
 47 species, across 120 orders. (To record a species' thermal response, you measure a certain trait across  
 48 temperatures within a given range). Nearly all species are algae or plants (Cyanophyta, Chromista,  
 49 Plantae and Viridiplantae) (aquatic and terrestrial), but there are data on six Euglenophytes, twenty-  
 50 two fungi, and six Metazoans. These were generated by field and lab experiments across the world, and  
 51 compiled by various people into the Global Biotraits Database<sup>i</sup>. Each row of the dataset contains a trait  
 52 and temperature value - an x and y point of a thermal response. Points of the same response share a  
 53 unique ID. Temperature is the organism's body temperature, not ambient (which was not recorded for  
 54 nearly all responses).

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<sup>i</sup>published online at [biotraits.ucla.edu](http://biotraits.ucla.edu)

## 55 Data Wrangling

56 I removed (63) rows with missing trait values (none were missing temperature values). The dataset's  
57 authors standardised values of the same trait from different sources (converted them to the same SI  
58 unit). Except for growth rate, this was either not completed or done wrongly. Often, an original value  
59 is missing a standardised one. For many IDs, standardised values are equal when original ones differ.  
60 Maybe the first value was standardised and mistakenly copied to subsequent rows. So, for growth rate, I  
61 used standardised values. Otherwise, I used original ones. This is preferable to discarding data - if more  
62 time was available, I would standardise these values.

63 I log-transformed trait values, as I used logarithmic versions of the Boltzmann and Schoolfield models.  
64 Working in linear space is preferable to exponential, as:

- 65 – constant rates of change are more easily interpreted than exponential ones
- 66 – it is simpler to interpret model parameters, e.g. in linear space,  $E$  is the gradient of the rising  
67 function
- 68 – residuals are more easily calculated in linear space.

69 Accordingly, I had to deal with negative and zero trait values (log of a negative is not a number; of 0  
70 is infinite). Instead of discarding these, I transformed all trait values again. To deal with negatives, I  
71 subtracted the minimum of all traits. To deal with zeros, I added one (subtract the minimum first, as  
72 this makes more zeros). Importantly, I transformed original and standardised values separately. The  
73 minimum original trait was  $\sim -285$ ; the standardised,  $\sim -0.003$ . As the maximum standardised value was  
74 6.7, I felt subtracting -285 from these was drastic, and maybe invalid. After data wrangling, there were  
75 2308 of the 2314 original curves (21 915 of the original 21 978 data points).

## 76 Analysis

77 I performed all analysis in R, version 3.3.2, using the 'minpack.lm' package for nonlinear regression. To  
78 fit the cubic polynomial model, I used linear regression<sup>ii</sup>. To fit the Schoolfield and Boltzmann, I used  
79 nonlinear (least-squares) regression.

## 80 Nonlinear Regression (NLLS)

81 Regression finds values of the parameters that are most likely to be correct - those that minimize the sum  
82 of the squared vertical distance between data points and the curve (Motulsky & Christopoulos 2004). It

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<sup>ii</sup>while the graph of  $y$  vs  $x$  is curved, it is a linear equation. This is because a graph of any parameter vs  $y$  would be linear (Motulsky & Christopoulos 2004).

83 is the sum of squares that is useful for comparing models.

84 Nonlinear regression is an iterative procedure, so you need to define initial values for each parameter.  
85 I chose 10°C as the reference temperature ( $T_{ref}$ ), which is within the range organisms commonly operate  
86 [Schoolfield et al., 1981]. The start value of  $B_0$  was the trait value at  $T_{ref}$ . If there was no recording  
87 at  $T_{ref}$ , I used the temperature closest to it. I chose the trait value at the minimum temperature, if  
88 this temperature was bigger than  $T_{ref}$ . Otherwise, I chose the trait at the maximum temperature, for  
89 temperatures below  $T_{ref}$ . I set the start value of  $T_{peak}$  to the temperature at which the trait value peaked.  
90 The maximum trait may occur more than once and at multiple temperatures. If so, I set the start value  
91 to the maximum temperature at which the trait peaked.

92 To set the start value of  $E$  ( $E_{st}$ ), I approximated the curve rise's gradient, taking the rise as data up  
93 to and including  $T_{peak}$ . In log space, I calculated linear regression of an Arrhenius plot (log trait vs the  
94 reciprocal of temperature,  $\frac{-1}{kT}$ ) [Pawar et al., 2016, Schoolfield et al., 1981]. As  $E$  models the curve's rise,  
95 it must be positive, so I used the gradient's absolute value (its magnitude without regard to its sign). If  
96 the curve rise had one data point or was absent, regression was not possible, so I set  $E_{st}$  to 0.6, a universal  
97 average [Dell et al., 2011]. As thermal performance curves have exponential rises, linear regression in log  
98 space is an estimate. To account for error in the initial estimate of  $E_{st}$ , I generated a hundred random  
99 deviants, using  $E_{st}$  as the mean of a normal distribution. For nonlinear regressions that failed with the  
100 original starting estimate, I tried again, up to a hundred times, with a deviant.

101 I excluded (361) curves without at least two unique temperature and five trait values. This was to  
102 ensure the data captured at least part of a thermal response, and also to avoid good fits due to overfitting  
103 (the Schoolfield and cubic have four parameters). Similarly, to fit the Boltzmann, I did not run NLLS  
104 for (117) curves whose rise did not have at least three unique temperatures. After filtering, 1947 of the  
105 original 2314 curves were analysed.

106 It is important not just to know the best-fit value of each parameter, but how certain that value is.  
107 How well did the Schoolfield and Boltzmann determine the best-fit values? Accordingly, I looked at the  
108 standard error of the best-fit values. Nonlinear regression finds parameters that make a model fit the data  
109 as closely as possible, but does not ask if another model might work better. Moreover, the model with  
110 the smallest sum-of-squares is not necessarily the best. A more complicated model (more parameters)  
111 has more flexibility to fit the data. For model comparison, I used Akaike's Information Criteria, which  
112 balances goodness-of-fit with the number of parameters.

114 **Results**

115 **NLLS**

116 In most (1288) cases, NLLS to fit the Schoolfield converged in fewer than 100 iterations. For 646 curves,  
 117 NLLS succeeded but did not converge. For 13, NLLS gave an error. For 1691 curves, NLLS succeeded  
 118 with the start value of E originally calculated; 239 needed a different value. NLLS to fit the Boltzmann  
 119 succeeded for all but one curve.

120  **$R^2$ : do the best-fit curves come close to the data?**

121 The cubic polynomial had an  $R^2 > 0.6$  for 95.3% of curves (n=1947); Schoolfield, 93.5% (n=1927<sup>iii</sup>); and  
 122 Boltzmann, 93.7% (n=1819<sup>iv</sup>) (Figure 1).

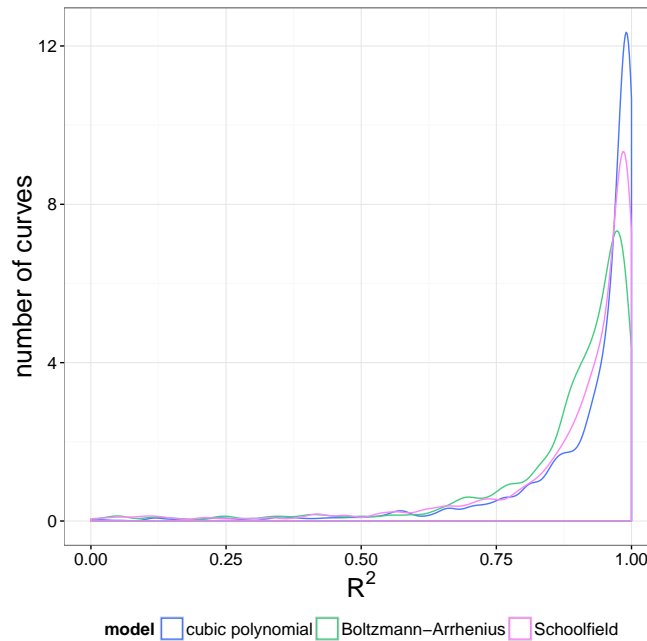


Figure 1: *Density of  $R^2$  goodness-of-fit values*

I fit models to the thermal responses of growth, photosynthesis, and respiration rates in algae and plants. Using linear regression, I fit the cubic polynomial to 1947 curves. Using nonlinear regression, I fit the Schoolfield to 1938 curves, and Boltzmann to 390.

<sup>iii</sup>NLLS succeeded for 1938 curves, 11 of which I excluded for having an anomalous  $R^2$  (see *Anomalies*).

<sup>iv</sup>I did not run NLLS for 117 curves, and excluded 10 more for having an  $R^2 < 0$  (see *Anomalies*).

## 123 Comparing Models using Akaike's Information Criteria (AIC)

124 Overall, for most (63.2% of) curves, the cubic polynomial model had the lowest AIC. The Schoolfield had the lowest for a notable proportion (31.0%). The Boltzmann had the lowest in only 5.8% of cases. This  
 125 the lowest for a notable proportion (31.0%). The Boltzmann had the lowest in only 5.8% of cases. This  
 126 pattern is consistent across data subsets, but the cubic was particularly dominant for respiration rates (81.5%) and terrestrial habitats (73.6%) (Figure 2). Growth rate was another notable deviation: for a  
 127 (81.5%) and terrestrial habitats (73.6%) (Figure 2). Growth rate was another notable deviation: for a  
 128 higher proportion (39.1%), the Schoolfield had the lowest AIC.

129 If the Boltzmann AIC was lowest (110 curves), I compared the cubic and Schoolfield. The cubic  
 130 AIC was lower for nearly all (95.5%) of these. Curves where the Schoolfield AIC was lower, were mainly  
 131 data on photosynthesis rate or freshwater species (lower Schoolfield for 14.8 and 13.8% of these subsets  
 132 respectively). For respiration rates and terrestrial habitats, the cubic had the lowest AIC in all cases.

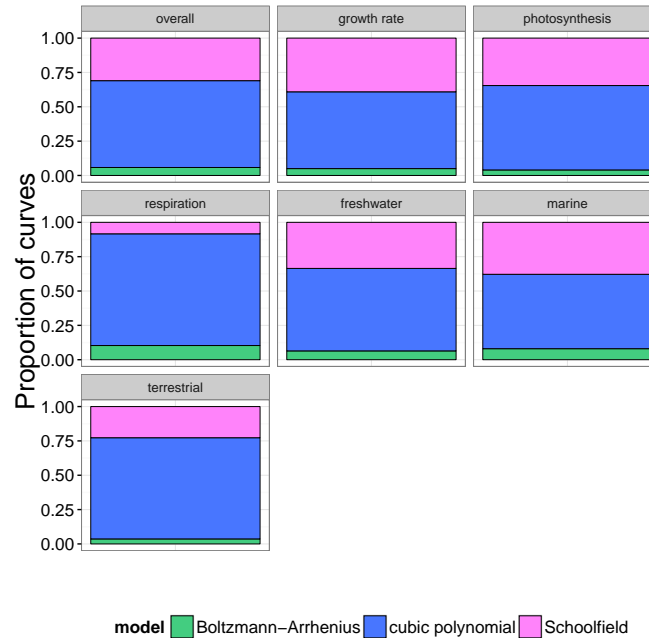
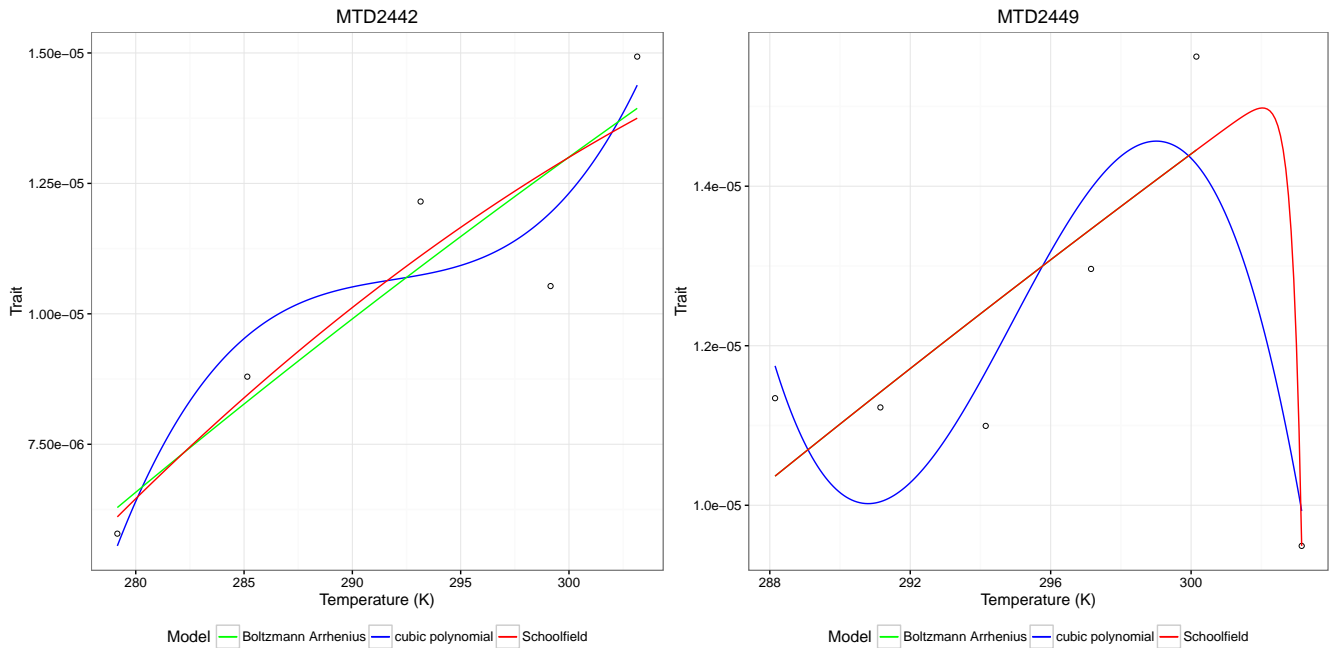


Figure 2: *Per model, the proportion of curves for which it had the the lowest AIC. Differences across habitat and trait categories are shown.*

I fit models to the thermal responses of growth, photosynthesis, and respiration rates in algae and plants. Using linear regression, I fit the cubic polynomial to 1947 curves. Using nonlinear regression, I fit the Schoolfield to 1938 curves, and Boltzmann to 390. I compared the models using Akaike's Information Criteria.

133 **What was the cubic's goodness-of-fit, when the Schoolfield had a lower AIC, and vice versa?**  
 134 Where the Schoolfield's AIC was lower ( $n = 607$ ), the cubic had an  $R^2 > 0.9$  for 69.2% of curves. For 3.1%  
 135 (19) of curves, it had an  $R^2 < 0.6$ . The Schoolfield also had an  $R^2 < 0.6$  for 2.6%. Where the cubic's AIC  
 136 was lower ( $n = 1329$ ), the Schoolfield had an  $R^2 > 0.9$  for 61.7% of curves. For 8.9% of curves, it had an  
 137  $R^2 < 0.6$ .

138 **Are curves that only represent the rise of a thermal response best fit by the Boltzmann?**  
 139 390 curves only represent the rise of a thermal response (e.g. Figure 3a). For most of these, the cubic had  
 140 the lowest AIC (74.6%), similarly to the overall results. However, in contrast, a much higher proportion  
 141 were best fit by the Boltzmann (24.1%). What was the cubic's goodness-of-fit, where the Boltzmann's  
 142 AIC was lower? 86.2% of curves had an  $R_2 > 0.6$ ; 61.7% had an  $R_2 > 0.9$ . Where the Boltzmann had the  
 143 overall lowest AIC, 80.3% of curves only represent the rise.



(a) Data only representing the rise of a thermal response (b) Data with an initial decrease in the trait value

Figure 3: Models: cubic polynomial (blue), Boltzmann-Arrhenius (green), Schoolfield (red)

144 **Are curves with an initial decrease in the trait value best fit by the cubic polynomial?**  
 145 180 curves had an initial decrease (e.g. Figure 3b). The cubic had the lowest AIC for 82.8% of these: a  
 146 higher proportion than that for all curves. For 25.4%, the Schoolfield had an  $R^2 < 0.6$ .



147 **Do the best-fit parameter values of the Schoolfield make sense?**

148 For 93.0% of curves, the best-fit value of  $E$  was  $<0.1$  eV . The minimum value was  $2.3 \times 10^{-13}$  eV; the  
 149 maximum, 2.7 eV.  $E$  was  $>0.6$  for 1.4% of curves. For 99.6% of curves, the best-fit  $E_d$  value was  $<1$   
 150 eV. The minimum was 0.002 eV; the maximum, 144.9 eV. For 63.3% of curves, the best-fit  $T_{pk}$  value was  
 151 between 20 and 60°C. For 17.1%, it was  $>100^\circ\text{C}$ ; for 4.2%,  $<10^\circ\text{C}$ .

152 **Are plausible best-fit  $T_{pk}$  values generated for curves that only represent the rise of a thermal**  
 153 **response?**

154 For IDs with a best-fit  $T_{pk} > 400$  K, 81.7% only represented the rise of a thermal response ( $n = 317$ ).

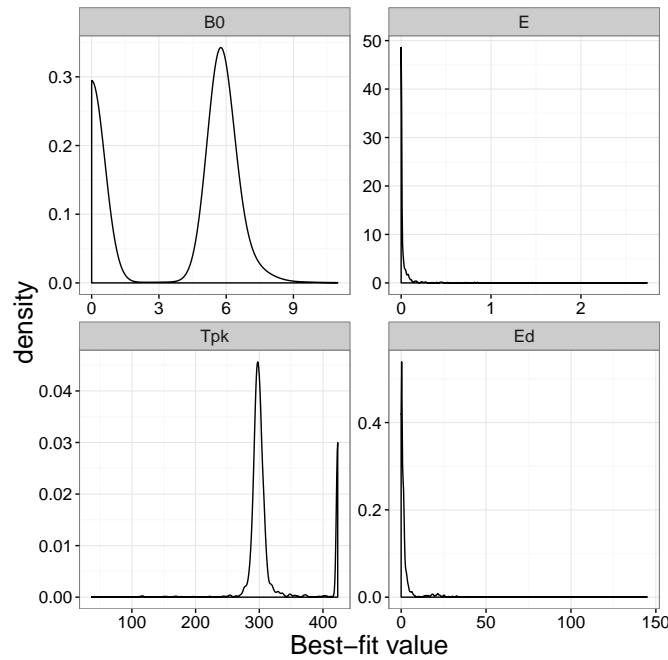


Figure 4: *Density of the Schoolfield model's best-fit parameter values*

Using nonlinear regression, I fit the model to 1938 thermal-response curves of growth, photosynthesis, and respiration rates in algae and plants.

155 **How precise are the Schoolfield's best-fit parameter values?**

156 The highest standard error (SE) of a best-fit value for  $B_0$  was 11.0 (Figure 5). For all 1938 fits, the SE of  
 157  $T_{peak}$  was between 0 and 1. For  $E$ , 92.3% of fits gave a  $SE < 2$ . However, twelve fits gave a  $SE > 100$ . Seven  
 158 of these curves lacked a well-defined rise, having two or fewer points before  $T_{peak}$  (e.g. Supplementary  
 159 Figure ). Three lacked any form (e.g. Supplementary Figure ), and two seemed to show much variation

among replicates (e.g. Supplementary Figure ) (judged by manually inspecting plotted data <sup>v</sup>; I cannot give quantitative measures).

For  $E_d$ , 97.0% of fits had a SE <10. However, fifty-nine fits had a SE >10. Thirty-six of these curves lacked a well-defined fall (e.g. Supplementary Figure ), having two or fewer points after  $T_{peak}$ . The other twenty-three, though, seemed to be well-defined (judged by manually inspecting plotted data).

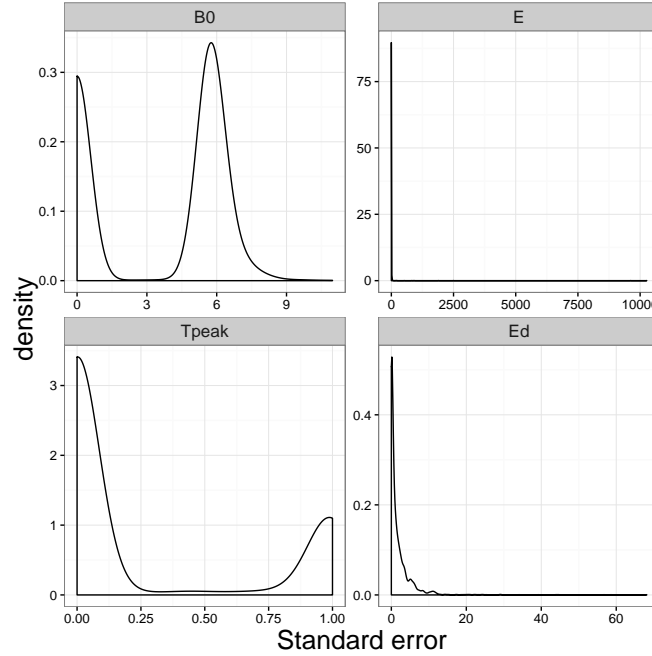


Figure 5: *Density of the standard error of the Schoolfield model's best-fit parameter values*

Using nonlinear regression, I fit the model to 1938 thermal-response curves of growth, photosynthesis, and respiration rates in algae and plants.

## Discussion

### Does the cubic polynomial describe the general shape of the dataset?

The cubic polynomial model best fit most curves. This was most striking for respiration rates. However, a notable proportion were not best fit by the cubic. So, a key question is, where did these exceptions occur? While many occurred when the data only represent the rise of a thermal response, in most of these cases, the cubic was still the best fit. Moreover, where it was not, it had sufficient goodness-of-fit. The split between curves best fit by the cubic, and those by the Schoolfield, was generally consistent across studied habitats and traits. For growth rate, there was an increased proportion of Schoolfield best fits, although most were still best fit by the cubic. So, the cubic describes the general shape of the dataset's

<sup>v</sup>Curve IDs: MTD3954, MTD4304, MTD4312, MTD4342, MTD4375

TPCs and could be used to interpolate unknown values. Yet, crucial exceptions do exist: attention must be paid to the trait and habitat of interest. Exactly if, how and why the cubic is an unreliable fit of certain data, must be further probed, especially for a wider range of traits/habitats. Conclusions using the cubic should be drawn cautiously and, where precision is key, it is worth considering other models.

## **Does the Schoolfield fit the dataset, and are its best-fit parameter values accurate and realistic?**

While the Schoolfield model was not the best fit of most curves, it was for a notable fraction. Furthermore, similarly to the cubic, where it was not the best, it had sufficient goodness-of-fit. (As previously discussed, this was especially stark for respiration, but less so for growth rate). A marked departure were curves that had an initial decrease in trait value. Not only were more best fit by the cubic, but the Schoolfield was a bad fit to many. Yet, this does not invalidate the Schoolfield for these data. The decrease is likely due to error amongst replicate measurements, or a lack of replicates. It is presumably not a true decrease, but low-temperature deactivation. At very low temperature, enzymes work slowly (substrate molecules have less energy and move into the active site more slowly) - the gradient of the curve's rise is less steep. An extended Schoolfield models this with an extra parameter,  $E_l$  [Schoolfield et al., 1981]. With another parameter,  $E_h$ , it can model high-temperature deactivation, a similar effect. This study demonstrates that in most cases, a simplified Schoolfield is appropriate - measurements were not made at sufficiently low temperatures to detect deactivation.

Most best-fit  $E$  values were much lower than 0.65 eV, the reported average [Dell et al., 2011]. Given there are so many curves, this is notable. It may be due to differences in the studied datasets [Pawar et al., 2016], or the units presented. Here, growth rate (43% of responses) was standardised to 'per second' units, which is small, lowering the trait values and thus slope. On the other hand,  $E$  is the slope of the response's rise (when plotted on ln scale), so should be independent of the rate's units. Further clarification is needed. Nevertheless, upon viewing curves plotted with best-fit parameters, all go through the raw points (see *Supplementary Information*). The best-fit values of  $T_{pk}$  were biologically realistic (most were around 27°C). While a big proportion were implausibly high, most of these occurred when only the response's rise was represented.  $T_{pk}$  occurs at the inflection between the response's rise and fall; its estimation requires both aspects. Moreover, these data may not capture the response's true peak. Thus, in these cases, it is unreasonable to estimate  $T_{pk}$  reliably.

A severe limitation of the analysis is that I did not calculate confidence intervals of the best-fit parameter values. While confidence intervals are based on SE, you must consider the value's magnitude to interpret its SE (e.g. a SE of 1 for a value of 10 is permissible, but for a value of 0.5, it is a lot of

uncertainty). That is hard in a big dataset. So, I cannot conclude this key question, but only allude to general trends. Given the small best-fit values of  $E$ , it is especially hard to evaluate SE, but the uncertainty is not excessive. Exceptions are explained by a lack of a curve rise. Most best-fit  $T_{pk}$  values were between 290 and 330 K; all had a SE 0-1 K.  $T_{pk}$  values were not only plausible, but had high certainty.

Generally, the Schoolfield is a reliable model. However, the study emphasises the contention of whether thermal sensitivity can be expressed as one activation energy. Variation among traits and habitats is critical for modelling climate change effects, and a challenge to the Schoolfield's efficacy. However, as thermal responses seem to have a marked basis in Arrhenius kinetics, the Schoolfield is a good platform upon which to explore more complicated models.

To improve the analysis, I should have used the corrected AIC (AICc), as each thermal response had a small value of  $N$ . For small sample sizes, the calculated AIC is too small and AICc, more accurate. Moreover, it would be worthwhile considering the magnitude of difference among AICs, for a response. Also, plotting the residuals of fits would have enabled me to assess if curves deviated systematically from data. In line with nonlinear regression's assumptions, if a model is appropriate, data are randomly scattered around the best-fit curve. Clusters of points would indicate data are not randomly distributed, and the fit is inappropriate (Motulsky & Christopoulos 2004).

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