

**THE STANDARD-BASED ENGLISH FOR COMMUNICATION
CURRICULUM (SBECC)**

**ENGLISH
FOR COMMUNICATION**

Special Education

**FORM
2**

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(164242-W)

2017

UNIT



COLOURS OF MALAYSIA



Listening and Speaking

People and Culture
THEME 1

A. Listen to the poem.

My Nation, My Love

What will each day bring for us?

New life,

New friends,

New experience,

Fill our hearts with lots of love,

My nation is my love!



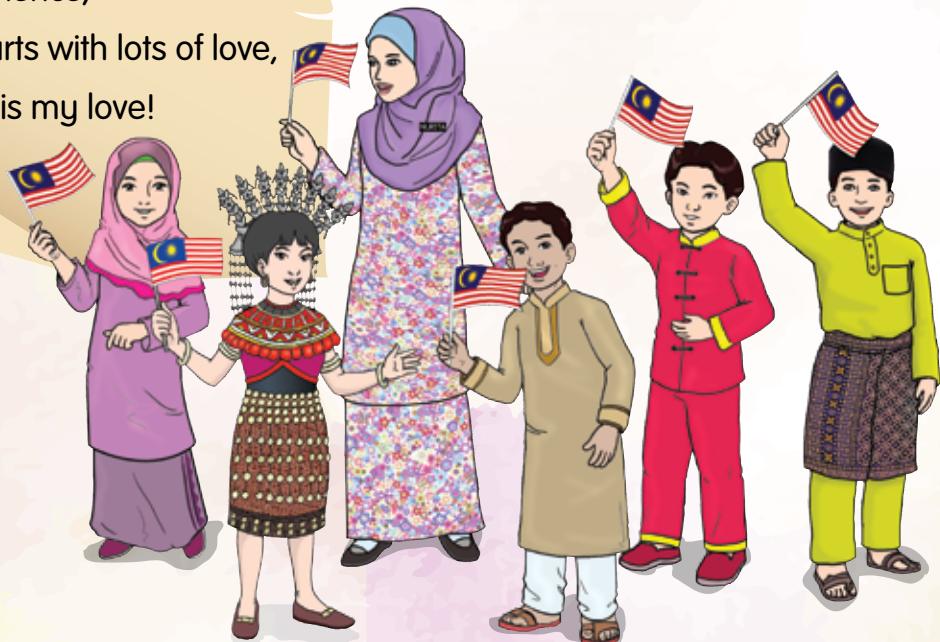
GLOSSARY

- nation: country



Moral Value

Live together, respect each other.



Exercise



B. Read the poem.

C. When is our National Day?

Scan Here



My Nation, My Love



Surf <http://arasmega.com/qr-link/my-nation-my-love/>,
to listen to the audio of 'My Nation, My Love poem'.
(Retrieved on 7th August 2017)



4

- Teacher plays the audio in the QR code.
- Teacher guides the pupils to listen to the poem and pronounce the words correctly.

I.I
I.I.2(i)
I.3.1(i)



Listening and Speaking

Traditional Attires

A. Role play the dialogue in a group.

Miss Nurita: Wow! Everyone looks so nice.

Racha: Thank you teacher. This is the Iban traditional attire.

Hairul: What is the name of the attire?

Racha: It is called *Ngepan*. As for an Iban man, he wears *Baju Burung*.

Hairul: I see. As for me, my traditional attire is *Baju Melayu* while the women wear *Baju Kurung*.

Soon Cheng: What is your traditional attire, Siva?

Siva: As an Indian, I usually wear Dhoti. Meanwhile, an Indian woman usually wears Sari.

Racha: What about you, Soon Cheng?

Soon Cheng: Commonly, Chinese men wear Samfu and the women wear Cheongsam.

Miss Nurita: It is so interesting to get to know about various traditional attires like these.



Traditional Attire

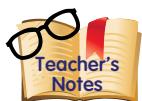


Surf <http://arasmega.com/qr-link/traditional-attires/> to listen to the audio of 'Traditional Attire'
(Retrieved on 7th August 2017)

B. Talk about your traditional attire to your friend. Use the phrases below to help you.

Hi friends, my name is _____.

I wear _____.



- Teacher plays the audio in the QR code.
- Teacher guides the pupils to role play the dialogue in a group.
- Teacher instructs the pupils to talk about their traditional attires.

1.1.1
1.1.2(ii)
1.2.1(i)



Reading



- GLOSSARY**
- greeting: the words used at the beginning of a letter

A Letter to Amalina

A. Study the informal letter below.

Dear Amalina,

How are you doing? I am writing this letter to tell you about the cultural show that I went to last weekend. I have learned about the traditional attires of Malaysians.

Do you know that usually, a Malay woman wears **Baju Kurung**? Meanwhile, a Malay man wears **Baju Melayu**. Commonly, a Chinese woman wears **Cheongsam**. Then, the traditional attire of an Indian woman is **Sari** and the traditional attire of an Indian man is **Dhoti**. Lastly, an Iban woman wears **Ngepan** as her traditional attire while an Iban man wears **Baju Burung**. As a Chinese boy, my traditional attire is **Samfu**.

All in all, I had so much fun learning about new things. I hope you have fun reading my letter too.

Till next time. Signing off

Greeting

No. 212, Jalan Desa Damai 4,
Taman Desa Damai,
43000 Kajang,
Selangor Darul Ehsan.

Date

27th March 20__

Your address

Date

Your friend,
Soon Cheng

Signature



IT Tips

Surf the Internet to look for more Malaysian traditional attires.



6

Teacher's
Notes

- Teacher teaches the pupils the format of an informal letter.
- Teacher guides the pupils to read the informal letter.

2.1.1(i)



Photocopiable

B. Based on the informal letter on page 6, copy and rewrite the missing paragraph.

No. 212, Jalan Desa Damai 4,
Taman Desa Damai,
43000 Kajang,
Selangor Darul Ehsan.

27th March 20__

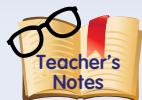
Dear Amalina,

How are you doing? I am writing this letter to tell you about the cultural show that I went to last weekend. I have learned about the traditional attires of Malaysians.

All in all, I had so much fun learning about new things. I hope you have fun reading my letter too.

Till next time.

Your friend,
Soon Cheng



- Teacher instructs the pupils to refer to the informal letter on page 6 and rewrite the missing paragraph.

3.I.I(i)
3.I.I(ii)





Listening and Speaking

Malaysian Cultural Show

A. Listen to the dialogue below.



- programme: a planned series of future events or performances



Moral Value

Respect all cultures and traditions.

MALAYSIAN CULTURAL SHOW

TENTATIVE PROGRAMME

8:00 a.m.	Grand opening	
8:30 a.m.	Opening speech	
9:00 a.m.	<i>Zapin</i> dance	
9:30 a.m.	Lion dance	
10:00 a.m.	Break	
10:30 a.m.	Bharatanatyam dance	
11:00 a.m.	<i>Ngajat</i> dance	
11:30 a.m.	<i>Sumazau</i> dance	
12:00 p.m.	Speech by the organiser	
12:30 p.m.	Closing ceremony	

Hairul: Hey, take a look at the tentative programme.

Racha: There will be many types of traditional dances today.

Hairul: I am eager to watch all the dances!

Racha: Me too.



Dance Show

Surf <http://arasmega.com/qr-link/dance-show/> to listen to the audio of 'Dance Show'. (Retrieved on 7th August 2017)



I.I.2(i)



- Teacher plays the audio in the QR code.
- Teacher guides the pupils to read the dialogue.



Photocopiable

B. Answer the questions below.

1. What time is the Grand Opening?

The Grand Opening is at _____.

2. Name **three (3)** dances that they will watch at the show.

a. _____ dance.

b. _____ dance.

c. _____ dance.



Use it Right

Singular Noun and Plural Noun

Singular Noun

A singular noun names one person, place, thing, or idea.

Example: Dance

Plural Noun

A plural noun names more than one person, place, thing, or idea.

Most singular nouns need an 's' at the end to become plural.

Example: Dances

C. Fill in the missing letters to complete the words.

1. p__og__amm__

2. d__nc__s

3. t__n__at__ve

4. tr__d__tio__a__

5. p__rfo__man__e

6. c__ltu__al



- Teacher instructs the pupils to answer the comprehension questions.
- Teacher instructs the pupils to fill the missing letters.

3.I.1(i)
3.I.2(ii)





A. Read the descriptions below.

Zapin dance

- Popular Malay dance
- Usually performed during Malay traditional events

The Traditional Dances

Sumazau dance

- Popular Kadazandusun dance
- Usually performed during the Harvest Festival

GLOSSARY

- popular: famous
- perform: to take part in a play in front of an audience

Lion dance

- Popular Chinese dance
- Usually performed during Chinese New Year

Bharatanatyam dance

- Popular Indian dance
- Usually performed during Indian cultural events

- Popular Kadazandusun dance
- Usually performed during the Harvest Festival



Ngajat dance

- Popular Iban dance
- Usually performed during the Gawai festival

B. What other traditional dances do you know?





Writing



Photocopiable

Complete the passage about the traditional dances in Malaysia.

Malaysia is rich in traditions and cultures. It has a lot of traditional dances that are really fun to watch.

Zapin dance is a popular Malay dance. It is usually performed during

Example:

Malay traditional events _____.

_____ is a popular Indian dance. It is usually

performed during _____.

Sumazau dance is a popular _____ dance.

It is usually performed during _____.

_____ is a popular _____. It is

usually performed during Chinese New Year.

_____ is _____.



- Teacher instructs the pupils to fill in the blanks with the correct answers.

3.I.2(ii)



11



GLOSSARY

- appreciate: to feel grateful
- instruments: something that is used for playing music

Let's Learn about *Kompong*!

Read the advertisement below.

**Musical Expert Company proudly presents
the first ever, kompong class!**

**Let's learn to appreciate the beauty of one of
Malaysia's most popular traditional
musical instruments.**

Details of the registration:

Date: 31st March 20__
Venue: Seroja Hall
Time: 7:00 p.m. – 9:00 p.m.
Fee: RM10.00

Open to 20 pupils only!
What are you waiting for?
Do sign up before it is too late!

See you there!

Exercise



Use it Right

Prepositions

- At: Tells place and time
- On: Signals day and date

A. Fill in the blanks with the correct information.

1. The registration is on the _____.

RM10.00

2. The *kompong* class registration is at _____.

31st of March

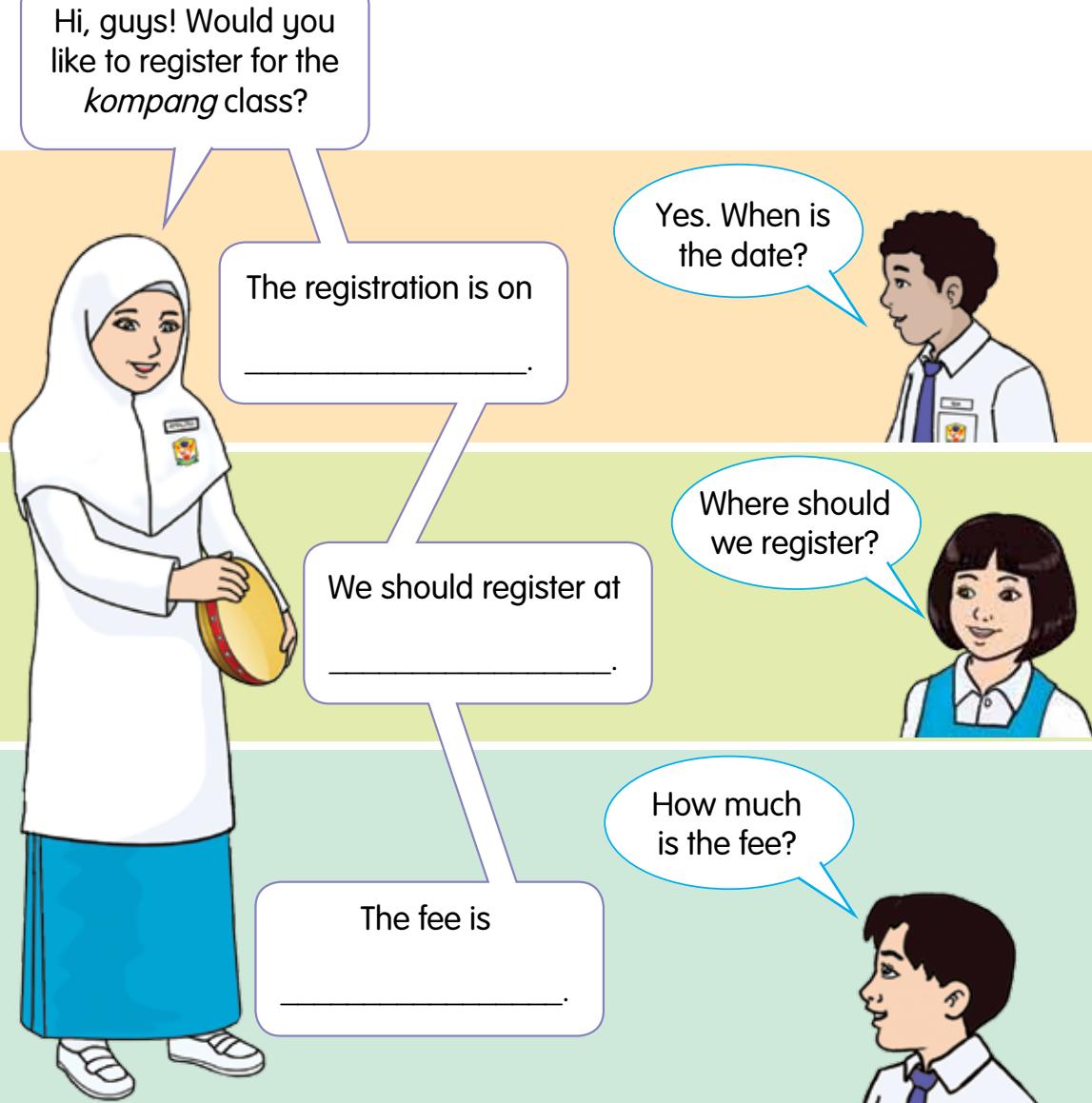
3. The fee for the registration is _____.

Seroja Hall



- Teacher guides the pupils to read the advertisement.
- Teacher instructs the pupils to fill in the blanks with the correct information.

B. Based on the advertisement, complete the speech bubbles.



Fact



Kompong is mostly played during Malay cultural ceremonies.



- Teacher guides the pupils to refer to the advertisement and fill in the speech bubbles.

3.I.2(ii)
3.2.I



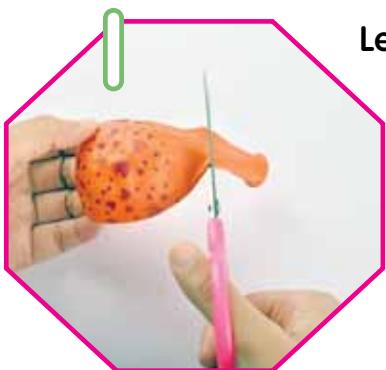
Activity

Can Kompang

Things you need:



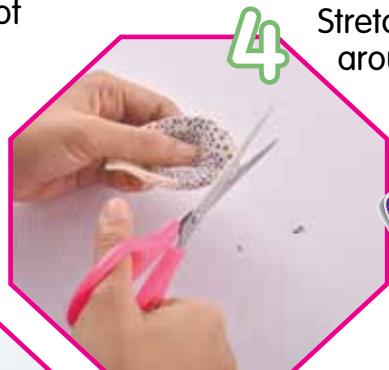
Let's Do It!



Cut the nozzle of the balloon.



Stretch the balloon around the can.



Make small holes on the second balloon.



Cut the nozzle of the second balloon.



Stretch the balloon as a second layer for durability.



Can Kompang is ready to make music!



- Teacher guides the pupils to read the instructions and follow the instructions to make a can kompong.
- Teacher advises the pupils to be careful when using a sharp object such as a pair of scissors.



Topical Quiz

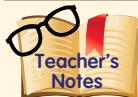


Photocopiable

A. Complete the table below with the correct answers.

Bharatanatyam dance	<i>Baju Melayu</i>	Dhoti	<i>Zapin</i> dance	Samfu
Cheongsam	Sumazau dance	Lion dance	Sari	<i>Ngajat</i> dance
<i>Baju Burung</i>		<i>Baju Kurung</i>	<i>Ngepan</i>	

Colours of Malaysia	
1	<p>Traditional attire for men</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p>
2	<p>Traditional attire for women</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p>
3	<p>Traditional dances</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p> <p>e. _____</p>



Teacher's Notes

- Teacher guides the pupils to complete the table with the correct answers.

3.2.1

15

Let's Play!



Follow the instructions stated and then, complete the task given.

You need:

- A box that consists of numbered cards 1 to 10.

Instructions:

1. Play in groups of four.
2. Draw a number from the box.
3. Complete the tasks according to the numbers.
4. The group that completes the most tasks win.



FINISH

10

4

3

Tasks:

1. Pronounce **traditional**.
2. Name one traditional musical instrument.
3. Name your traditional attire.
4. Pronounce **cultural**.
5. Name your favourite traditional food.
6. Pronounce **attire**.
7. Name your traditional dance.
8. Pronounce **celebrate**.
9. Pronounce **experience**.
10. Recite 'My Nation, My Love' poem.

**Listening and Speaking****Lovable Friends****A. Listen to the song and sing along.**

I have many lovable friends,
Lovable friends, lovable friends,
I have many lovable friends,
I love everyone.

I have many lovable friends,
Lovable friends lovable friends,
I have many lovable friends,
I love everyone.

GLOSSARY

- gather: brought together in a group
- laughter: sound of laughing

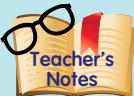
**Moral Value**

Be kind and caring.

**Exercise****B. Why is it important to have friends?****Scan Here**

Lovable Friends

Surf <http://arasmega.com/qr-link/lovable-friends/> to listen to the audio of 'Lovable friends Song'.
(Retrieved on 7th August 2017)



- Teacher plays the audio in QR code.
- Teacher guides the pupils to listen to the song and sing along.
- Teacher instructs the pupil to speak on the topic.



Reading

A. Read the story below.

Froggy and His Friends



Froggy had four little friends. They were playing the 'Jumping Game' in the garden.



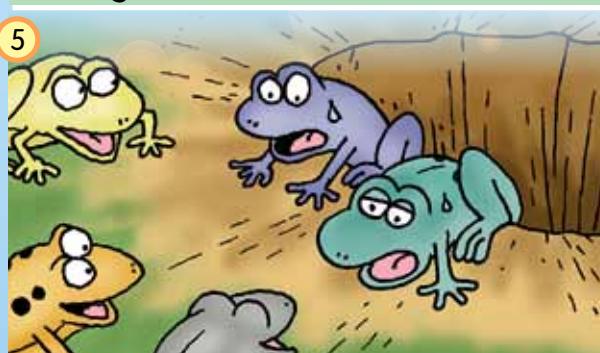
Suddenly, Froggy heard a scream from afar. Two of his friends fell into a deep pit!



The two friends were very afraid and nervous. Froggy and his other friends kept encouraging them to jump as high as they could.



The two friends continued to jump as hard as they could.



They jumped higher and higher. Finally, they got out.



They thanked Froggy and their friends for the encouragement.

Lesson of the story

Encouraging words to friends who are in trouble can help them to overcome their problem. So, keep encouraging!



- Teacher guides the pupils to read the short story.

2.2.1(i)

1q



Writing



Photocopiable

A. Use a dictionary to find and write the meaning of the words below.

1. **deep**

2. **pit**

3. **scream**

4. **nervous**

5. **encouragement**

B. Rewrite the lesson of the story.

- Teacher guides the pupils to find the meaning of the words in the dictionary.
- Teacher instructs the pupils to write the meaning of the words.
- Teacher guides the pupils to rewrite the lesson of the story with correct spelling and punctuation.



20



3.I.I(i)
3.I.I(ii)
3.I.I(iii)



Listening and Speaking

World Friendship Day

A. Listen to the dialogue and role play it in groups.

Amalina: Racha, do you know when is Friendship Day?

Racha: It falls on the 30th of July every year.

Siva: Why is Friendship Day celebrated?

Racha: People who respect friendship celebrate this day to share feelings of unity and fellowship.

Amalina: That means, we can also celebrate Friendship Day!

Soon Cheng: Yes. Where are we going to celebrate?

Miss Nurita: You can celebrate in your classroom.

Hairul: How are we going to celebrate Friendship Day?

Siva: We can prepare gifts for each other.

Hairul: What type of gifts?

Siva: We can prepare greeting cards, key chains, photo frames, and bracelets.

Amalina: That's great!



Friendship Day

Surf <http://arasmega.com/qr-link/friendship-day/> to listen to the audio of 'Friendship Day' (Retrieved on 7th August 2017)



Use it Right

Wh-questions

Who	Asks about people	Where	Asks about places
What	Asks about people, things, and animals	When	Asks about time
Why	Asks about reason	How	Asks about manner or way

B. How are you going to celebrate friendship day?



- Teacher guides the pupils to listen and role play the dialogue in the groups.
- Teacher guides the pupils to identify the wh-questions in the dialogue.

I.1.I
I.1.2(ii)
I.2.1(iii)

21





Special Day for Friends

A. Read the article below.



GLOSSARY

- memories: something remembered from the past
- sorrow: very sad

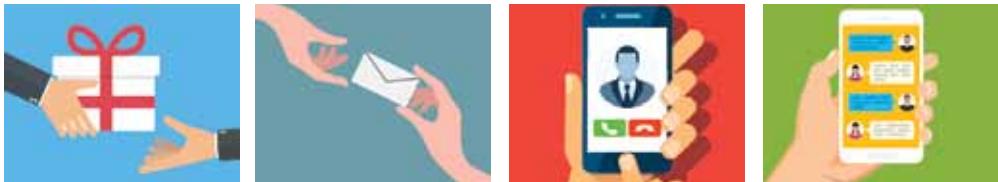
Moral Value



Appreciate your friends.

Friendship Day is a special day for friends. On this day, you can share your feelings for your friends in many different ways such as through wishes, text messages, or phone calls. You could tell your friends how much you care for them. Friendship Day is also a good day to recollect sweet memories and to spend time together.

True friends are the people whom you can share your happiness and sorrow with. True friends will always support you in difficult times. You will never feel alone when your true friends are with you.



B. Complete the mind map below.

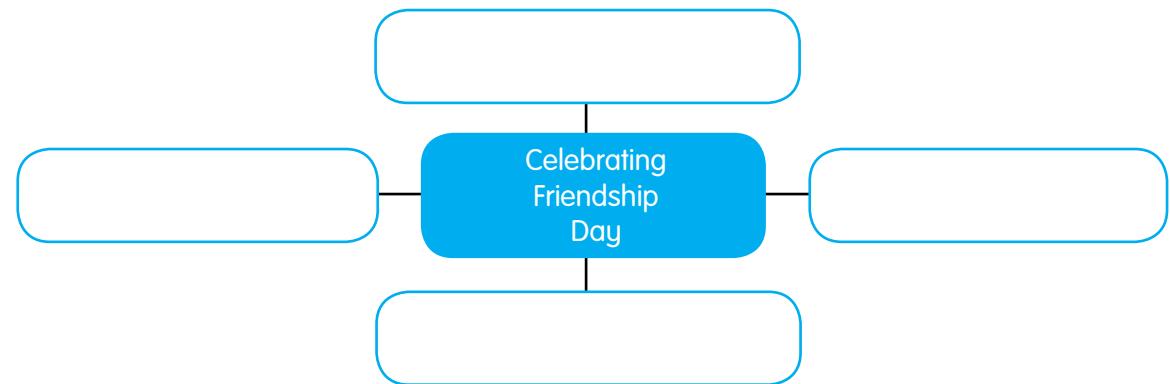
Sending text messages

Preparing greeting cards

Make wishes via phone calls

Exchange gift

Celebrating
Friendship
Day



- Teacher guides the pupils to read the article.
- Teacher instructs the pupils to fill in the mind map with the options given.



Photocopiable

A. Read the poster and write the information in the table below.

International Women's Day Celebration

Date: March 8th, 20__

Time: 10:00 a.m. – 2:00 p.m.

Venue: 2nd Floor, Alamanda Hall

Fee: Free and open to the public

An evening of celebration for women around the world.

Join us to watch performances by university students and community groups. Other activities such as henna designing, poster making, and face painting are also available.

Everyone is welcome!

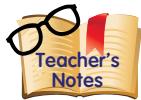


Event	
Date	
Time	
Venue	
Fee	
Activities	

Fact



International Women's Day is celebrated on 8th March every year.



- Teacher guides the pupils to read the poster.
- Teacher guides the pupils to fill in the table with the information from the poster.

2.I.2
3.I.2(i)



Moral Value

Love your family.

B. Based on the poster, fill in the blanks in the informal letter below.

Dear Hairul,

My family and I are planning to join the International Women's Day celebration at _____ (where). It will be on 8th March from 10:00 a.m. until _____ (when) and _____ (who) will perform at the hall. We could participate in many interesting activities such as _____, _____, and _____ (what).

Since it is free and open to the public, you, and your family can also join us.

See you there!

Your friend,

Amalina



Reading

Women's Day: Role Model

A. Read the autobiography below.

My name is Siti Noor Radiah Ismail. I am a Malaysian athlete who has participated in the 2016 Summer Paralympics in Rio de Janeiro, Brazil.

I won the bronze medal in the women's long jump category. It was a great opportunity for me to make our country proud.



Photocopiable

B. Rewrite the autobiography of Siti Noor Radiah Ismail.



- Teacher guides the pupils to read the autobiography.
- Teacher instructs the pupils to rewrite the autobiography.

I.I.2(ii)
3.2.i



Reading

Happy Women's Day, Mother!

A. Read the text below.



GLOSSARY

- bitter: angry or unhappy
- amazing: very surprising



Moral Value

Love your parents.

← Search Racha's posts

Racha with 5 others
19 Mei 2017 * Sarawak, Malaysia

Mother, through the years, I have shared so much with you, both bitter and sweet. You have been such a comfort to me, helping me in every way. You are a brilliant mother. You are an amazing woman. Everything you do makes my life wonderful. Happy Women's Day, mother!

5 likes Like Comment Share 1 comments



Writing



Photocopiable

Rewrite the text using correct spelling and punctuation.



26



Teacher's Notes

- Teacher guides the pupils to read the text.
- Teacher instructs the pupils to rewrite the text using the correct spelling and punctuation.

2.1.1(i)

3.1.1(i)

3.1.1(ii)

3.1.1(iii)



Listening and Speaking



Moral Value

Live in harmony.

Cultural Festivals in Malaysia

A. Pronounce the words and phrases correctly.

Festivals in Malaysia

Ever joyful

So excited

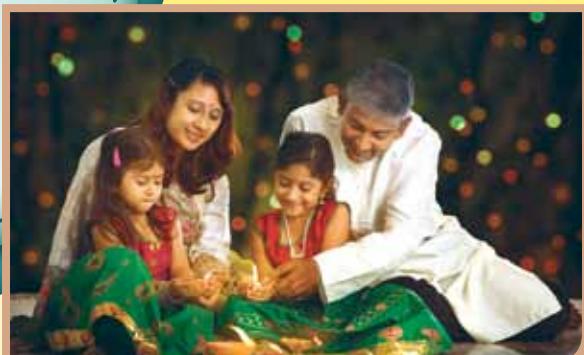
To celebrate

In harmony with

Various races

Altogether with full of

Love and cheer.



B. Name one cultural festival in Malaysia.



- Teacher pronounces the words to class.
- Teacher elicits verbal responses from pupils.
- Teacher guides the pupils to say aloud the phrases.

I.I.I
I.I.2(i)
I.2.1(ii)



Let's Wish Each Other!

Moral Value

Celebrate the cultural festivals together peacefully.

Festival	Hari Raya Aidilfitri	Chinese New Year
Wish	<ul style="list-style-type: none"> 'Selamat Hari Raya' 'Eid Mubarak' 	<ul style="list-style-type: none"> 'Gong Xi Fa Cai' 'Happy Chinese New Year'
Activity	<ul style="list-style-type: none"> Pray at the mosque Visit friends and relatives 	<ul style="list-style-type: none"> Reunion dinner with family members Decorate house with red items such as lanterns and ornaments
Food	<ul style="list-style-type: none"> Ketupat, Lemang, and Rendang 	<ul style="list-style-type: none"> Mandarin oranges, Nian Gao, and cakes

Festival	Deepavali	Christmas	Gawai Festival
Wish	<ul style="list-style-type: none"> 'Deepavali Valthukal' 'Happy Deepavali' 	'Merry Christmas'	'Happy Gawai'
Activity	<ul style="list-style-type: none"> Pray at the temple Light up lamps inside and outside of the house 	<ul style="list-style-type: none"> Decorate the Christmas tree Exchange presents 	<ul style="list-style-type: none"> Gather with friends and family for thanksgiving meals Participate in traditional competitions
Food	<ul style="list-style-type: none"> Thosai, Muruku, and sweets 	<ul style="list-style-type: none"> Cakes, gingerbread cookies, and pudding 	<ul style="list-style-type: none"> Penganan Cuan and Manuk Pansuh



Use it Right

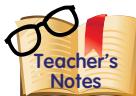
(...) Inverted commas are used to mark the direct speech or specific terms.

Scan Here



Let's Wish Each Other

Surf <http://arasmega.com/qr-link/lets-wish-each-other/> to listen to the audio of 'Let's Wish Each Other' (Retrieved on 7th August 2017)

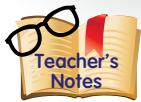
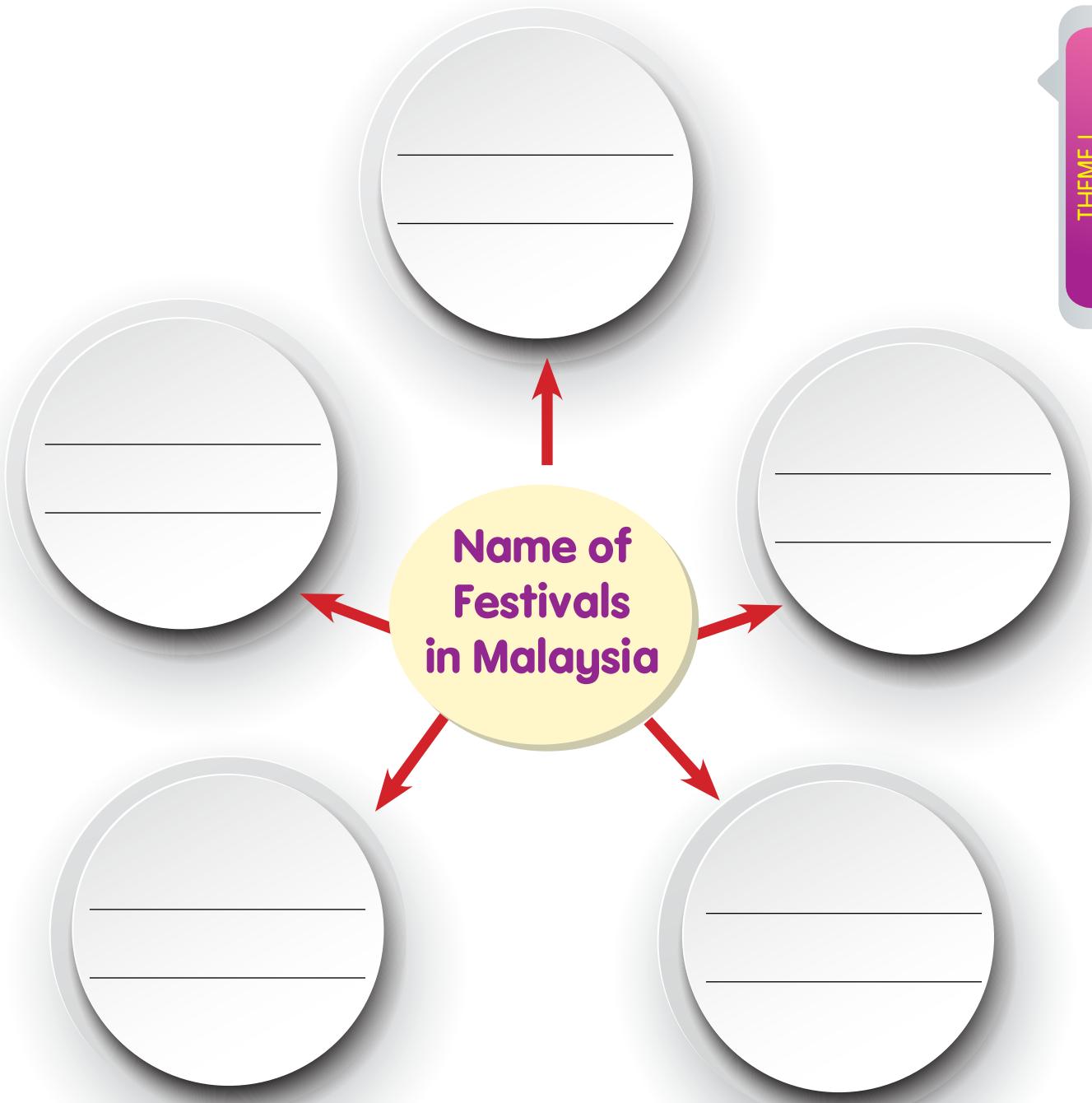


- Teacher guides the pupils to read the tables.



Photocopyable

- A. Fill in the bubble map below with the name of cultural festivals in Malaysia.



- Teacher instructs the pupils to fill in the bubble map with the name of festivals in Malaysia.

3.2.1





Photocopyable

B. Rearrange the words to form correct sentences.

Example:

is | **Gawai** | a | **festival.** | **harvest**

Gawai is a harvest festival.

1. on | exchange | We | presents | Christmas.

2. love | eat | I | and | muruku | thosai. | to

3. family | I | and | My | respects | pay | elders. | to | the

4. decorate | house | red | with | My | items. | sister | the



Use it Right

Conjunctions

- We can join two sentences using 'and' or 'because'.
- We use 'because' to give a reason.
- We use 'and' to show two things.

C. Join the sentences using 'and' or 'because'.

- Hairul likes to eat *ketupat, lemang*, _____ *rendang* on Hari Raya Aidilfitri.
- Most Christians exchange presents _____ they appreciate each other.
- My family _____ I will have reunion dinner on Chinese New Year's Eve.
- We light up lamps inside _____ outside of the house.



30

- Teacher guides the pupils to rearrange the words to form correct sentences.
- Teacher guides the pupils to fill in the blanks with the correct answers.

3.1.I(i)
3.2.I



Activity

Red Packet Flower



Things you need:



Let's do it!

1



Fold all the red packets in halves.

2



Put the red packets side by side and staple them at the top and at the bottom. Repeat until you have stapled all the red packet together.

3

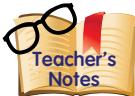


Make a hole on top of a packet and tie a ribbon.

4



Red packet flower is ready.



- Teacher guides the pupils to create red packet flower.



Topical Quiz



Photocopiable

A. Fill in the blanks with the words given.

friends

care

memories

special

wishes

Friendship Day is a _____ day for friends. On this day, you can share your feelings for your _____ in many different ways such as through _____, text messages, or phone calls. You could tell your friends how much you _____ for them. Friendship Day is also a good day to recollect sweet _____ to spend time together.

B. Match the sentences with the correct wh-questions.

Example:

1. _____ is Amalina's birthday?

How

2. _____ are you doing at the moment?

What

3. _____ does Soon Cheng live?

When

4. _____ are you late to school today?

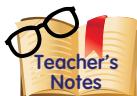
Why

5. _____ will perform in cultural show today?

Who

6. _____ will you go back home?

Where



- Teacher instructs the pupils to fill in the blanks with the correct answers and match the sentences with the correct wh-questions.

3.I.I

Let's Play!



Bingo

Instructions:

1. Play in pairs.
2. Find the wh-questions and circle them in the puzzle below.
3. If a pair finds **five** (5) wh-questions, they should call out BINGO!
4. The first pair to call out BINGO is the winner!



Example:

W	H	Y	W	W
H	O	A	H	H
E	W	J	O	E
N	B	K	L	R
W	H	A	T	E

B
I
N
G
O

