

MIE 451/1513 Decision Support Systems

Assignment 2: Information Retrieval (IR)

September 23, 2018

This assignment involves basic python coding. The purpose of this assignment is to ensure the students have sufficient Python skills to complete the course' assignments.

- Programing language: Python (Azure DSVM, Jupyter IPython Environment)
- Due Date: Posted in Syllabus

Marking scheme and requirements: Full marks will be given for (1) working, readable, reasonably efficient, documented code that achieves the assignment goals, (2) for providing appropriate answers to the questions in a Jupyter notebook (named `ir_assignment.ipynb`) committed to the student's assignment repository, and (3) attendance at the Oct 13, 2017 lab session, running your solution notebook for instructors, and providing clear and succinct answers in response to instructor questions regarding your solution.

Please adhere to the collaboration policy on the course website – people you discussed the assignment solution with, or websites with source code you used should be listed in the submitted Jupyter notebook.

What/how to submit your work:

1. All your code should be included in a notebook named `ir_assignment.ipynb` that is provided in the cloned assignment repository.
2. Commit and push your work to your github repository in order to submit it. Your last commit and push before the assignment deadline will be considered to be your submission. You can check your repository online to make sure that all required files have actually been committed and pushed to your repository.
3. A link to create a personal repository for this assignment is posted on Portal.

Credit: This assignment derives from one originally prepared by Paul Thomas (CSIRO, Australia) for the Australian National University version of this course.

1 Before the Introductory lab

In the lab you'll familiarize yourself with three pieces of software: Whoosh, a pure-Python search engineering library, NLTK, a natural language processing toolkit and trec_eval, the standard software for evaluating search engines with test collections.

The Whoosh documentation can be found on its website at <https://whoosh.readthedocs.io/en/latest/index.html>

The NLTK documentation can be found on its website at <http://www.nltk.org/>

You should have an idea before coming to the lab that we are using Whoosh and NLTK libraries for IR tasks and trec_eval to evaluate the performance of IR.

2 In the Introductory lab

Please use the link to create the lab repository, and clone it to your DSVM.

Start executing statements and follow the instructions in lab. You will work with a dataset that contains example data for this lab. The example data we will be using is in the “lab-data” folder. This is a very small data set that contains three things:

- A set of documents (email messages), in the documents directory.
- A set of queries – also called “topics” – the file “air.topics”.
- A set of judgements, saying which documents are relevant for each topic – the file “air.qrels”.

The overall goal here is to search the documents for each query, and produce some output. The output can then be compared with the judgements to say how good (or bad) Whoosh is for these tasks. In order to do so:

1. Whoosh needs to make an index of the set of documents, then
2. Whoosh needs to read queries (topics) from the set given, and
3. Whoosh needs to produce output for each query (topic). Then,
4. trec_eval can compare Whoosh's output with the judgements and say how good (or bad) the output is.

Once you understand how Whoosh works from running and understanding the provided code:

1. You'll need to index the correct document set.
2. Ideally, you'll need to read topics from a file (air.topics) instead of having them in the program directly.
3. Produce output in the format trec_eval expects. This is:

```
01 Q0 email09 0 1.23 myname
01 Q0 email06 1 1.08 myname
```

where “01” is the topic number (01 to 06); “Q0” is the literal string Q0, that is exactly those two characters¹; “emailn” is the name of the file you’re returning; “0” (or “1” or some other number) is the rank of this result; “1.23” (or “1.08” or some other number) is the score of this result; and “myname” is some name for your software (it doesn’t matter what, just be consistent).

Once you’ve done this, index and rank the documents for any or all of the six test queries (e.g., using a default Whoosh index and ranking) and run *trec_eval* with the qrels file provided in *air.qrels*.

If *trec_eval* runs correctly and produces numbers which you think are sensible, you’re done with this part. You might want to look at the output, though, and get some understanding of what it means; later you will be asked to interpret this and to choose evaluation measures you prefer.

3 Main Assignment (Assessed in Evaluation Lab)

In the Introductory lab section, you were asked to get Whoosh to index the documents from a very small test collection, run a few queries (“topics”), and produce output in the format expected by *trec_eval*. You were also asked to run *trec_eval*, to compare your output to the human relevance judgements (“qrels”), and to check you understand the output.

In this part of the assignment, you will run tests with a bigger collection of documents, and more queries. You will also need to improve on the baseline Whoosh configuration.

The data you need should be available in the government directory of the assignment repository. The test collection is about 4,000 documents from US Government web sites; and the topics are 15 needs for government information. Both were part of the TREC conference in 2003.

Make sure you provide all the answers in the provided notebook:

- Text answers should be written in the dedicated markdown cells for each question.
- Code answers should be written in the dedicated code cells. Make sure you fill in the values of the result variables as instructed in each question.
- Make sure you perform a basic validation of your code as explained below.

Code Preparation

- (a) Put all your imports, and path constants in the dedicated cell in the notebook
- (b) Make sure all your paths are relative to `DATA_DIR` and do NOT hard-code absolute paths in your code.

Q1. Appropriate TREC measures

trec_eval can report dozens of measures: for example “p5” (precision, in the first five documents returned), “num_rel_ret” (the number of relevant documents retrieved over all queries), and “recip_rank” (the reciprocal rank of top relevant document: e.g., 0.25 if the first relevant document is the fourth in the ranking). You can get a list by running *trec_eval -h* or in *trec_eval*’s README file.

¹Once upon a time, this field meant something to *trec_eval*. It is not used for anything now but it’s still required.

- (a) Which of `trec_eval`'s measures might be appropriate for measuring search system performance for government web sites? [List the measure]
- (b) Why do you think this measure is appropriate? [1 sentence]

Q2. Indexing and querying

Index the government documents, run the queries (“topics”) through (vanilla) Whoosh as a baseline system, and run `trec_eval` to compare Whoosh’s results with human judgements.

- (a) Save your index (after indexing all the documents) in the provided variable `INDEX_Q2`, your query parser in the provided variable `QP_Q2`, and your searcher in the provided variable `SEARCHER_Q2`.
- (b) How well did the baseline Whoosh system do on your chosen measure? [Provide the number.]
- (c) Are there any particular topics where it did very well, or very badly? [If so, list a few topic IDs for each]

(Note: `trec_eval -q` will report measures for each query/topic separately as well as the averages. This will help you pinpoint good or bad cases.)

Q3. Improving performance

Look at where the baseline Whoosh system did well, or badly.

- (a) What do you think would improve Whoosh’s performance on this test collection, and why?
 - For the system you aim to improve, you need to (1) understand what documents were highly ranked, (2) what documents should have been highly ranked, and (3) explain false positives (irrelevant documents ranked highly) and false negatives (relevant documents not ranked highly) in order to directly inform your suggested improvements. Hence, please find one query and explain one false positive and one false negative case and explain each error and how this motivates your suggested modification. (Please note: it is highly unlikely for two students to choose the same query and same two false positive and false negative examples... similarity in responses will be reported to the department for investigation as a possible plagiarism case.)
- (b) Based on your analysis, make any changes you think can improve your baseline. Run your modified version of Whoosh, and look again at the evaluation measure you chose. Save your new index in the provided variable `INDEX_Q3`, your query parser in the provided variable `QP_Q3`, and your searcher in the provided variable `SEARCHER_Q3`.
- (c) What modifications did you make and what were the improvements? explain whether there were overall improvements (over some/all queries) in performance and also whether either the false negative or false positive cases from part (a) improved. [1-3 sentences, any single improvement over the baseline is sufficient for full credit, but nonetheless, you are encouraged to explore]
- (d) Did your changes improve things overall? [yes/no]
- (e) Did some queries get better while others got worse? [yes/no]
- (f) What do you think this means for your idea: was it good? Why or why not? [1-3 sentences]

Q4. Additional Iteration (Graduate Student)

Graduate students should change the variable `GRAD_STUDENT` defined in a code cell under Q4 from `False` to `True`.

Try an alternative techniques (Scoring Methods) of improving performance and answer questions Q3 again. This time, save your index in the provided variable `INDEX_Q4`, your query parser in the provided variable `QP_Q4`, and your searcher in the provided variable `SEARCHER_Q4`.

Code Validation

- (a) Run the validation cells in the end of the notebook to make sure the variables are properly defined and their type is as required by the auto-grader.
- (b) Make sure you address any `AssertionError`. Submitted notebook should not have any `AssertionError`.
- (c) Make sure your notebook runs without generating exceptions, by restarting it and running all code cells. This can be done by Choosing Kernel \rightarrow Restart & Run all. You should see no exceptions.