

Sco3: Numbers

Key Words and Concepts:

Gesture: moving the hand or head to show what you want, feel, think, etc.

Numeral: number; figure

Refer: to describe something or be about something

Symbol: mark, sign, or picture that shows something

P1. Instructional objectives:

1. Learning some new words such as refer, symbol, gesture, numeral, etc.
2. Learning about different types of numbers

P2: Numbers

[Instruction: Read the following passage as carefully and as fast as you can. You can also listen to a recording of this passage after doing the comprehension check.]

A number is an idea that is used to refer to amounts of things. People use number words, number gestures, and number symbols. Number words are said loud. Number gestures are made with some parts of the body, usually the hands. Number symbols are marked or written down. A number symbol is called a numeral. When we read a numeral out loud, we say the number word for that numeral. When we want to write a number, we can write the numeral or the word. For example, we say the word *five* and write the numeral 5 or the word *five*. The number is the idea we think of when we see the numeral or when we see or hear the word.

P3: Comprehension Check of "Numbers"

[Instruction: Complete the following statements with the alternative which best fits each blank space. You are allowed to move on to the next section after answering 4 items correctly.]

1. The passage is mainly about.....
 - a. symbols
 - b. ideas
 - c. numerals
 - d. number
2. A numeral is a.....
 - a. number symbol
 - b. number gesture
 - c. number
 - d. word
3. According to the passage, *five* is a.....
 - a. word
 - b. gesture
 - c. numeral
 - d. problem
4. According to the passage.....
 - a. we can show numerals with our hands
 - b. the amount of things may be shown in different ways

- c. gestures show the amounts better than numerals
- d. symbols are easier than numbers

5. Speakers of English can.....

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| a. read 5 but see <i>five</i> | c. <i>read five</i> but see 5 |
| b. read 5 <i>and five</i> | d. see 5 and <i>read five</i> |