



Graded Team Assignment: Gender Discrimination Lawsuit

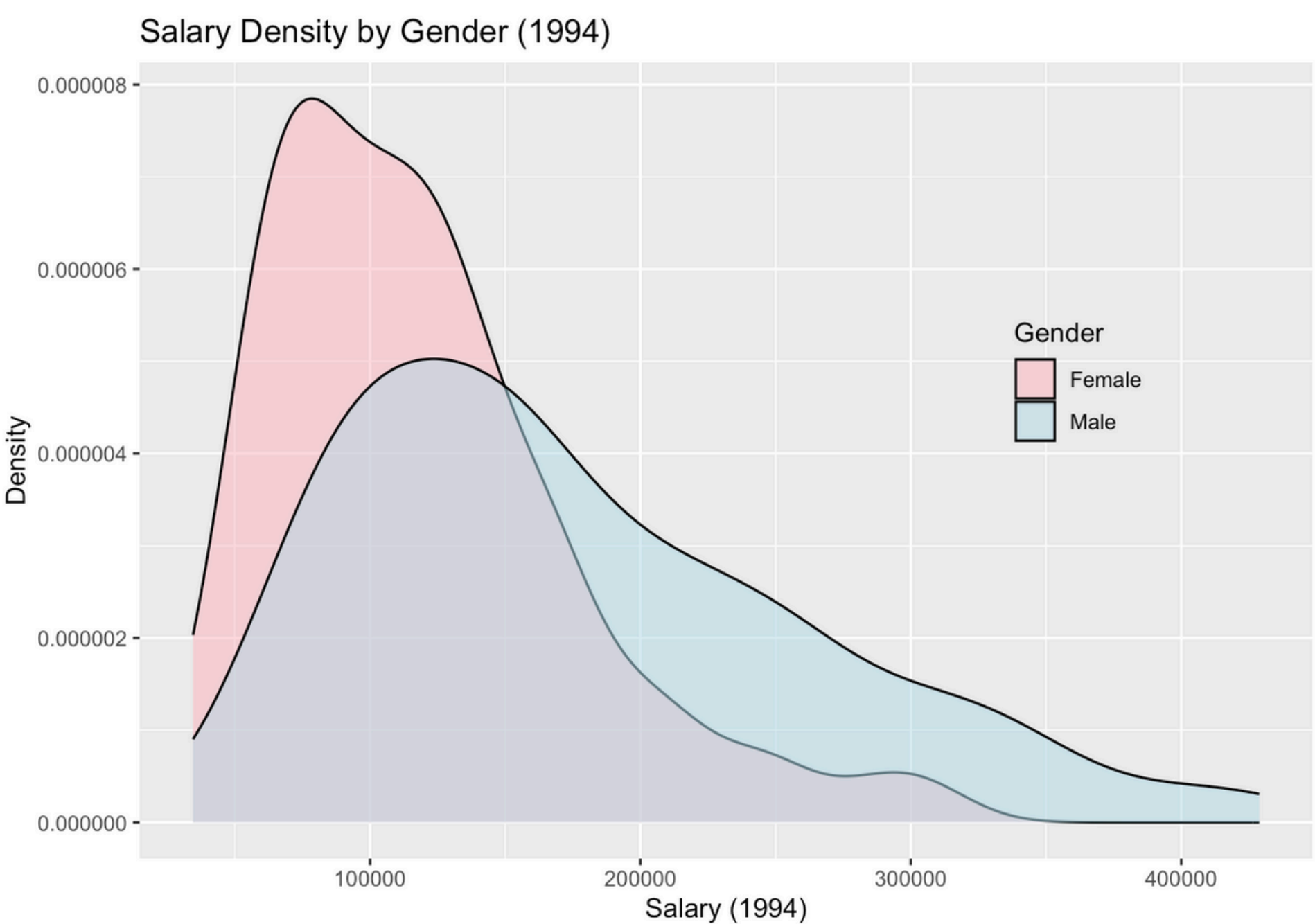
Group 7

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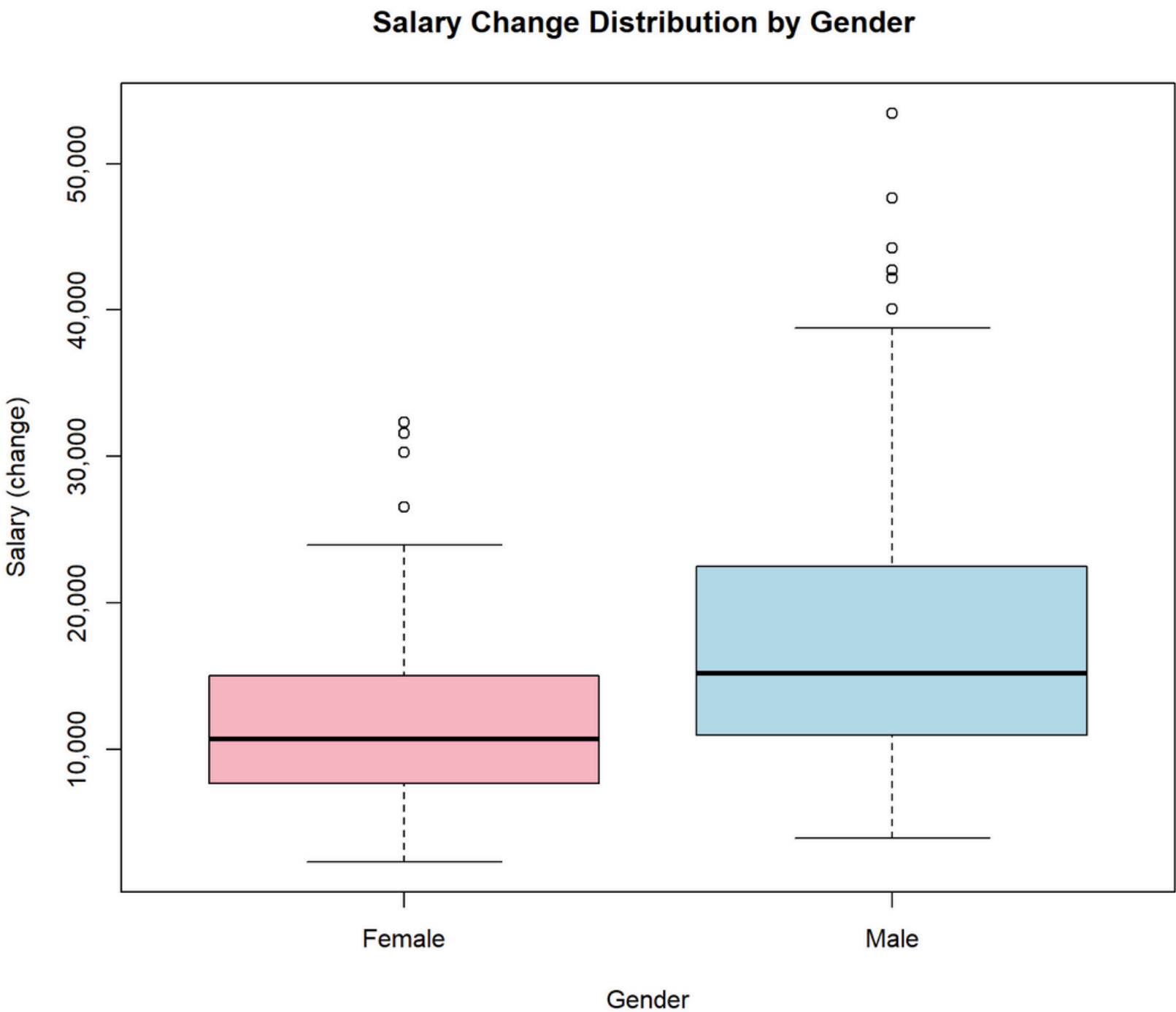
Key Claims

Claim	Salary Disparity	Promotion Gap
Argument	Females at the school earn less money than men, on average.	Female faculty at the school are less likely to be full professors, more likely to be assistant professors.
Target Data	Salary 1994, Salary 1995	Rank

Females Earn Less and Receive Smaller Raises than Men

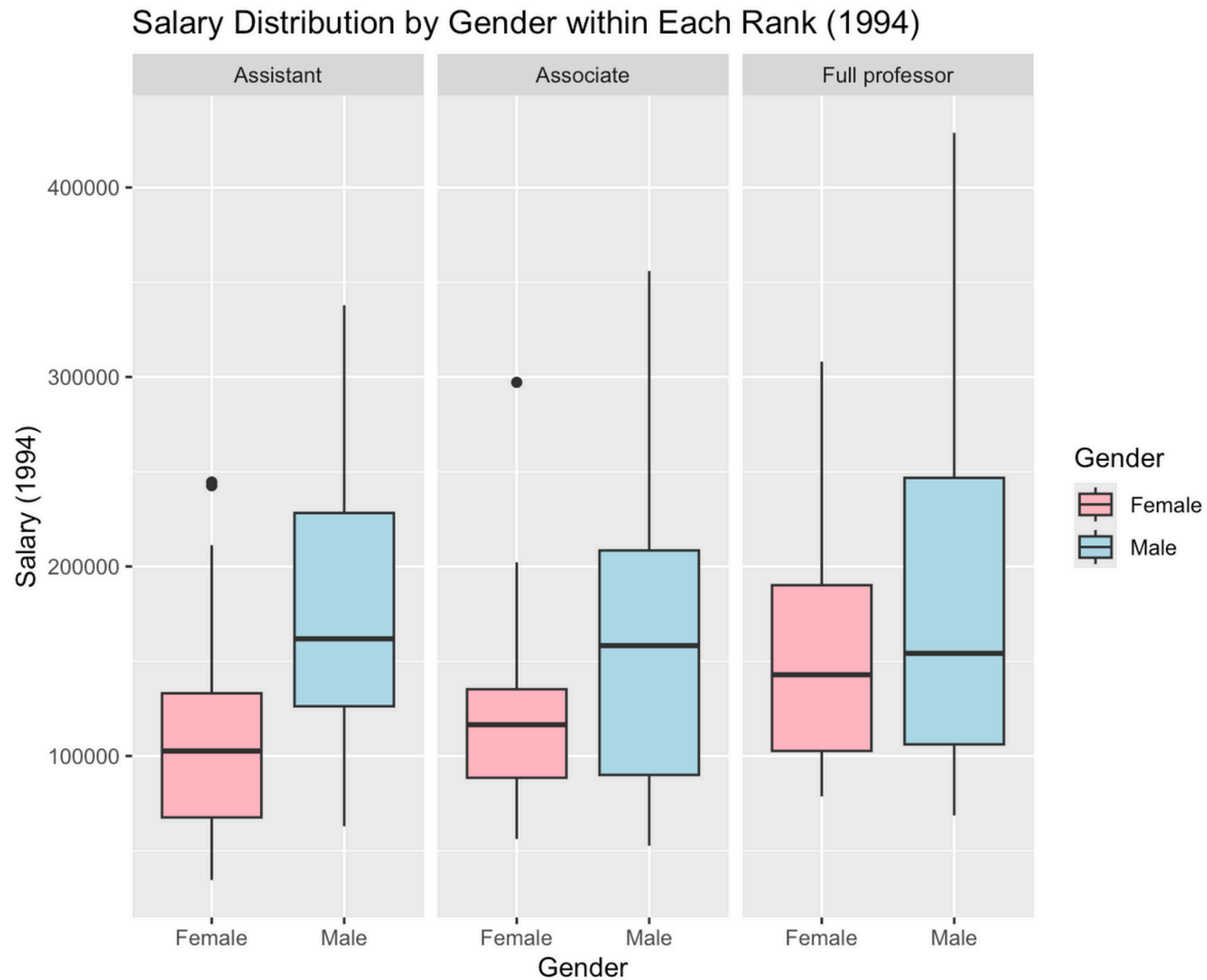


Female salaries are concentrated at lower levels, with a pronounced peak, while male salaries are more spread out and tend to be higher.



Males received higher and more variable raises compared to females, with the median male raise matching the female upper quartile.

Females Earn Less Than Males at Every Rank



Across all ranks, **females** earn less than **males**, even at the top 25%.

The gap is largest among assistant professors, where even the lowest **male** salaries are near the top of the **female** range.

Females Consistently Earn Less Than Males Across All Departments



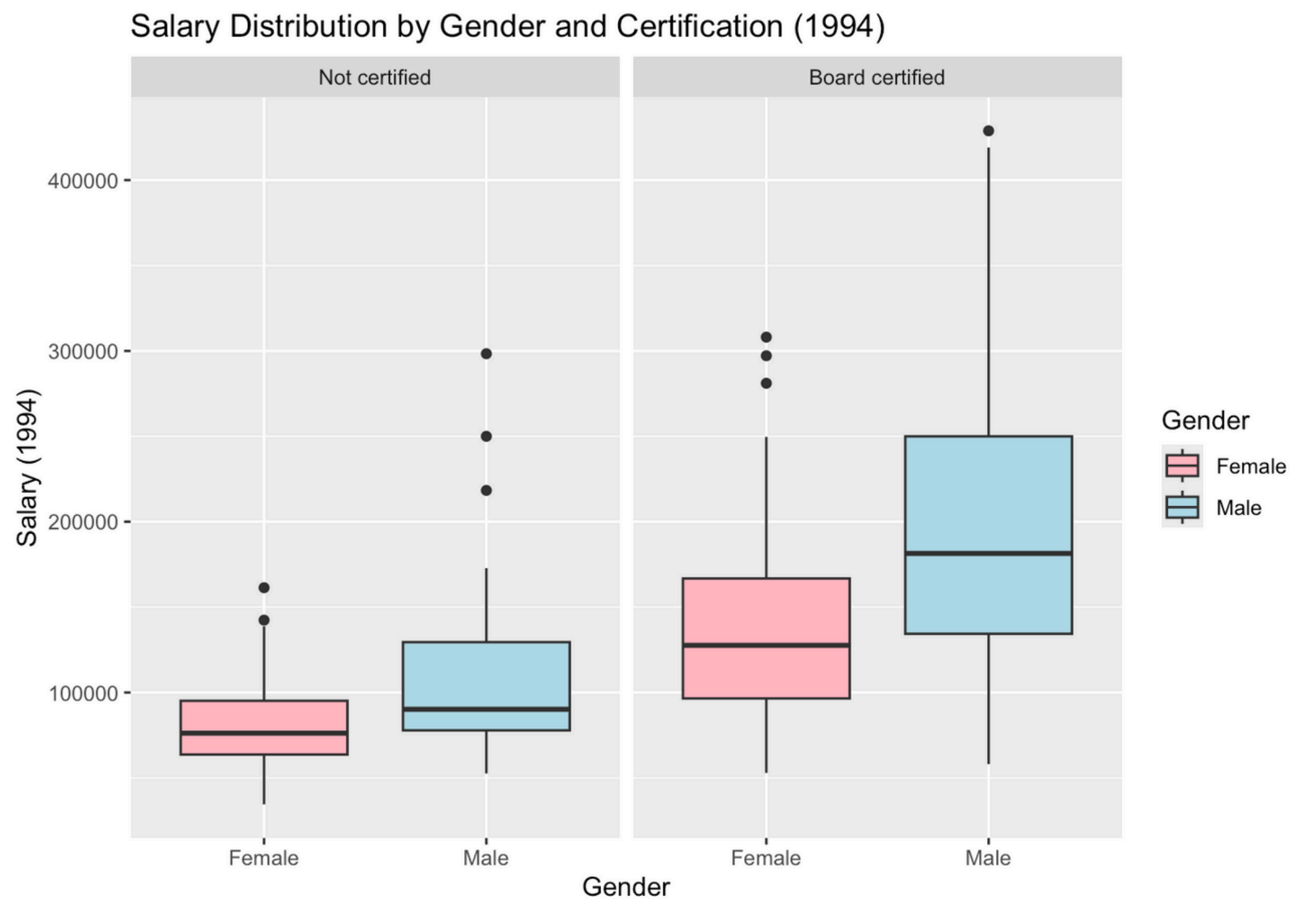
Gender

Female

Male

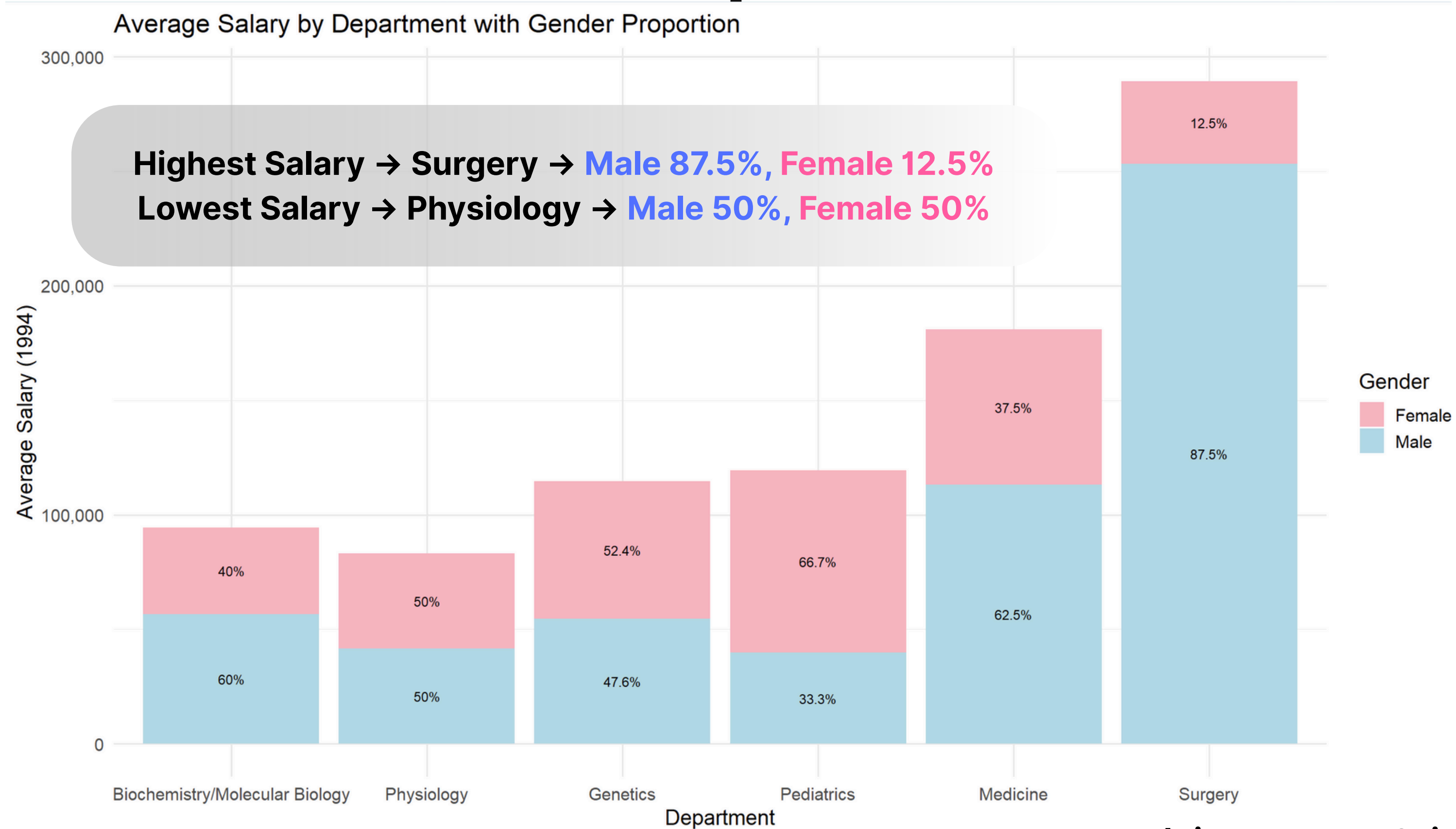
Even in Surgery, the highest-paying department, females earn less than males, showing a consistent gender gap across departments.

Females Are Paid Less Than Males With the Same Certification



The salary gap widens substantially for board-certified employees, with males earning much more than females.

Surgery is the Highest-paying Department but has the Lowest Proportion of Females

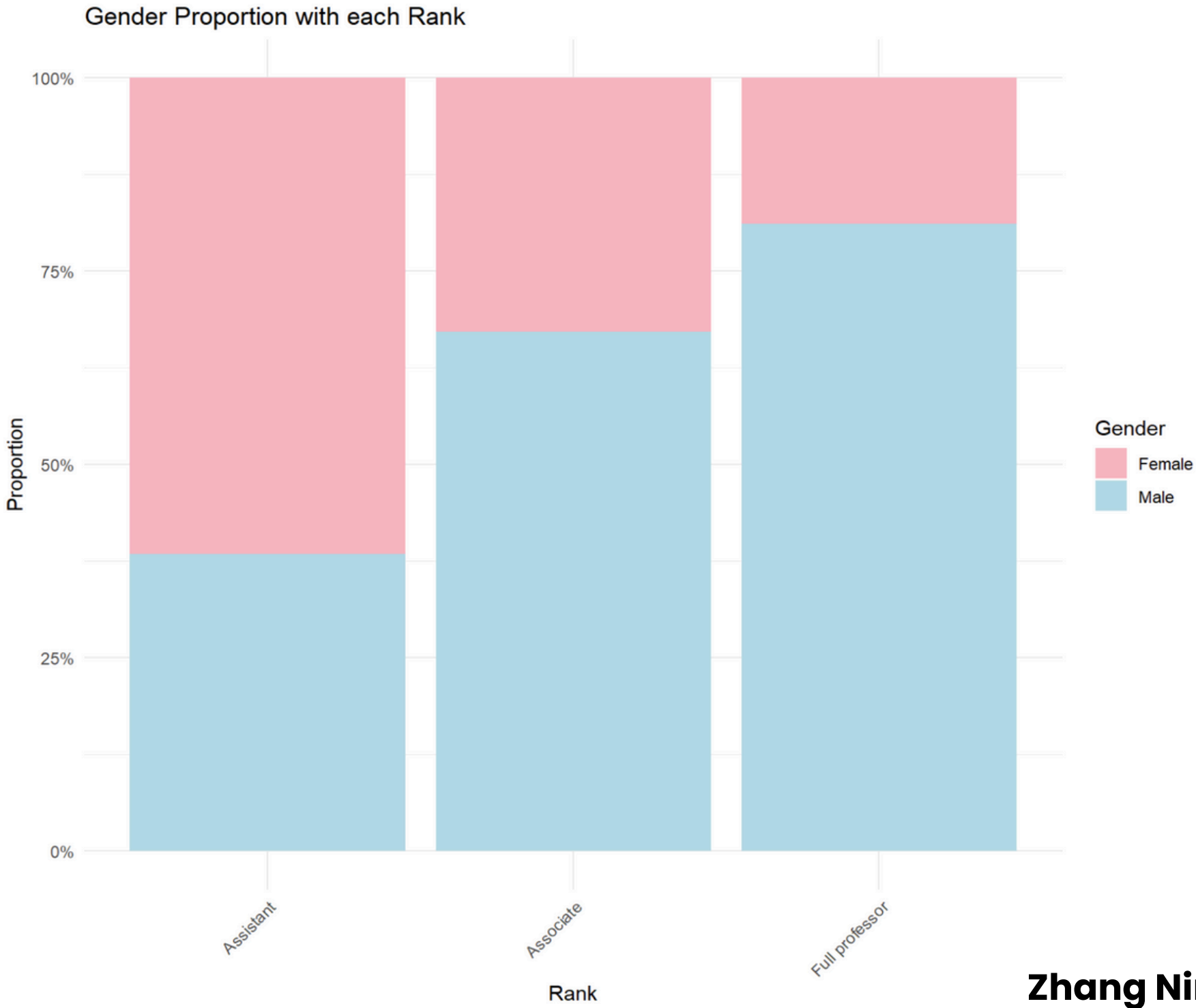
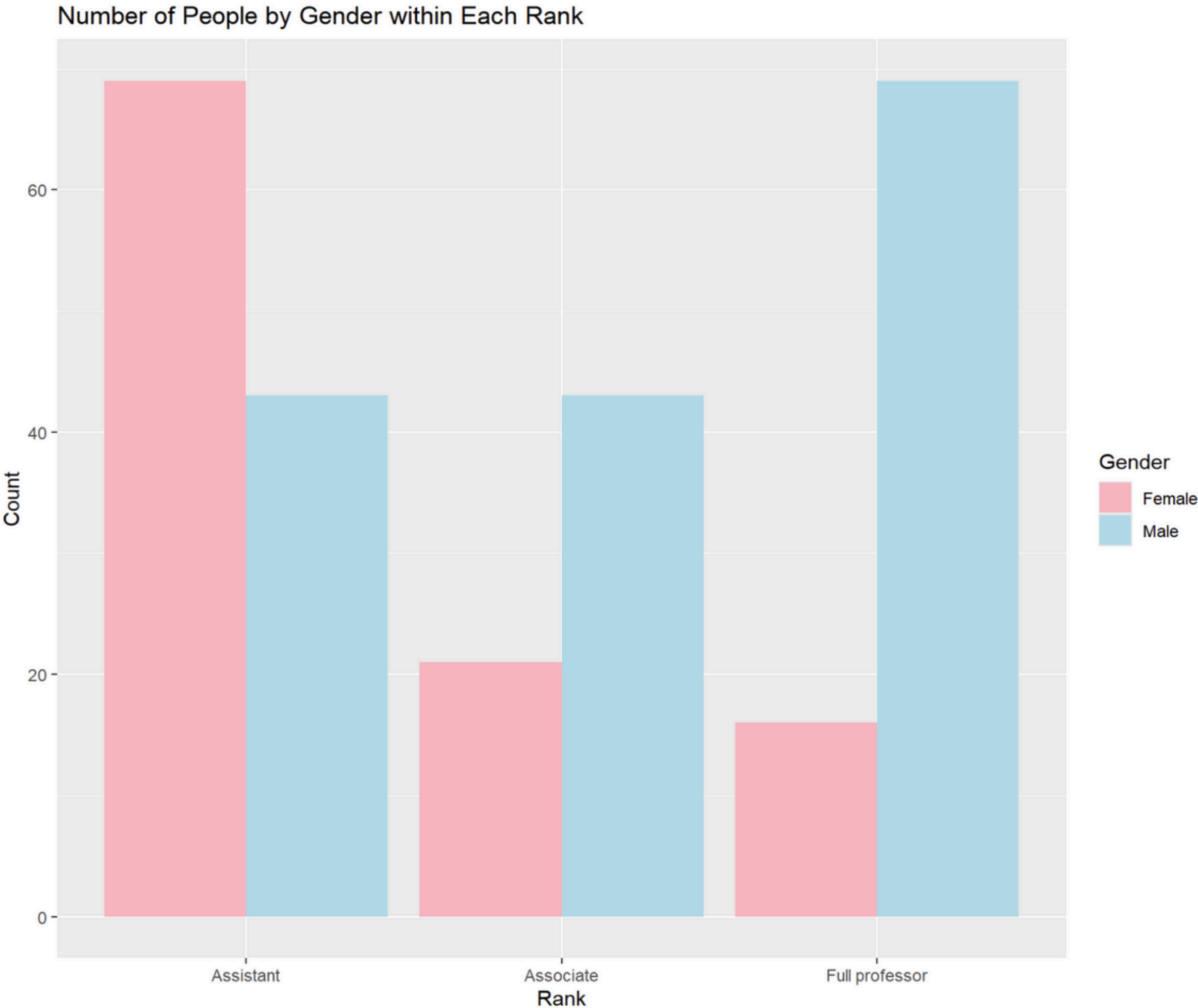


Highest Salary → Surgery → Male 87.5%, Female 12.5%
Lowest Salary → Physiology → Male 50%, Female 50%

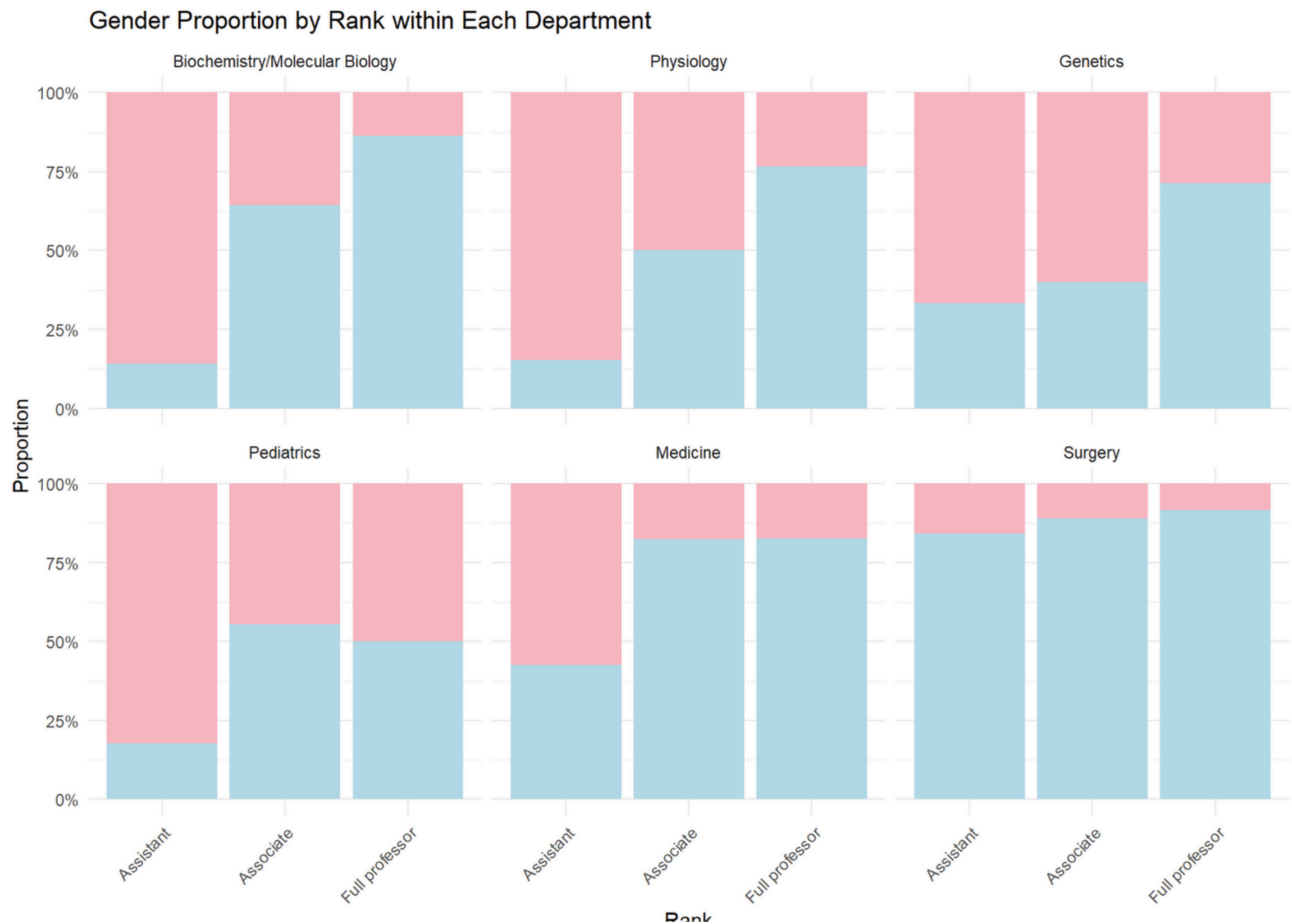
Males are More Likely to be Full Professors, resulting in Higher Average Salaries

There are **far more female assistant professors** than female full professors, while for males the opposite is true.

The proportion of **males** is greatest at the **full professor** level, whereas **females** are more likely to be **assistant professors**.



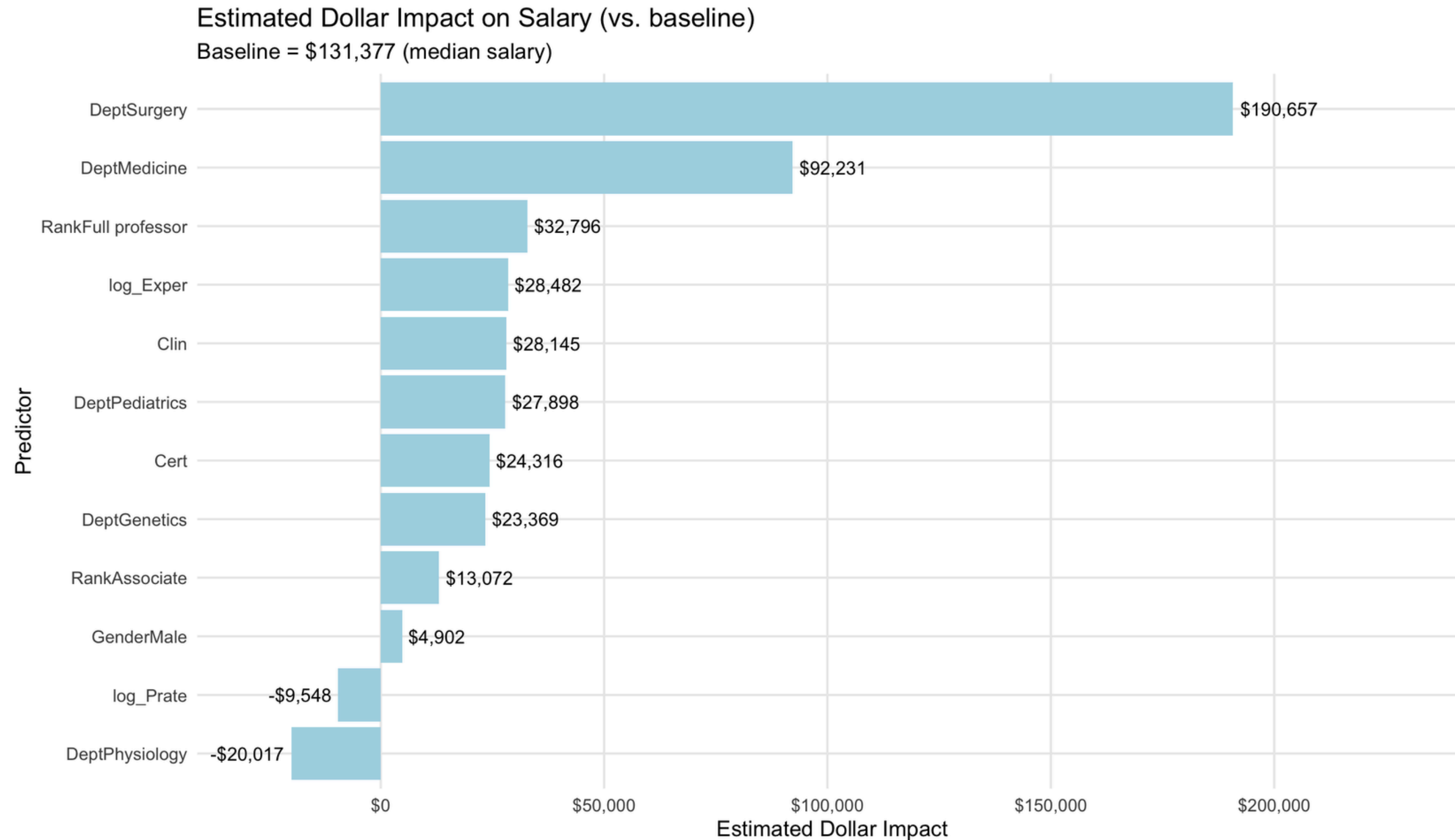
Gender Gap in Professorship Across Departments



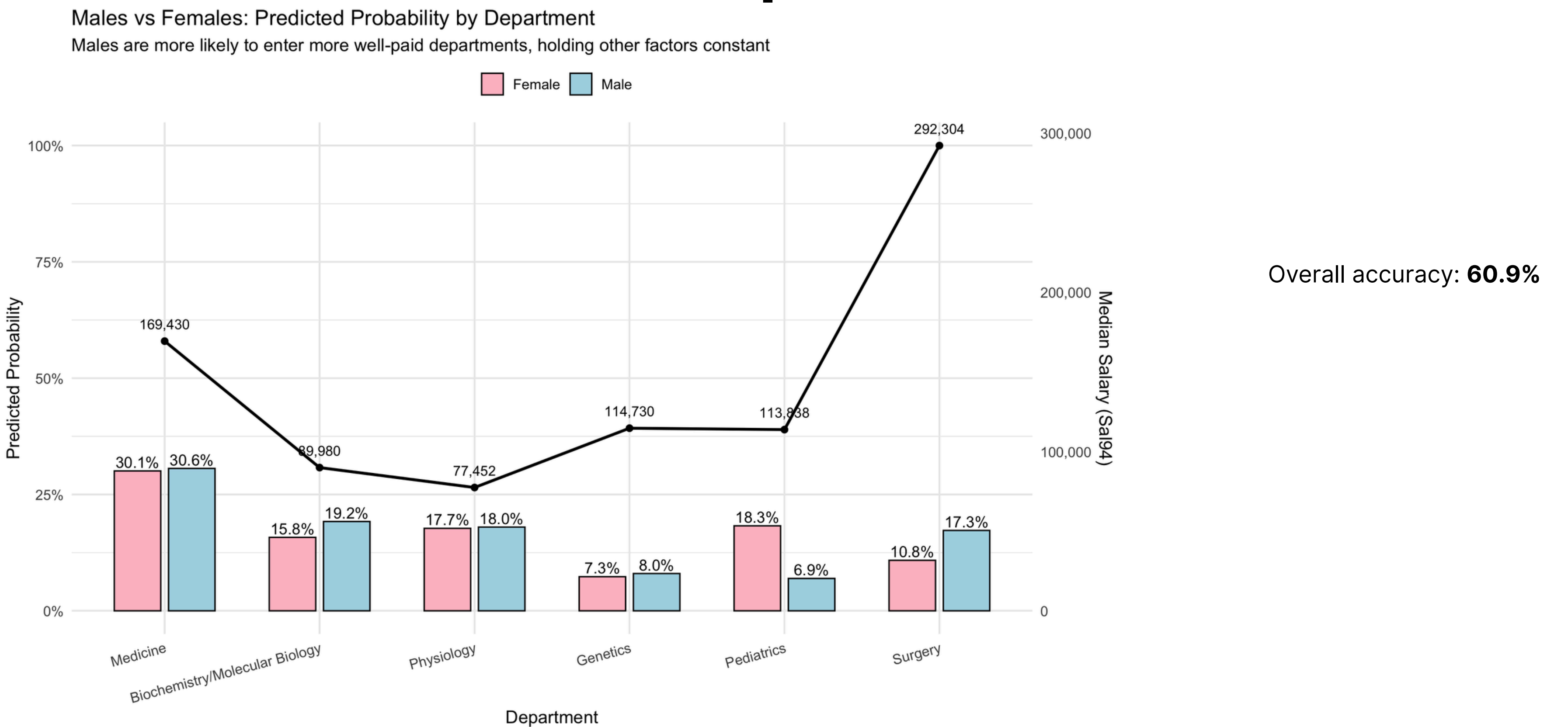
In all departments, **males make up a larger share of higher ranks**. Only in **Pediatrics** is full professorship equally split between genders.

Surgery has the **highest proportion of male full professors** and is male-dominated across all ranks.

No Direct Gender Impact on Salary, but Investigation on Department is Needed



Males Have Higher Chances of Entering Departments with Lucrative Expected Salaries

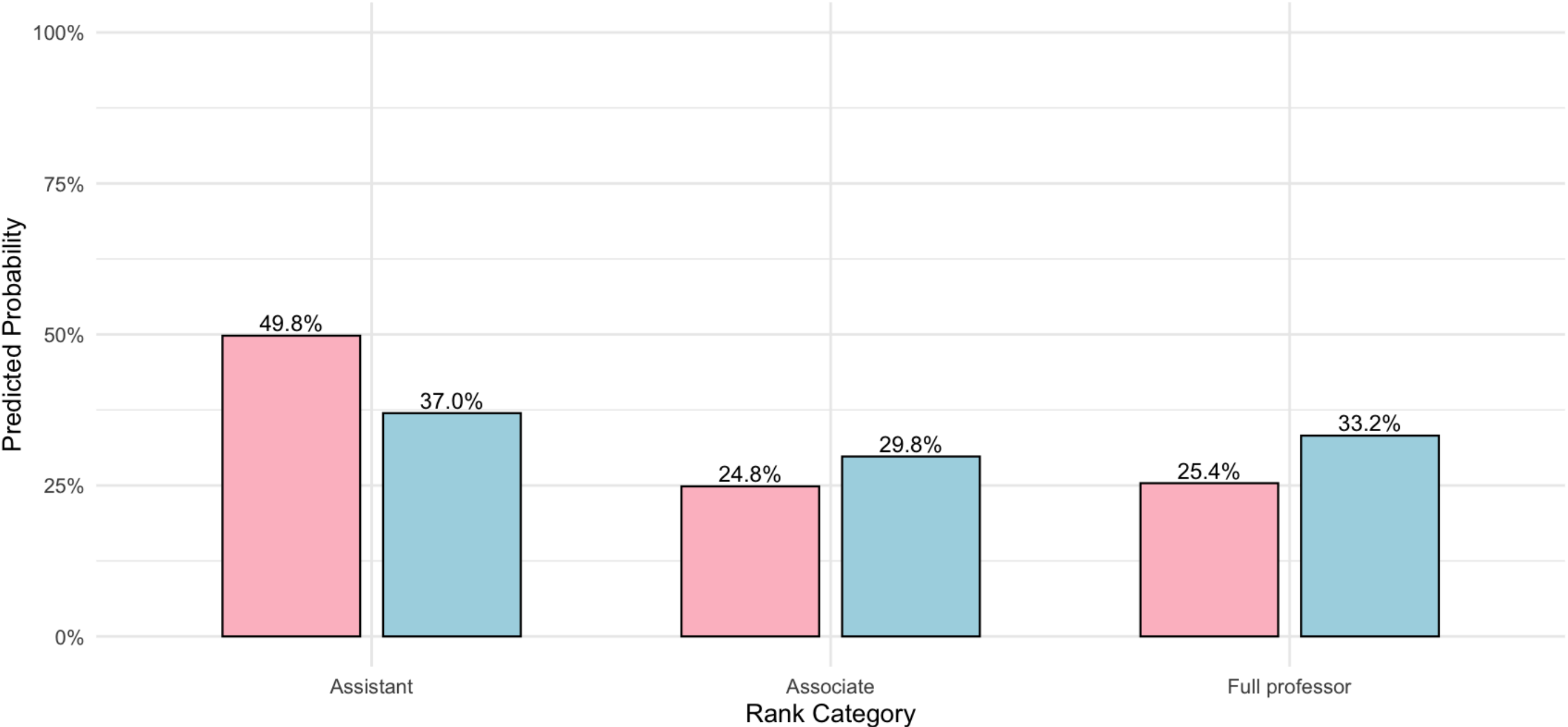


*** Model used: multi-logistic regression

Climbing the Ladder: Males Have Higher Chances of Reaching Higher Academic Ranks

Males vs Females: Predicted Probability of Each Academic Rank
Males retain higher predicted chances of promotion to senior ranks, holding other factors constant

Female Male



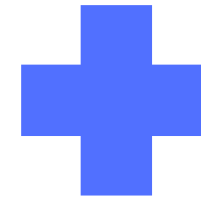
Overall accuracy: **72.8%**

*** Model used: multi-logistic regression

Conclusions

Salary Analysis

- Descriptive comparisons show **clear pay differences between genders**.
- Regression analysis, which controls for potential confounding factors, further confirms that **female doctors' salaries remain consistently lower** than male doctors' salaries.



Promotion Perspective

- Statistical modelling of career progression and visualization of hierarchical outcomes reveal that **women are substantially underrepresented in higher ranks**.
- **The likelihood of female doctors advancing up the corporate ladder is evidently lower** than for their male counterparts.

The consistency across multiple methods strengthens the reliability of this conclusion

GENDER DISCRIMINATION is present in the environment of female doctors



Appendix

Salary Levels (Linear Regression Model)

Model	Constant	Gender	Clin	Cert	log_Prate	log_Exper	Physiology	Genetics	Pediatrics	Medicine	Surgery	Associate	Full Professor	R ²	Adj. R ²
m1: Sal95 ~ Gender + Dept + Rank + Exper + Prate + Cert + Clin	15621.2	-297.4	16695.8	17152.1***			-10347	22746.1*	21712.2	74331.6***	174875***	16335.2**	34366.8***	0.9027	0.8967
m2: Log_Sal94 ~ Gender + Clin + Cert + log_Prate + log_Exper + Dept + Rank	10.46***	0.04	0.19***	0.17***	-0.08	0.20***	-0.17***	0.16***	0.19**	0.53***	0.87***	0.09**	0.22***	0.931	0.927

*** Model used: linear regression

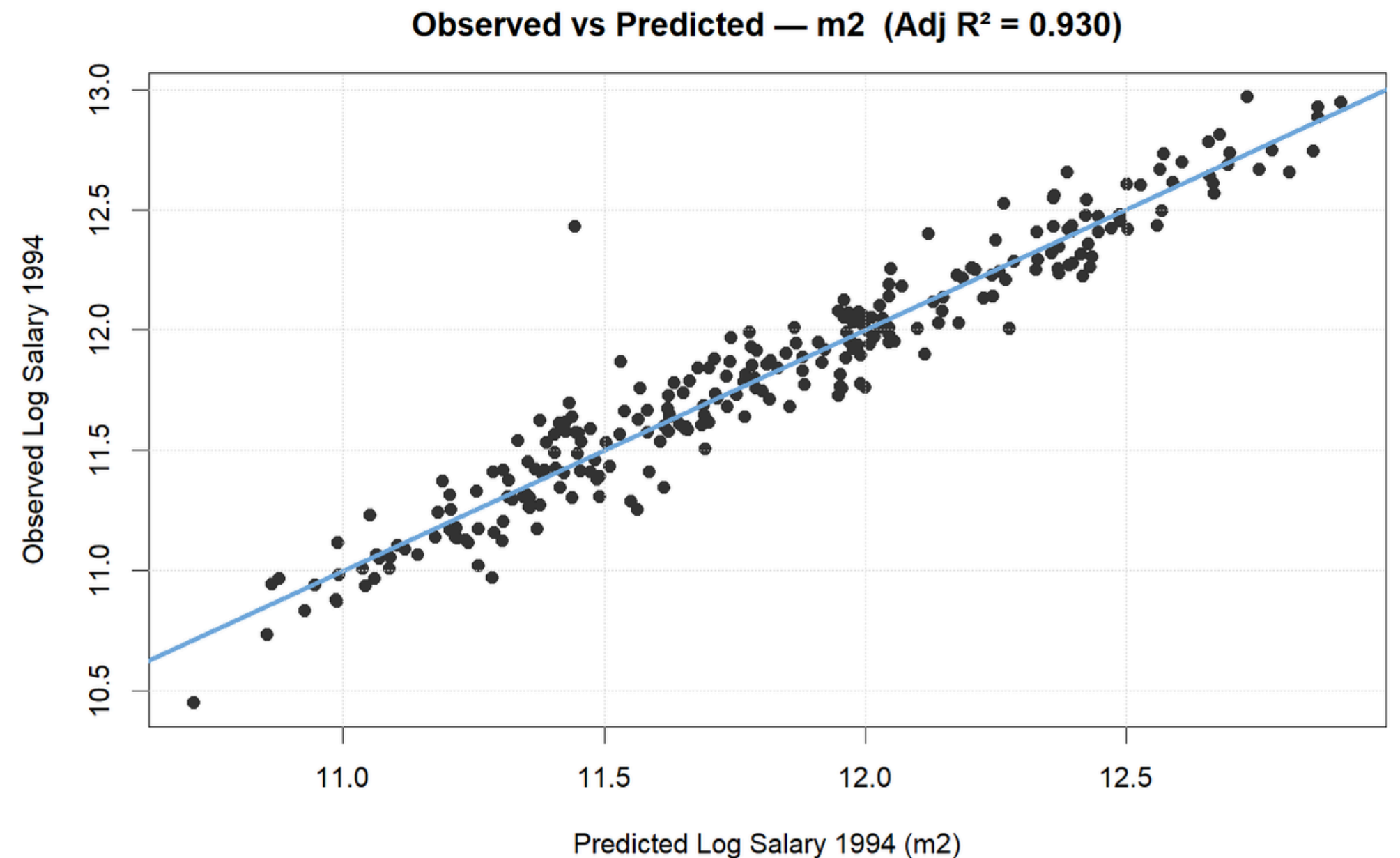
* represents the level of significance: * p<.05, ** p<.01, *** p<.001;
log-model % $\approx 100 \cdot (\exp(\beta) - 1)$

What the Linear Regression Models Show (m0–m2)

- **m1** (+ Dept + Rank + Exper + Prate + Cert + Clin): Gender n.s.; Experience \approx +\$3.3k/year; large Department and Rank effects ($R^2 \approx 0.90$).
- **m2** (perform log transformation): Gender n.s.; strong Dept/Rank and log-Experience effects ($R^2 \approx 0.93$).

Key Takeaways:

- The overall gap is mostly explained by department & rank composition.
- The model achieved high reliability.



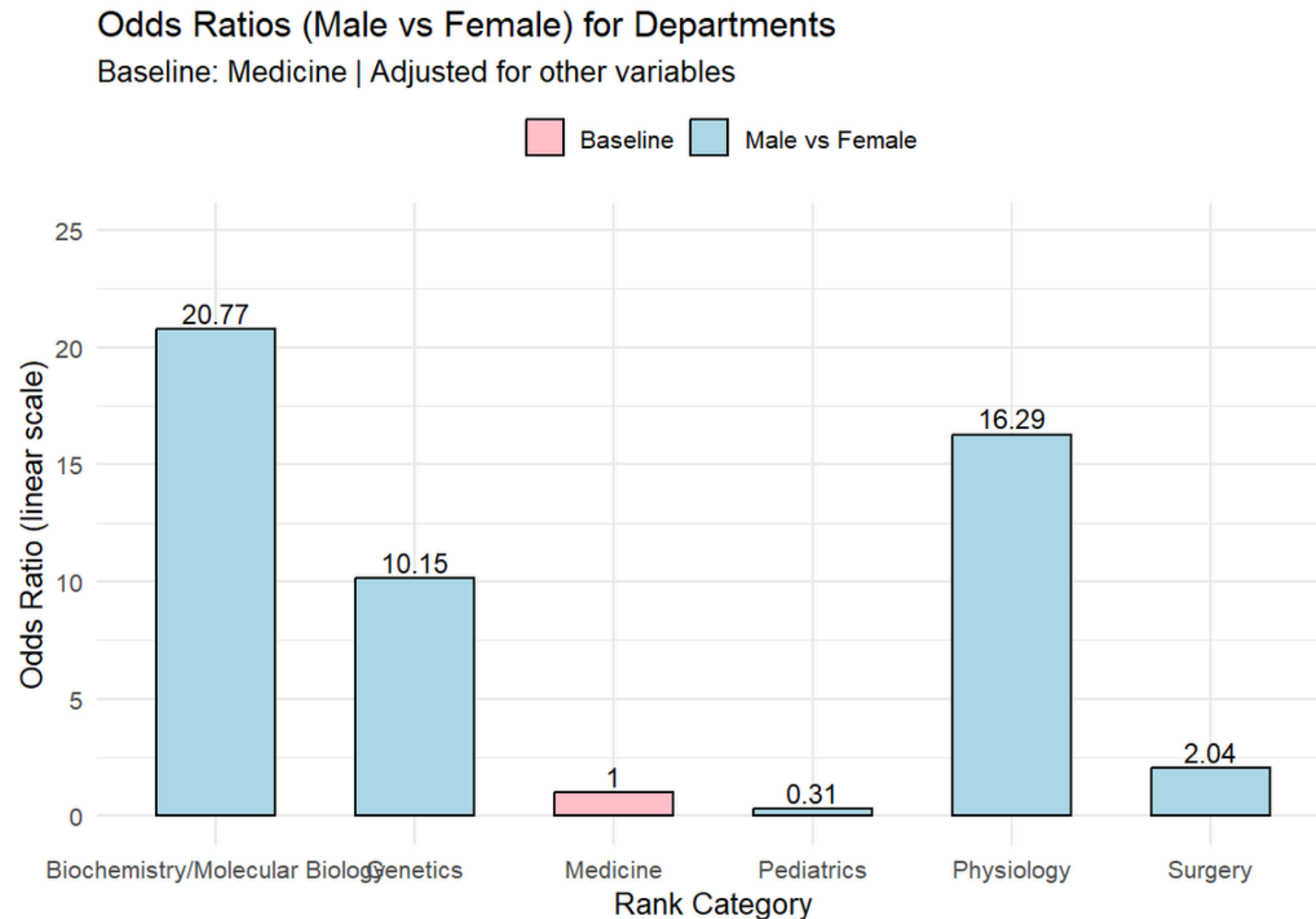
Logistic Regression Result – Department

Coefficients:

	(Intercept)	GenderMale	RankAssociate	RankFull	professor		
Biochemistry/Molecular Biology	-67.203022	3.0332770	0.63693807		3.2275770		
Physiology	-68.480742	2.7903633	0.82501673		3.2015326		
Genetics	-48.934490	2.3177236	-0.51543370		1.8224048		
Pediatrics	8.277456	-1.1649664	0.49637354		-0.8723539		
Surgery	17.517177	0.7126758	-0.03703428		-0.7480315		
	ClinPrimarily clinical	emphasis	CertBoard	certified	Prate	Exper	
Biochemistry/Molecular Biology		19.237367		-5.2701351	10.653185	-0.01193282	
Physiology		21.316542		-4.9550763	10.851131	-0.07056389	
Genetics		15.345054		-4.0331756	8.064849	-0.04321957	
Pediatrics		-4.123047		0.3349324	-1.448437	-0.02417956	
Surgery		-7.264527		1.5846128	-4.339547	0.07049989	

Multi-logistic regression output

Logistic Regression Result – Department



Odds ratio comparison against baseline group (Medicine)

Using **Department** as the target variable and the rest as predictor variable, we found that: Keeping other variables constant, being a male increase the relevant chance of joining **all other departments** except pediatrics department.

Logistic Regression Prediction Logic

Original Table

Gender	Cert	Exper
Male	1	8
Female	0	9
Male	0	7
Female	1	2

Male Table

Gender	Cert	Exper
Male	1	8
Male	0	9
Male	0	7
Male	1	2

Female Table

Gender	Cert	Exper
Female	1	8
Female	0	9
Female	0	7
Female	1	2

Given this hypothetical dataset, we manipulate the dataset to create **2 new ones** to assume that one are all males and one are all females, so that we keep all other variables constant and use our logistic regression model to predict the chance that male or female can be promoted to higher positions.

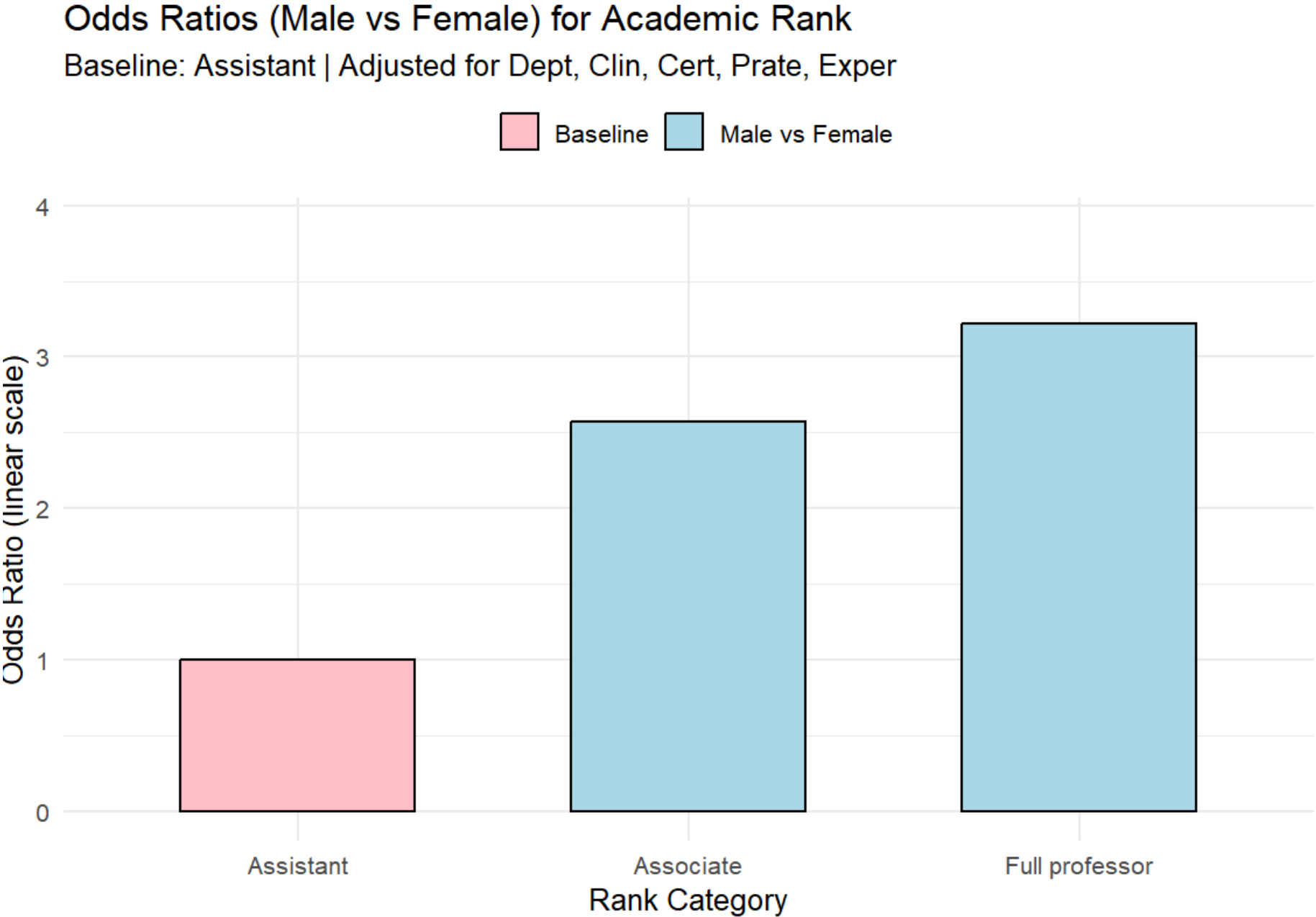
Logistic Regression Result – Rank

Coefficients:

	(Intercept)	GenderMale	DeptPhysiology	DeptGenetics	DeptPediatrics	DeptMedicine	DeptSurgery
Associate	-1.118726	0.9443212	0.9285269	0.02587890	0.2214147	-0.3956320	-1.533060
Full professor	-2.668739	1.1681863	0.9621182	0.05475274	-1.2262315	-0.7718433	-2.590581
	ClinPrimarily clinical	emphasis	CertBoard certified	Prate	Exper		
Associate		-0.8738808	-1.2807891	-0.4047080	0.4516098		
Full professor		-0.7515261	-0.5936204	-0.3799801	0.5414052		

Multi-logistic regression output

Logistic Regression Result – Rank



Odds ratio comparison against baseline group (Assistant)

Using **Rank** as the target variable and the rest as predictor variable, we found that: Keeping other variables constant, being a male increase the relevant chance of becoming an associate professor by about **1.5 times**, and are more than **2 times** likely to become a full professor.