# Introduction to Management and Organizations

## Who Are Managers?

- Manager
  - Someone who coordinates and oversees the work of other people so that organizational goals can be accomplished.



## **Classifying Managers**

- First-line Managers
  - Individuals who manage the work of non-managerial employees.
- Middle Managers
  - Individuals who manage the work of first-line managers.
- Top Managers
  - Individuals who are responsible for making organization-wide decisions and establishing plans and goals that affect the entire organization.

#### **Exhibit 1–1 Managerial Levels**

Top Managers

Middle Managers

First-Line Managers

Nonmanagerial Employees

## What Is Management?

- Managerial Concerns
  - ☐ Efficiency
    - "Doing things right"
      - Getting the most output for the least inputs
  - Effectiveness
    - "Doing the right things"
      - Attaining organizational goals



#### Exhibit 1–2 Effectiveness and Efficiency in Management

Efficiency (Means) Effectiveness (Ends) Goal Resource Attainment Usage High Attainment Low Waste Management Strives for: Low Resource Waste (high efficiency) High Goal Attainment (high effectiveness)

## What Do Managers Do?

- Functional Approach
  - Planning
    - Defining goals, establishing strategies to achieve goals, developing plans to integrate and coordinate activities.
  - Organizing
    - Arranging and structuring work to accomplish organizational goals.
  - Leading
    - Working with and through people to accomplish goals.
  - Controlling
    - Monitoring, comparing, and correcting work.

#### **Exhibit 1–3 Management Functions**

Planning	Organizing	Leading	Controlling	_	Lead to
Defining goals, establishing strategy, and developing plans to coordinate activities	Determining what needs to be done, how it will be done, and who is to do it	Motivating, leading, and any other actions involved in dealing with people	Monitoring activities to ensure that they are accomplished as planned	or	chieving the ganization's stated purposes

## What Do Managers Do? (cont'd)

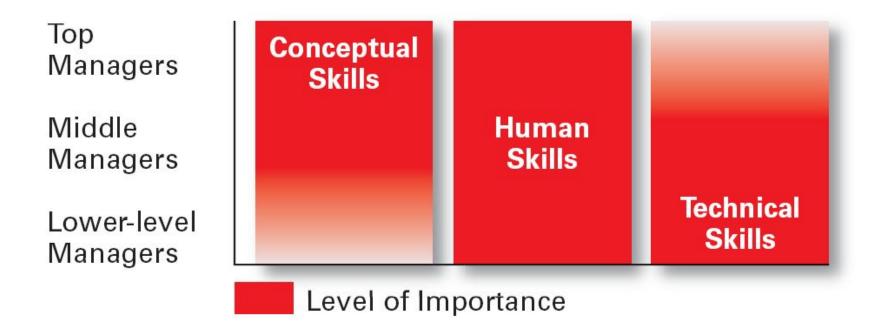
- Management Roles
   Approach (Mintzberg)
  - Interpersonal roles
    - Figurehead, leader, liaison
  - ☐ Informational roles
    - Monitor, disseminator, spokesperson
  - Decisional roles
    - Disturbance handler, resource allocator, negotiator



## What Do Managers Do? (cont'd)

- Skills Approach
  - ☐ Technical skills
    - Knowledge and proficiency in a specific field
  - Human skills
    - The ability to work well with other people
  - Conceptual skills
    - The ability to think and conceptualize about abstract and complex situations concerning the organization

#### Exhibit 1–5 Skills Needed at Different Management Levels



#### Exhibit 1-6 Conceptual Skills

- Using information to solve business problems
- Identifying of opportunities for innovation
- Recognizing problem areas and implementing solutions
- Selecting critical information from masses of data
- Understanding of business uses of technology
- Understanding of organization's business model

#### Exhibit 1–6 Communication Skills

- Ability to transform ideas into words and actions
- Credibility among colleagues, peers, and subordinates
- Listening and asking questions
- Presentation skills; spoken format
- Presentation skills; written and/or graphic formats

#### Exhibit 1-6 Effectiveness Skills

- Contributing to corporate mission/departmental objectives
- Customer focus
- Multitasking: working at multiple tasks in parallel
- Negotiating skills
- Project management
- Reviewing operations and implementing improvements

#### Exhibit 1–6 Effectiveness Skills (cont'd)

- Setting and maintaining performance standards internally and externally
- Setting priorities for attention and activity
- Time management

#### Exhibit 1–6 Interpersonal Skills (cont'd)

- Coaching and mentoring skills
- Diversity skills: working with diverse people and cultures
- Networking within the organization
- Networking outside the organization
- Working in teams; cooperation and commitment

## How The Manager's Job Is Changing

- The Increasing Importance of Customers
  - ☐ Customers: the reason that organizations exist
    - Managing customer relationships is the responsibility of all managers and employees.
    - Consistent high quality customer service is essential for survival.
- Innovation
  - Doing things differently, exploring new territory, and taking risks
    - Managers should encourage employees to be aware of and act on opportunities for innovation.

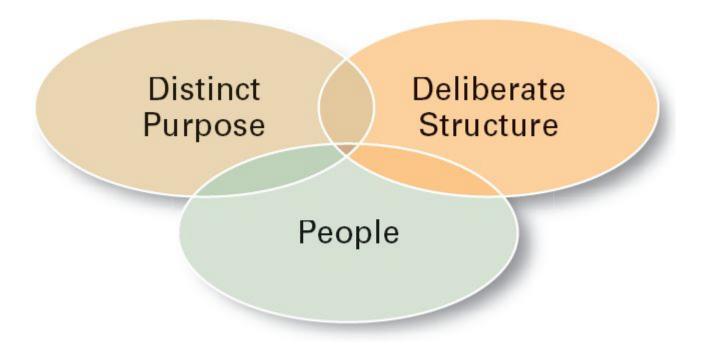
## Exhibit 1–8 Changes Impacting the Manager's Job

Changes Impact of Changes Shifting organizational boundaries Virtual workplaces More mobile workforce Changing Technology (Digitization) -Flexible work arrangements **Empowered employees** Risk management Work life-personal life balance Restructured workplace Increased Security Threats Discrimination concerns Globalization concerns Employee assistance Redefined values Rebuilding trust Increased Emphasis on Organizational and Managerial Ethics Increased accountability Customer service Innovation Increased Competitiveness Globalization Efficiency/productivity

## What Is An Organization?

- An Organization Defined
  - ☐ A deliberate arrangement of people to accomplish some specific purpose (that individuals independently could not accomplish alone).
- Common Characteristics of Organizations
  - ☐ Have a distinct purpose (goal)
  - □ Composed of people
  - ☐ Have a deliberate structure

#### **Exhibit 1–9 Characteristics of Organizations**



#### **Exhibit 1–10 The Changing Organization**

Traditional Organization	Contemporary Organization	
• Stable	Dynamic	
Inflexible	Flexible	
<ul> <li>Job-focused</li> </ul>	Skills-focused	
<ul> <li>Work is defined by job positions</li> <li>Individual-oriented</li> </ul>	<ul> <li>Work is defined in terms of tasks to be done</li> </ul>	
Permanent jobs	Team-oriented	
Command-oriented	Temporary jobs	
<ul> <li>Managers always make decisions</li> </ul>	Involvement-oriented	
Rule-oriented	<ul> <li>Employees participate in decision making</li> </ul>	
Relatively homogeneous workforce	Customer-oriented	
• Workdays defined as 9 to 5	Diverse workforce	
Hierarchical relationships	<ul> <li>Workdays have no time boundaries</li> </ul>	
Work at organizational facility	<ul> <li>Lateral and networked relationships</li> </ul>	
during specific hours	Work anywhere, anytime	

## Why Study Management?

- The Value of Studying Management
  - ☐ The universality of management
    - Good management is needed in all organizations.
  - ☐ The reality of work
    - Employees either manage or are managed.
  - Rewards and challenges of being a manager
    - Management offers challenging, exciting and creative opportunities for meaningful and fulfilling work.
    - Successful managers receive significant monetary rewards for their efforts.

#### **Exhibit 1–11 Universal Need for Management**



#### Exhibit 1–12 Rewards and Challenges of Being A Manager

#### Rewards

- Create a work environment in which organizational members can work to the best of their ability
- Have opportunities to think creatively and use imagination
- Help others find meaning and fulfillment in work
- Support, coach, and nurture others
- Work with a variety of people
- Receive recognition and status in organization and community
- Play a role in influencing organizational outcomes
- Receive appropriate compensation in form of salaries, bonuses, and stock options
- Good managers are needed by organizations

#### Challenges

- Do hard work
- May have duties that are more clerical than managerial
- Have to deal with a variety of personalities
- Often have to make do with limited resources
- Motivate workers in chaotic and uncertain situations
- Successfully blend knowledge, skills, ambitions, and experiences of a diverse work group
- Success depends on others' work performance

### **Terms to Know**

- manager
- first-line managers
- middle managers
- top managers
- management
- efficiency
- effectiveness
- planning
- organizing
- leading
- controlling

- management roles
- interpersonal roles
- informational roles
- decisional roles
- technical skills
- human skills
- conceptual skills
- organization
- universality of management