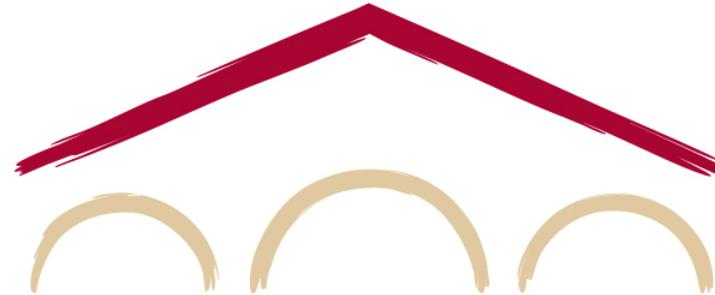


Natural Language Processing with Deep Learning

CS224N/Ling284



Christopher Manning

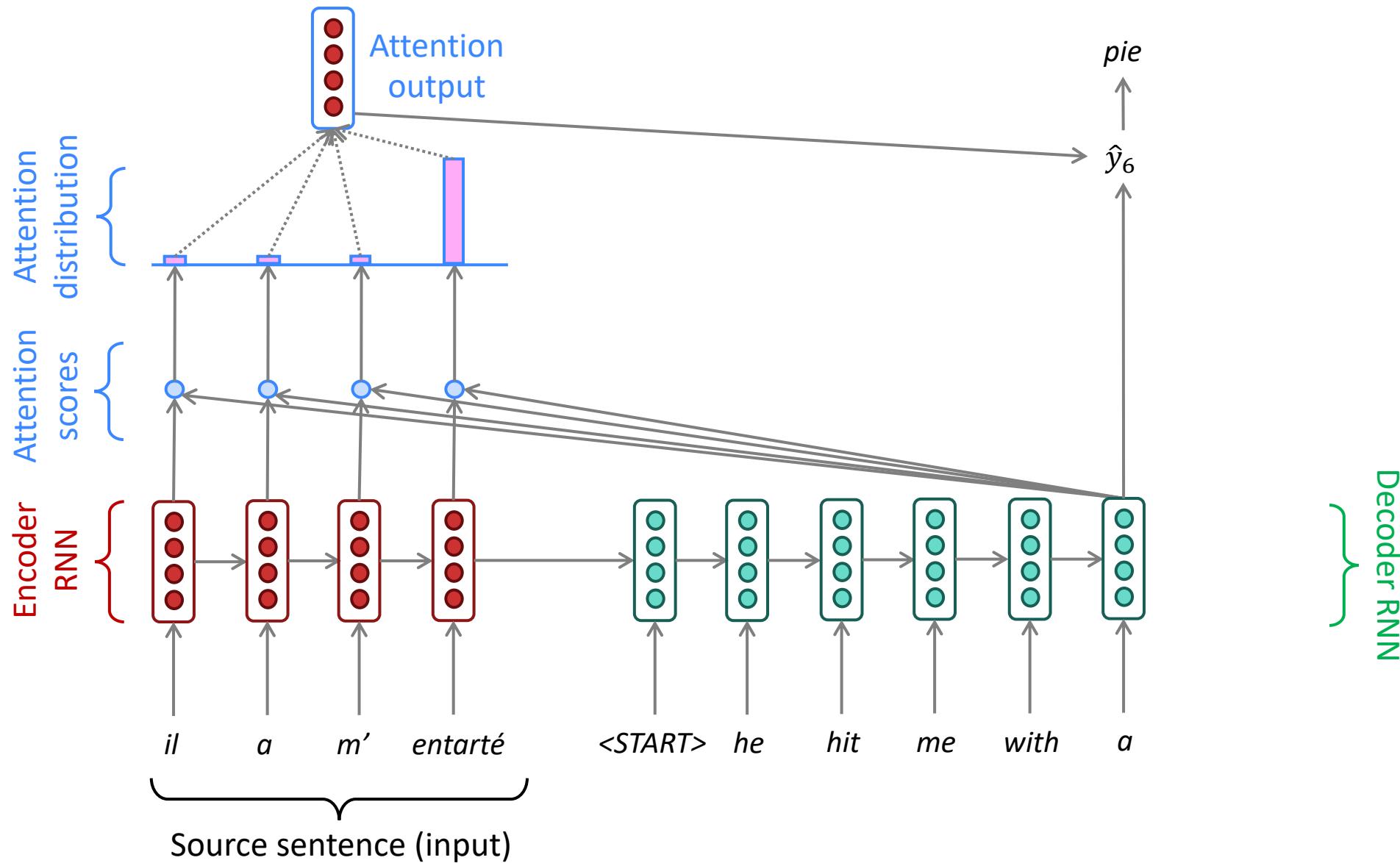
Lecture 8: Final Projects; Practical Tips

Lecture Plan

Lecture 8: Finish last time – final Projects – practical tips – a pause for breath!

1. Attention revisited [12 mins]
2. Final project types and details; assessment revisited [15 mins]
3. Finding research topics; a couple of examples [18 mins]
4. Finding data [10 mins]
5. Doing your research [15 mins]
6. Reading Comprehension/Question Answering brief intro [10 mins]

1. Sequence-to-sequence with attention



Attention: in equations

- We have encoder hidden states $h_1, \dots, h_N \in \mathbb{R}^h$
- On timestep t , we have decoder hidden state $s_t \in \mathbb{R}^h$
- We get the attention scores e^t for this step:

$$e^t = [s_t^T h_1, \dots, s_t^T h_N] \in \mathbb{R}^N$$

- We take softmax to get the attention distribution α^t for this step (this is a probability distribution and sums to 1)

$$\alpha^t = \text{softmax}(e^t) \in \mathbb{R}^N$$

- We use α^t to take a weighted sum of the encoder hidden states to get the attention output a_t

$$a_t = \sum_{i=1}^N \alpha_i^t h_i \in \mathbb{R}^h$$

- Finally we concatenate the attention output a_t with the decoder hidden state s_t and proceed as in the non-attention seq2seq model

$$[a_t; s_t] \in \mathbb{R}^{2h}$$

Attention is great

- Attention significantly improves NMT performance
 - It's very useful to allow decoder to focus on certain parts of the source
- Attention provides more “human-like” model of the MT process
 - You can look back at the source sentence while translating, rather than needing to remember it all
- Attention solves the bottleneck problem
 - Attention allows decoder to look directly at source; bypass bottleneck
- Attention helps with the vanishing gradient problem
 - Provides shortcut to faraway states
- Attention provides some interpretability
 - By inspecting attention distribution, we can see what the decoder was focusing on
 - We get (soft) alignment for free!
 - This is cool because we never explicitly trained an alignment system
 - The network just learned alignment by itself



	he	hit	me	with	a	pie
il						
a						
m'						
entarté						

There are *several* attention variants

- We have some *values* $\mathbf{h}_1, \dots, \mathbf{h}_N \in \mathbb{R}^{d_1}$ and a *query* $\mathbf{s} \in \mathbb{R}^{d_2}$
- Attention always involves:
 1. Computing the *attention scores*
 2. Taking softmax to get *attention distribution* α :

$$\alpha = \text{softmax}(\mathbf{e}) \in \mathbb{R}^N$$

There are
multiple ways
to do this

- 3. Using attention distribution to take weighted sum of values:

$$\mathbf{a} = \sum_{i=1}^N \alpha_i \mathbf{h}_i \in \mathbb{R}^{d_1}$$

thus obtaining the *attention output* \mathbf{a} (sometimes called the *context vector*)

Attention variants

You'll think about the relative advantages/disadvantages of these in Assignment 4!

There are **several ways** you can compute $e \in \mathbb{R}^N$ from $\mathbf{h}_1, \dots, \mathbf{h}_N \in \mathbb{R}^{d_1}$ and $\mathbf{s} \in \mathbb{R}^{d_2}$:

Basic dot-product attention: $e_i = \mathbf{s}^T \mathbf{h}_i \in \mathbb{R}$

- Note: this assumes $d_1 = d_2$. This is the version we saw earlier.
- Multiplicative attention: $e_i = \mathbf{s}^T \mathbf{W} \mathbf{h}_i \in \mathbb{R}$ [Luong, Pham, and Manning 2015]
 - Where $\mathbf{W} \in \mathbb{R}^{d_2 \times d_1}$ is a weight matrix
- Reduced rank multiplicative attention: $e_i = \mathbf{s}^T (\mathbf{U}^T \mathbf{V}) \mathbf{h}_i = (\mathbf{U}\mathbf{s})^T (\mathbf{V}\mathbf{h}_i)$
 - For low rank matrices $\mathbf{U} \in \mathbb{R}^{k \times d_2}$, $\mathbf{V} \in \mathbb{R}^{k \times d_1}$, $k \ll d_1, d_2$
- Additive attention: $e_i = \mathbf{v}^T \tanh(\mathbf{W}_1 \mathbf{h}_i + \mathbf{W}_2 \mathbf{s}) \in \mathbb{R}$ [Bahdanau, Cho, and Bengio 2014]
 - Where $\mathbf{W}_1 \in \mathbb{R}^{d_3 \times d_1}$, $\mathbf{W}_2 \in \mathbb{R}^{d_3 \times d_2}$ are weight matrices and $\mathbf{v} \in \mathbb{R}^{d_3}$ is a weight vector.
 - d_3 (the attention dimensionality) is a hyperparameter
 - “Additive” is a weird/bad name. It’s really using a neural net layer.

More information: “Deep Learning for NLP Best Practices”, Ruder, 2017. <http://ruder.io/deep-learning-nlp-best-practices/index.html#attention>
“Massive Exploration of Neural Machine Translation Architectures”, Britz et al, 2017, <https://arxiv.org/pdf/1703.03906.pdf>

Attention is a *general* Deep Learning technique

- We've seen that attention is a great way to improve the sequence-to-sequence model for Machine Translation.
- However: You can use attention in **many architectures** (not just seq2seq) and **many tasks** (not just MT)

- More general definition of attention:
 - Given a set of vector *values*, and a vector *query*, attention is a technique to compute a weighted sum of the values, dependent on the query.
- We sometimes say that the *query attends to the values*.
- For example, in the seq2seq + attention model, each decoder hidden state (query) *attends to* all the encoder hidden states (values).

Attention is a *general* Deep Learning technique

- More general definition of attention:
 - Given a set of vector *values*, and a vector *query*, attention is a technique to compute a weighted sum of the values, dependent on the query.

Intuition:

- The weighted sum is a *selective summary* of the information contained in the values, where the query determines which values to focus on.
- Attention is a way to obtain a *fixed-size representation of an arbitrary set of representations* (the values), dependent on some other representation (the query).

Upshot:

- Attention has become the powerful, flexible, general way pointer and memory manipulation in deep learning models. A new idea from after 2010!

2. Course work and grading policy

- 5 x 1-week Assignments: 6% + 4 x 12%: 54%
- Final Default or Custom Course Project (1–3 people): 43%
 - Project proposal: 5%; milestone: 5%; summary paragraph + image: 3%; report: 30%
- Participation: 3%
 - Guest speaker lectures, Ed, our course evals, karma – see website!
- Late day policy
 - 6 free late days; then 10% off per day; max 3 late days per assignment
- Collaboration policy: Read the website and the Honor Code!
 - For projects: It's okay to use existing code/resources, but you **must document** it, and you will be graded on your value-add
 - If multi-person: Include a brief statement on the work of each team-mate
 - In almost all cases, each team member gets the same score, but we reserve the right to differentiate in egregious cases

The Final Project

- For FP, you either
 - Do the default project, which is SQuAD question answering (2 sub-variants)
 - Open-ended but an easier start; a good choice for most
 - Propose a custom final project, which we must approve
 - You will receive feedback from a **mentor** (TA/prof/postdoc/PhD)
- You can work in teams of 1–3
 - A larger team project or a project used for multiple classes should be larger and often involves exploring more models or tasks
- You can use any language/framework for your project
 - Though we expect most of you to keep using PyTorch
 - And our starter code for the default FP is in PyTorch

Custom Final Project

- I'm very happy to talk to people about final projects, but the slight problem is that there's only one of me....
- Look at TA expertise for custom final projects:
 - http://web.stanford.edu/class/cs224n/office_hours.html#staff

Mon	Chris Manning <i>Most areas of NLP. Less good on GANs and RL.</i>			
Mon	Chris Waites	Rui Wang <i>RL, General deep learning</i>	Akshay Smit <i>Biomedical applications of deep learning</i>	Angelica Sun
Tue	Gita Krishna	Megan Leszczynski <i>Named entity disambiguation, systems for machine learning</i>	Mandy Lu	Yuyan Wang <i>Natural language generation</i>
Wed	Lauren Zhu <i>Deep learning, machine translation, QA/Default Final Project</i>	Anna Yang <i>Medical Chatbots, HCI</i>	Alvin Hou <i>Transfer learning, QA/Default Final Project</i>	Andrew Wang <i>Graph machine learning, NLP for computational social science</i>
Thu	Rachel Gardner <i>Vision + Language, BERT, noisy user text, robotics</i>	Shikhar Murty <i>Fast Adaptation, compositionality, commonsense</i>	Davide Giovanardi <i>Language models, transfer learning, meta learning</i>	Zihan Wang <i>Deep learning, robotics, meta learning</i>
Sat	Elissa Li <i>Deep learning for pragmatics/pragmatic inference</i>	Rui Yan <i>Deep learning and its applications in biomedicine</i>	Daniel Do	Dilara Soylu
				Lingjue Xie <i>Deep Learning, Search Engine, Default Final Project</i>

The Default Final Project

- There are two handouts on the web about it now!
- Two variant question answering (QA) tasks
 1. Building a textual question answering architecture for SQuAD from scratch
 - Stanford Question Answering Dataset: <https://rajpurkar.github.io/SQuAD-explorer/>
 - Providing starter code in PyTorch. ☺ Attempting SQuAD 2.0 (has unanswerable Qs)
 2. Building a Robust QA system which works on different QA datasets/domains
 - You train on SQuAD, NewsQA and Natural Questions; test sets are DuoRC, Race and ZSRE by RC
 - Starting point is large pre-trained LM (DistilBERT); you work mainly on robustness methods
- We will discuss question answering later in the course (week 6). Example:

T: [Bill] Aiken, adopted by Mexican movie actress Lupe Mayorga, grew up in the neighboring town of Madera and his song chronicled the hardships faced by the migrant farm workers he saw as a child.

Q: **In what town did Bill Aiken grow up?**

A: **Madera** [But Google's BERT says <No Answer>!]

Why Choose The Default Final Project?

- If you:
 - Have limited experience with research, don't have any clear idea of what you want to do, or want guidance and a goal, ... and a leaderboard, even
- Then:
 - Do the default final project!
 - Many people should do it!
- Considerations:
 - The two default final project variants give you lots of guidance, scaffolding, and clear goalposts to aim at
 - The path to success is not to do something that looks kinda lame compared to what you could have done with the DFP. (Past statistics: about half of people do DFP.)

Why Choose The Custom Final Project?

- If you:
 - Have some research project that you're excited about (and are possibly already working on), **which substantively involves human language and neural networks**
 - You want to try to do something different on your own
 - You're just interested in something other than question answering (that involves human language material and deep learning)
 - You want to see more of the process of defining a research goal, finding data and tools, and working out something you could do that is interesting, and how to evaluate it
- Then:
 - Do the custom final project!

Project Proposal – from everyone 5%

1. Find a relevant (key) research paper for your topic
 - For DFP, we provide some suggestions, but you might look elsewhere for interesting QA/reading comprehension work
2. Write a summary of that research paper and what you took away from it as key ideas that you hope to use
3. Write what you plan to work on and how you can innovate in your final project work
 - Suggest a good milestone to have achieved as a halfway point
4. Describe as needed, especially for Custom projects:
 - A project plan, relevant existing literature, the kind(s) of models you will use/explore; the **data** you will use (and how it is obtained), and how you will **evaluate** success

3–4 pages

Due Tue Feb 16, 4:30pm on Gradescope

Project Proposal – from everyone 5%

1. How to think critically about a research paper

- Grading of research paper review is primarily **summative**
- What were the novel contributions or points?
- Is what makes it work something general and reusable?
- Are there flaws or neat details in what they did?
- How does it fit with other papers on similar topics?
- Does it provoke good questions on further or different things to try?

2. How to do a good job on your project proposal

- Grading of project proposal is primarily **formative**
- You need to have an overall sensible idea (!)
- But most project plans that are lacking are lacking in nuts-and-bolts ways:
 - Do you have good data or a realistic plan to be able to collect it
 - Do you have a realistic way to evaluate your work
 - Do you have appropriate baselines or proposed ablation studies for comparisons

Project Milestone – from everyone 5%

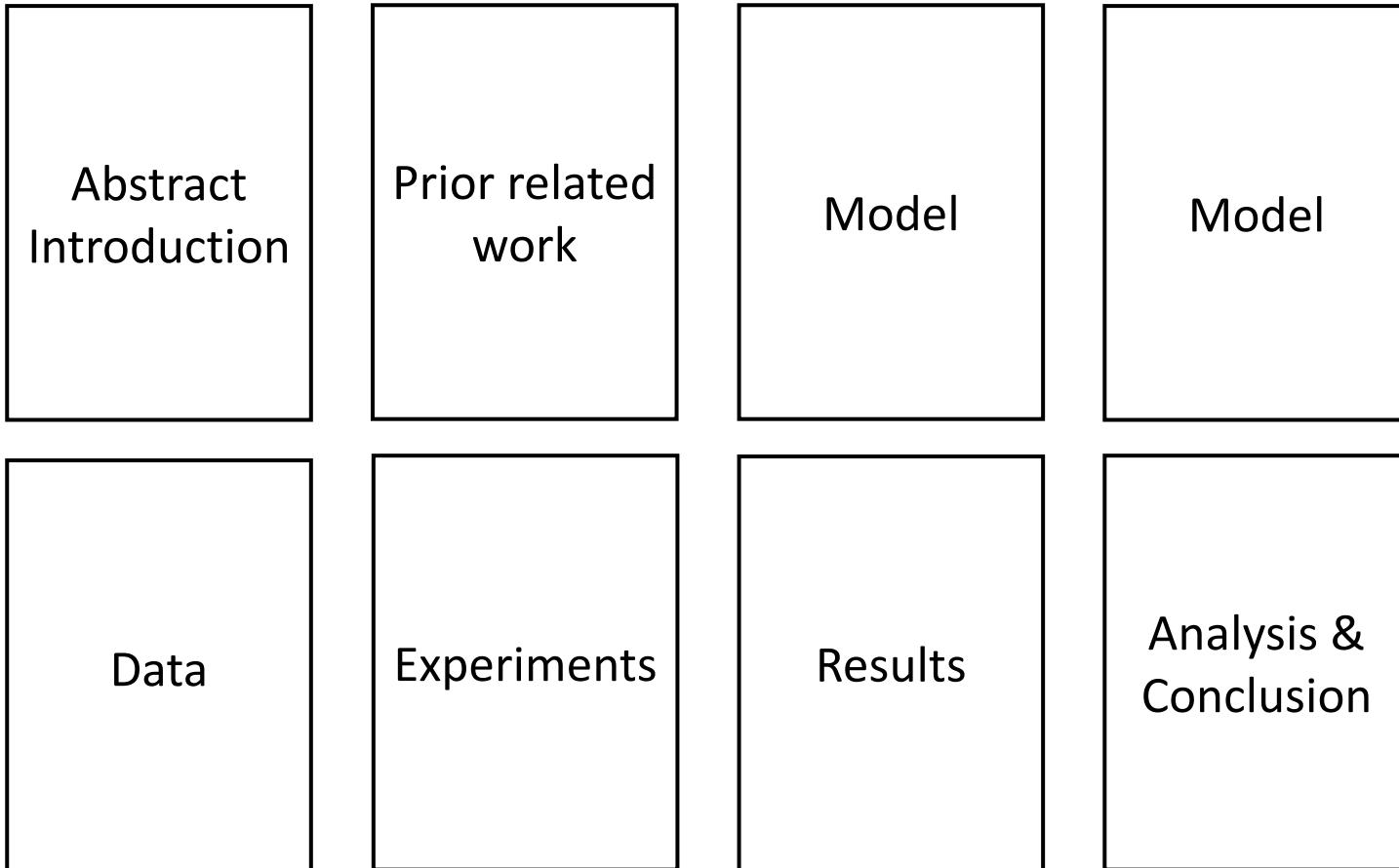
- This is a progress report
- You should be more than halfway done!
- Describe the experiments you have run
- Describe the preliminary results you have obtained
- Describe how you plan to spend the rest of your time

You are expected to **have implemented some system** and to **have some initial experimental results** to show by this date (except for certain unusual kinds of projects)

Due Tue Mar 2, 4:30pm on Gradescope

Project writeup

- Writeup quality is very important to your grade!
 - Look at last-year's prize winners for examples (or maybe 2019's...)



Much of today's info is relevant ... for everybody

- At a lofty level
 - It's good to know something about how to do research!
- At a prosaic level
 - We'll touch on:
 - Baselines
 - Benchmarks
 - Evaluation
 - Error analysis
 - Paper writing
 - which are all great things to know about for the DFP too!

3. Finding Research Topics

Two basic starting points, for all of science:

- [Nails] Start with a (domain) problem of interest and try to find good/better ways to address it than are currently known/used
- [Hammers] Start with a technical method/approach of interest, and work out good ways to extend or improve it or new ways to apply it

Project types

This is not an exhaustive list, but most projects are one of

1. Find an application/task of interest and explore how to approach/solve it effectively, often with an existing model
 - Could be task in the wild or some existing Kaggle/bake-off/shared task
2. Implement a complex neural architecture and demonstrate its performance on some data
3. Come up with a new or variant neural network model and explore its empirical success
4. Analysis project. Analyze the behavior of a model: how it represents linguistic knowledge or what kinds of phenomena it can handle or errors that it makes
5. Rare theoretical project: Show some interesting, non-trivial properties of a model type, data, or a data representation

Deep Poetry: Word-Level and Character-Level Language Models for Shakespearean Sonnet Generation

Stanley Xie, Ruchir Rastogi and Max Chang

Gated LSTM

Thy youth 's time and face his form shall cover?
Now all fresh beauty, my love there
Will ever Time to greet, forget each, like ever decease,
But in a best at worship his glory die.

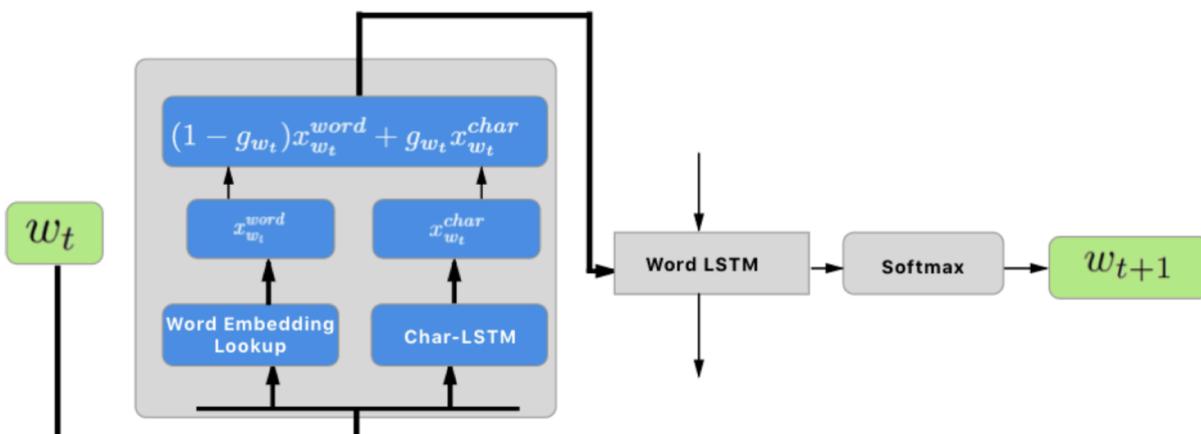


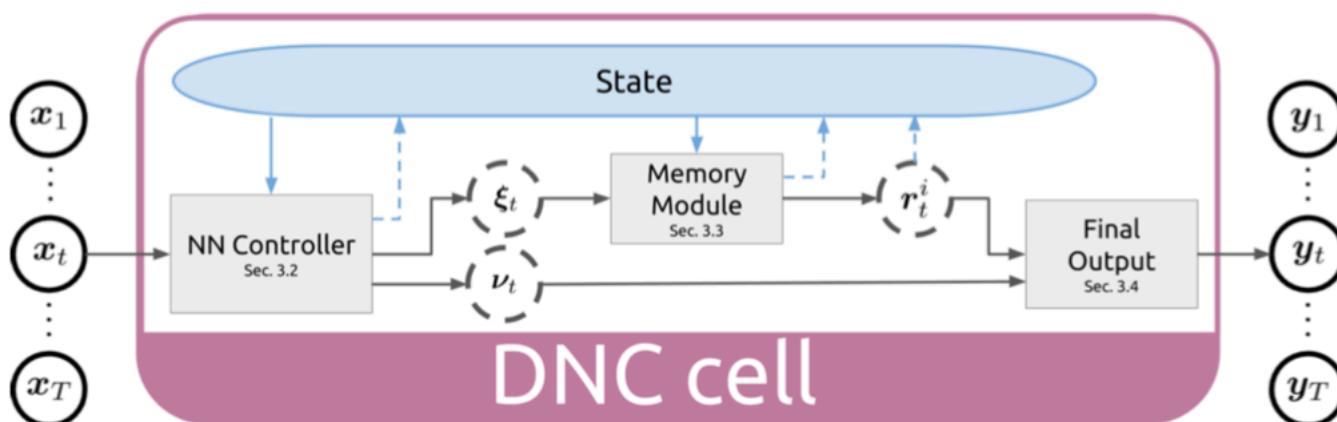
Figure 1: Architecture of the Gated LSTM

Implementation and Optimization of Differentiable Neural Computers

Carol Hsin

Graduate Student in Computational & Mathematical Engineering

We implemented and optimized Differentiable Neural Computers (DNCs) as described in the Oct. 2016 DNC paper [1] on the bAbI dataset [25] and on copy tasks that were described in the Neural Turning Machine paper [12]. This paper will give the reader a better understanding of this new and promising architecture through the documentation of the approach in our DNC implementation and our experience of the challenges of optimizing DNCs.



Improved Learning through Augmenting the Loss

Hakan Inan

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We present two improvements to the well-known Recurrent Neural Network Language Models(RNNLM). First, we use the word embedding matrix to project the RNN output onto the output space and already achieve a large reduction in the number of free parameters while still improving performance. Second, instead of merely minimizing the standard cross entropy loss between the prediction distribution and the "one-hot" target distribution, we minimize an additional loss term which takes into account the inherent metric similarity between the target word and other words. We show with experiments on the Penn Treebank Dataset that our proposed model (1) achieves significantly lower average word perplexity than previous models with the same network size and (2) achieves the new state of the art by using much fewer parameters than used in the previous best work.

Word2Bits - Quantized Word Vectors

Maximilian Lam

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Abstract

Word vectors require significant amounts of memory and storage, posing issues to resource limited devices like mobile phones and GPUs. We show that high quality quantized word vectors using 1-2 bits per parameter can be learned by introducing a quantization function into Word2Vec. We furthermore show that training with the quantization function acts as a regularizer. We train word vectors on English Wikipedia (2017) and evaluate them on standard word similarity and analogy tasks and on question answering (SQuAD). Our quantized word vectors not only take 8-16x less space than full precision (32 bit) word vectors but also outperform them on word similarity tasks and question answering.

How to find an interesting place to start?

- Look at ACL anthology for NLP papers:
 - <https://www.aclweb.org/anthology/>
- Also look at the online proceedings of major ML conferences:
 - NeurIPS <https://papers.nips.cc>, ICML, ICLR
- Look at past cs224n projects
 - See the class website
- Look at online preprint servers, especially:
 - <https://arxiv.org>
- Even better: look for an interesting problem in the world!
 - Hal Varian: How to Build an Economic Model in Your Spare Time
<https://people.ischool.berkeley.edu/~hal/Papers/how.pdf>

How to find an interesting place to start?

Arxiv Sanity Preserver by Stanford grad Andrej Karpathy of cs231n fame

<http://www.arxiv-sanity.com>

Top papers mentioned on Twitter over last day:

Shaping the Narrative Arc: An Information-Theoretic Approach to Collaborative Dialogue

Kory W. Mathewson, Pablo Samuel Castro, Colin Cherry, George Foster, Marc G. Bellemare

1/31/2019 cs.HC | cs.AI | cs.CL | cs.LG

20 pages, 9 figures

1901.11528v1 [pdf](#)

[show similar](#) | [discuss](#)



We consider the problem of designing an artificial agent capable of interacting with humans in collaborative dialogue to produce creative, engaging narratives. In this task, the goal is to establish universe details, and to collaborate on an interesting story in that universe, through a series of natural dialogue exchanges. Our model can augment any probabilistic conversational agent by allowing it to reason about universe information established and what potential next utterances might reveal. Ideally, with each utterance, agents would reveal just enough information to add specificity and reduce ambiguity without limiting the conversation. We empirically show that our model allows control over the rate at which the agent reveals information and that doing so significantly improves accuracy in predicting the next line of dialogues from movies. We close with a case-study with four professional theatre performers, who preferred interactions with our model-augmented agent over an unaugmented agent.

17 tweets:



Learning and Evaluating General Linguistic Intelligence

Dani Yogatama, Cyprien de Masson d'Autume, Jerome Connor, Tomas Kociský, Mike Chrzanowski, Lingpeng Kong, Angeliki Lazaridou, Wang Ling, Lei Yu, Chris Dyer, Phil Blunsom

1/31/2019 cs.LG | cs.CL | stat.ML

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Want to beat the state of the art on something?

Great new sites that try to collate info on the state of the art

- Not always correct, though

<https://paperswithcode.com/sota>

<https://nlpprogress.com/>

Specific tasks/topics. Many, e.g.:

<https://gluebenchmark.com/leaderboard/>

<https://www.conll.org/previous-tasks/>

wse > Natural Language Processing > Machine Translation



Machine Translation

223 papers with code · Natural Language Processing

Machine translation is the task of translating a sentence in a source language to a different language.

State-of-the-art leaderboards

Task	Dataset	Best Method	Paper title	Paper	Code
WMT2014	English-French	Transformer Big + BT	Understanding Back-Translation at Scale	Paper	Code
WMT2014	English-German	Transformer Big + BT	Understanding Back-Translation at Scale	Paper	Code
IWSLT2015	German-English	Transformer	Attention Is All You Need	Paper	Code
WMT2016	English-Romanian	ConvS2S BPE40k	Convolutional Sequence to Sequence Learning	Paper	Code

Finding a topic

- Turing award winner and Stanford CS emeritus professor Ed Feigenbaum says to follow the advice of his advisor, AI pioneer, and Turing and Nobel prize winner Herb Simon:
 - “If you see a research area where many people are working, go somewhere else.”
- But where to go? Wayne Gretzky:
 - “I skate to where the puck is going, not where it has been.”

Old Deep Learning (NLP), new Deep Learning NLP

- In the early days of the Deep Learning revival (2010–2018), most of the work was in defining and exploring better deep learning architectures
- Typical paper:
 - I can improve a summarization system by not only using attention standardly, but allowing copying attention – where you use additional attention calculations and an additional probabilistic gate to simply copy a word from the input to the output
- That's what a lot of good CS 224N projects did too
 -
- In 2019–2021, that approach is dead
 - Well, that's too strong, but it's difficult and much rarer
 -
- By and large, most work downloads a big pre-trained model and works from there
 - Action is in fine-tuning, or domain adaptation followed by fine-tuning, etc., etc.

2021 NLP ... recommended for all your practical projects 😊

```
pip install transformers # By Huggingface 😊  
# not quite runnable code but gives the general idea....  
from transformers import BertForSequenceClassification, AutoTokenizer  
model = BertForSequenceClassification.from_pretrained('bert-base-uncased')  
model.train()  
tokenizer = AutoTokenizer.from_pretrained('bert-base-uncased')  
fine_tuner = Trainer( model=model, args=training_args, train_dataset=train_dataset,  
                      eval_dataset=test_dataset )  
fine_tuner.train()  
eval_dataset = load_and_cache_examples(args, eval_task, tokenizer, evaluate=True)  
results = evaluate(model, tokenizer, eval_dataset, args)
```

Exciting areas 2021

A lot of what is exciting now is problems that work within or around this world

- Evaluating and improving models for something other than accuracy
 - Robustness to domain shift
 - Evaluating the robustness of models in general (someone could hack on this new project as their final project!): <https://robustnessgym.com>
- Doing empirical work looking at what large pre-trained models have learned
- Working out how to get knowledge and good task performance from large models for particular tasks without much data (transfer learning, etc.)
- Looking at the bias, trustworthiness, and explainability of large models
- Working on how to augment the data for models to improve performance
- Low resource languages
- Improving performance on the tail of rare stuff

Exciting areas 2021

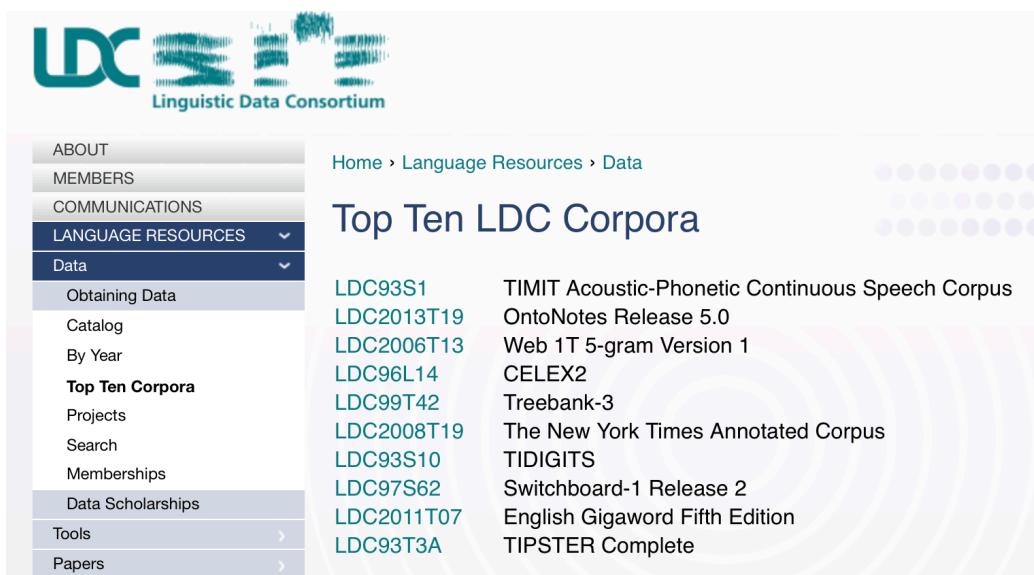
- Scaling models up and down
 - Building big models is BIG: GPT-2 and GPT-3 ... but just not possible for a cs224n project
 - Building small, performant models is also BIG. This could be a great project
 - Model pruning, e.g.:
<https://papers.nips.cc/paper/2020/file/eae15aabaa768ae4a5993a8a4f4fa6e4-Paper.pdf>
 - Model quantization, e.g.: <https://arxiv.org/pdf/2004.07320.pdf>
 - How well can you do QA in 6GB or 500MB? <https://efficientqa.github.io>
- Looking to achieve more advanced functionalities
 - E.g., compositionality, systematic generalization, fast learning (e.g., meta-learning) on smaller problems and amounts of data, and more quickly
 - BabyAI: <https://arxiv.org/abs/2007.12770>
 - gSCAN: <https://arxiv.org/abs/2003.05161>

4. Finding data

- Some people collect their own data for a project – **we like that!**
 - You may have a project that uses “unsupervised” data
 - You can annotate a small amount of data
 - You can find a website that effectively provides annotations, such as likes, stars, ratings, responses, etc.
 - Let’s you learn about real word challenges of applying ML/NLP!
- Some people have existing data from a research project or company
 - Fine to use providing you can provide data samples for submission, report, etc.
- **Most people make use of an existing, curated dataset built by previous researchers**
 - You get a fast start and there is obvious prior work and baselines

Linguistic Data Consortium

- <https://catalog.ldc.upenn.edu/>
- Stanford licenses data; you can get access by signing up at:
<https://linguistics.stanford.edu/resources/resources-corpora>
- Treebanks, named entities, coreference data, lots of clean newswire text, lots of speech with transcription, parallel MT data, etc.
 - Look at their catalog
 - Don't use for non-Stanford purposes!



Machine translation

- <http://statmt.org>
- Look in particular at the various WMT shared tasks

Sitemap

- [SMT Book](#)
- [Research Survey Wiki](#)
- [Moses MT System](#)
- [Europarl Corpus](#)
- [News Commentary Corpus](#)
- [Online Evaluation](#)
- [Online Moses Demo](#)
- [Translation Tool](#)
- [WMT Workshop 2014](#)
- [WMT Workshop 2013](#)
- [WMT Workshop 2012](#)
- [WMT Workshop 2011](#)
- [WMT Workshop 2010](#)
- [WMT Workshop 2009](#)
- [WMT Workshop 2008](#)
- [WMT Workshop 2007](#)
- [WMT Workshop 2006](#)

Statistical Machine Translation

This website is dedicated to research in statistical machine translation, i.e. the translation of text from one human language to another by a computer that learned how to translate from vast amounts of translated text.

Introduction to Statistical MT Research

- [The Mathematics of Statistical Machine Translation](#) by Brown, Della Petra, Della Pietra, and Mercer
- [Statistical MT Handbook](#) by Kevin Knight
- [SMT Tutorial \(2003\)](#) by Kevin Knight and Philipp Koehn
- ESSLLI Summer Course on SMT (2005), [day1](#), [2](#), [3](#), [4](#), [5](#) by Chris Callison-Burch and Philipp Koehn.
- [MT Archive](#) by John Hutchins, electronic repository and bibliography of articles, books and papers on topics in machine translation and computer-based translation tools

Dependency parsing: Universal Dependencies

- <https://universaldependencies.org>

Universal Dependencies

Universal Dependencies (UD) is a framework for cross-linguistically consistent grammatical annotation and an open community effort with over 200 contributors producing more than 100 treebanks in over 70 languages.

- [Short introduction to UD](#)
- [UD annotation guidelines](#)
- More information on UD:
 - [How to contribute to UD](#)
 - [Tools for working with UD](#)
 - [Discussion on UD](#)
 - [UD-related events](#)
- Query UD treebanks online:
 - [SETS treebank search](#) maintained by the University of Turku
 - [PML Tree Query](#) maintained by the Charles University in Prague
 - [Kontext](#) maintained by the Charles University in Prague
 - [Grew-match](#) maintained by Inria in Nancy
- [Download UD treebanks](#)

If you want to receive news about Universal Dependencies, you can subscribe to the [UD mailing list](#). If you want to discuss individual annotation questions, use the [Github issue tracker](#).



Huggingface Datasets

- <https://huggingface.co/datasets>

Hugging Face [Models](#) [Datasets](#) [Pricing](#) [Resources](#) [Log In](#) [Sign Up](#)

Task Category

[conditional-text-generation](#) [text-classification](#)

[structure-prediction](#) [sequence-modeling](#)

[question-answering](#) [text-scoring](#) + 3

Task

[machine-translation](#) [language-modeling](#)

[named-entity-recognition](#) [sentiment-classification](#)

[dialogue-modeling](#) [extractive-qa](#) + 128

Language

[en](#) [es](#) [fr](#) [de](#) [ru](#) [ar](#) + 184

Multilinguality

[monolingual](#) [multilingual](#) [translation](#)

[other-language-learner](#)

Size

[10K< n < 100K](#) [1K < n < 10K](#) [n < 1K](#) [100K < n < 1M](#)

[n > 1M](#) [1k < 10K](#) + 18

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Datasets 638 [↑↓ Sort: Alphabetical](#)

acronym_identification

Acronym identification training and development sets for the acronym identification task at SDU@AAAI-21.

annotations_creators: expert-generated language_creators: found languages: en licenses: mit multilinguality: monolingual size_categories: 10K < n < 100K source_datasets: original task_categories: structure-prediction task_ids: structure-prediction-other-acronym-identification

ade_corpus_v2

ADE-Corpus-V2 Dataset: Adverse Drug Reaction Data. This is a dataset for Classification if a sentence is ADE-related (True) or not (False) and Relation Extraction between Adverse Drug Event and Drug. DRUG-AE.rel provides relations between drugs and adverse effects. DRUG-DOSE.rel provides relations between drugs and dosages. ADE-NEG.txt pro...

annotations_creators: expert-generated language_creators: found languages: en licenses: unknown multilinguality: monolingual size_categories: 10K < n < 100K size_categories: 1K < n < 10K size_categories: n < 1K source_datasets: original task_categories: text-classification task_categories: structure-prediction task_categories: structure-prediction task_ids: fact-checking task_ids: coreference-resolution task_ids: coreference-resolution

adversarial_qa

AdversarialQA is a Reading Comprehension dataset, consisting of questions posed by crowdworkers on a set of Wikipedia articles using an adversarial model-in-the-loop. We use three different models; BiDAF (Seo et al., 2016), BERT-Large (Devlin et al., 2018), and RoBERTa-Large (Liu et al., 2019) in the annotation loop and construct three datasets;...

annotations_creators: crowdsourced language_creators: found languages: en licenses: cc-by-sa-4.0 multilinguality: monolingual size_categories: 10K < n < 100K source_datasets: original task_categories: question-answering task_ids: extractive-qa task_ids: open-domain-qa



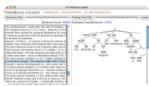
Paperswithcode Datasets

- <https://www.paperswithcode.com/datasets?mod=texts&page=1>

835 dataset results for Texts ×

Penn Treebank

The English Penn Treebank corpus, and in particular the section of the corpus corresponding to the articles of Wall Street Journal (WSJ), is one of the most known and used corpus for t...
1,545 PAPERS • 10 BENCHMARKS



SQuAD (Stanford Question Answering Dataset)

The Stanford Question Answering Dataset (SQuAD) is a collection of question-answer pairs derived from Wikipedia articles. In SQuAD, the correct answers of questions can be any se...
1,254 PAPERS • 7 BENCHMARKS



Visual Genome

Visual Genome contains Visual Question Answering data in a multi-choice setting. It consists of 101,174 images from MSCOCO with 1.7 million QA pairs, 17 questions per image on aver-...
903 PAPERS • 11 BENCHMARKS



GLUE (General Language Understanding Evaluation benchmark)

General Language Understanding Evaluation (GLUE) benchmark is a collection of nine natural language understanding tasks, including single-sentence tasks CoLA and SST-2, similarity...
847 PAPERS • 14 BENCHMARKS



SNLI (Stanford Natural Language Inference)

The SNLI dataset (Stanford Natural Language Inference) consists of 570k sentence-pairs manually labeled as entailment, contradiction, and neutral. Premises are image captions fro...
743 PAPERS • 1 BENCHMARK



CLEVR (Compositional Language and Elementary Visual Reasoning)

CLEVR (Compositional Language and Elementary Visual Reasoning) is a synthetic Visual Question Answering dataset. It contains images of 3D-rendered objects; each image comes...
528 PAPERS • 1 BENCHMARK



Visual Question Answering (VQA)

Visual Question Answering (VQA) is a dataset containing open-ended questions about images. These questions require an understanding of vision, language and commonsense...
435 PAPERS • 2 BENCHMARKS



Billion Word Benchmark

The One Billion Word dataset is a dataset for language modeling. The training/held-out data was produced from the WMT 2011 News Crawl data using a combination of Bash shell and...
417 PAPERS • 1 BENCHMARK



Many, many more

- There are now many other datasets available online for all sorts of purposes
 - Look at Kaggle
 - Look at research papers to see what data they use
 - Look at lists of datasets
 - <https://machinelearningmastery.com/datasets-natural-language-processing/>
 - <https://github.com/niderhoff/nlp-datasets>
 - Lots of particular things:
 - <https://gluebenchmark.com/tasks>
 - <https://nlp.stanford.edu/sentiment/>
 - <https://research.fb.com/downloads/babi/> (Facebook bAbI-related)
 - Ask on Ed or talk to course staff

5. Doing your research example:

Straightforward Class Project: Apply NNets to Task

1. Define Task:

- Example: **Summarization**

2. Define Dataset

1. Search for academic datasets

- They already have baselines
- E.g.: Newsroom Summarization Dataset: <http://lil.nlp.cornell.edu/newsroom/>

2. Define your own data (harder, need new baselines)

- Allows connection to your research
- A fresh problem provides fresh opportunities!
- Be creative: E.g., can you generate advertising tweet from a news story?
- There are lots of neat websites which provide creative opportunities for new tasks

Straightforward Class Project: Apply NNet to Task

3. Dataset hygiene

- Right at the beginning, separate off devtest and test data splits
 - Discussed more next

4. Define your metric(s)

- Search online for well established metrics on this task
- Summarization: Rouge (Recall-Oriented Understudy for Gisting Evaluation) which defines n -gram overlap to human summaries
- Human evaluation is still much better for summarization
 - You may be able to do at least a very small scale human eval – ask some friends

Straightforward Class Project: Apply NNet to Task

5. Establish a baseline

- Implement the simplest model first (e.g., logistic regression on unigrams and bigrams or averaging word vectors)
 - For summarization: See LEAD-3 baseline
- Compute metrics on train AND dev NOT test
- Analyze errors
- If metrics are amazing and no errors:
 - Done! Problem was too easy. Need to restart. ☺/☹

6. Implement existing neural net model

- Compute metric on train and dev
- Analyze output and errors
- Minimum bar for this class

Straightforward Class Project: Apply NNets to Task

7. Always be close to your data! (Except for the final test set!)

- Visualize the dataset
- Collect summary statistics
- Look at errors
- Analyze how different hyperparameters affect performance

8. Try out different models and model variants

Aim to iterate quickly via having a good experimental setup

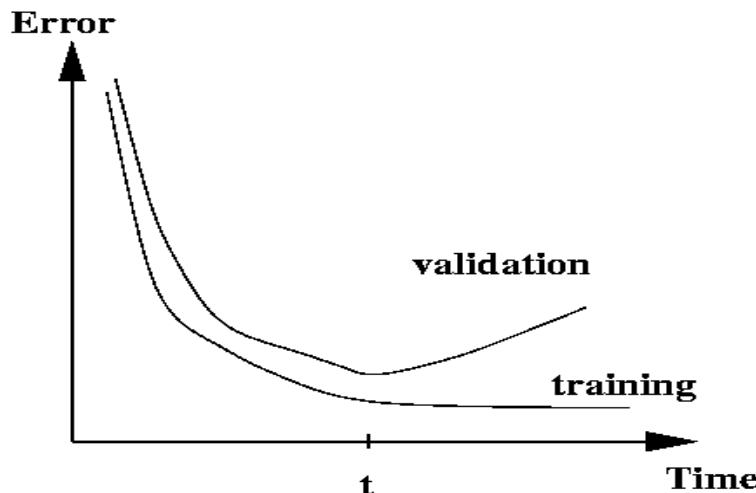
- Fixed window neural model
- Recurrent neural network
- Recursive neural network
- Convolutional neural network
- Attention-based model/transformer
- ...

Pots of data

- Many publicly available datasets are released with a **train/dev/test** structure.
- **We're all on the honor system to do test-set runs only when development is complete.**
- Splits like this presuppose a fairly large dataset.
- If there is no dev set or you want a separate tune set, then you create one by splitting the training data
 - We have to weigh the usefulness of it being a certain size against the reduction in train-set size.
 - **Cross-validation** (q.v.) is a technique for maximizing data when you don't have much
- Having a fixed test set ensures that all systems are assessed against the same gold data. This is generally good, but it is problematic where the test set turns out to have unusual properties that distort progress on the task.

Training models and pots of data

- When training, models **overfit** to what you are training on
 - The model correctly describes what happened to occur in particular data you trained on, but the patterns are not general enough patterns to be likely to apply to new data
- The way to monitor and avoid problematic overfitting is using **independent validation** and test sets ...



Training models and pots of data

- You build (estimate/train) a model on a **training set**.
- Often, you then set further hyperparameters on another, independent set of data, the **tuning set**
 - The tuning set is the training set for the hyperparameters!
- You measure progress as you go on a **dev set** (development test set or validation set)
 - If you do that a lot you overfit to the dev set so it can be good to have a second dev set, the **dev2** set
- **Only at the end**, you evaluate and present final numbers on a **test set**
 - Use the final test set **extremely** few times ... ideally only once

Training models and pots of data

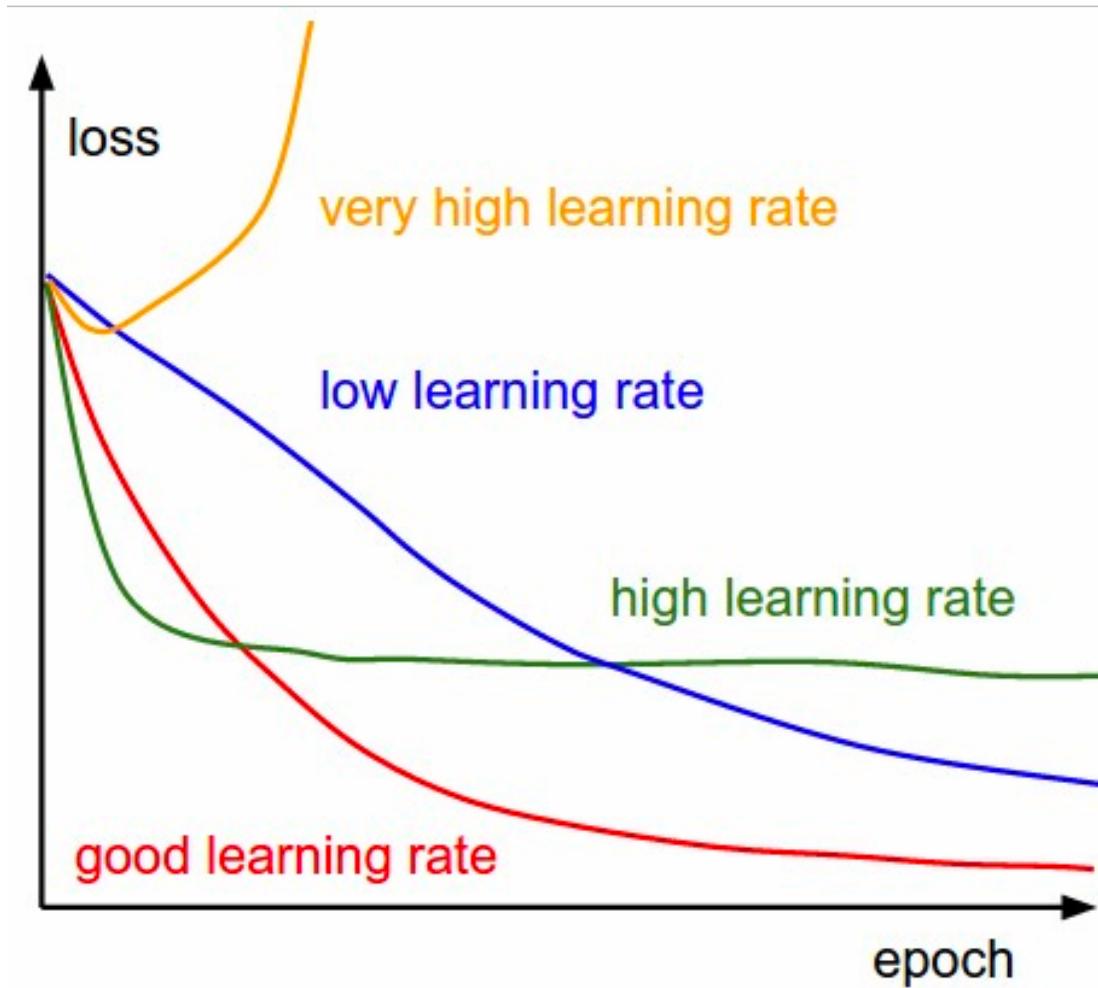
- The **train**, **tune**, **dev**, and **test** sets need to be completely distinct
- It is invalid to test on material you have trained on
 - You will get a falsely good performance.
 - We almost always overfit on train
- You need an independent tuning set
 - The hyperparameters won't be set right if tune is same as train
- If you keep running on the same evaluation set, you begin to overfit to that evaluation set
 - Effectively you are “training” on the evaluation set ... you are learning things that do and don’t work on that particular eval set and using the info
- To get a valid measure of system performance you need another untrained on, **independent** test set ... hence dev2 and final test

Getting your neural network to train

- Start with a positive attitude!
 - **Neural networks want to learn!**
 - If the network isn't learning, you're doing something to prevent it from learning successfully
- Realize the grim reality:
 - **There are lots of things that can cause neural nets to not learn at all or to not learn very well**
 - Finding and fixing them ("debugging and tuning") can often take more time than implementing your model
- It's hard to work out what these things are
 - But experience, experimental care, and rules of thumb help!

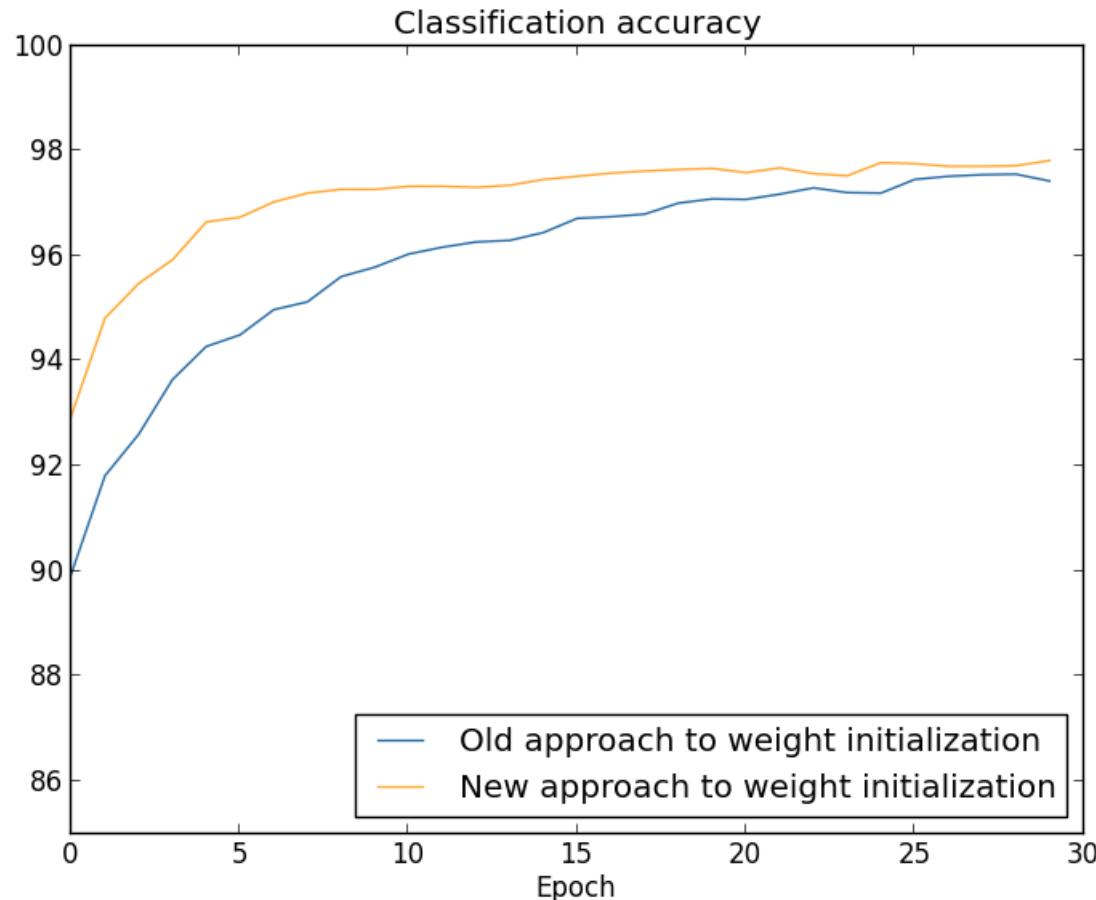
Models are sensitive to learning rates

- From Andrej Karpathy, CS231n course notes



Models are sensitive to initialization

- From Michael Nielsen <http://neuralnetworksanddeeplearning.com/chap3.html>



Training a (gated) RNN

1. Use an LSTM (or GRU): *it makes your life so much simpler!*
2. Initialize recurrent matrices to be orthogonal
3. Initialize other matrices with a sensible (**small!**) scale
4. Initialize forget gate bias to 1: *default to remembering*
5. Use adaptive learning rate algorithms: *Adam, AdaDelta, ...*
6. Clip the norm of the gradient: *1–5 seems to be a reasonable threshold when used together with Adam or AdaDelta.*
7. Either only dropout vertically or look into using Bayesian Dropout (Gal and Gahramani – not natively in PyTorch)
8. *Be patient! Optimization takes time*

[Saxe et al., ICLR2014; Ba, Kingma, ICLR2015; Zeiler, arXiv2012; Pascanu et al., ICML2013]

Experimental strategy

- Work incrementally!
- Start with a very simple model and get it to work!
 - It's hard to fix a complex but broken model
- Add bells and whistles one-by-one and get the model working with each of them (or abandon them)
- Initially run on a tiny amount of data
 - You will see bugs much more easily on a tiny dataset
 - Something like 4–8 examples is good
 - Often synthetic data is useful for this
 - Make sure you can get 100% on this data
 - Otherwise your model is definitely either not powerful enough or it is broken

Experimental strategy

- Train and run your model on a large dataset
 - It should still score close to 100% on the training data after optimization
 - Otherwise, you probably want to consider a more powerful model!
 - Overfitting to training data is **not** something to be scared of when doing deep learning
 - These models are usually good at generalizing because of the way distributed representations share statistical strength regardless of overfitting to training data
- But, still, you now want good generalization performance:
 - Regularize your model until it doesn't overfit on dev data
 - Strategies like L2 regularization can be useful
 - But normally **generous dropout** is the secret to success

Details matter!

- Look at your data, collect summary statistics
- Look at your model's outputs, do error analysis
- Tuning hyperparameters is **often** important to the successes of NNets

6. The Default Final Project

Reading Comprehension

a.k.a. Question Answering

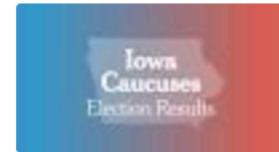
over documents



who won the 2020 iowa caucus?



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About 6,030,000 results (0.69 seconds)

John Christian Watson

John Christian Watson (born **John Christian Tanck**; 9 April 1867 – 18 November 1941), commonly known as **Chris Watson**, was an Australian politician who served as the third Prime Minister of Australia.

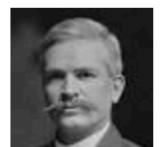


[Chris Watson - Wikipedia](#)

https://en.wikipedia.org/wiki/Chris_Watson

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[More about Chris Watson](#)

Technical note: This is a “featured snippet” answer extracted from a web page, not a question answered using the (structured) Google Knowledge Graph (formerly known as Freebase).

Motivation: Question answering

- With massive collections of full-text documents, i.e., the web ☺, simply returning relevant documents is of limited use
- Rather, we often want **answers** to our **questions**
- Especially on mobile
- Or using a digital assistant device, like Alexa, Google Assistant, ...
- We can factor this into two parts:
 1. Finding documents that (might) contain an answer
 - Which can be handled by traditional information retrieval/web search
 2. Finding an answer in a paragraph or a document
 - This problem is often termed **Reading Comprehension**

Stanford Question Answering Dataset (SQuAD)

(Rajpurkar et al., 2016)

Question: Which team won Super Bowl 50?

Passage

Super Bowl 50 was an American football game to determine the champion of the National Football League (NFL) for the 2015 season. The American Football Conference (AFC) champion Denver Broncos defeated the National Football Conference (NFC) champion Carolina Panthers 24–10 to earn their third Super Bowl title. The game was played on February 7, 2016, at Levi's Stadium in the San Francisco Bay Area at Santa Clara, California.

100k examples

Answer must be a span in the passage

A.k.a. extractive question answering

Stanford Question Answering Dataset (SQuAD)

Private schools, also known as independent schools, non-governmental, or nonstate schools, are not administered by local, state or national governments; thus, they retain the right to select their students and are funded in whole or in part by charging their students tuition, rather than relying on mandatory taxation through public (government) funding; at some private schools students may be able to get a scholarship, which makes the cost cheaper, depending on a talent the student may have (e.g. sport scholarship, art scholarship, academic scholarship), financial need, or tax credit scholarships that might be available.

Along with non-governmental and nonstate schools, what is another name for private schools?

Gold answers: ① independent ② independent schools ③ independent schools

Along with sport and art, what is a type of talent scholarship?

Gold answers: ① academic ② academic ③ academic

Rather than taxation, what are private schools largely funded by?

Gold answers: ① tuition ② charging their students tuition ③ tuition

SQuAD evaluation, v1.1

- Authors collected 3 gold answers
- Systems are scored on two metrics:
 - Exact match: 1/0 accuracy on whether you match one of the 3 answers
 - F1: Take system and each gold answer as bag of words, evaluate
 $\text{Precision} = \frac{TP}{TP+FP}$, $\text{Recall} = \frac{TP}{TP+FN}$, harmonic mean $F1 = \frac{2PR}{P+R}$
Score is (macro-)average of per-question F1 scores
- F1 measure is seen as more reliable and taken as primary
 - It's less based on choosing exactly the same span that humans chose, which is susceptible to various effects, including line breaks
- Both metrics ignore punctuation and articles (**a, an, the only**)

SQuAD 2.0 Example: Adds unanswerable questions

Genghis Khan united the Mongol and Turkic tribes of the steppes and became Great Khan in 1206. He and his successors expanded the Mongol empire across Asia. Under the reign of Genghis' third son, Ögedei Khan, the Mongols destroyed the weakened Jin dynasty in 1234, conquering most of northern China. Ögedei offered his nephew Kublai a position in Xingzhou, Hebei. Kublai was unable to read Chinese but had several Han Chinese teachers attached to him since his early years by his mother Sorghaghtani. He sought the counsel of Chinese Buddhist and Confucian advisers. Möngke Khan succeeded Ögedei's son, Güyük, as Great Khan in 1251. He

When did Genghis Khan kill Great Khan?

Gold Answers: <No Answer>

Prediction: 1234 [from Microsoft nlnet]

Good luck with your projects!