



FCSTAC

HEADLINES

FAMILY AND CONSUMER SCIENCES TEACHERS ASSOCIATION OF CALIFORNIA

September 2017

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PRESIDENT'S MESSAGE

"I'm here to tell you that you don't have to be afraid. If you want to create some sort of change and have an impact on people, and your heart won't take no for an answer, then you will probably embark on a very interesting journey. We cannot continue to bask in our comfort zones. Life is short, so don't be afraid to break free of the mould and take risks." - Jim Carey. We have been hearing this similar statement for the past five years or so. I am happy to be a part of a collective group that believes in change. This summer at our annual conference members voted to change the title of HETAC to Family and Consumer Sciences Teachers Association of California-FCSTAC.

Our theme this year is "Empowering FCS Superheros". The empowerment was EASY, our venue was amazing, attendance was the largest in three years, speakers were motivating, presenters were generous with best practices, most of all participation was 100%. These positive strides did not discount that we had some strong talking points on the agenda and decisions to be made.

We have been hearing this "buzz" statement impact of a "growth mindset" on student engagement. In contrast to the alternative "a fixed mindset" a growth mindset encourages seizing opportunities for transformation and improvement that a fixed mindset would typically avoid for risk of "failure" or inadequacy.

Organizations can thrive from fostering this mindset, but growth requires CHANGE. Likewise, change often calls for growth. As such, it is valuable to incorporate the concept of a growth mindset into change management planning.

- 1) Discrepancy: the space between your current and desired state
- 2) Efficacy: the belief you can succeed
- 3) Appropriateness: acceptance of HOW the change will be made
- 4) Principal Support: the extent to which the organization and its leaders support the change
- 5) Personal Valence: what benefits can I expect from embracing the change

These 5 elements are a very formal way of describing how we run our classrooms, so it is only appropriate that we used these for change and growth in our organization. I empower you to practice these words with your students and chart the growth and change.

Lastly, I would like to welcome new and returning members. A piece of our superhero power comes from the power of numbers, as a collective group we empower each other. I wish you a wonderful start to your new year.

~Dawn Maceyka, President



L & M
SQUAW VALLEY, CA
JUNE 2017

FCSTAC LEADERSHIP & MANAGEMENT CONFERENCE

By Linda Rosensteel

Empowering FCS Superheroes was this year's Leadership and Management conference theme.

We were lucky enough to hold this conference in the beautiful setting of The Village at Squaw Valley in Olympic Valley. Thank you Nina.

From the pre-conference workshops, general sessions, concurrent sessions to the roundtables, we had the opportunity to gather important information and learn and share great lessons with our "Superhero" colleagues.

I was able to visit Thunderbird Castle for my pre-conference workshop. The history behind this amazing property and the story behind its eccentric creator was fascinating. I wanted to learn more.

Our keynote speakers Harriet Turk and Olympic Speed Skier Marco Sullivan inspired us with "Superhero" anecdotes.

Melissa Webb shared with us the new CDE Course Code alignment and the importance of making sure our courses have the correct codes.

The Concurrent Sessions presented by both fellow FCS teachers and Industry Professionals provided information and ideas that we can immediately implement into our programs.

And of course the HETAC reception and wine and chocolate evening gave us the opportunity to meet new people, reunite with old friends and continue to network, empowering our inner "Superhero".



L&M Newly Elected Executive Board

Left to Right:

Taudine Andrew - Vice President
Dawn Maceyka - President
Alicia Arlington - Secretary
Jenifer Poulsen - Treasurer



FCSTAC THANKING
STATE STAFF AND HECT PROJECT

NEW MEMBERS WELCOME!

- **VALERI MILLER**
- **CATHERINE DAVIS**
- **SUSAN BIERWIRTH**
- **LAFONNE MIZE**
- **LAURA DIETLE**
- **JENNIFER BILLINGS**
- **ERIN KITTY**
- **JAMIE JACKSON**
- **KAELIN WEFF**
- **SANDRA SMITH**

HETAC BREAKFAST

Saturday morning at Leadership and Management kicked off with a gift of superhero socks inspired by the conference theme and a delicious buffet breakfast sponsored by HETAC. Lucyanna Andrew, the FCCLA State Historian gave the invocation. The business meeting included reports from the current board members and the installation of the new HETAC Executive Board, President Dawn Maceyka, Vice-President Taudine Andrews, Secretary Alicia Arlington, Treasurer Jenifer Poulsen and Legislative Liason Mona Klein. In addition, members had the opportunity to vote on changing the name of the organization from the Home Economics Teachers Association of California to the cont. page 3

NEW DIRECTION - FAMILY AND CONSUMER SCIENCES (FCS) GOALS TASK FORCMED FORMS

Mona Klein, Legislative Liaison

Melissa Webb, California Department of Education FCS Consultant, Dawn Maceyka, FCSTAC President, and Mona Klein, FCSTAC Legislative Liaison, invited FCS teachers from every region to attend an FCS Summit on August 7, 2017, at the Department of Education in Sacramento. Two goals were established: 1) Unification of teachers and programs in the three industry sectors, and 2) Recruit future FCS Teachers. Attendees will continue as the FCS Goals Task Force. Contact Mona Klein to join this task force (mona.klein@comcast.net).

Purpose: To support teachers in the three industry sectors and aid in the development of quality CTE programs that prepare students for college, careers, and community life. The following objectives were chosen to achieve our goals:

Goal #1 Unification:

- Update state Directory of Programs and Teachers in three industry sectors: Hospitality, Tourism, and Recreation; Education, Child Development, and Family Services; and Fashion and Interior Design.

Ensure administrators and teachers accurately report CALPADS (California Longitudinal Pupil Achievement Data System - replaced CBEDS)
Re-brand CA FCS to unify a community of teachers, programs, and business/industry partners
Update and unify FCS Communication Network
Take legislative action that unifies and promotes FCS
Include retired FCS professionals

Goal #2 Teacher Pipeline:

- Hire FCS teacher recruiter
- Set up infrastructure whereby new teachers are brought into the "family"
- Update our image in the education community

cont.from page 2 Family Consumer Science Teachers Association of California, following the lead of the California Department of Education and the Family, Career and Community Leaders of America. Two inspiring teachers were recognized, Myesha Pruitt with the New Professional Award and Dawn Maceyka with the Dream Dare Do Award.

~Jenifer Poulsen

RECOGNITIONS



ADMINISTRATOR OF THE YEAR - VALERIE BACKUS TVUSD AND DAWN MACEYKA



RAEAN GODINI AND LINDA ROSENSTEEL



THANK YOU LINDA FOR YOUR DEDICATION TO THE BOARD



TEACHER OF THE YEAR 2017 LIZ ASCHENBRENNER

LEGISLATIVE ACTION

COMMUNICATON CHAIRS

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FCSTAC joined the Get REAL Coalition. Mona Klein, FCSTAC Legislative Liaison, will represent FCSTAC members at all Get REAL meetings which are held in Sacramento.

Get REAL has many achievements, including: 1) Lobbied for and wrote the performance standards for the largest CTE-related incentive grant in California's history (CTEIG), totaling \$900 million over three years (sunsets 2018), 2) Convinced the University of California and California State University admissions officials to accept over 10,000 CTE courses into their A-G course standards, 3) Sponsored legislation that now allows students to take a year of CTE instead of foreign language/art for high school graduation.

Get REAL is currently building legislative momentum to extend the CTEIG beyond 2018. Hearings are to be held in Northern and Southern California in October and legislation will be introduced in the 2018 Legislative Session.

Get REAL is working with an Assembly member to author a bill that could greatly benefit FCS, but the details are not yet available. I'll

keep you posted.

It is critical that we invite business and industry partners in our three industry sectors to become involved in Get REAL. Please contact Mona Klein, mona.klein@comcast.net, with names of industry contacts.

Thank you,

Mona Klein, FCSTAC Legislative Liaison

FCS WORKSHOPS FOR FALL 2017

HECT.ORG

Food Safety and Sanitation Workshop - ServSafe®

October 24, Tuesday
Citrus Heights

Culinary Arts Skills
November 3-5, Friday - Sunday
Sonora

Super Powered Curriculum Road Show
November 7, Tuesday
Chico

Super Powered Curriculum Road Show
December 1, Friday
Santa Clara

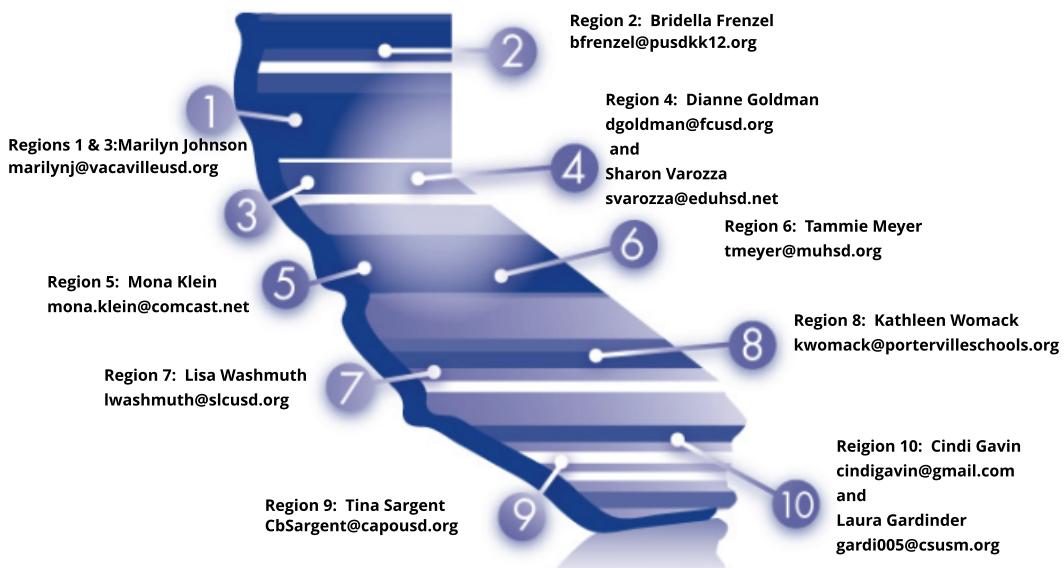
Super Powered Curriculum Road Show
December 4, Monday
San Bernardino

Dates Subject to Change

SACRAMENTO SOUNDINGS

BY MELISSA WEBB

1. CDE State Staff: Effective Spring 2017, the second Family and Consumer Sciences (FCS) Education Programs Consultant (EPC) position was eliminated in the Agriculture Education and Family and Consumer Sciences Office (AEFCSO) within the Career and College Transition Division (CCTD). Currently, Melissa Webb is the only EPC available serving the following three FCS Career Technical Education (CTE) Industry Sectors: Education, Child Development, and Family Services; Fashion and Interior Design; and Hospitality, Tourism and Recreation. She is also serving as the Family, Career and Community Leaders of America (FCCLA) State Advisor. Agriculture Education also had one of their seven EPC positions eliminated due to the CCTD reorganization and reduced Perkins funding.
2. Family and Consumer Sciences Professional Development (PD) Project: The 2017–18 FCS PD Schedule can be found on this Web sitelink: <http://www.hect.org>, under Professional Development, Workshops.
3. 11 Elements of High Quality CTE: These elements must be present in CTE programs to ensure that all California students are prepared for their lifelong journey. The 11 Key Elements include: Leadership at all levels; High-quality curriculum and instruction; Career exploration and guidance; Student support and student leadership development; System alignment and coherence; Effective organizational design; Industry partnerships; Responsiveness to changing economics and workplace demands; Skilled faculty and professional development; Evaluation, accountability, and continuous program improvement; and Systematic CTE promotion, outreach, and communication.
4. California Longitudinal Pupil Achievement Data System (CALPADS) Update: CALPADS has replaced the California Basic Educational Data System (CBEDS) as the method of collecting course data. All CTE course codes have been changed. This information was shared with FCS teachers at the 2017 L and M Conference and on the 2017 Welcome Back to School Webinar. It is imperative that all FCS CTE courses are coded correctly in order for our enrollment numbers to be properly reflected in the data, which could have an impact on future funding.
5. Funding: There has been a recent decline of Perkins funding from the 2015–16 fiscal year of \$120,256,718 to \$115,057,679 for the 2017–18 fiscal year. Some of the outcomes from this reduction of funding was the loss of the two vacant EPC positions in AEFCSO, as well as several other positions within the division. Districts are being funded in the Local Control Funding Formula (LCFF), Perkins, and CTE Incentive Grant Funds. Proposition 51 includes approximately \$9 billion dollars in bonds for construction and modernization of public, charter, vocational schools, and community colleges. Around \$500 million is designated for CTE facilities. The applications will be available September 27, 2017.
6. Industry Recognized Certifications: FCS teachers are highly encouraged to provide certifications for their students to meet the 11 Elements of High Quality CTE, for example: Serv Safe, CPR, AAFCS Pre-Pac, and National Occupation Competency Testing Institute: Fashion Merchandising. This could become a requirement in the future State Plan to receive Perkins funding.
7. UC a-g: The number of UC approved secondary FCS courses has increased from 590 courses to 829 courses, which is an increase of 28.8% compared to last year. Of the 1,361 comprehensive high schools, 432 or 31.7% have one or more UC approved FCS courses. Presently, there are 6,952 FCS courses offered statewide in which only 11.9% meet UC a-g requirements. The top 5 FCS courses approved are Culinary Arts, Child Development, Foods and Nutrition, Fashion Design, and Careers in Education.
8. A Shared Vision for the Future of CTE: All CTE Programs are held to the highest standards of excellence; All learners are empowered to choose a meaningful education and career; all learning is personalized and flexible; All learning is facilitated by knowledgeable experts; All systems work together to put learner success first. More information can be found at this link: www.careertech.org/vision.
9. California FCCLA: This year, we celebrate 71 years of leadership and career development. FCCLA membership includes 4,188 members, 154 advisors, and 108 chapters. The 2017–18 theme is “Inspired to be an FCCLA Superhero.” The 2017–18 State Officers’ goals include: (1) Focusing on Leadership Roles and Encouraging Officer Candidates and (2) Promotion of FCCLA to Increase Membership. Fall Meetings will be held in September and October. The FCCLA State Leadership Conference will be held on April 28–May 1, 2018, in Fresno, California. The FCCLA National Leadership Conference will be held on June 28–July 2, 2018, in Atlanta, Georgia.



BOARD CONTACTS

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Add us to your email address list

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#HETAC #FCSTAC

Visit us on the web at
HETAC.org

Remember to renew your FCSTAC membership to stay connected.



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