Laboratory Activity No. 4	
Sequence and Mapping Types	
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1 Objective(a)	

1. Objective(s):

This activity aims to familiarize students in implementing Sequence and Mapping Types in Python.

2. Intended Learning Outcomes (ILOs):

The students should be able to:

- 2.1 Create a Python program that can change its output based on different conditions
- 2.2 Use the different iterative statements in a Python program

3. Discussion:

Python has data types that are called Sequence Types and Mapping Types. **Sequence types** are data types composed of items or elements that can be accessed through index values or iterative statements. The sequence types are: **lists**, **tuples**, **ranges**, and **texts** or **strings**. For Mapping Types, there is only currently one standard mapping type which is the **dictionary**. The dictionary data type is created using **key:value** pairs and multiple key:value pairs can be created under one dictionary using commas. These data types will be explored further in the activity.

Lists

Python lists are the equivalent of arrays and arraylists in other programming language. The size of Python lists can increase or decrease dynamically meaning items or elements can continuously be added or removed from a list. A Python list can contain elements or items of different types unlike in compiled languages. A Python list can contain values of any data type in Python and can be accessed either through the index of the elements or a loop. The value of the index can be modified which is also referred to as Mutable Property.

```
[1,2.0,-3,'Hello',True,['another','element'],(1,2,3)]
```

Strings

Strings are composed of individual characters concatenated together to form strings. Each character is considered an element of the string and has an index number that maps to the specific value like in lists. Strings can be accessed through either index number(s) or a loop. Unlike the list however, the indexes of a string cannot have its value modified and deleted which is referred to as Immutable Property.

```
'a''b' World"""
"Hello World" 'Hello World' 'ab' 'Hello\n World'
```

Tuples

Tuples are similar to Python lists in the way they are accessed through indexes and loops. However, unlike lists, tuples cannot have its values modified and deleted which is referred to as Immutable Property. Tuples can only be concatenated with other Tuples.

```
(1,2.0,-3, 'Hello', True, ['another', 'element'], (1,2,3))
```

Ranges

The range type represents an immutable sequence of numbers and is commonly used as an incrementor in for loops or just to generate a numbered list.

```
for i in range(10):
list(range(10)) print(i)
```

Dictionary

The Python dictionary stores data in terms of key:value pairs. A key can be any value of any data type except a list, another dictionary (other mutable types). The key is used to map to a specific value. A value can be of any data type similar to the element of a list.

For more information you may also visit the official python documentation:

https://docs.python.org/3.7/library/stdtypes.html#sequence-types-list-tuple-range https://docs.python.org/3.7/library/stdtypes.html#mapping-types-dict

4. Materials and Equipment:

Desktop Computer with Anaconda Python Windows Operating System

5. Procedure:

Lists

- 1. Create a variable **numberlist** and assign it the value of [5,4,2,1,3].
- 2. Print the following values below:
 - a. len(numberlist)
 - b. numberlist[0]
 - c. numberlist[1]
 - d. numberlist[2]
 - e. numberlist[3]
 - f. numberlist[4]
 - a. numberlist[5]
 - h. numberlist[-1]
 - i. numberlist[-2]
 - i. numberlist[-3]
 - k. numberlist[-4]
 - I. numberlist[-5]
 - m. numberlist[-6]

Reminder: Use the print() command. The values numberlist[5] and numberlist[-6] should return an error.

- 3. Write your observation after printing all the values.
- 4. Create a variable named **itemlist** and assign it the value of [1,-2.0,[1,2,3],"Word"]
- 5. Print the following values below:
 - a. len(itemlist)
 - b. itemlist [0]
 - c. itemlist [1]
 - d. itemlist [2]
 - e. itemlist [3]
 - f. len(itemlist[2])
 - g. itemlist [2][0]
 - h. itemlist [2][1]
 - i. itemlist [2][2]
 - j. itemlist [-1]

- k. itemlist [-2]
- I. itemlist [-3]
- m. itemlist [-4]
- n. len(itemlist[-2])
- o. itemlist[-2][0]
- p. itemlist[-2][1]
- q. itemlist[-2][2]
- r. itemlist[-2][-3]
- s. itemlist[-2][-2]
- t. itemlist[-2][-1]
- 6. Write your observation after printing all the values. What does len() do?

Index Slicing

- 1. Create a new variable **longlist** and assign it the value of numberlist + itemlist.
- 2. Print the following values below and write your observation for each of the following sub-groups (sub-headings):
 - a. len(longlist)
 - b. longlist [:]
 - c. longlist[:9]
 - d. longlist[0:]
 - e. longlist[1:]
 - f. longlist[2:]

Index Slicing with Range

- g. longlist[2:5]
- h. longlist[5:2]
- i. longlist[8:]
- j. longlist[9:]

Index Slicing using Negative Indices

- k. longlist[-9:]
- I. longlist[-8:]
- m. longlist[-8:-7]
- n. longlist[-1:]

Other properties of Index Slicing

- o. longlist[10:20]
- p. longlist[-7:5]

Index Slicing with Step parameter

- q. longlist[::1]
- r. longlist[::2]
- s. longlist[1:8:2]
- t. longlist[9:1:-1]
- u. longlist[-1::1]
- v. longlist[-1::-1]
- 3. Write your main observation about index slicing as a whole.

List Methods and the Mutable Property of Lists

- 1. Create a new variable **numberlist2** and assign it to be equal to **numberlist**.
- 2. Print the value of numberlist.
- 3. Print the value of **numberlist2.**
- 4. Assign the value of numberlist[0] to be equal to 6.
- 5. Print the value of **numberlist**.
- 6. Print the value of **numberlist2**.

- 7. Observe how numberlist2 is affected by changes in numberlist due to the assignment.
- 8. Change the value of **numberlist2** and assign it the value of **numberlist.copy()**
- 9. Print the value of **numberlist2**
- 10. Assign the value of **numberlist[0]** to be equal to 5.
- 11. Print the value of **numberlist**.
- 12. Print the value of **numberlist2.**
- 13. Write your observation about the immutable property and the difference of assigning numberlist2 to be equal to numberlist and the numberlist.copy() method.

Exploring some List Functions and Methods

- 1. Print the value of numberlist
- 2. Run the command numberlist.append(6)
- 3. Print the value of numberlist
- 4. Run the command **numberlist.pop()**
- 5. Print the value of numberlist
- 6. Run the command numberlist.sort()
- 7. Print the value of numberlist
- 8. Run the command itemlist.sort()
- 9. Print the values: min(numberlist) and max(numberlist)
- 10. Print the value of longlist
- 11. Print the value of longlist.count(1)
- 12. Print the value of longlist[7].count(1)

The in operator

- 1. Type the code as shown: print(3 in longlist)
- 2. Type the code as shown: print(15 in longlist)
- 3. Type the code as shown below: num = int(input("Enter a number: ")) if num in longlist:

print("The number is in longlist")

else:

print("The number is not in longlist")

4. Write your observations on the in operator.

Using a list in an iterative statement

1. Type the code as shown below:

for item in longlist: print(item)

2. Type the code as shown below:

i=0 while i<len(longlist): print(longlist[i]) i+=1

Strings

- 1. Create a variable named **message** and assign it the value of "Hello World"
- 2. Print the value of **message**
- 3. Print the value: len(message)
- 4. Apply the concept of index values in the **List** section and individually display the characters "H", "E", "L", "O" using the print() function.

Note: Try using positive indexes, then after seeing the result. Repeat the step using negative indexes.

- 5. Apply the concept of index values in the **List** section and display the string "Hold" using the Concatenate (+) operator on individual characters.
 - Ex. print(message[0]+ message[1]+ message[2]+ message[3]+ message[4])
- 6. Apply the concept of index slicing in the **Index Slicing** section and display the word "Hello" as a whole string.
- 7. Apply the concept of index slicing in the **Index Slicing** section and display the word "World" as a whole string.

String Methods

Observe the result per each String method.

- Type the command and print the value message.upper()
 Ex. print(message.upper())
- 2. Type the command and print the value message.lower()
- 3. Type the command and print the value message.title()
- 4. Print the value "Value 1 is {}, and value 2 is {}".format(-1,True)
- 5. Print the value message.split(' ')
- 6. Print the value message.count('I')
- 7. Print the value message.replace('World', 'CPE009')
- 8. Assign the value message.replace('World', 'CPE009') to message
- 9. Type the command: help("")
 Find the commands used in previous tasks.

The in operator for Strings

- 1. Type the code as shown: print('W' in message)
- 2. Type the code as shown: print('old' in message)
- Type the codes below:
 word = input("Enter a word: ")
 if word in "The big brown fox jump over the lazy dog":
 print("The word is in the text")
 else:

print("The word is not in the text")

Using a String in an iterative statement

1. Type the code as shown below: for character in message:

print(character)

2. Type the code as shown below:

i = 0
while i<len(message):
 print(message[i])
 i+=1</pre>

Tuples

- 1. Create a variable named tuplelist and assign the value of (1,2,3,4,5)
- 2. Print the following values:
 - a. numberlist[0]
 - b. numberlist[1]
 - c. numberlist[2]
 - d. numberlist[3]
 - e. numberlist[4]
 - f. numberlist[5]

- 3. Print the output of tuplelist +(1,2,3)
- 4. Assign tuplelist[0] = 15
- 5. Observe the output.
- 6. Try string slicing through the elements of tuplelist as in numberlist and message.
- 7. Create a for loop that would print the numbers inside the tuple.

Dictionaries

1. Create a dictionary named

contactinfo = {'id':1, 'first name':'John', 'last name':'Doe', 'contact number':'09060611233'}

- 2. Print the following values:
 - a. contactinfo['id']
 - b. contactinfo['first name']
 - c. contactinfo['last name']
 - d. contactinfo['contact number']
 - e. contactinfo['age']
- 3. Type the code:

for k,v in contactinfo:

print(k)

4. Type the code:

for k,v in contactinfo.items():

print(k,v)

- 5. Assign the values:
 - a. contactinfo['id'] = 2
 - b. contactinfo['first name'] = 'Max'
- 6. Print contactinfo

6. Supplementary Activity:

Tasks

Distance Formula

1. Make a program that would calculate the distance between two points given a list of coordinates. Use the distance formula.

coorindates_list =
$$[(1,1), (2,3)]$$

Simple Word Filter

2. For a given string input, replace all the words "stupid" with an asterisk * equal to the length of the string. The new string value should be displayed with the asterisks.

Phonebook

3. Create a simple phonebook program that can read from a list of dictionaries. The program should be able to display a person's name, contact, and address based from a user input which is the id of the record.

Questions

- 1. How do we display elements of lists, tuples, and strings?
 - we access elements of lists, tuples, and strings with indexing and loops. For instance, list[0], tuple[1], or string[2] access individual elements, whereas loops such as for item in list print all elements.
- 2. What is the difference between a list, tuple, string and dictionary? Give possible use case for each.
 - A list is an ordered, changeable collection for storing related items, (e.g., a list of student names). A tuple is similar to a list but unchangeable, for fixed data like coordinates. A string is a collection of characters, commonly used for storing and manipulating text. A dictionary is a collection of key-value pairs, for structured data like storing user information.

- 3. Discuss the various string methods that were used in the activity. What does each of the methods do?
 - String functions do various things. upper() makes text upper case. lower() makes text lower case. strip() cuts spaces in excess.
 - replace(old, new) replaces sections of a string. split() divides a string into a list. join() glues list items together to form a string. These functions assist in text formatting and processing.

8. Conclusion:

This laboratory helped me learn more about using Python. There were many lines of code to input in Google Colab, but it was good practice to improve my programming skills. The main goal of the laboratory was to teach students how to use sequence types and mapping types. Overall, the lab was enjoyable and provided useful knowledge, especially for our course, as we can apply it in our future jobs.

8. Assessment Rubric: