# 2月22日 GRE 考试回顾

# 阅读部分

### Passage 8

An alarming number of Mediterranean monk seals, an endangeredspecies, have recently died. Postmortem analysis showed the presence of an asyet unidentified virus, as well as evidence of a know bacterial toxin. Seawatersamples from the area where the seals died did contain unusually highconcentrations of the toxic bacterium. Therefore, although both viruses andbacterial toxins can kill seals, it is more likely that these deaths were theresult of the bacterial toxin.

Which of the following, if true, provides additional evidence to support the conclusion?

- A. Viruses are much more difficult to identify in postmortem analysis thanbacteria are.
- B. Mediterranean monk seals are the only species of seal in the areawhere the bacterium was found.
- C. The bacterium is almost always present in the water in at least smallconcentrations.
- D. Nearly all the recentdeaths were among adult seals, but young seals are far more susceptible toviruses than are adult seals.E. Several years ago, alarge number of monk seals died in the same area as a result of exposure to adifferent bacterial toxin.

### Passage 40

Buell's study of village sketches (a type of fiction popular in the United States in the 1830 sand 1840 s) provides a valuable summary of sketches that portray the community as homogeneous and fixed, but it ignores those by women writers, which typically depicted the diversity that increasingly characterized actual village communities at that time. These women's geographical mobility was restricted (although women writers of the time were not uniformly circumscribed in this way), and their subject matter reflected this fact. Yet their texts were enriched by what Gilligan, writing in a different context, has called the ability to attend to voices other than one's own. To varying degrees, the women's sketches portray differences among community members: all stress differences among men and among women (particularly the latter) as well as differences between the sexes, and some also depict cultural diversity. These writers represent community as dynamic, as something that must be negotiated and renegotiated because of its members' divergent histories, positions, expectations, and beliefs.

Consider each of the choices separately and select all that apply.

1. According to the passage, village sketches written by women in the UnitedStates in the 1830s and 1840s typically reflected

- A. the negotiations that characterized trade relationships between villages
- B. the fact that these women did not often travel very far beyond their ownvillage
- C. the plurality of experiences and ideas that existed among the residents of avillage
- 2. Select the sentence in the passage that contrasts how men andwomen depicted life in village communities.
- 3. The passage indicates that when Gilligan spoke of "the ability toattend to voices other than one's own," she
- A. did not consider that ability to be a desirable psychological characteristic
- B. did not believe that individuals differ greatly with respect to that ability
- C. was implying that that ability enhances a sense of belonging incommunities
- D. was assuming that goodwriters are able to depict diverse charactersE. was not discussing thewomen who wrote village sketches

# Passage 26

Cuts that need to be held closed in order to heal properly havegenerally been held closed with stitches. However, pressure to reduce medical costs is mounting.

Consequently, it is likely that anewly developed adhesive will become the routine method of holding most types of cuts closed. The new adhesive holds most types of cuts closed as well asstitches do, and the cost of applying it is comparable to that of closing cutswith stitches. But whereas stitches must generally be removed by medicalpersonnel after the cut has healed, the adhesive simply wears off. Thus, for any cut that the adhesive can hold closed as well as stitches can, it is moreeconomical to use the adhesive.

In the argument given, the two highlighted portions play which of the following roles?

A. The first is a claim that the argument disputes; the second provides evidence against that disputed claim.

- B. The first is a claim that is used as supporting evidence for themain conclusion of the argument; the second is that main conclusion.
- C. The first is a claim that is used as supporting evidence for the mainconclusion of the argument; the second is a conclusion that is drawn in order support that main conclusion.
- D. The first introduces apractice about which the argument makes a prediction, the second is aconclusion based on that prediction.E. The first introduces apractice about which the argument makes a prediction; the second is anassessment that is used to support that prediction.

#### Passage 33

Aprimary value in early twentieth-century Modernist architectural theory wasthat of "truth to materials", that is, it was essentialthat a building's design express the "natural" character of the building materials. This emphasis would have puzzledthe architects of the Italian

Renaissance (sixteenth century), a period widelyregarded as the apex of architectural achievement, for Renaissance architects'designs were determined only minimally by the materials employed. The diversity of Italy's natural resources provided Renaissance architects with a wide variety of building materials. The builders of the Pitti Palace (1558-1570) used great blocks of Tuscan stone, just as Etruscans living in the same part of Italy had done some twenty centuries earlier. Had the Florentine Renaissance builders aped the Etruscan style, itmight be said that their materials determined their style, since Etruscan stylematched the massive, stark, solid character of the stone. But these same materials, which so suited the massive Etruscan style, were effectively used by the Florentine Renaissance to create the most delicate and graceful of styles.

. . . . . .

- 1. The passage is primarily concerned with
- A. explaining the differences in quality among different kinds of buildingmaterials
- B. discussing the differences among Etruscan, Florentine Renaissance, and RomanBaroque architecture
- C. describing how different materials influenced architecture in differentcities
- D. describing the manner in which Renaissance architects often resorted toartificial materials and illusionistic effects
- E. demonstrating the attitude of sixteenth- and seventeenth-century Italianarchitects toward the use of building materials
- 2. It can be inferred from the passage that the author believes that which of the following is true of painting and architecture of the Baroque era?
- A. Both emphasize the "natural" use of materials.
- B. Both are derived from the Florentine Renaissance style.
- C. Both have been overlooked by twentieth-century Modernists.
- D. They have certain visual features in common.
- E. They illustrate the degeneration of a style.
- 3. The author'smention of Florentine Renaissancepaintingserves in the context of the passage to support which of the following assertions?
- A. The constraints that operate in architecture are different from those that operate in painting
- B. Florentine architectural style was not determined by the nature of the availablemarble.
- C. The Florentine Renaissance period was a period in which the otherarts achieved the same distinction as did architecture.
- D. Technical advances in all of the arts of the Florentine Renaissancedetermined the stylistic qualities of those arts.
- E. Native preferences of style do not manifest themselves in thesame ways in different arts.

- 4. The passage suggests which of the following about the cited "scholars"?
- A. They believe that adecadent phase is characteristic of any significant artistic movement.
- B. They reject the popularview of the Renaissance as the apex of architectural achievement.
- C. They believe that avigorous and healthy architecture would not usually employ false surfaces orimitation building materials.
- D. They represent themainstream in critical and historical thought about the Florentine Renaissance.
- E. They have focused onsuch technical matters as the cost of building materials rather than onartistic concerns.

## Passage 84

Like Germany, but unlike other European nations, Norway industrialized rather late in the nineteenth century. Compared to Germany, however, Norway has a comparatively recent history of industrially based social classes and a much longer history of rather egalitarian class relations. The origin of Norwegian egalitarian predates industrialism and the rise of the labor movement. The preindustrial economy was based largely on a small independent peasantry who combined agriculture with fishing (in the north) or with forestry (in the south). Because Norway was under foreign rule for five centuries until 1905, and because the topography is unfavorable for large estates, a strong aristocracy and landowner class did not emerge in most of Norway. There were some exceptions to this pattern, especially in the southern regions where a landowner class did exist. Norway's early social and economic history engendered egalitarianism, although, as has been pointed out by several observers, it was an equality of poverty.

- 1. The passage is primarily concerned with discussing the
- A. link between poverty and equality in the preindustrial state
- B. characteristics of industrial society shared by Norway and Germany
- C. effects of industrialization on social and economic relations in Norway
- D. roots of social equality in Norway
- E. emergence of social classes in Norway and Germany
- 2. According to the passage, northern and southern Norway differed in which of the following ways in the nineteenth century?
- A. a landowning class was more likely to be found in southern Norway than in northern Norway.
- B. Southern Norwegian peasants relied primarily on fishing for subsistence, while Northern Norwegians relied on forestry.
- C. agriculture was a significant activity in southern Norway but not in northern Norway
- D. Southern Norway industrialized earlier than did northern Norway
- E. foreign rule effected southern Norway more profoundly than it did northern Norway

- 3. The passage suggests which of the following about egalitarianism in Norway?
- A. It was a source of social stability that helped Norway survive five centuries of foreign rule
- B. It manifested itself in the same way after industrialization as it had prior to industrialization
- C. It did not necessarily provide a high standard of living for most Norwegians
- D. It produced a Norwegian industrialization that differed qualitatively from industrialization in other European countries in that the labor movement was less radical in Norway
- E. It was more pervasive in southern than in northern Norway

填空部分		
28-3. Folmer's book on Edith Wharton seems farremoved from recent trends in literary criticism; this need not to be a fault, except that, in its title and introduction, the book (i) to be conversantwith contemporary discourse in the field, but in its actual analysis of Wharton's work, it is marked by a very (ii) approach.		
A. designs	D. old-fashioned	
B. fails	E. timely	
C. purports	F. arcane	
9-10. Creativity is no longer seen asi come to be thought of assomething permea A. a mundane B. a momentary C.an illusory D. an evanescent E. a metaphoric F. a prosaic	nspiration leading to poem or painting, it has iting the whole of a person's life.	
28-7. Few ideas are more than the normany academics have begun writing about Darwinian logic with the care it deserves.  A. abused B. archaic C. misused D. outdated E. divisive F. derivative	otion that cultures evolve in Darwin fashion; cultural evolution, but few treat the underlying	

49-5. The research on otters' environmentalrequirements is surprisingly (i) One reason for this has to do with the estimation of how much they use different areas. Doing so may be (ii) in some kindsof terrain, such as Shetland where the Eurasian otters are active in daytimeand have clear individual markings. There it is possible to identify theindividuals over stretches of coast of a few kilometers and to see what kindsof coast they use. However, the field conditions are (iii)				
A. straightforward	D. quite problematic	G. routine		
B. controversial	E. relatively simple	H. deceptive		
C. difficult	F. largely unnecessary	I. exceptional		
92-5. At least one otter species, the sea otter, has a large, often dominating, effect on the structure of its own habitat. There is no evidence that other species have ever exercised such (i) effects. That lack of evidence could merely be because the other species havebeen studied less thoroughly. However, the size and density of the historic seaotter populations in many Pacific coastal regions (ii) those of otherotter species elsewhere, so perhaps the sea otter is indeed (iii) in itseffects on habitat.				
A. ephemeral	D. vastly exceed	G. unique		
B. unpredictable	E. have little effect on	H. destructive		
C. significant	F. roughly parallel	I. transitory		
64-1. Discussions of impending water shortagesare often couched in apocalyptic rhetoric, yet if the language is somewhat, the basic message is sound: water is indeed scarce and growing scarcer.  A. abstract B. complacent C. ambiguous D. unfamiliar E. overblown				
70-1. One might expect someone of suchviews to have a comparably dour personality, but people who have worked withher talk about how she uses her considerable charm to convince people that sheis right.  A. forbearing B. convoluted C. felicitous D. astringent E. hyperbolic				
73-4. There has been (i) elephant's fabledmental capacities until recently, when these behavioral observations have begunto be (ii) by brain science. MRI scans of an elephant's brain suggest thateven relative to its overall size it has a large hippocampus,				

the component in the mammalian brain linked to memory and an important part of its limbicsystem, which is involved in precessing emotions.

A. surprising credence given to	D. buttressed
B. a widespread dismissal of	E. anticipated
C. only anecdotal evidence for	F. overwhelmed

108-5. It was not until 1995 that a planet beyondour solar system was first sighted, a
discovery that greatly excitedastronomers. Many had supposed that the processes that
gave rise to our solarsystem were not (i), and that there were other planets in the
universe. Now,observations had (ii)

A. manifest	D. caught up with belief
B. replicable	E. provided grounds for skepticism
C. unique	F. put assumptions to the test

74-3. The novel's heroine shows a remarkable(i)\_\_\_\_\_ to worship at the altar of youth; in her world, youth is (ii)\_\_\_\_\_,while age, by contrast, confers competence and wisdom.

	D. incredulous
B. desire	E. sagacious
C. tendency	F. callow

写作部分

Issue  $13 \times 53$  , Argument 32