







NP

Project Rubric Colors: 0 6 6 -24W-Sec1-Privacy in Computing

| Criteria | Incomplete (Zero) | Unaccepta ble | Developing | Acceptable (Pass) | Emerging | Accomplish ed | Exceptional (Perfect) | Criterion Score |
|----------|----------------------|------------------|-------------|-------------------|------------|---------------|-----------------------|--------------------|
| Digital | 0 points | 4 points | 8 points | 12 points | 14 points | 18 points | 20 points | / 20 |
| Solutio | _ | Minimal | Basic | PETs are | Good | Excellent | _ | |
| n | | integratio | PETs are | adequatel | integratio | and | | |
| | | n of PETs; | implemen | у | n of PETs | innovative | | |
| | | the | ted, but | integrated | with | integratio | | |
| | | prototype | the | , | effective | n of PETs | | |
| | | lacks | integratio | addressin | privacy | that | | |
| | | significant | n is | g key | features | significant | | |
| | | privacy | superficial | privacy | covering | ly | | |
| | | features | or not | concerns | the use | enhance | | |
| | | relevant | fully | within the | cases; | privacy | | |
| | | to the use | functional | use cases, | minor | across all | | |
| | | cases. | across all | though | enhancem | use cases; | | |
| | | | use cases. | some | ents could | very | | |
| | | | | features | further | minor | | |
| | | | | could be | strengthe | improvem | | |
| | | | | improved. | n privacy. | ents | | |
| | | | | | | needed. | | |

understand their complexities and implications for individuals and society in line with ethical standards, legal standards and current industry practices.

- CLO2: Recommend privacy-enhancing technologies (PETs) in real-world scenarios to protect user data and maintain confidentiality in accordance with best data protection practices.
- CLO3: Analyze the legal and ethical aspects of privacy in computing to provide an informed perspective on the balance between data use and privacy rights in accordance with established legal frameworks and ethical guidelines.
- CLO4: Synthesize knowledge of global privacy regulations into compliant data management and policy development strategies in line with

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|-----------------------------------|-------------------|--|--|--|-----------------|--|-----------------------|--------------------|
| Privacy Compli ance | O points | 2 points The complianc e document ation lacks depth, misunders tanding key legal requirements. | 4 points Basic understan ding of regulatory requireme nts is shown, but the document ation has significant gaps or inaccuraci es. | privacy regulation s, though the analysis could be | detailed | 9 points Exception ally thorough and insightful complianc e document ation that demonstr ates a deep understan ding of privacy regulation s. | 10 points | / 10 |
| Ethical Consid eration s | O points | 2 points Ethical considerat ions are largely ignored or misunders tood in the report. | awarenes s of | 6 points Ethical issues are identified and addressed adequatel y, but with room for more nuanced or comprehe nsive analysis. | l considerat | 9 points In-depth and detailed handling of ethical considerat ions, demonstr ating advanced reasoning and innovative solutions. | 10 points | / 10 |

the class during the last week of the semester. Each group member should present and questions will be asked by the professor.

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|-----------------|----------------------|------------------|-------------|-------------------|-------------|---------------|-----------------------|--------------------|
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| Privacy | 0 points | 2 points | 4 points | 6 points | 7 points | 9 points | 10 points | / 10 |
| Risk | - | The risk | Identifies | Provides a | Very good | Comprehe | _ | |
| Assess | | assessme | some | solid risk | risk | nsive and | | |
| ment | | nt report | privacy | assessme | assessme | insightful | | |
| | | fails to | risks but | nt with | nt that | risk | | |
| | | identify | lacks | reasonabl | thoughtfu | assessme | | |
| | | key | depth in | е | lly | nt that | | |
| | | privacy | analysis | identificat | analyzes | expertly | | |
| | | risks | or | ion of | impacts | identifies | | |
| | | associate | mitigation | risks and | and | and | | |
| | | d with | strategies; | proposed | suggests | addresses | | |
| | | emerging | shows a | mitigation | effective | risks with | | |
| | | technolog | basic | strategies, | mitigation | well- | | |
| | | ies. | understan | though it | strategies; | considere | | |
| | | | ding of | could be | minor | d | | |
| | | | potential | more | gaps in | mitigation | | |
| | | | impacts. | detailed | analysis | strategies. | | |
| | | | | or | may exist. | | | |
| | | | | comprehe | | | | |
| | | | | nsive. | | | | |
| | | | | | | | | |



Rubric Name: Project Rubric



Submit Assignment

Files to submit *

(0) file(s) to submit

After uploading, you must click Submit to complete the submission.

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|----------|----------------------|------------------|-------------|-------------------|-------------|---------------|-----------------------|--------------------|
| Present | 0 points | 4 points | 8 points | 12 points | 14 points | 18 points | 20 points | / 20 |
| ation | _ | Presentati | Presentati | Presentati | Presentati | Presentati | _ | |
| | | on lacks | on covers | on | on is well- | on is | | |
| | | structure | basic | adequatel | organized | highly | | |
| | | and | aspects of | y outlines | and | engaging | | |
| | | coherence | the | the | covers all | and | | |
| Suk | omit | Cancel | project | project | key | thoroughl | | |
| | | adequatei | but lacks | and its | aspects of | y explains | | |
| | | y cover | depth and | deliverabl | the | the | | |
| | | the | clarity in | es but | project, | project's | | |
| | | project's | explaining | lacks | demonstr | accomplis | | |
| | | scope and | the | engageme | ating | hments, | | |
| | | deliverabl | deliverabl | nt or | good | showcasin | | |
| | | es. | es. | detailed | knowledg | g a deep | | |
| | | Not all | Only | explanatio | e of the | understan | | |
| | | group | some | n in some | deliverabl | ding of all | | |
| | | members | group | areas. | es. | deliverabl | | |
| | | participat | members | All group | All group | es. | | |
| | | e in the | contribute | members | members | All group | | |
| | | presentati | to the | speak, but | actively | members | | |
| | | on. | speaking | not all | participat | contribute | | |
| | | The group | parts, | contributi | e, though | significant | | |
| | | struggles | leaving | ons seem | some are | ly and | | |
| | | significant | participati | well- | more | confidentl | | |
| | | ly to | on | integrated | confident | у, | | |
| | | answer | uneven. | or equally | and | demonstr | | |
| | | questions, | The group | informed. | knowledg | ating a | | |
| | | demonstr | provides | The group | eable | strong | | |
| | | ating a | simplistic | answers | than | team | | |
| | | lack of | answers | questions | others. | effort and | | |
| | | understan | to | with some | The group | individual | | |
| | | ding of | questions, | hesitation | answers | understan | | |
| | | their own | showing | , | questions | ding. | | |
| | | project. | only a | indicating | appropriat | The group | | |
| | | | surface- | a general | ely, with | responds | | |
| | | | level | but | minor | to | | |
| | | | grasp of | incomplet | difficultie | questions | | |
| | | | the | е | s in | with | | |
| | | | project | understan | addressin | confidenc | | |

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|----------|----------------------|------------------|------------|-------------------|------------|---------------|-----------------------|--------------------|
| | | | compone | ding of | g more | e and | | |
| | | | nts. | their | complex | depth, | | |
| | | | | project. | inquiries. | accurately | | |
| | | | | | | reflecting | | |
| | | | | | | а | | |
| | | | | | | comprehe | | |
| | | | | | | nsive | | |
| | | | | | | understan | | |
| | | | | | | ding of | | |
| | | | | | | the | | |
| | | | | | | project. | | |

Total / 70

Overall Score

Incom plete (Zero) 0 points minimu m The evaluati on was not submitt ed or did not address any require ments.

Unacceptabl e

14 points
minimum
The evaluation
did not meet
the provided
requirements
at an
acceptable
level. The
results only
addressed the
given
requirements
briefly.

Developing

28 points minimum
The evaluation did not meet the provided requirements at an acceptable level. Major errors were noted in the results.

Acceptabl e (Pass)

42 points minimum
The evaluation met the requirement s at an acceptable level. There are significant areas that can be improved.

Emerging

49 points minimum The evaluation contained nearly all the required elements and criteria. The reviewer observed a notable area for improvement.

Accomplis hed

63 points minimum
The evaluation contained all the required elements and criteria. Some minor improveme nts were possible.

Exceptional (Perfect)

70 points
minimum
The evaluation
contained all the
required
elements and
criteria. The work
requires no
feedback for
improvement and
leaves the
reviewer with no
questions.