

Sco 7: Word Recognition and chunking

Key words and concepts:

Chunk: divide into smaller parts

Eye span: the width your eyes can see

Glance: a short look

Recognition: The ability to know what something is

P1. Instructional objectives:

1. Increasing your reading speed
2. Expanding your eye span
3. Knowing how to divide sentences into meaningful groups of words

P2: Word Recognition

[Instruction: Try to look at a group of three words in each glance and quickly circle the words which are the same as the first one in each line. Each line will be displayed for 3 seconds. This exercise helps you to expand your eye span.]

far far tar tar far tar far far tar
her hen her hen hen her her hen hen
fan tan fan tan fan tan fan fan tan
bed bed bed bud bed bud bud bud bed

P3: Sentence Chunking

[Instruction: Read the following passage in word groups as separated by slashes. Fix your eyes at the center of each group and read it as one piece.]

As Tom/ was on his way/ to school that morning/ he met/ Huckleberry Finn./
Huck/ was the son/ of the town drunkard./ He was disliked/ by all the mothers/
of the town/ because/ he was lazy,/ lawless,/ rude and bad./
None of the children/ were allowed/ to play with him./ Tom was/ like the rest,/
and wished/ he could live/ like Huck,/ but he was/ under orders/ not to play/
with him./ So/ he played with him/ every time/ he got the chance./

Huckleberry/ was always dressed/ in old clothes/ that were/ far too big/
for him./ He wore/ a dirty hat/ and nothing on his feet./ He slept/ on doorsteps/
in fine weather,/ and in an empty barrel/ when it was wet./
He did not have to go/ to school/ or to church,/ and he/ did not have to/
obey anybody./ He could go/ fishing or swimming/ when he liked./
Nobody told him/ not to fight,/ and he could/ go to bed/ when he wished./
He never had to/ wash or put on/ clean clothes./ He was/ every boy's dream/
of what a boy should be./

P4. Multiple-choice Items

[Instruction: Answer the following items by choosing the best choice.]

1. Which of the following sentences is chunked in the best way?
 - a. No one knows/ all the reasons/ why languages change,/ but they continue/ to do so/ as long as/ people speak them./
 - b. No one/ knows all/ the reasons/ why languages/ change, but/ they continue/ to do so as/ long as/ people speak them./
 - c. No one/ knows all the/ reasons why/ languages change,/ but they/ continue to do/ so as/ long as people/ speak them./
 - d. No/ one knows/ all the reasons/ why languages/ change, but/ they continue to/ do so as/ long as people/ speak them./

2. Choose the sentence that has been chunked correctly.
 - a. A number is/ an idea that/ is used to/ refer to amounts/ of things./ People use/ number words,/ number gestures,/ and number symbols./
 - b. A number is an/ idea that is/ used to/ refer to amounts of/ things./ People/ use number/ words,/ number gestures,/ and number symbols./
 - c. A number is/ an idea that is/ used to refer to amounts of things./ People/ use number/ words, number gestures,/ and number symbols./
 - d. A number/ is an idea/ that is used/ to refer/ to amounts of things./ People use/ number words,/ number gestures,/ and number symbols./