

CSci 5521: Machine Learning Fundamentals

- Supervised Learning

Slides from Prof. Catherine Qi Zhao

Announcements

- HW0 is available on canvas (due 1/27).
 - All HWs will have written and programming parts.
- I won't hold office hours today!
- If you need a permission number to register, fill out this form:
https://z.umn.edu/5521_permission_number_request
(limited spots available)



Outline

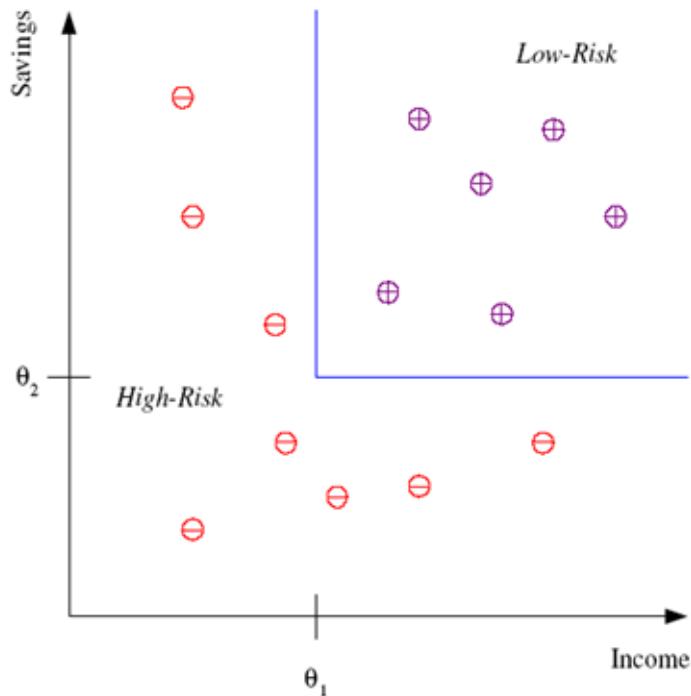
- Formulating supervised learning
 - Classification
 - Regression
- Understanding features, model parameters, errors
- Model complexity
- Generalization and overfitting
- Evaluating generalizability

Supervised Learning

- We have access to:
 - Some input data samples
 - Expert assigned labels/outputs
- Examples
 - Images of animals and animal names
 - House locations and prices
- Goal:
 - Learn a mapping between input data samples and labels/outputs

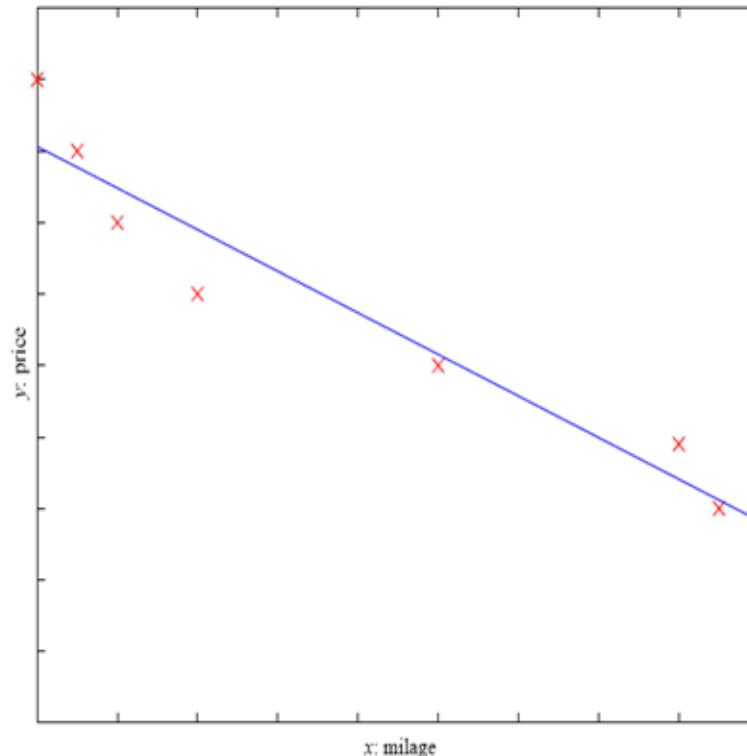
Supervised Learning

- Classification



Output: discrete class label
(e.g., $\{0, 1\}$)

- Regression



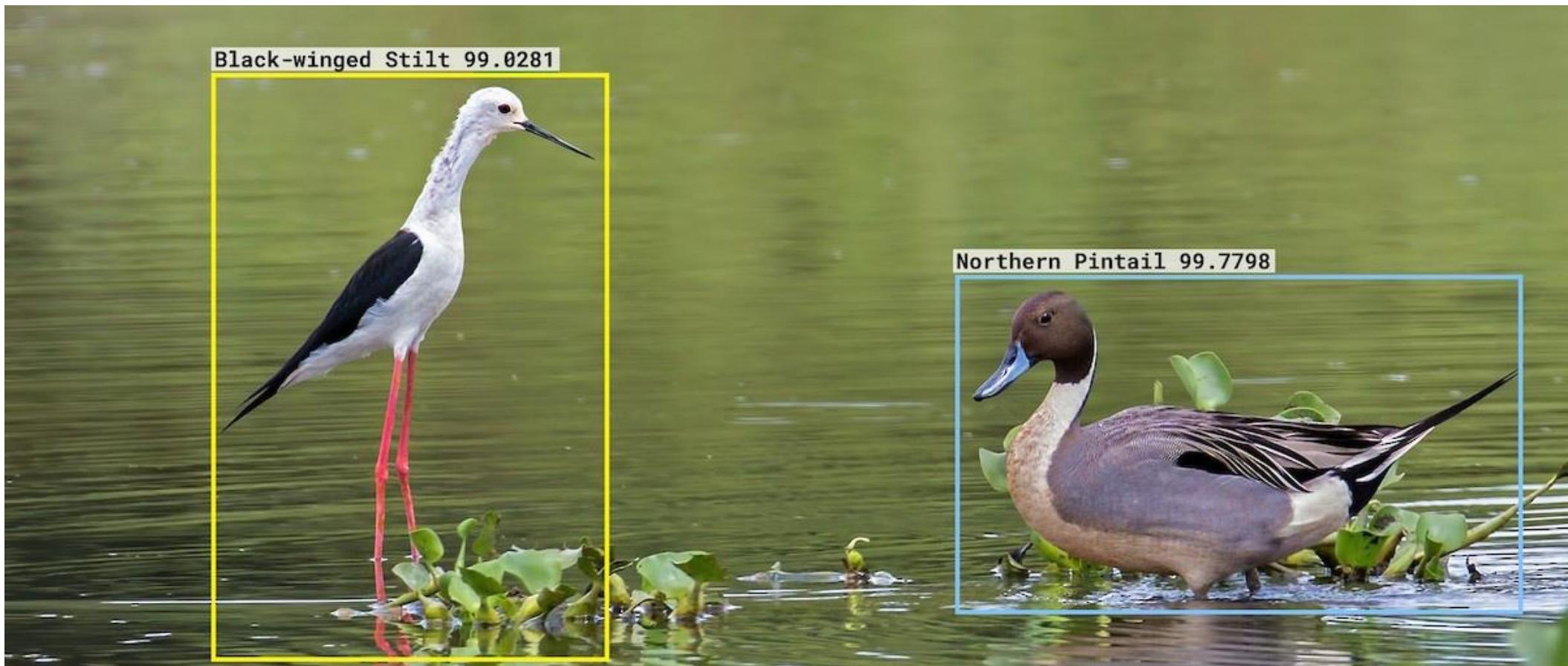
numeric response function
 $r^t \in \mathbb{R}$

Features and Feature Space

- Feature vector: a n-dimensional vector to represent an object
 - Visualization is easier when $n = 1,2,3$
 - Dimensionality reduction techniques to reduce the dimension of the feature space
- Feature space: a n-dimensional space where feature vectors live

Feature Extraction

- Feature extraction:
 - Starts from an initial set of measured data and builds derived values (referred to as features, attributes)
 - This process can be automatic or hand-derived
- Desirable properties of features:
 - Informative
 - Non-redundant
 - Human interpretable



Definitions

- Training set $X = \{(\mathbf{x}^t, r^t)\}_{t=1}^N$

- Hypothesis class $\mathcal{H} = \{h\}$

$$h(\mathbf{x}) = \begin{cases} 1, & \text{if } h \text{ says } \mathbf{x} \text{ is positive} \\ -1, & \text{if } h \text{ says } \mathbf{x} \text{ is negative} \end{cases}$$

- Classes denoted as $\{0, 1\}, \{-1, +1\}, \{1, 2\}, \{C_1, C_2\}$

- Equivalent representations

- Empirical error *rate*, on the training set

$$E(h|X) = \frac{1}{N} \sum_{t=1}^N \mathbb{1}(h(\mathbf{x}^t) \neq r^t)$$

- Generalization error rate: Performance on ‘new’ (\mathbf{x}, r)

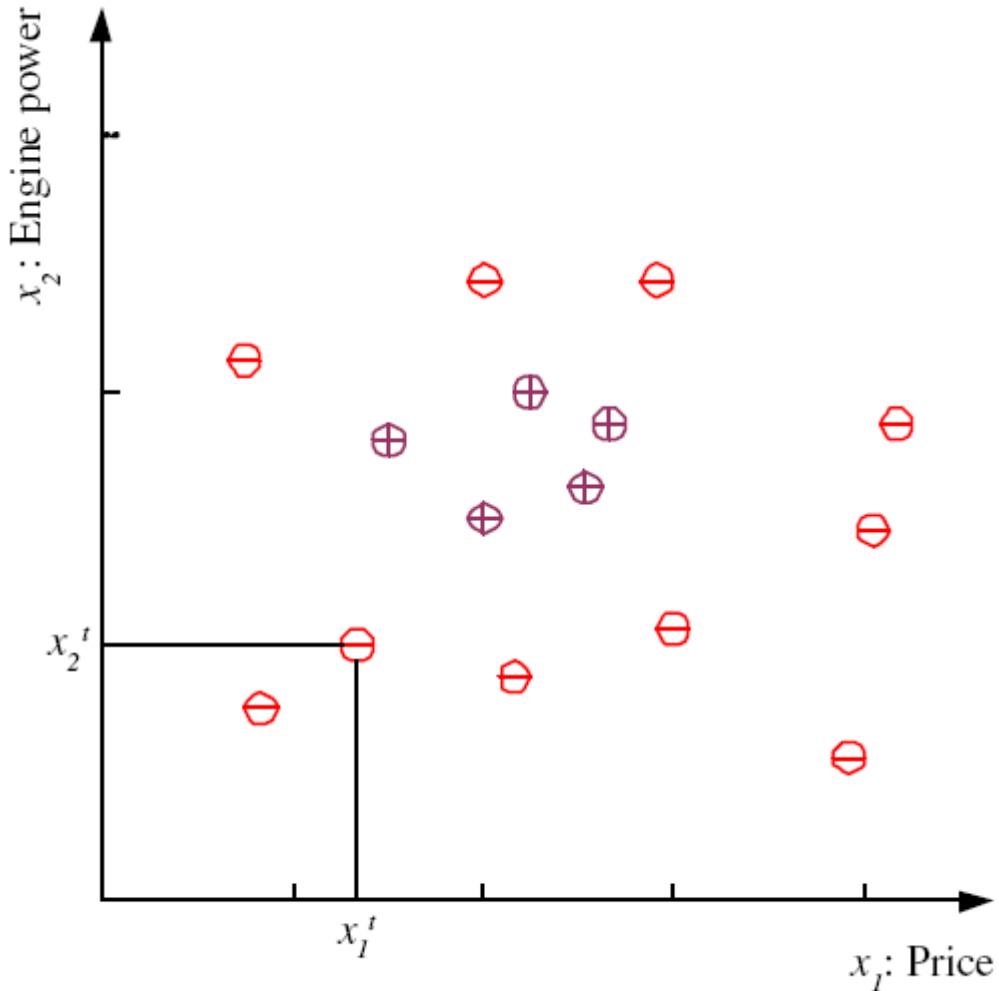
Hypothesis Class

- Choice of hypothesis class \mathcal{H}
- Choice between hypothesis classes $\mathcal{H}_1, \dots, \mathcal{H}_k$
- Realizable learning
 - Target function f belongs to hypothesis class \mathcal{H}
 - Can get empirical error $E(h|\mathcal{H}) = 0$ for some $h \in \mathcal{H}$
- Non-realizable learning
 - Target function f is not in \mathcal{H}
 - Do the best we can

Learning a Class from Examples

- Class C of a “family car”
 - Prediction: Is car x a family car?
 - Knowledge extraction: What do people expect from a family car?
- Output:
 - Positive (+) and negative (−) examples
- Input representation:
 - x_1 : price, x_2 : engine power

Training set X

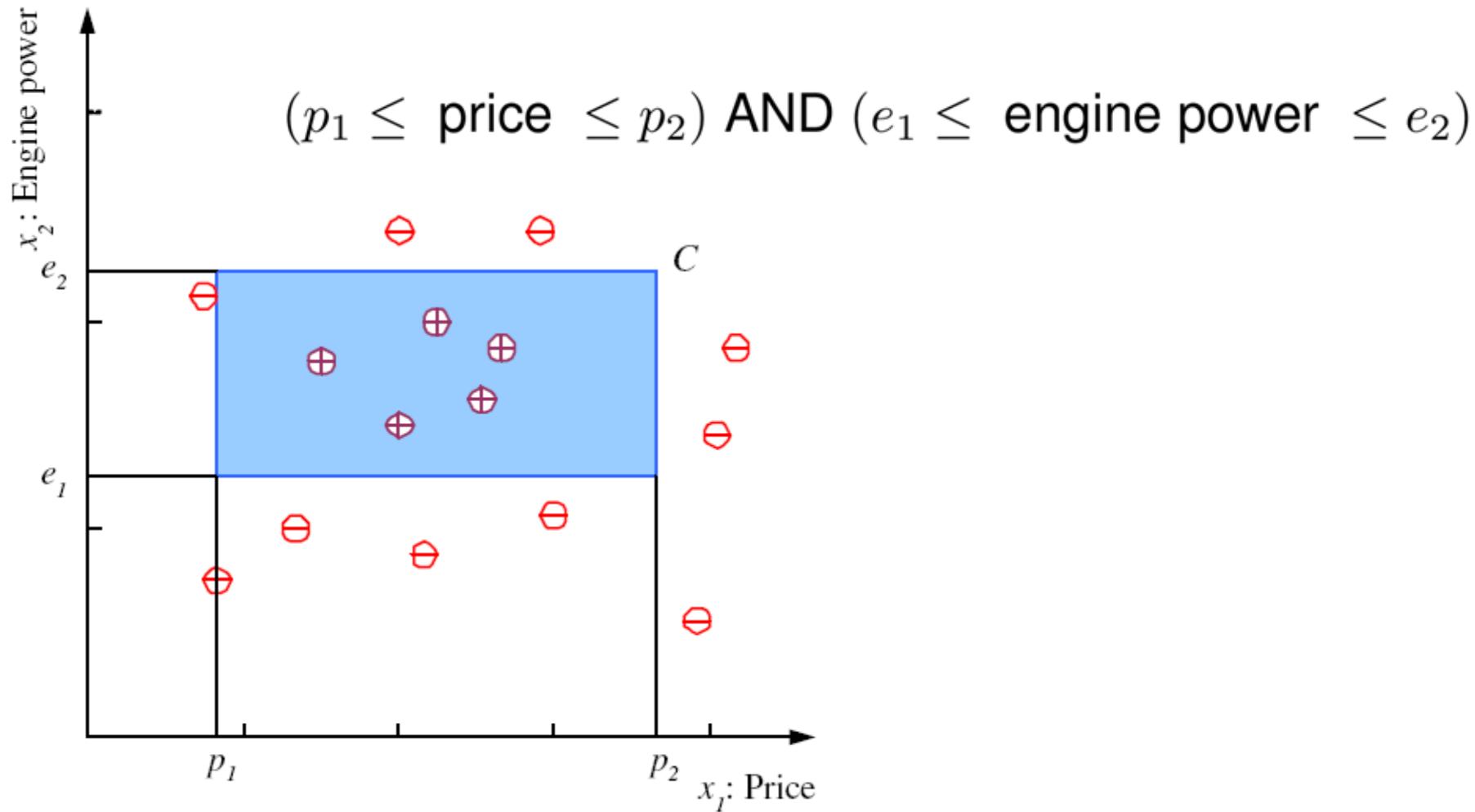


$$X = \{\mathbf{x}^t, r^t\}_{t=1}^N$$

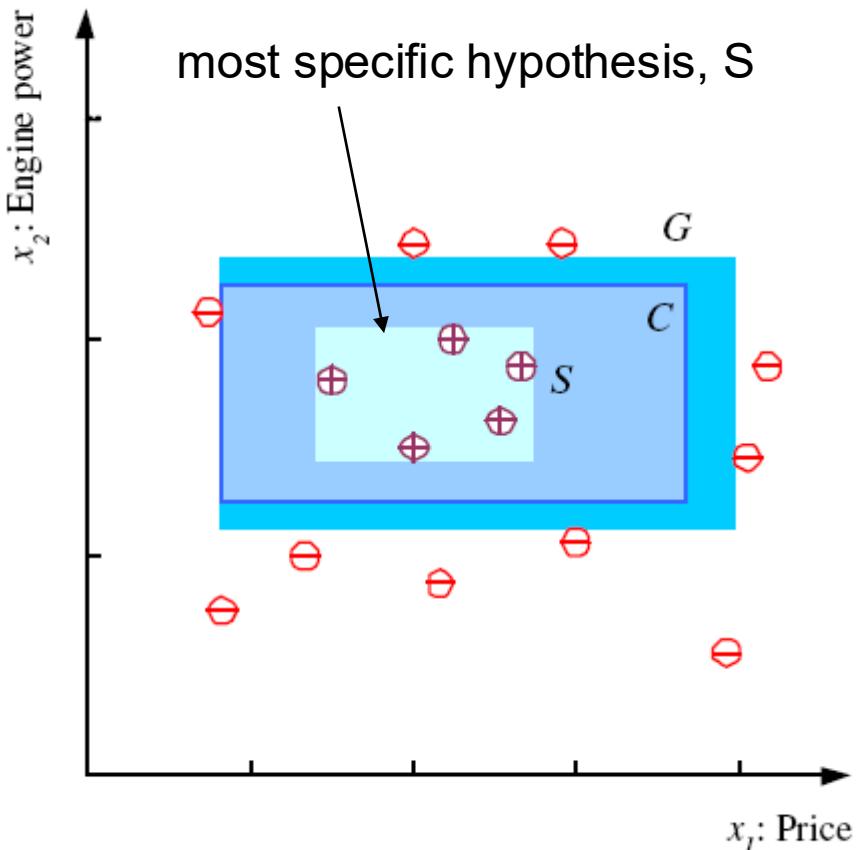
$$\mathbf{x} = \begin{bmatrix} \mathbf{x}_1 \\ \mathbf{x}_2 \end{bmatrix}$$

$$r = \begin{cases} 1, & \text{if } \mathbf{x} \text{ is positive} \\ 0, & \text{if } \mathbf{x} \text{ is negative} \end{cases}$$

Class C

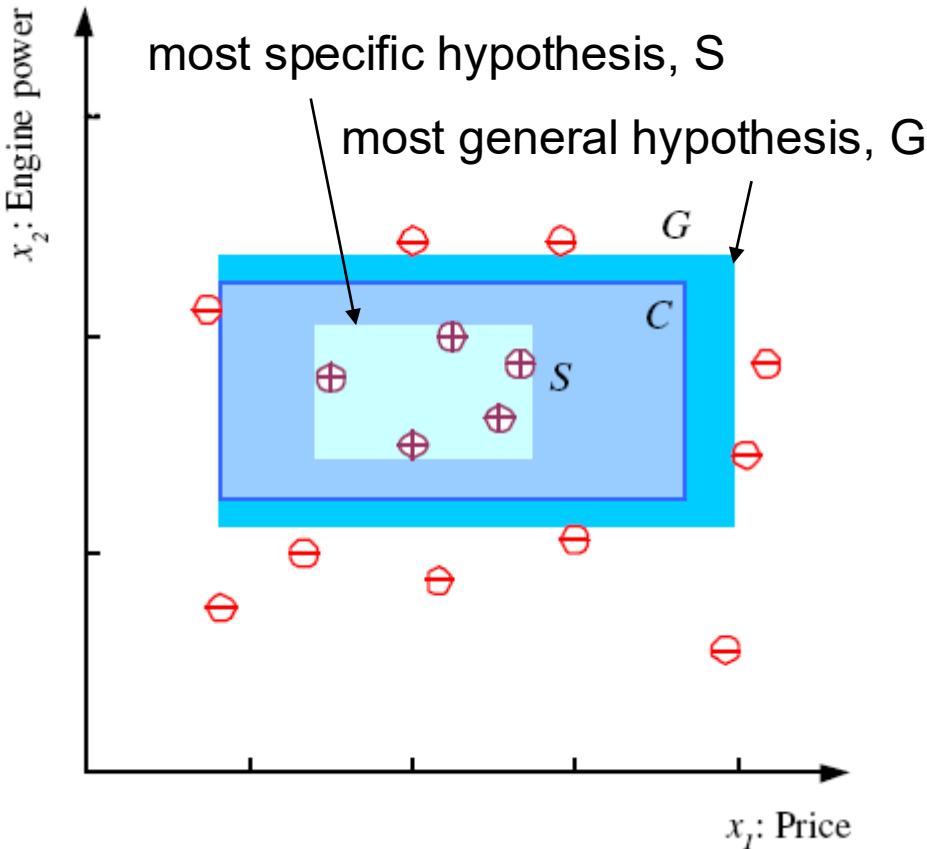


How to find the best h?



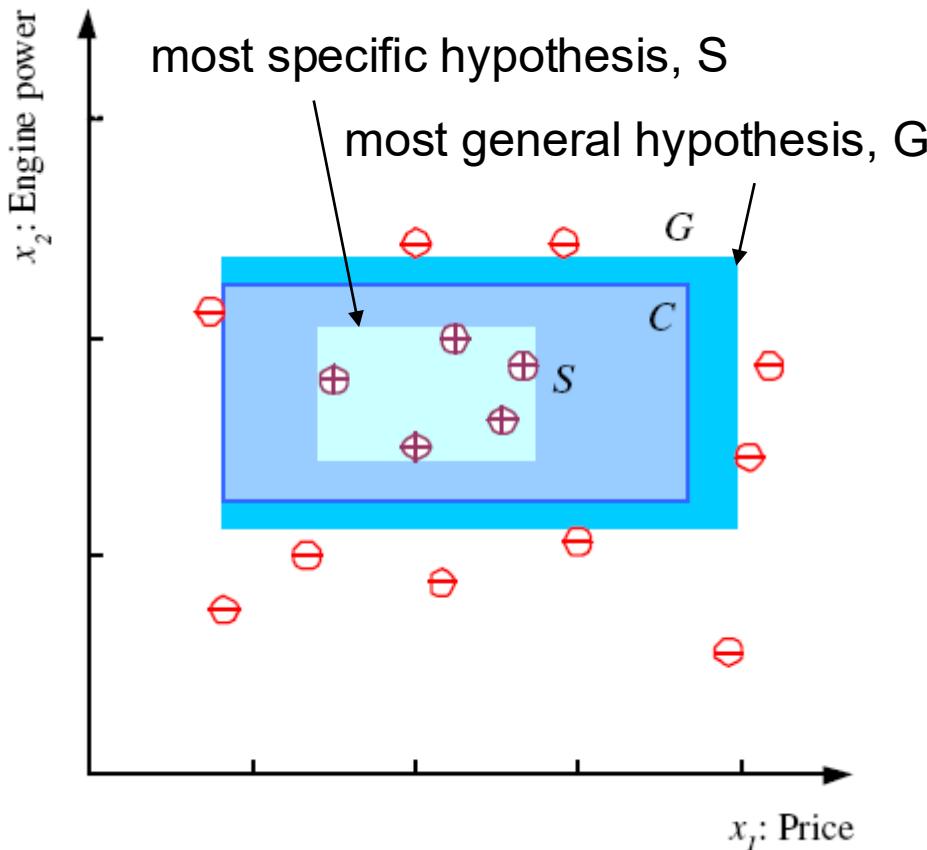
- Option 1: most specific hypothesis (S): the tightest rectangle that includes all the positive examples and none of the negative examples.
- Note that the actual class C may be larger than S but is never smaller.

How to find the best h ?



- Option 2: most general hypothesis (G): the largest rectangle we can draw that includes all the positive examples and none of the negative examples

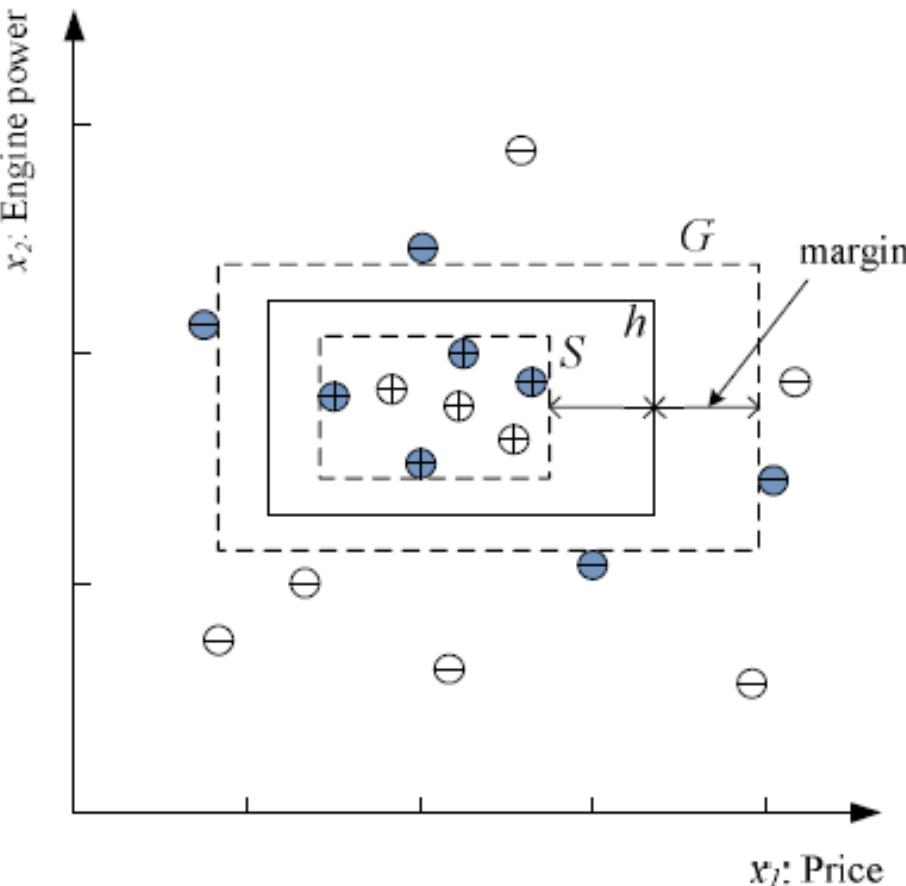
Version Space

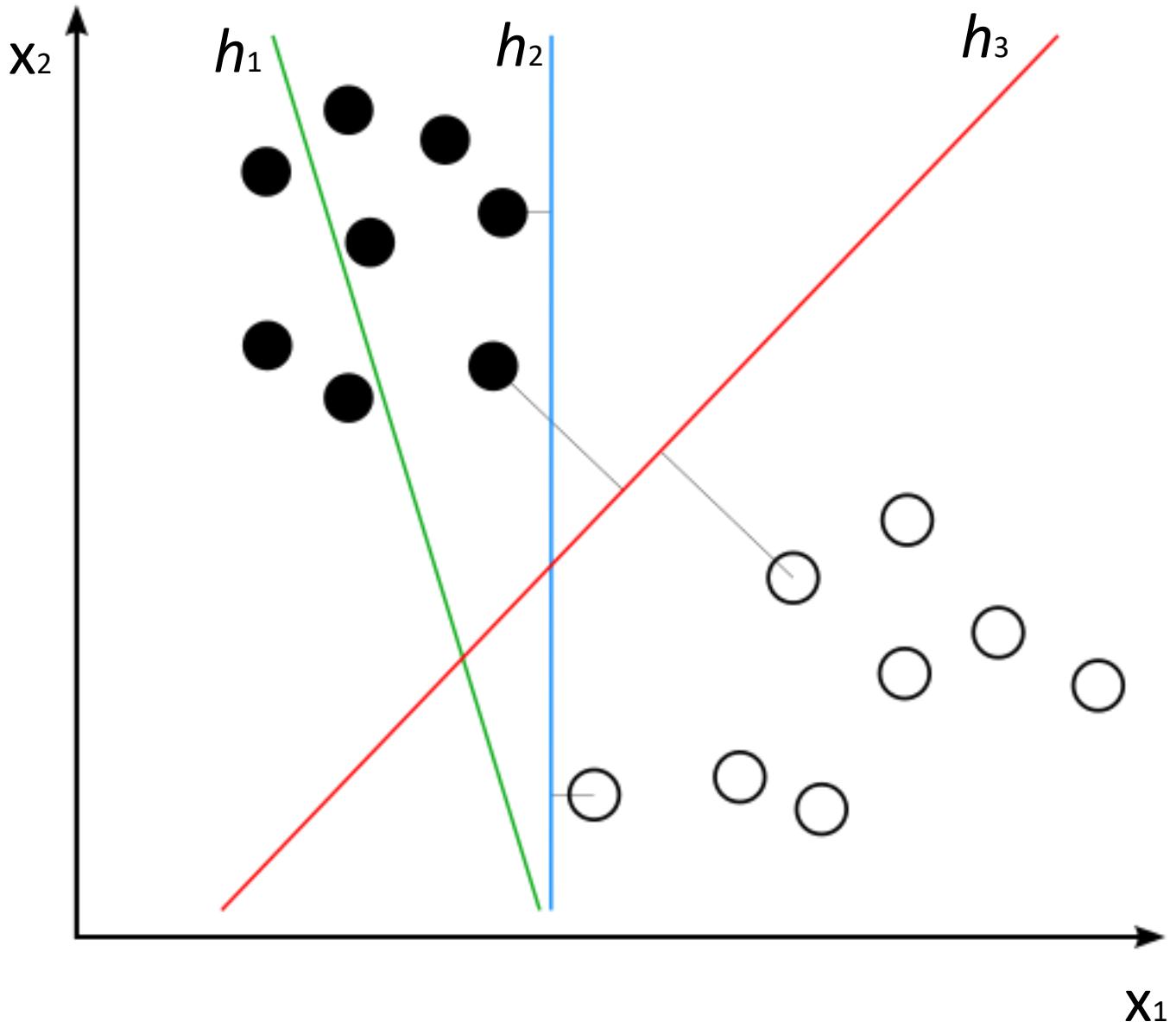


- $h \in H$, between S and G is consistent and make up the version space (Mitchell, 1997)

Margin

- Option 3: choose h with largest margin, that represents the largest separation of the classes
- Margin: the distance between the boundary and the instances closest to it

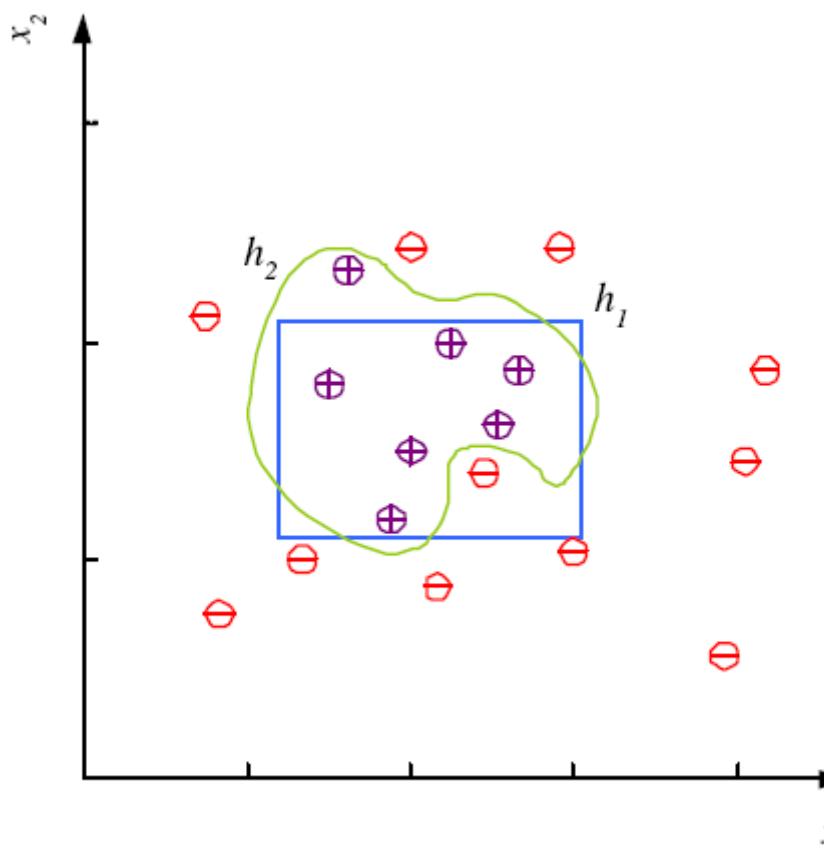




Noise and Model Complexity

Use the simpler one because

- Simpler to use
(lower computational complexity)
- Easier to train (lower space complexity)
- Easier to explain
(more interpretable)
- Generalizes better (lower variance)



Multi-Class Classification

- Training set $\{(\mathbf{x}^t, r^t)\}_{t=1}^N$
- Class label r^t is one of k -classes
- Different ways of representing multi-class classification
 - Direct: $r^t \in \{1, \dots, k\}$
 - One-vs-rest: Consider C_i vs rest, k 2-class problems

$$r_i^t = \begin{cases} 1, & \text{if } \mathbf{x}^t \in C_i \\ 0, & \text{if } \mathbf{x}^t \in C_j, j \neq i \end{cases}$$

- Pairwise: Consider $C_i, C_j, \binom{k}{2}$ 2-class problems

$$r_{i,j}^t = \begin{cases} 1, & \text{if } \mathbf{x}^t \in C_i \\ 0, & \text{if } \mathbf{x}^t \in C_j \end{cases}$$

Regression

- Training set $X = \{\mathbf{x}^t, r^t\}$, where $r^t \in \mathbb{R}$
- (One possible) Regression Model

$$r^t = f(\mathbf{x}^t) + \epsilon^t$$

- Noise $\{\epsilon^t\}$ is (typically) assumed to be ‘i.i.d.’
 - Independent and identically distributed
- Consider hypothesis class $\mathcal{H} = \{g\}$
- Empirical error on training set

$$E(g|X) = \frac{1}{N} \sum_{t=1}^N (r^t - g(\mathbf{x}^t))^2$$

Linear Regression

- Assume $\mathbf{x} \in \mathbb{R}^d$
- Hypothesis class is linear/affine functions in \mathbb{R}^d

$$\begin{aligned} g(\mathbf{x}) &= w_1x_1 + \dots + w_dx_d + w_0 = \sum_{i=1}^d w_jx_j + w_0 \\ &= \mathbf{w}^T\mathbf{x} + w_0 = \langle \mathbf{w}, \mathbf{x} \rangle + w_0 \end{aligned}$$

- Parameters $\mathbf{w}^T = [w_1 \dots w_d]$ and w_0
- If $d = 1$, $g(\mathbf{x}) = w_1\mathbf{x} + w_0$, regression problem

$$E(w_1, w_0 | X) = \frac{1}{N} \sum_{t=1}^N (r^t - (w_1\mathbf{x}^t + w_0))^2$$

Linear Regression (cont'd)

- If $d = 1$, $g(\mathbf{x}) = w_1 \mathbf{x} + w_0$, regression problem

$$E(w_1, w_0 | X) = \frac{1}{N} \sum_{t=1}^N (r^t - (w_1 \mathbf{x}^t + w_0))^2$$

- Optimization problem, set gradient (derivative) to zero, solve

$$w_1 = \frac{\frac{1}{N} \sum_t \mathbf{x}^t r^t - \bar{\mathbf{x}} \bar{r}}{\frac{1}{N} \sum_t (\mathbf{x}^t)^2 - \bar{\mathbf{x}}^2}$$

$$w_0 = \bar{r} - w_1 \bar{\mathbf{x}}$$

where $\bar{\mathbf{x}} = \frac{1}{N} \sum_t \mathbf{x}^t$ and $\bar{r} = \frac{1}{N} \sum_t r^t$

Regression

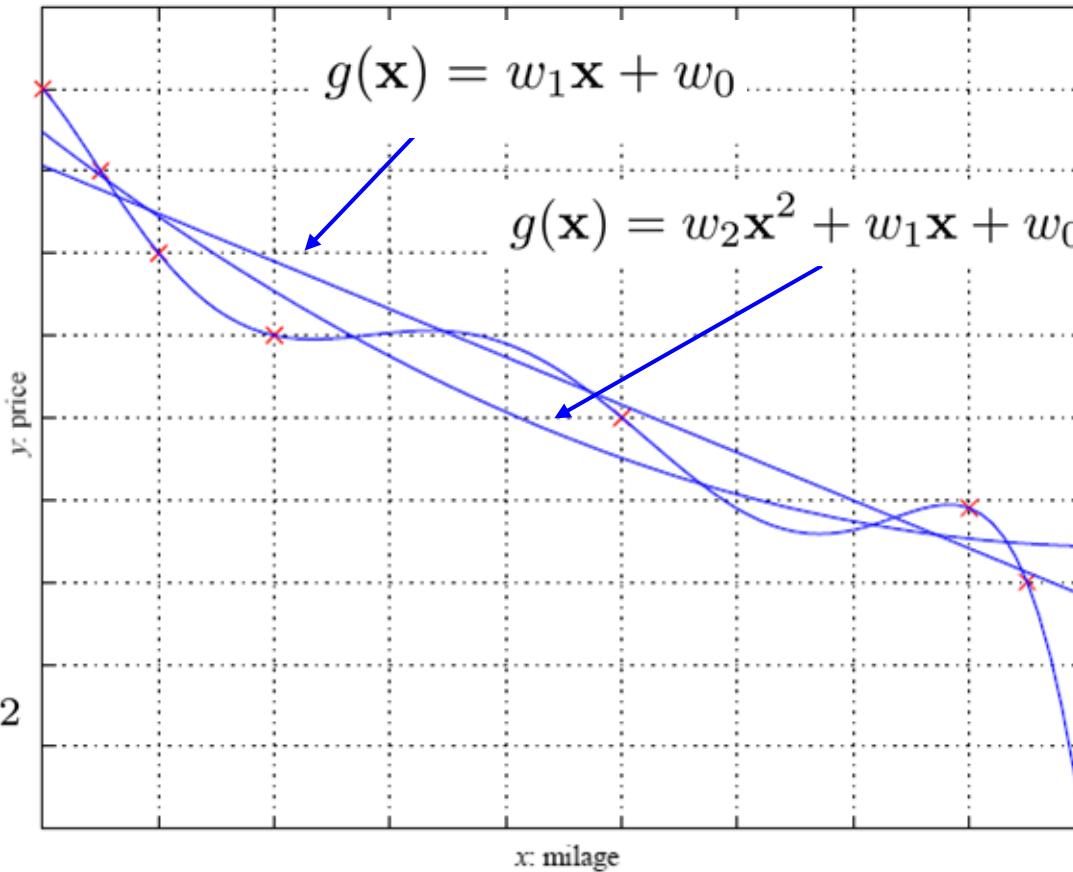
$$X = \{\mathbf{x}^t, r^t\}_{t=1}^N$$

$$r^t \in \mathbb{R}$$

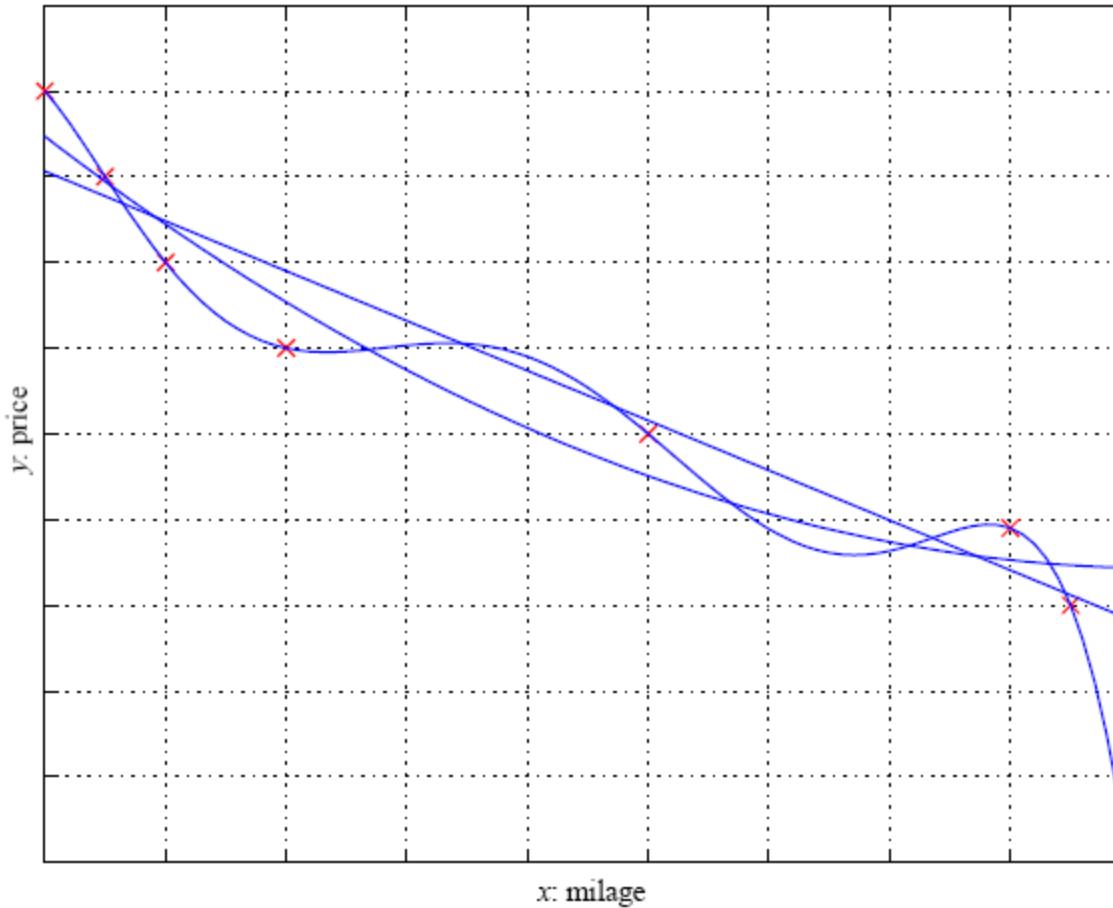
$$r^t = f(\mathbf{x}^t) + \epsilon$$

$$E(g|X) = \frac{1}{N} \sum_{t=1}^N [r^t - g(\mathbf{x}^t)]^2$$

$$E(w_1, w_0|X) = \frac{1}{N} \sum_{t=1}^N (r^t - (w_1 \mathbf{x}^t + w_0))^2$$



Polynomial Regression



The six-order gives a perfect fit, but may be overfitting

Model Complexity

- Given a hypothesis class \mathcal{H} , ‘best empirical error’: $\min_{h \in \mathcal{H}} E(h|X)$
- Tradeoff in choosing \mathcal{H}
 - Bigger \mathcal{H} will have lower ‘best empirical error’
 - Bigger \mathcal{H} will have higher ‘complexity’
- Generalization error: Performance on ‘new’ (\mathbf{x}, r)
- At a high level
Generalization error = Empirical error + Model Complexity
- Model selection: Goal is to get low generalization error
 - Choose \mathcal{H} : tradeoff between empirical error, model complexity

Generalization and Overfitting

- Generalization: how well a model performs on new data
 - If your model generalizes well, then it will perform well on new data that are similar in structure to the training data.
- Overfitting: If your model has very low training error but high generalization error
 - This means that the model has learned to model the noise in the training data, instead of learning the underlying structure of the data.

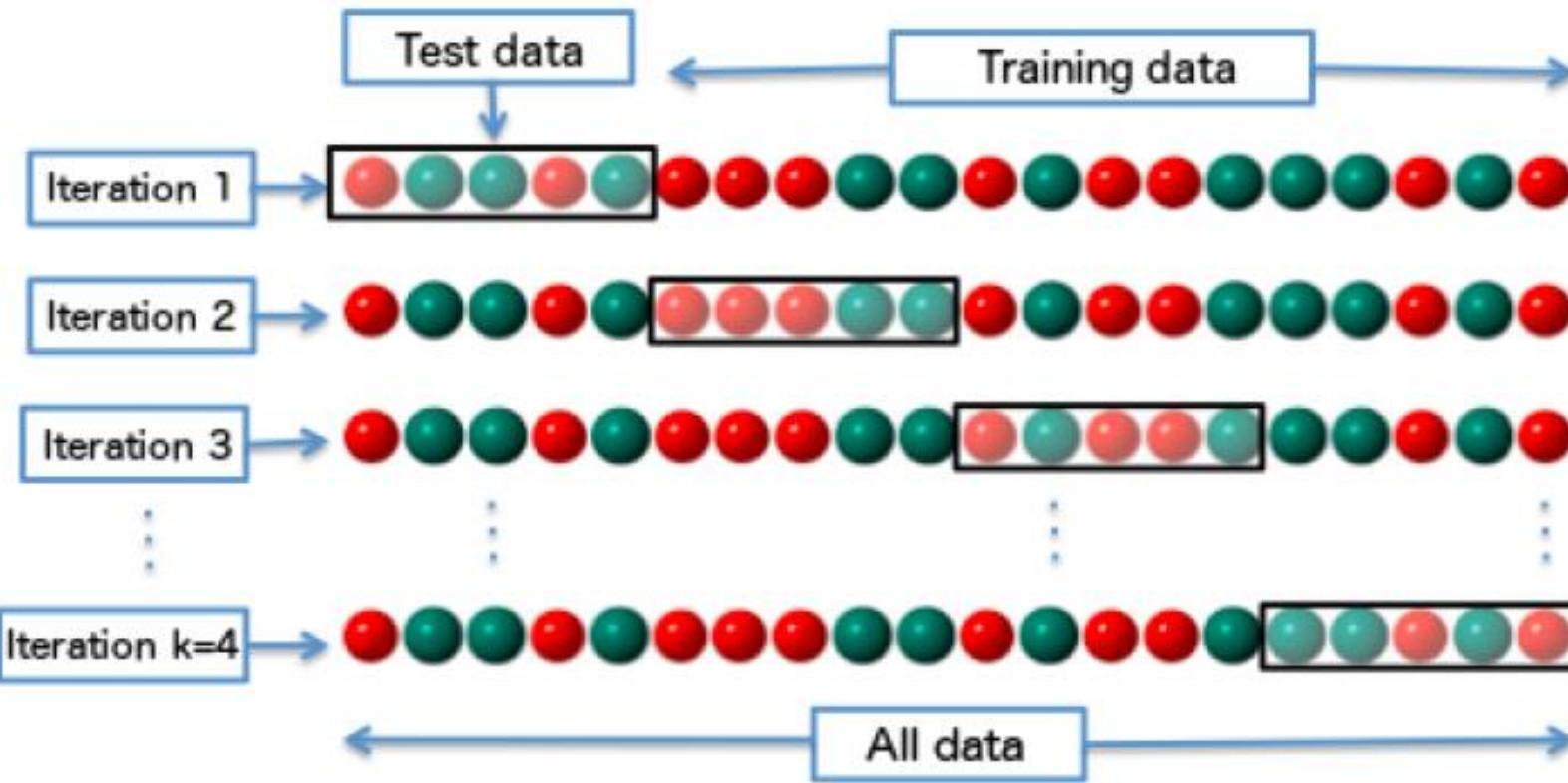
Validation Set

- Split dataset X into two parts X_T, X_V
- Training set X_T
 - Train different models (\mathcal{H}) on X_T
- Validation set X_V
 - Evaluate Train different learned models on X_V
- Pick the best model based on validation set performance

Test Set

- Split dataset into three parts X_T, X_V, X_F
- Train on X_T and validate on X_V as before
- Report results on the fresh set X_F
 - Has never been seen or used in deciding the final model
 - Gives a good sense of generalization error
- Downside: Reduced data for training
- Real life: Adaptive Data Analysis
 - Train, Test, Change, Train, Test, Change, ...
 - Aka “Cheating”
- Machine learning competitions, e.g., Kaggle

K-Fold Cross-Validation



Components of Supervised Learning

- Input: Training set $X = \{(\mathbf{x}^t, r^t)\}_{t=1}^N$ assumed to be ‘i.i.d.’
 - Input (representation) \mathbf{x}^t , different for different problems
 - Output (representation) r^t , different for different problems
- Model $g(\mathbf{x}|\theta)$, parameters θ , $g(\cdot|\theta) \in \mathcal{H}$
 - Examples: Linear functions, decision trees, neural networks, etc.
- Loss function, for comparing r^t and $g(x^t|\theta)$
 - Computes empirical error

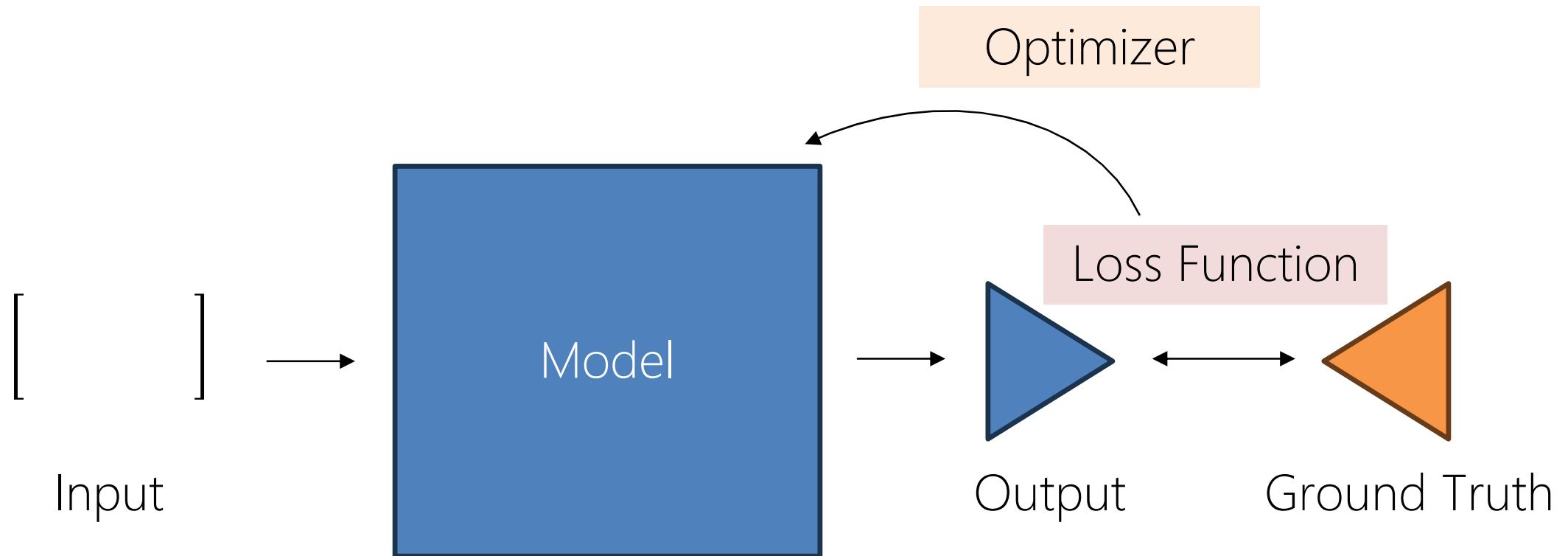
$$E(\theta|X) = \sum_t L(r^t, g(\mathbf{x}^t|\theta))$$

- Examples: 0-1 loss, squared loss, log loss, etc.
- Learning algorithm
 - Most are based on optimization

$$\theta^* = \operatorname{argmin}_{\theta} E(\theta|X)$$

- Alternatives: Bayesian learning, local learning, ensembles, etc.

Components of Supervised Learning



Some materials credit to former 5521, Introduction to Machine Learning, by Ethem Alpaydin, and other online resources