

# Lecture 1: Introduction and Least Squares

## 1. Standard Form of Optimization Problems

Every optimization problem can be written in a unified format called the **standard form**. This makes it easier to classify problems, apply solution methods, and communicate with others.

### Definition 2 (Standard Form):

An optimization problem in **standard form** is:

$$\begin{aligned} \min_{\vec{x} \in \mathbb{R}^n} \quad & f_0(\vec{x}) \\ \text{subject to} \quad & f_i(\vec{x}) \leq 0, \quad i = 1, \dots, m \\ & h_j(\vec{x}) = 0, \quad j = 1, \dots, p \end{aligned}$$

where  $\vec{x} \in \mathbb{R}^n$  is the **decision variable**,  $f_0$  is the **objective function**,  $f_i$  are **inequality constraint functions**, and  $h_j$  are **equality constraint functions**.

The set of all points satisfying the constraints is called the **feasible set**:

$$\Omega = \{\vec{x} \in \mathbb{R}^n : f_i(\vec{x}) \leq 0 \forall i, h_j(\vec{x}) = 0 \forall j\}$$

A point  $\vec{x}^* \in \Omega$  is a **solution** (or **minimizer**) if  $f_0(\vec{x}^*) \leq f_0(\vec{x})$  for all  $\vec{x} \in \Omega$ .

### 1.1 Components of Standard Form

Let us carefully define each piece:

**Decision variable**  $\vec{x} \in \mathbb{R}^n$ : The quantities we choose. We stack all decision variables into a single vector. For example, if we choose amounts  $x_1, x_2, x_3$ , then  $\vec{x} = (x_1, x_2, x_3)^\top \in \mathbb{R}^3$ .

**Objective function**  $f_0 : \mathbb{R}^n \rightarrow \mathbb{R}$ : The quantity we want to minimize. Common objectives include cost, error, distance, or negative profit.

**Inequality constraints**  $f_i(\vec{x}) \leq 0$ : Restrictions that must hold with “ $\leq$ ” on the right. The standard form requires the right-hand side to be zero.

**Equality constraints**  $h_j(\vec{x}) = 0$ : Restrictions that must hold with exact equality.

**Feasible set**  $\Omega$ : All points satisfying every constraint. If  $\Omega = \emptyset$ , the problem is **infeasible**.

**Solution**  $\vec{x}^*$ : A feasible point achieving the smallest objective value.

## 1.2 Converting to Standard Form

Any optimization problem can be rewritten in standard form by following these steps:

### Step 1: Identify decision variables.

List all quantities you can choose. Stack them into a single vector  $\vec{x} = (x_1, x_2, \dots, x_n)^\top$ .

### Step 2: Convert maximization to minimization.

If the original problem is  $\max f(\vec{x})$ , rewrite as  $\min(-f(\vec{x}))$ . Negating the objective flips the direction.

### Step 3: Rewrite inequalities as $\leq 0$ .

- $g(\vec{x}) \leq c$  becomes  $g(\vec{x}) - c \leq 0$
- $g(\vec{x}) \geq c$  becomes  $c - g(\vec{x}) \leq 0$  (or equivalently  $-g(\vec{x}) + c \leq 0$ )

### Step 4: Rewrite equalities as $= 0$ .

Move all terms to one side:  $g(\vec{x}) = c$  becomes  $g(\vec{x}) - c = 0$ .

### Step 5: Define the feasible set.

Write  $\Omega$  as the intersection of all constraint sets.

**Intuition:** Standard form is like a common language. Once every problem is written the same way, we can develop general-purpose algorithms that work on any problem.

## 1.3 Solution Concepts and Notation

Optimization asks two different questions. We need notation for each.

### Question 1: How good can it get?

Write  $\min_{x \in S} f(x)$ . This means: try all  $x$  in  $S$ , compute  $f(x)$ , return the smallest value. The answer is a **number**.

$$p^* = \min_{\vec{x} \in \Omega} f_0(\vec{x}) \quad \leftarrow \text{a real number}$$

### Question 2: Where does that happen?

Write  $\operatorname{argmin}_{x \in S} f(x)$ . This returns the **set of points** where the minimum is achieved.

$$\operatorname{argmin}_{\vec{x} \in \Omega} f_0(\vec{x}) = \{\vec{x} \in \Omega : f_0(\vec{x}) = p^*\} \quad \leftarrow \text{a set of vectors}$$

### Key distinction:

- $\min \rightarrow$  **number** (the best value)
- $\operatorname{argmin} \rightarrow$  **set** (the points achieving it)

**Why is argmin a set?** Because multiple points can tie:

- $f(x) = x^2$  on  $\{-1, 0, 1\}$ :  $\operatorname{argmin} = \{0\}$  (one point)

- $f(x) = x^2$  on  $\{-1, 1\}$ :  $\operatorname{argmin} = \{-1, 1\}$  (two points tie)
- $f(x) = x$  on  $\mathbb{R}$ :  $\operatorname{argmin} = \emptyset$  (no minimum exists)

**Notation shortcut.** When  $\operatorname{argmin}$  has exactly one element, we write  $\vec{x}^* = \operatorname{argmin} f_0(\vec{x})$  instead of  $\vec{x}^* \in \operatorname{argmin} f_0(\vec{x})$ .

## 1.4 (Optional) Infimum Versus Minimum

**The problem.** What if no minimum exists?

**Example.** The interval  $(0, 1)$  has no minimum. Pick any  $x \in (0, 1)$ . Then  $x/2$  is smaller and still in  $(0, 1)$ . So no element can be “the smallest.”

**But 0 feels like the answer.** It is smaller than everything in  $(0, 1)$ . The issue:  $0 \notin (0, 1)$ . A minimum must be **in the set**.

**The fix: infimum.** The **infimum** ( $\inf$ ) is the greatest lower bound, whether or not it is in the set.

$$\inf(0, 1) = 0, \quad \text{but } \min(0, 1) \text{ does not exist.}$$

**Why this matters.** We define  $p^* = \inf_{\vec{x} \in \Omega} f_0(\vec{x})$ . This is always well-defined. If the  $\inf$  is achieved,  $\operatorname{argmin}$  contains those points. If not,  $\operatorname{argmin} = \emptyset$ .

**Convention:** We write  $\min / \max$  for simplicity, but mean  $\inf / \sup$  when needed.

## 2. Standard Form Examples

### 2.1 Meeting Time Problem

**Example 1** (Meeting Time). Alice and Bob want to schedule a meeting. Alice is free from 9am to 12pm. Bob is free from 10am to 2pm. They want to meet as early as possible.

**Step 1: Identify the decision variable.**

Let  $t$  = meeting start time (in hours after midnight). So  $t \in \mathbb{R}^1$ .

**Step 2: Write the objective.**

We want the earliest time, so minimize  $t$ :

$$f_0(t) = t$$

**Step 3: Write the constraints.**

Alice’s availability:  $9 \leq t \leq 12$ . Bob’s availability:  $10 \leq t \leq 14$ .

Rewriting each as  $\leq 0$ :

$$f_1(t) = 9 - t \leq 0 \quad (\text{Alice starts at 9})$$

$$f_2(t) = t - 12 \leq 0 \quad (\text{Alice ends at 12})$$

$$f_3(t) = 10 - t \leq 0 \quad (\text{Bob starts at 10})$$

$$f_4(t) = t - 14 \leq 0 \quad (\text{Bob ends at 14})$$

**Step 4: Write the standard form.**

$$\begin{array}{ll} \min_{t \in \mathbb{R}} & t \\ \text{subject to} & 9 - t \leq 0 \\ & t - 12 \leq 0 \\ & 10 - t \leq 0 \\ & t - 14 \leq 0 \end{array}$$

**Step 5: Identify the feasible set.**

The constraints  $9 - t \leq 0$  and  $10 - t \leq 0$  give  $t \geq 10$ .

The constraints  $t - 12 \leq 0$  and  $t - 14 \leq 0$  give  $t \leq 12$ .

Therefore:  $\Omega = [10, 12]$ .

**Step 6: Find the solution.**

We want the smallest  $t \in [10, 12]$ . The answer is  $t^* = 10$ .

*Sanity check:* At  $t = 10$ , both Alice (free 9–12) and Bob (free 10–14) are available. ✓

### 2.2 Oil & Gas Production

**Example 2** (Oil & Gas). A company produces oil and gas. Each barrel of oil yields \$40 profit; each unit of gas yields \$30. The refinery can process at most 100 units total. Oil requires 2 hours per barrel; gas requires 1 hour per unit. There are 120 labor hours available. How much of each should they produce to maximize profit?

**Step 1: Identify decision variables.**

Let  $x_1$  = barrels of oil,  $x_2$  = units of gas. So  $\vec{x} = (x_1, x_2)^\top \in \mathbb{R}^2$ .

**Step 2: Write the original objective.**

Maximize profit:  $40x_1 + 30x_2$ .

To convert to standard form, minimize the negative:

$$f_0(\vec{x}) = -40x_1 - 30x_2$$

**Step 3: Write constraints in standard form.**

Capacity constraint:  $x_1 + x_2 \leq 100$  becomes  $x_1 + x_2 - 100 \leq 0$ .

Labor constraint:  $2x_1 + x_2 \leq 120$  becomes  $2x_1 + x_2 - 120 \leq 0$ .

Nonnegativity:  $x_1 \geq 0$  becomes  $-x_1 \leq 0$ . Similarly  $-x_2 \leq 0$ .

**Step 4: Complete standard form.**

$$\begin{array}{ll} \min_{\vec{x} \in \mathbb{R}^2} & -40x_1 - 30x_2 \\ \text{subject to} & x_1 + x_2 - 100 \leq 0 \\ & 2x_1 + x_2 - 120 \leq 0 \\ & -x_1 \leq 0 \\ & -x_2 \leq 0 \end{array}$$

**Feasible set:**  $\Omega = \{(x_1, x_2) : x_1, x_2 \geq 0, x_1 + x_2 \leq 100, 2x_1 + x_2 \leq 120\}$ .

This is a polygon in the first quadrant. The optimal solution occurs at a corner (we will prove this later for linear programs). Testing corners:  $(0, 0)$ ,  $(0, 100)$ ,  $(60, 0)$ ,  $(20, 80)$ . The maximum profit is at  $(20, 80)$  with profit  $40(20) + 30(80) = 3200$ .

*Sanity check:* At  $(20, 80)$ : labor used is  $2(20) + 80 = 120$  hours (exactly the limit), and capacity is  $20 + 80 = 100$  units (exactly the limit). Both constraints are tight at the optimum. ✓

### 2.3 EECS Course Sizes

**Example 3** (Course Sizes LP). A department offers  $n$  courses. Let  $x_i$  be the enrollment cap for course  $i$ . Each student brings revenue  $r_i$ . The total enrollment cannot exceed  $B$  (budget constraint). We want to maximize total revenue.

#### Step 1: Decision variable.

$$\vec{x} = (x_1, x_2, \dots, x_n)^\top \in \mathbb{R}^n.$$

#### Step 2: Objective in vector notation.

$$\text{Maximize } \sum_{i=1}^n r_i x_i = \vec{r}^\top \vec{x}.$$

In standard form (minimize negative):  $f_0(\vec{x}) = -\vec{r}^\top \vec{x}$ .

#### Step 3: Constraints.

Budget:  $\sum_{i=1}^n x_i \leq B$ . Let  $\vec{1} = (1, 1, \dots, 1)^\top$ . Then  $\vec{1}^\top \vec{x} \leq B$ .

Nonnegativity:  $x_i \geq 0$  for all  $i$ . In vector notation:  $\vec{x} \succeq \vec{0}$  (componentwise inequality).

#### Step 4: Standard form with vector notation.

$$\begin{aligned} \min_{\vec{x} \in \mathbb{R}^n} \quad & -\vec{r}^\top \vec{x} \\ \text{subject to} \quad & \vec{1}^\top \vec{x} - B \leq 0 \\ & -\vec{x} \preceq \vec{0} \end{aligned}$$

The notation  $\vec{x} \succeq \vec{0}$  means  $x_i \geq 0$  for each component  $i$ . This is called a **componentwise** or **elementwise** inequality.

**Vector notation tip:** Writing  $-\vec{x} \preceq \vec{0}$  is equivalent to  $n$  separate constraints  $-x_i \leq 0$ . Compact notation makes problems with many variables easier to write and analyze.

*Sanity check:* With  $n = 2$  courses and  $\vec{r} = (5, 3)^\top$ , the formulation becomes: minimize  $-5x_1 - 3x_2$  subject to  $x_1 + x_2 \leq B$  and  $x_1, x_2 \geq 0$ . The solution allocates as much as possible to the higher-revenue course. ✓

## 3. Least Squares

Consider the following situation: given a matrix  $A \in \mathbb{R}^{m \times n}$  and a vector  $\vec{y} \in \mathbb{R}^m$ , we want to find  $\vec{x}$  such that  $A\vec{x} = \vec{y}$ . But what if no exact solution exists?

This happens frequently in practice. When  $m > n$  (more equations than unknowns), the system is **overdetermined** and typically has no solution. Instead of giving up, we turn this unsolvable equation into an optimization problem: find  $\vec{x}$  that makes  $A\vec{x}$  as close to  $\vec{y}$  as possible.

### 3.1 Least Squares as an Optimization Problem

We measure “closeness” using the squared Euclidean distance. The **least squares problem** is:

$$\min_{\vec{x} \in \mathbb{R}^n} \|A\vec{x} - \vec{y}\|_2^2$$

Let us map this to the standard form framework:

- **Decision variable:**  $\vec{x} \in \mathbb{R}^n$
- **Objective:**  $f_0(\vec{x}) = \|A\vec{x} - \vec{y}\|_2^2$
- **Constraints:** none ( $m = 0$  inequality,  $p = 0$  equality)
- **Feasible set:**  $\Omega = \mathbb{R}^n$  (all of  $n$ -dimensional space)

This is the **simplest** type of optimization problem: unconstrained minimization. Every point is feasible, so we only need to find where the objective is smallest.

### 3.2 Geometric Interpretation

The key insight comes from reframing the problem geometrically.

#### Step 1: Recognize what we are really choosing.

When we choose  $\vec{x} \in \mathbb{R}^n$ , we are really choosing the vector  $A\vec{x} \in \mathbb{R}^m$ . The set of all possible  $A\vec{x}$  as  $\vec{x}$  varies over  $\mathbb{R}^n$  is the **column space** (or **range**) of  $A$ :

$$\mathcal{R}(A) = \{A\vec{x} : \vec{x} \in \mathbb{R}^n\}$$

#### Step 2: Restate the problem geometrically.

The least squares problem becomes: find the point in  $\mathcal{R}(A)$  that is closest to  $\vec{y}$ .

**Geometric view:** We are projecting  $\vec{y}$  onto the subspace  $\mathcal{R}(A)$ . The answer is the **orthogonal projection** of  $\vec{y}$  onto the column space of  $A$ .

### 3.3 Why Projection is Optimal

Let  $\vec{z} = A\vec{x}^*$  be the orthogonal projection of  $\vec{y}$  onto  $\mathcal{R}(A)$ . The **residual** is  $\vec{e} = \vec{y} - \vec{z}$ .

The defining property of orthogonal projection is:

$$\vec{e} \perp \mathcal{R}(A)$$

This means the residual is perpendicular to every vector in the column space.

**Claim:** The projection  $\vec{z}$  minimizes  $\|\vec{y} - \vec{u}\|_2$  over all  $\vec{u} \in \mathcal{R}(A)$ .

**Proof:** Let  $\vec{u} \in \mathcal{R}(A)$  be any point in the column space. We want to show  $\|\vec{y} - \vec{u}\|_2 \geq \|\vec{e}\|_2$ .

Write the difference as:

$$\vec{y} - \vec{u} = (\vec{y} - \vec{z}) + (\vec{z} - \vec{u}) = \vec{e} + (\vec{z} - \vec{u})$$

Since  $\vec{z}, \vec{u} \in \mathcal{R}(A)$ , we have  $\vec{z} - \vec{u} \in \mathcal{R}(A)$ . But  $\vec{e} \perp \mathcal{R}(A)$ , so  $\vec{e} \perp (\vec{z} - \vec{u})$ .

By the **Pythagorean theorem** (which applies because  $\vec{e}$  and  $\vec{z} - \vec{u}$  are orthogonal):

$$\|\vec{y} - \vec{u}\|_2^2 = \|\vec{e}\|_2^2 + \|\vec{z} - \vec{u}\|_2^2$$

Since  $\|\vec{z} - \vec{u}\|_2^2 \geq 0$ , we conclude:

$$\|\vec{y} - \vec{u}\|_2^2 \geq \|\vec{e}\|_2^2$$

with equality if and only if  $\vec{u} = \vec{z}$ .  $\square$

### 3.4 Normal Equations

We now translate the geometric condition  $\vec{e} \perp \mathcal{R}(A)$  into algebra.

**Step 1: What does orthogonality mean?**

$\vec{e} \perp \mathcal{R}(A)$  means  $\vec{e}$  is perpendicular to every column of  $A$ . If  $\vec{a}_1, \dots, \vec{a}_n$  are the columns of  $A$ , then:

$$\vec{a}_i^\top \vec{e} = 0 \quad \text{for } i = 1, \dots, n$$

**Step 2: Write this compactly.**

Stacking these  $n$  equations into a single matrix equation:

$$A^\top \vec{e} = \vec{0}$$

**Step 3: Substitute the definition of  $\vec{e}$ .**

Since  $\vec{e} = \vec{y} - A\vec{x}^*$ :

$$A^\top (\vec{y} - A\vec{x}^*) = \vec{0}$$

**Step 4: Rearrange to get the normal equations.**

**Normal Equations:**

$$A^\top A \vec{x}^* = A^\top \vec{y}$$

The name “normal equations” comes from the fact that the residual  $\vec{e}$  is **normal** (perpendicular) to the column space.

### 3.5 The Least Squares Solution

**Theorem 4** (Least Squares Solution):

If  $A \in \mathbb{R}^{m \times n}$  has **full column rank** (i.e.,  $\text{rank}(A) = n$ ), then  $A^\top A$  is invertible and the unique solution to the least squares problem is:

$$\vec{x}^* = (A^\top A)^{-1} A^\top \vec{y}$$

**Why is  $A^\top A$  invertible?**

When  $A$  has full column rank, its columns are linearly independent. This means  $A\vec{x} = \vec{0}$  implies  $\vec{x} = \vec{0}$ . Consider any  $\vec{x}$  in the null space of  $A^\top A$ :

$$\begin{aligned} A^\top A \vec{x} = \vec{0} &\implies \vec{x}^\top A^\top A \vec{x} = 0 \\ &\implies \|A\vec{x}\|_2^2 = 0 \\ &\implies A\vec{x} = \vec{0} \implies \vec{x} = \vec{0} \end{aligned}$$

So  $A^\top A$  has trivial null space, which means it is invertible.

*Sanity check:* The matrix  $A^\top A$  is  $n \times n$  (square), symmetric, and positive definite when  $A$  has full column rank.  $\checkmark$

### 3.6 Linear Regression

**Example 4** (Linear Regression). Given data points  $(t_1, y_1), (t_2, y_2), \dots, (t_m, y_m)$ , find the line  $y = \alpha + \beta t$  that best fits the data.

**Step 1: Identify the decision variables.**

We want to choose the intercept  $\alpha$  and slope  $\beta$ . Stack them:  $\vec{x} = (\alpha, \beta)^\top \in \mathbb{R}^2$ .

**Step 2: Write the prediction for each data point.**

For data point  $i$ : predicted value is  $\alpha + \beta t_i$ .

**Step 3: Set up the matrix equation.**

We want  $\alpha + \beta t_i \approx y_i$  for each  $i$ . In matrix form:

$$\underbrace{\begin{pmatrix} 1 & t_1 \\ 1 & t_2 \\ \vdots & \vdots \\ 1 & t_m \end{pmatrix}}_A \underbrace{\begin{pmatrix} \alpha \\ \beta \end{pmatrix}}_{\vec{x}} \approx \underbrace{\begin{pmatrix} y_1 \\ y_2 \\ \vdots \\ y_m \end{pmatrix}}_{\vec{y}}$$

**Step 4: Apply the least squares formula.**

The best-fit line has parameters:

$$\begin{pmatrix} \alpha^* \\ \beta^* \end{pmatrix} = (A^\top A)^{-1} A^\top \vec{y}$$

**Why does this work?**

When data is noisy, the exact system  $A\vec{x} = \vec{y}$  has no solution (the points don't lie exactly on any line). Least

squares finds the line that minimizes the sum of squared vertical distances from data points to the line.

*Sanity check:* The matrix  $A$  has dimensions  $m \times 2$  (since we have  $m$  data points and 2 parameters). For  $A$  to have full column rank, we need at least 2 data points that are not at the same  $t$ -value. ✓

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### *Key Takeaways*

1. **Standard form unifies all problems:** minimize objective, all inequalities as  $\leq 0$ , all equalities as  $= 0$ .
2. **Maximization becomes minimization:** negate the objective function.
3. **Feasible set  $\Omega$ :** the intersection of all constraints; if empty, problem is infeasible.
4. **Vector notation:** stacking variables into  $\vec{x}$  and using  $\succeq$  for componentwise inequalities makes large problems compact.
5. **Least squares turns unsolvable equations into optimization:** when  $A\vec{x} = \vec{y}$  has no solution, minimize  $\|A\vec{x} - \vec{y}\|_2^2$ .
6. **Solution is orthogonal projection:** the optimal  $A\vec{x}^*$  is the projection of  $\vec{y}$  onto  $\mathcal{R}(A)$ .
7. **Normal equations encode orthogonality:**  $A^\top A\vec{x}^* = A^\top \vec{y}$  says the residual is perpendicular to the column space.