Justin Mitchell

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📞 210-325-4062

Detail-oriented full-stack developer with a background in education. Experience with learning and teaching a variety of new materials quickly.

Skills

FRONT END

JavaScript [ES5, ES6]

JQuery, AJAX

HTML5

React

Bootstrap

CSS

BACK END

Node, NPM

Express

SQL

Mongo

Model-View-Controller

MISCELANEOUS

Git

Mocha, Chai

Agile

Team Management

Education

University of Texas at San Antonio

Mathematics 2012

Graduated Cum Laude

Employment

General Assembly — Seattle, WA
Web Developer — Nov 2017 to Current

- 480+ hour program dedicated to creating full stack web applications both individually and within a team environment using the following languages and frameworks: Javascript, Angular.js, React.js, Node.js, Ruby on Rails, HTML5, CSS3, MangoDB
- Discussed, analyzed and strategized product design with Product Managers and UX Team.
- Extensively designed, built, and deployed a video game using Phaser
- Created a full-stack website for teachers to create quizzes using Javascript, HTML, SQL, and Express.js
- As part of a team developed 2 projects using MongoDB, Express, React, and Node.js.

Thomas Jefferson High School — Auburn, WA
Mathematics Teacher — Aug 2015 to Jun 2017

- 9th-12th (Geometry), 11th-12th (Algebra 2), 9th (Approaches to Learning)
- Advised, coached, and mentored a FIRST Robotics team through pre-season, build season, and competition season.
- Created and kick-started Approaches to Learning, a pilot program for the district.
- Advocated rigorous content for the school in the Middle Year's Program, a branch of the International Baccalaureate.
- Constructed rigorous lesson plans guided by a state-mandated curriculum and assessed through state-testing to a Title 1 school.

Pearsall High School — Pearsall, TX
Mathematics Teacher — Jan 2014 to Jun 2015

- 10th (AVID and Algebra Intervention), 11th (Algebra 2 Pre-AP/GT), 12th (Precalculus and Precalculus Pre-AP/GT)
- Coordinated an AVID curriculum through overseeing field trips to local Universities, gathering student data for student success, and instructing daily activities to promote college and career readiness.
- Adapted lessons to students with accommodations and disabilities.
- Maintained communication between students, parents, cooperating teacher, department leads, and administrators