ETS® TOEIC®

LISTENING AND READING
INSTITUTIONAL SCORE REPORT

KNOW ENGLISH.
KNOW SUCCESS.

曾品瑞
TSENG PIN-RUEI
Name

2001/09/27
Date of Birth (yyyy/mm/dd)
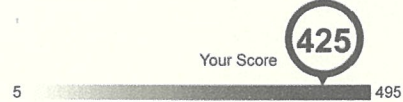
23589413 | **2023/07/21**
Registration Number | Test Date (yyyy/mm/dd)

Chaoyang University of Technology
Client — This score is intended for use only by the institution which held the test administration.

LISTENING — Your Score: 425 (5 — 495)

READING — Your Score: 365 (5 — 495)

TOTAL SCORE: 790

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

ABILITIES MEASURED (LISTENING)	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	80
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	83
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	88
Can understand a speaker's purpose or implied meaning in a phrase or sentence	66

ABILITIES MEASURED (READING)	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage)
Can make inferences based on information in written texts	80
Can locate and understand specific information in written texts	68
Can connect information across multiple sentences in a single written text and across texts	77
Can understand vocabulary in written texts	70
Can understand grammar in written texts	75

※HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.