Appendix I: Initial Interview

Developer: Hey! Good to see you

Client: Good to see you too

Developer: How are you? Still doing trigonometry?

Client: Nah, I finished that not long ago. I'm doing precalculus now. I also signed up for

some coding courses to help me get a job.

Developer: Sounds like a lot, how are you managing?

Client: Honestly, not very well. The coding course is taking up a lot of time and I'm thinking

of giving up doing maths for now. Focus on things one by one.

Developer: Oh, what's the issue?

Client: That's really it, I don't like studying lol. I have all the time in the world so might as well. Studying for long periods of time is just not my thing, I get distracted easily after a

while. Besides, it's tiring and I don't want to get burnt out.

Developer: Have you been taking breaks in between?

Client: Well not really. Do they really help that much though? Why not just study for half a

day and rest the other half.

Developer: Well if you take like 5 minute breaks after every 25 minutes or so, you maintain your focus for a lot longer than usual. It's a thing, they call it the pomodoro technique. It's

what I use.

Client: Oh really?

Developer: Yeah, if you do that I'm sure you can juggle some maths lessons in between.

Client: Thanks I'll try it out. Usually I just take breaks whenever and then I get distracted

haha, I'll try to keep a better track of time.

Developer: Hey, want me to make you a program to do that?

Client: Huh? Why?

Developer: Well, it's for school, I have to make a program for someone. Figured that I might

make you a timer program or something.

Client: It's very simple though, it's just a timer with breaks in between right?

Developer: Well according to the technique you have to take a long break once in a while, and then I can collect data and compare your performance today to the days before. But I

guess even then it's not complicated enough. Anything else bothering you while you're

studying?

Client: Uh, I get distracted easily? When I'm on the web. It's a habit I'm trying to get rid of.

Developer: Well the timer is most definitely going to be offline. How about this, what's something that makes you want to study? Something that motivates you.

Client: I do like listening to music.

Developer: Oh, what kind?

Client: Arctic Monkeys

Developer: On Spotify?

Client: Nah I can't access Spotify here, political stuff.

Developer: Huh? So what are you using?

Client: I buy vinyl records.

Developer: Aren't they expensive?

Client: Yes, very, and inflation's not helping.

Developer: Can you download music from the web then?

Client: I guess I can pirate mp3 files, but then I won't have a player. I can only play them singularly from my file list, I'd rather take my chances with the records.

Developer: Oh, maybe I can do something about that in my program. I'll put in a music player.

Client: Sure, sounds great.

Developer: Right I just remembered, you don't go to university so you study by yourself right? Do you get any problems from that approach?

Client: Well, usually whenever I try to learn a new topic, like what I'm doing with calculus right now, I get very lost haha. I get on a lot of tangents and end up learning a very different topic.

Developer: So you need a way to map your way forward? And manage your workload?

Client: Oh you can do something about that in your program?

Developer: Well a to do list with due dates and goals and stuff sounds like a good fix

Client: I see

Developer: So when you start a topic, you can break it down to subtopics and write them down as mini goals in the list. Then you can pace yourself by scheduling when to do them.

Client: Very simple, but if it's integrated with the timer and music player I guess it's nice to have them all in one place

Developer: And you won't get distracted either

Client: Nice

Developer: Alright, so I'll be looking at how the program can play music, set goals, and time you when you study. I'll get started on the designs and feature list. I'll keep you updated.

Client: Alright, see you later