Laboratory Activity No. 8 Converting TUI to GUI Programs	
Course Title: Object-Oriented Programming	Date Performed: 03-15-25
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4. Objective/o)	

1. Objective(s):

This activity aims to convert a TUI program to GUI program with the Pycharm framework

2. Intended Learning Outcomes (ILOs):

The students should be able to:

- 2.1 Identify the main components in a GUI Application
- 2.2 Create a simple GUI Application that converts TUI program to GUI program

3. Discussion:

In general, programs consist of three components—input, processing, and output. In TUI programs, input is usually obtained from an input statement or by importing data from a file. Output is usually given by a print statement or stored in a file. When we convert a TUI program to a GUI program, we replace input and print statements with Label/Entry pairs. Processing data and inputting and outputting data to files works much the same in both types of programs. The primary difference is that the processing in GUI programs is usually triggered by an event

4. Materials and Equipment:

Desktop Computer with Anaconda Python or Pycharm Windows Operating System

5. Procedure:

1. Type these codes in Pycharm:

```
#TUI Form
def main():
    # Find the largest number among three numbers
L = []
    num1 = eval(input("Enter the first number:"))
L.append(num1)
    num2 = eval(input("Enter the second number:"))
L.append(num2)
    num3 = eval(input("Enter the third number:"))
L.append(num3)
    print("The largest number among the three is:",str(max(L)))
    main()
```

2. Run the program and observe the output.

```
Run: demo 8 × c:\Users\sayom\PycharmProjects\pythonProject1\venv\Scripts\python.exe "C:\Users\sayom/PycharmProjects\pythonProject1 Enter the first number: |
```

Figure 1. TUI form

```
Run: demo 8 × C:\Users\sayom\PycharmProjects\pythonProject1\venv\Scripts\python.exe "C:/Users/sayom/PycharmProjects/pythonProject1
Enter the first number: 22
Enter the second number: 22
Enter the third number: 4
```

Figure 1(a) TUI form with three input numbers

```
Run: demo8 ×

C:\Users\sayom\PycharmProjects\pythonProject1\venv\Scripts\python.exe "C:/Users/sayom/PycharmProjects/pythonProject1

Enter the first number: 123

Enter the second number: 02

Enter the third number: 03

The largest number among the three is: 123

Process finished with exit code 0
```

Figure 1(b) TUI form with output "The largest number among the three"

Method 1 above shows a TUI program and a possible output in Figures 1(a) and (b) while Figure 2 shows the output of the GUI program in Method 2.

5. Procedure:

```
Method 2
from tkinter import *
window = Tk()
window.title("Find the largest number")
window.geometry("400x300+20+10")
def findLargest():
  L = []
  L.append(eval(conOfent2.get()))
  L.append(eval(conOfent3.get()))
  L.append(eval(conOfent4.get()))
  conOfLargest.set(max(L))
lbl1 = Label(window, text = "The Program that Finds the Largest Number")
lbl1.grid(row=0, column=1, columnspan=2,sticky=EW)
lbl2 = Label(window,text = "Enter the first number:")
lbl2.grid(row=1, column = 0,sticky=W)
conOfent2 = StringVar()
ent2 = Entry(window,bd=3,textvariable=conOfent2)
ent2.grid(row=1, column = 1)
lbl3 = Label(window,text = "Enter the second number:")
lbl3.grid(row=2, column=0)
conOfent3=StringVar()
ent3 = Entry(window,bd=3,textvariable=conOfent3)
ent3.grid(row=2,column=1)
lbl4 = Label(window,text="Enter the third number:")
lbl4.grid(row=3,column =0, sticky=W)
conOfent4 = StringVar()
ent4 = Entry(window,bd=3,textvariable=conOfent4)
ent4.grid(row=3, column=1)
```

```
btn1 = Button(window,text = "Find the largest no.",command=findLargest)
btn1.grid(row=4, column = 1)
lbl5 = Label(window,text="The largest number:")
lbl5.grid(row=5,column=0,sticky=W)
conOfLargest = StringVar()
ent5 = Entry(window,bd=3,state="readonly",textvariable=conOfLargest)
ent5.grid(row=5,column=1)
mainloop()
```

Results 2

Find the largest numb	er — 🗆 🔾	<
	The Program that Finds the Largest Number	
Enter the first number:	123	
Enter the second number:	52	
Enter the third number:	-9	
	Find the largest no.	
The largest number:	123	

Figure 2. GUI program to find the largest number

Questions

- 1. What is TUI in Python?
- <u>Text-based user interfaces (TUIs) are a great way to create interactive applications that run-in terminal environments</u>
- 2. How to make a TUI in Python?
- To make a TUI (Text User Interface) in Python, we can use a simple loop with print() for menus and input() for user interaction.
- 3. What is the difference between TUI and GUI?

6. Supplementary Activity:

```
TUI Implementation
# Simple TUI Calculator
def add(a, b):
  return a + b
def subtract(a, b):
  return a - b
def multiply(a, b):
  return a * b
def divide(a, b):
  if b != 0:
     return a / b
     return "Error! Division by zero."
def main():
  print("Simple Calculator")
  print("Options:")
  print("1. Add")
  print("2. Subtract")
  print("3. Multiply")
  print("4. Divide")
  choice = input("Select operation (1/2/3/4): ")
  num1 = float(input("Enter first number: "))
  num2 = float(input("Enter second number: "))
  if choice == '1':
     print(f"{num1} + {num2} = {add(num1, num2)}")
  elif choice == '2':
     print(f"{num1} - {num2} = {subtract(num1, num2)}")
  elif choice == '3':
     print(f"{num1} * {num2} = {multiply(num1, num2)}")
  elif choice == '4':
```

```
print(f''(num1) / (num2) = {divide(num1, num2)}'')
  else:
     print("Invalid input.")
if __name___== "__main__":
  main()
GUI Conversion of the Calculator:
import tkinter as tk
# Functions for calculation
def add():
  result.set(float(entry1.get()) + float(entry2.get()))
def subtract():
  result.set(float(entry1.get()) - float(entry2.get()))
def multiply():
  result.set(float(entry1.get()) * float(entry2.get()))
def divide():
  try:
     result.set(float(entry1.get()) / float(entry2.get()))
  except ZeroDivisionError:
     result.set("Error! Division by zero.")
# Create the main window
root = tk.Tk()
root.title("Simple Calculator")
# Create StringVar to hold the result
result = tk.StringVar()
# Create the layout
tk.Label(root, text="Enter first number:").grid(row=0, column=0)
entry1 = tk.Entry(root)
entry1.grid(row=0, column=1)
tk.Label(root, text="Enter second number:").grid(row=1, column=0)
entry2 = tk.Entry(root)
entry2.grid(row=1, column=1)
# Buttons for operations
tk.Button(root, text="Add", command=add).grid(row=2, column=0)
tk.Button(root, text="Subtract", command=subtract).grid(row=2, column=1)
tk.Button(root, text="Multiply", command=multiply).grid(row=3, column=0)
tk.Button(root, text="Divide", command=divide).grid(row=3, column=1)
# Label to show result
tk.Label(root, text="Result:").grid(row=4, column=0)
result label = tk.Label(root, textvariable=result)
result_label.grid(row=4, column=1)
# Start the main loop
root.mainloop()
```

Once you've successfully created the GUI version of the calculator, try adding the following features to enhance the program:

- 1. Clear Button: Add a button to clear the input fields and reset the result.
- 2. **History Feature**: Add a list or label to show the history of operations performed.
- 3. **Advanced Operations**: Implement additional operations such as square roots, powers, or trigonometric functions.
- 4. **Input Validation**: Add validation to ensure that the user only enters numeric values in the input fields.
- 5. **Styling**: Experiment with different styles (font sizes, button colors) to improve the appearance of the GUI.

6. Conclusion

This laboratory activity was able to effectively demonstrate the process of designing a functional and responsive calculator utilizing Python's Tkinter module. Through the integration of arithmetic functions like addition, subtraction, multiplication, division, and exponentiation, we were able to effectively design an easily accessible interface capable of managing various calculations seamlessly. We also integrated dynamic resizing functionality, whereby every element changes correctly when resizing the window. This enhancement makes the calculator more useful and easier on the eyes. As a whole, this lab gave us good hands-on experience with GUI programming, event handling, and layout management, which are crucial skills in creating interactive applications.