4. CSDP Step 2

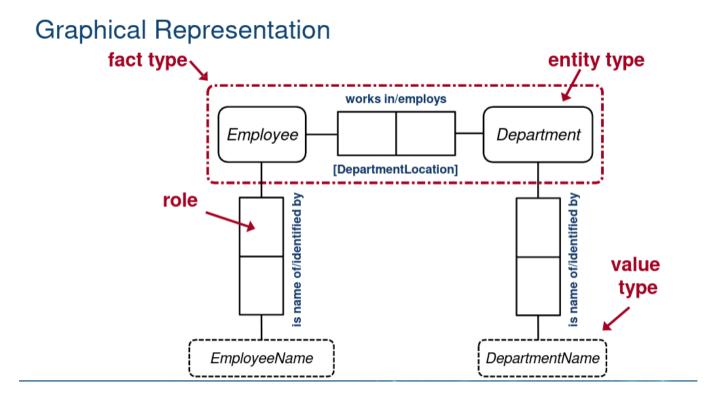
Step 2: Draw the fact types and apply a population check.

Graphically Representing Fact Types

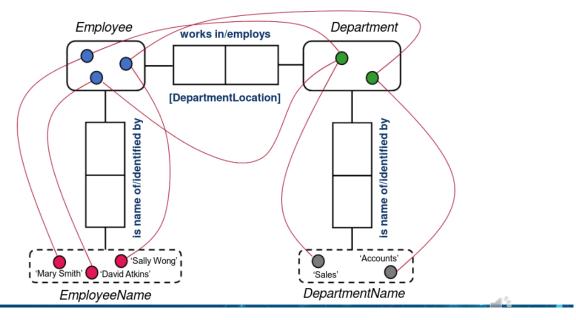
In step two, we graphically represent the fact types developed in step one. Here's an example of our two facts, which are fact type instances. At the end of step two, we should have a graphical representation of our fact types.

In the diagram outlined in red, you can see our fact type with the department location role defined. At each end of the fact type, we have our entities, which are actually entity types. We also have roles that go down to value types. It's important to note that value types have a dashed border, while entity types have a solid border.

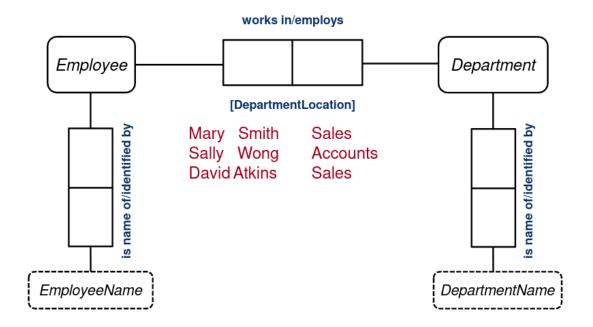
Consider the examples we've been working with, such as employees with names like Mary Smith, David Atkinson, and See Wong, and department names like sales and accounting. The dots and lines in the diagram show how they map within the diagram, and we can also show the data as text.



An Instance of the Information Base



An Instance of the Information Base



Elements of the Conceptual Schema

The conceptual schema consists of elements such as:

- Employee
- Employee name with roles
- Works in department
- Department name with role employees

We can also have example instances that make up the information base.

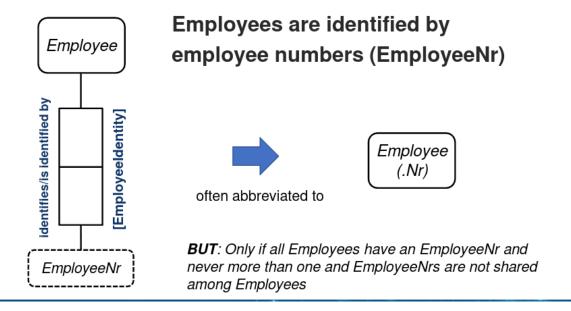
Tabular Representation

Employee	Department]	
EmployeeName	DepartmentName		Conceptual Schema
works in	employs	را	
Mary Smith	Sales	1	
Sally Wong	Accounts		
David Atkins	Sales		≻ Information Base
etc.	etc.		
		_	

Simplifying the Diagram

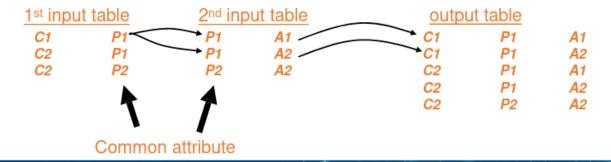
We can simplify the diagram by representing an employee with their employee ID as a reference mode. If all employees have an employee number, we can represent it as an entity where the reference mode is in brackets with a preceding dot.

Graphical Representation



Joining Tables

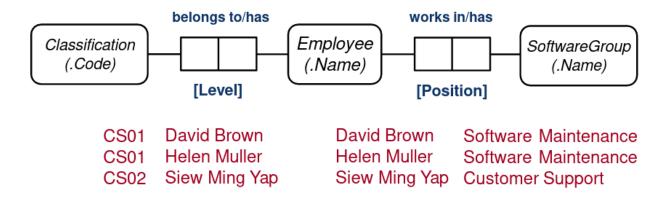
In the example at the bottom, we have two tables on the left and the resulting table on the right. For each row in the first input table on the left-hand side where there is a match, we must produce a row in the output table. In the first line, C1P1 results in matching two rows in the second input table, so we end up with two rows in the output table.



Applying Step Two to Elementary Facts

Let's apply step two of our CSDP to the brief elementary facts from the previous slide. We come up with a diagram where each entity has a reference mode:

- Classification with reference mode code
- Employee with reference mode name
- Software group with reference mode name



We also have the roles: level and position.

If we apply the two separate pieces in the information base (the employee classification table and the employee software group table) and join them, we can see that we don't lose any data.

This is called a lossless join.

Employee	Classification	
David Brown	CS01	
Helen Muller	CS01	
Siew Ming Yap	CS02	

Employee	Software Group		
David Brown	Software Maintenance		
Siew Ming Yap	Customer Support		
Helen Muller	Software Maintenance		



ioin

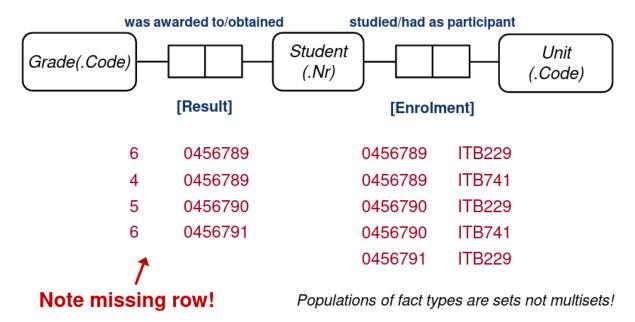
Employee	Classification	Software Group
David Brown	CS01	Software Maintenance
Helen Muller	CS01	Software Maintenance
Siew Ming Yap	CS02	Customer Support

This is a lossless join!

Identifying Ternary Relationships

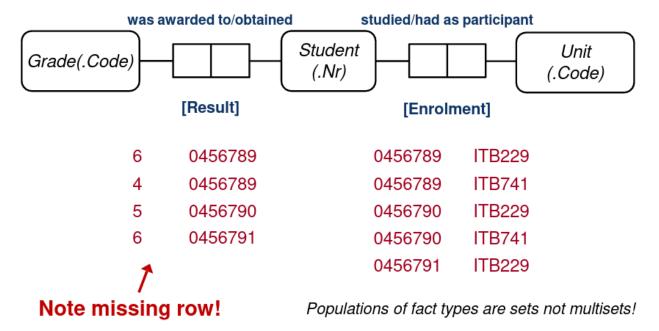
In another example, we have three entities with reference modes:

- Grade with reference mode code
- Student with reference mode number
- Unit with reference mode code



We have two roles called result and one called enrollment.

When we map our information base, we see that we have one row missing on the left-hand side, equivalent to the role result. If we apply the process of joining the two tables at the top of the slide, we end up with two additional incorrect facts compared to the original information base. This tells us that the binary relationship is not working, and it is actually a ternary relationship.



Join

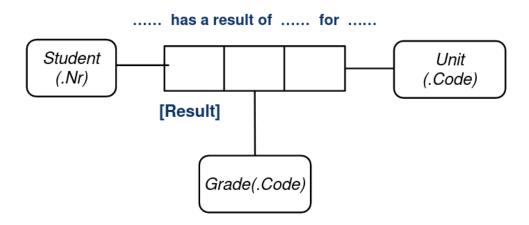
Student	Unit
0456789	ITB229
0456789	ITB741
0456790	ITB229
0456790	ITB741
0456791	ITB229

	Student	Grade
	0456789	6
	0456789	4
join	0456790	5
_	0456790	5
_		0
	0456791	б



0456789	ITB229	6	
0456789	ITB229	4	← Incorrect
0456789	ITB741	6	← facts!
0456789	ITB741	4	
0456790	ITB229	5	
0456790	ITB741	5	
0456791	ITB229	6	
			•

Correct Conceptual Schema



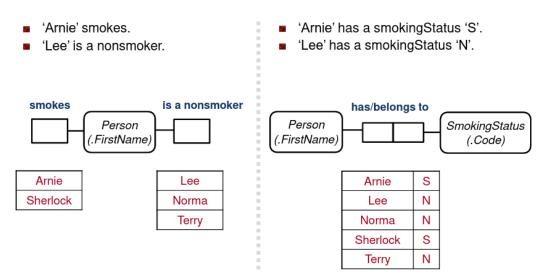
Roles and Entity Types

In the last example, we compare two alternative schemas.

Smokers	Nonsmokers
Arnie	Lee
Sherlock	Norma
	Terry

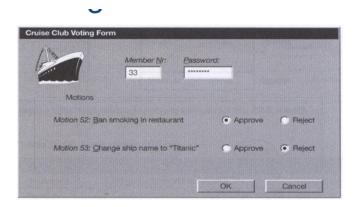
The one on the left has one entity type and two roles, while the one on the right has two entity types and one role. In the schema on the right, we've encoded the smoking status.

Two Alternative Schemas



Halpin, T. and Morgan, T. "Information Modeling and Relational Databases", 2nd edition, Morgan Kaufmann, 2008. Page 86.

Voting System Example

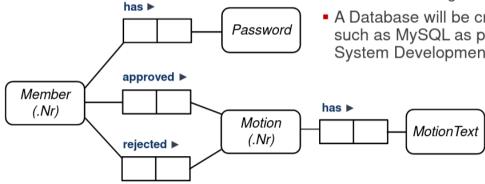


This form is used by a club for voting on motions the members are supposed to vote.

Using the information presented in previous images, we've identified the elementary facts and

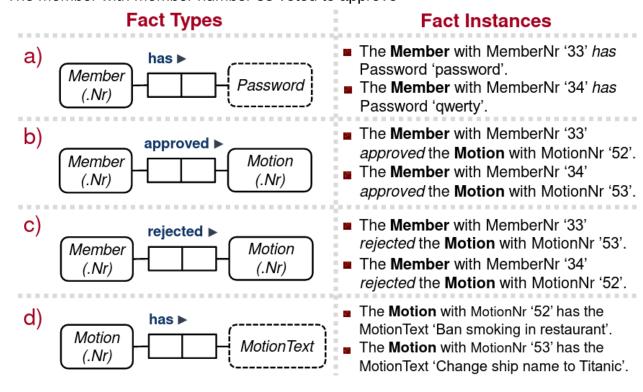
fact types for a voting system. The ORM model shows our fact types and entity types:

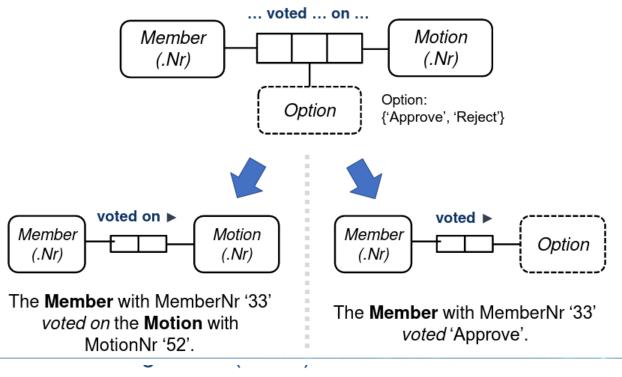
- Entity types: member, motion
- Value types: password, motion text
- Reference modes: member number, motion number
- Fact types: approved, rejected
- The ORM modeler came up with an ORM diagram using CSDP as shown here.
- CSDP ensures good database design.
- A Database will be created using a DBMS such as MySQL as part of Information System Development.

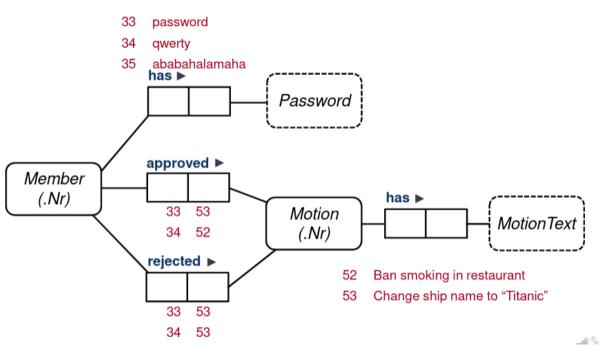


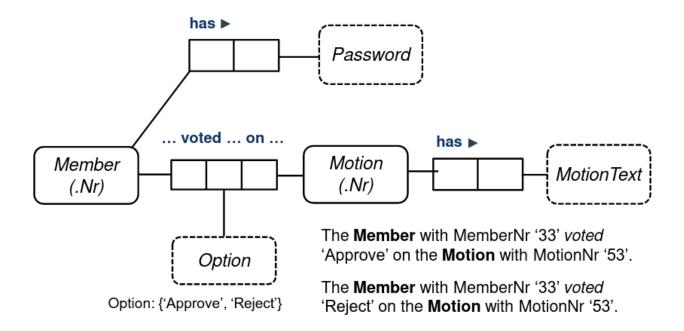
An alternate solution for the voting system uses a ternary fact type between member and motion, replacing approved and rejected. In this ternary fact type, we can have nonsplittable facts, which can be interpreted as follows:

- The member with member number 33 voted on the motion with motion number 52
- The member with member number 33 voted to approve



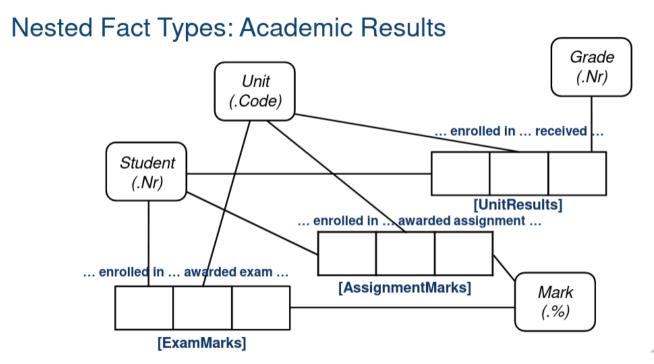






Nested Fact Types

In this example, we look at nested fact types based on academic results. The resulting diagram shows our three ternary roles and four entity types, each with a reference mode.



Within our elementary facts, the term "enrolled in unit with unit code" is common in all three facts. We can objectify this and relabel it as "enrollment" so that the information about graded

assignment mark and exam mark is for a particular enrollment.

Nested Fact Types: Objectification

- The Student with studentNr 045678 enrolled in Unit with unitcode 'ITN100' received Grade with gradeNr of 6.
- The Student with studentNr 045678 enrolled in Unit with unitcode 'ITN100' awarded assignment Mark of mark% 40.
- The Student with studentNr 045678 enrolled in Unit with unitcode 'ITN100' awarded exam Mark of mark% 40.

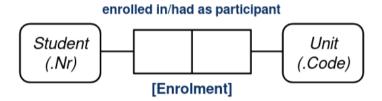


- The Student with studentNr 045678 enrolled in Unit with unitcode 'ITN100'.
 - ❖ For this Enrolment (s)he received Grade with gradeNr of 6.
 - For this <u>Enrolment</u> (s)he was awarded assignment Mark of mark% 40.
 - For this Enrolment (s)he was awarded exam Mark of mark% 40.

The nested fact type becomes the objectification and is graphically represented between the student and unit entity types. The other roles and entity types are connected to the nested fact type.

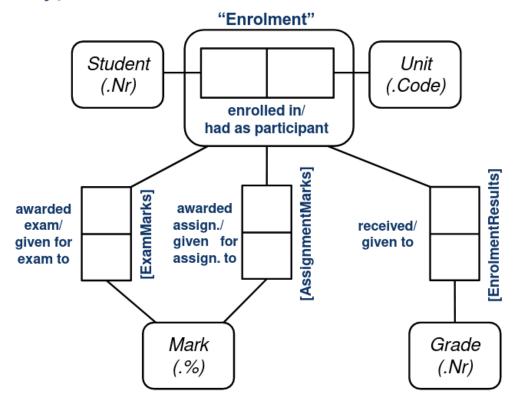
Nested Fact Types: Objectification

- The Student with studentNr 045678 enrolled in Unit with unitcode 'ITN100'.
 - For this Enrolment (s)he received Grade with gradeNr of 6.
 - For this <u>Enrolment</u> (s)he was awarded assignment **Mark** of mark% 40.
 - For this Enrolment (s)he was awarded exam Mark of mark% 40.

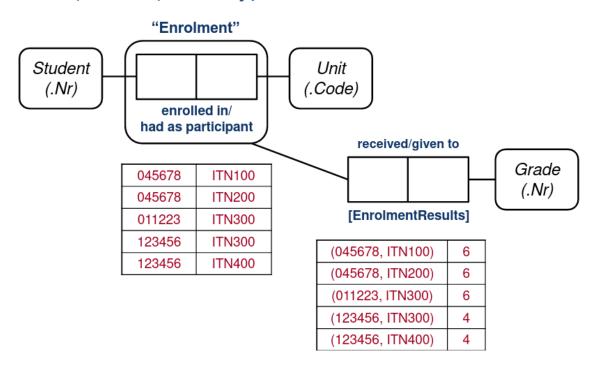


To check the validity of the nested fact type, we can populate it with data and confirm that it works as expected.

Nested Fact Types: Academic Results



Populate the (Nested) Fact Types



See Also

5. CSDP Step 3