

Assessment Rubric for CA: My Learning and Contribution (20%)

Criteria	Descriptors	Performance Bands	Component Weighting
Personal Attitude & Motivation in Learning	Makes an effort to: <ul style="list-style-type: none"> Pay attention in class Be regular in class attendance and be timely in attending class Complete assignments by specified deadlines Modify behaviour/learning positively based on feedback from lecturer/peers 	A = 20 to 25 : Almost Always B = 17.5 to < 20: Usually C = 15 to 17 : Sometimes D = 12.5 to < 15: Seldom F = 0 to 12 : Rarely/Never	(25 marks)
Teamwork	Makes an effort to: <ul style="list-style-type: none"> Influence the group positively to achieve the group aim Lead group discussions and/or contribute actively by building on suggestions/ideas from peers Demonstrate tact and respect in interactions with lecturer/peers 		(25 marks)
Frequency of Contribution	Makes an effort to: <ul style="list-style-type: none"> Actively share ideas, and ask and respond to questions from lecturer/peers that clarify understanding and/or advance the discussion Contribute without dominating; step in when there are silences to advance class discussion 		(25 marks)
Quality of Contribution	Makes an effort to: <ul style="list-style-type: none"> Offer insightful and relevant comments and/or questions in class discussions Prepare for and put thought into class work/activities 		(25 marks)
		BONUS MARKS (for out of classroom activities, if any) *Max bonus points per student = 15*	
		Total	Max 100 marks