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GRE 官方写作题库 68

Should educators should teach practical skills or instill values in students to prepare them for work later on in their lives?

范文:

Educators have two basic choices when considering teaching content: values or skills. In my view the two are not mutually exclusive. By helping students develop a set of fundamental values educators best prepare youth for work.

	内容	详细条目
段落	此段结构	第一句很简单,但是分析了题目的背景。第二句作者开始提出自己
		的看法,他/她认为教授价值观和技能并不互相排斥。第三句提出教
		育者通过教授一系列基本价值观可以为年轻人未来工作做最好的准
		备。
	此段功能	分析题目,提出观点。

One reason for my point of view is that rote learning of facts, figures, and memorization of technical skills does not help us determine which goals are worthwhile and whether the means of attaining those goals are ethically or morally acceptable. In other words, strong values and ethical standards are needed to determine how we can best put our rote knowledge to use in the working world. By teaching both values and skills, new job candidates will be prepared not only to exercise their practical ability but also employ their ethical abilities as well.

	内容	详细条目
段落	此段结构	第一句话给出了作者观点的第一个理由 , 学 technical skills 不能使人
		们体会到价值观的意义。第二句话解释了它,价值观和道德观念能
		指导人们更好地运用技能。第三句话总结说价值观和技能一起学,
		能令年轻人提升实际能力和道德标准。
	此段功能	论点一,只学技能无助于价值观的形成。

Another reason that I believe educators should help students develop ethics is because the job market is rapidly changing. Take technology-driven industries for example. As advances in technology continue to accelerate, specific knowledge and requisite skill sets rapidly change. It would be a total waste to forego teaching ethics to students who may later become redundant when their skill set is no longer useful. In short, certain skills can come and go but ethics are fundamental and can be applied universally as guiding principles for careers and lifetimes.

	内容	详细条目
段落	此段结构	第一句给出了作者观点的第二个理由,进行道德价值教育是为了适



	应快速变化的市场。第二句起以科技产业为例,讲述了技术发展变
	化很快,只教技术很容易过时。最后一句总结道技术更新变化快,
	但价值和道德是稳定的,是广泛适用的。
此段功能	论点二,技能的更新变化很快,而价值和道德相对稳定,适用广
	泛。

Besides helping students develop their own value systems, educators should instill in students certain basic values upon which any democratic society depends. Otherwise, our freedom to choose our own jobs and careers might not survive in the long term. These values include principles of fairness and equity upon which our system of laws is based.

	内容	详细条目
段落	此段结构	第一句指出教育者除了帮学生形成价值系统外,还应当给学生灌输
		民主社会的基本价值观。第二句指出不这样做的后果,人们无法自
		由选择工作和职业。第三句点明这些基本价值观包括什么(公正平
		等的原则)。
	此段功能	论点三,学习民主社会的基本价值观是很重要的。

Additionally, as well as the values of tolerance and respect when it comes to the viewpoints of others are important when working with others. It seems to me that these basic values can best by instilled at an early age in a classroom setting, where young students can work out their value systems as they interact with their peers. Basic values are very easy to instill at a young age. Moreover, as students grow into working adults, practicing the basic values of fairness and respect they learned as a student serves them well in their jobs. At the workplace, values instilled in early childhood may manifest themselves in a workers ability to cooperate, compromise, and understand others. These values may not be practical skill sets but they certainly have the potential to increase productivity.

	内容	详细条目	
段落	此段结构	本段的前三句中,作者指出宽容和尊重的价值观在职场上固然重	
		要,但在小时候在学校里受到熏陶是更好的。后面又说道早期树立	
		正确价值观令学生们日后在职场中更顺利。	
	此段功能	论点四,尽早树立正确价值观对今后的人生是有益的。	

Admittedly, values and behavioral standards specific to certain religions are best left to a child's caregiver. After all, by advocating the values and teachings of any particular religion public educators undermine our basic freedom of religion. However, by exposing students to various religious beliefs, educators promote the values of respect and tolerance when it comes to the viewpoints of others. Some values though, such as compassion, virtue, and humility, are common to all major religions and can be almost universally reliable and applicable.

内容	详细条目
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段落	此段结构	作者在本段的前两句指出特殊的宗教价值观还需要个别教育,如果在
		学校里一起教授,这是剥夺了宗教信仰自由权。随后,作者指出让学
		生了解众多宗教的信仰,可以教会他们宽容和尊重,而且有些特质是
		各个宗教共有的。
	此段功能	论点五,宗教价值观需要自由信仰,但了解众宗教共同价值观是有帮
		助的。

To conclude, educators cannot focus only on skill sets. Educators must help students develop fundamental values for living in order to produce successful working adults. So long as a student is capable of understanding himself, understand others and understanding how to behave, he or she will always be able to work hard, overcome challenge and work as a benefit to both coworker and company.

	内容	详细条目
段落	此段结构	前两句总结了本文的论述,作者重申了自己的观点,指出教育者不可
		以只重视技能教育,帮助学生发展基本人生价值观是对他们未来进入
		职场有好处的。第三句补充说,学生从价值观教育学到的东西会指导
		他或她努力工作,克服困难,与人合作。
	此段功能	总结上文论述, 重申作者观点。

满分要素剖析

语言表达

本文的篇幅相对较长,作者也使用了很多长句来进行表达,但有时过多的长句令人稍感枯燥。一些难度较高的词汇分散在文章各处,一些语法上的特殊用法也令文章增光。

By helping students develop a set of fundamental values educators best prepare youth for work. 这一句将方式状语 by helping...fundamental values 置于最前方,是为了强调其中的内容。因为本文的讨论与教授学生价值观相关,因此作者将方式状语提前,强调这种方式可以让教育者为年轻人未来工作做好准备。

Another reason that I believe educators should help students develop ethics is because the job market is rapidly changing. 主语是一个较长的从句, that I believe...develop ethics 是 reason 的定语,不是说这个原因是什么(这是表语应表达的内容),而是说什么事儿的原因。

It would be a total waste to forego teaching ethics to students who may later become redundant when their skill set is no longer useful. 这句话中有一个词看上去有些陌生,那就是 forego。它



可以是 forgo 的另一种写法,是及物动词,表示放弃,尤其是放弃一些比较好的东西。

In short, certain skills can come and go but ethics are fundamental...这句话里的固定搭配 come and go 简单而常用。它的意思是来来往往,来了又走,在 GRE 写作中经常可以派上用场。

逻辑结构

本文在逻辑上最大的特点就是全面,从作者给出的论点数量就可以看得出来,作者着实对本题有很多的思考,以致写出7个自然段。本文的构架还是常见的总分总结构,中间的五段都属于"分"的部分,用于支持作者在首段提出的观点。作者在分析题目后,提出技能和价值教育不互斥,教技能的同时帮助学生培养价值观是更有益的。作者的五个理由分别是,(1)只学技能形不成正确价值观;(2)技能的更新变化很快,而价值观稳定,适用性更强;(3)领悟民主社会的价值观是很基本很重要的;(4)树立正确的价值观应当尽早;(5)在宗教信仰自由的情况下,了解各宗教共同的价值观对生活仍有指导作用。这些基本上覆盖了培养价值观的重要性。



