

CSE 31

Computer Organization

Lecture 9 – MIPS: Conditionals

Announcement

- ▶ Project #1
 - Due at 11:59pm on 3/18, Monday
 - You must demo your submission to your TA within 7 days after due date
- ▶ No new lab this week
 - Your attendance is required
 - Use lab this week to finish your Lab #3/#4
 - Use lab this week to kick start Project #1
- ▶ HW #1 in CatCourses
 - Due Monday (2/25) at 11:59pm
- ▶ Reading assignment #2
 - Chapter 2.1 – 2.9 of zyBook
 - Due Wednesday (2/27) at 11:59pm

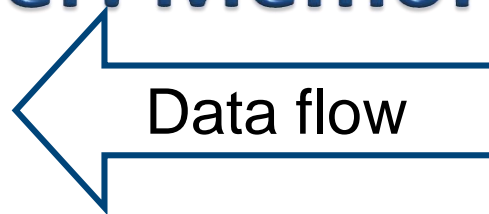
Announcement

- ▶ Midterm exam Wednesday (3/6, not 2/27)
 - Lectures 1 – 7
 - Lab #1 - #4
 - HW #1
 - Closed book
 - 1 sheet of note (8.5" x 11"), both sides
 - Sample exam in CatCourses
 - Review session by PALS tutors on Wednesday during lecture

Review

- ▶ In MIPS Assembly Language:
 - Registers replace variables
 - One Instruction (simple operation) per line
 - Simpler is Better, Smaller is Faster
- ▶ New Instructions:
`add, addi, sub`
- ▶ New Registers:
C Variables: `$s0 - $s7`
Temporary Variables: `$t0 - $t7`
Zero: `$zero`

Data Transfer: Memory to Reg (4/4)



Example: `lw $t0, 12($s0)`

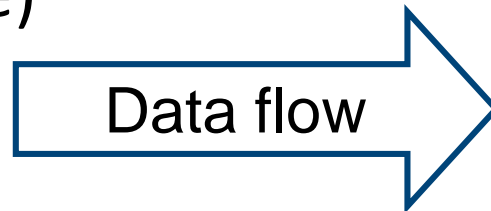
This instruction will take the pointer stored in \$s0, add 12 bytes to it, and then load the value from the memory pointed to by this calculated sum into register \$t0

► Notes:

- `$s0` is called the base register
- `12` is called the offset
- offset is generally used in accessing elements of array or structure: base reg points to beginning of array or structure (note offset must be a **constant known at assembly time**)

Data Transfer: Reg to Memory

- ▶ Also want to store from register into memory
 - Store instruction syntax is identical to Load's
- ▶ MIPS Instruction Name:
`sw` (meaning Store Word, so 32 bits or one word is stored at a time)



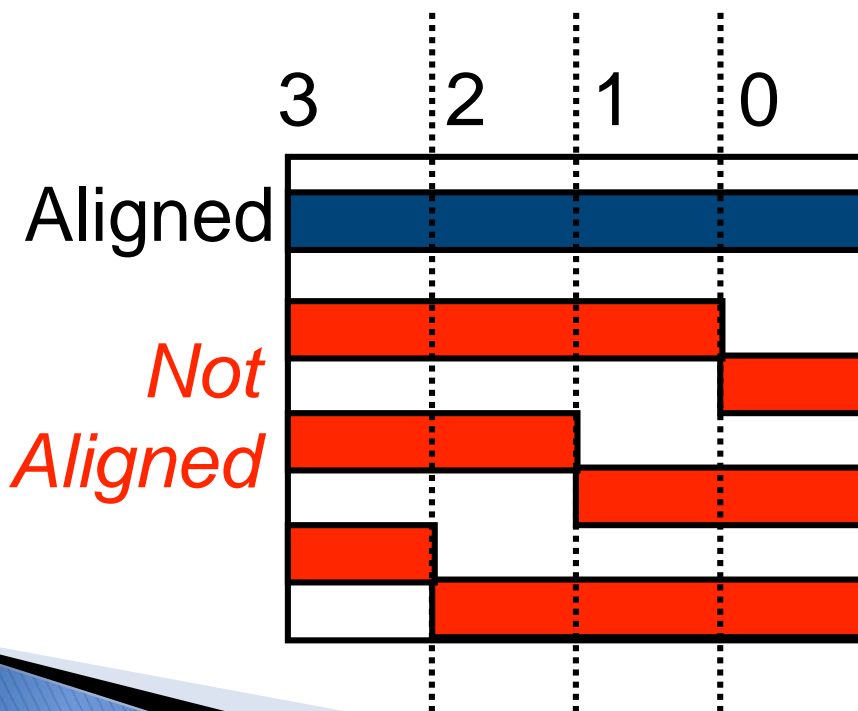
- ▶ Example: `sw $t0, 12($s0)`
This instruction will take the pointer in `$s0`, add 12 bytes to it, and then store the value from register `$t0` into that memory address
- ▶ Remember: “Store INTO memory”

Pointers vs. Values

- ▶ **Key Concept:** A register can hold any 32-bit value. That value can be a (signed) int, an unsigned int, a pointer (memory addr), and so on
 - E.g., If you write: `add $t2, $t1, $t0 # c = b + A;` then `$t0` and `$t1` better contain values that can be added
 - E.g., If you write:
`lw $t2, 0($t0) # c = A[0];`
`add $t2, $t2, $t1 # c = A[0] + b`
then `$t0` better contains a pointer
- ▶ **Don't mix these up!**

More Notes about Memory: Alignment

- ▶ MIPS requires that all words start at byte addresses that are multiples of 4 bytes
- ▶ Called Alignment: objects fall on address that is multiple of their size



Last hex digit
of address is:

0, 4, 8, or C_{hex}

1, 5, 9, or D_{hex}

2, 6, A, or E_{hex}

3, 7, B, or F_{hex}

Notes about Memory

- ▶ Pitfall: Forgetting that sequential word addresses in machines with byte addressing do not differ by 1.
 - Many assembly language programmers have toiled over errors made by assuming that the address of the next word can be found by incrementing the address in a register by 1 instead of by the word size in bytes.
 - Also, remember that for both `lw` and `sw`, the sum of the base address and the offset must be a multiple of 4 (to be word aligned)

Role of Registers vs. Memory

- ▶ What if more variables than registers?
 - Compiler tries to keep most frequently used variable in registers
 - Less common variables in memory: spilling
- ▶ Why not keep all variables in memory?
 - Smaller is faster:
registers are faster than memory
 - Registers more versatile:
 - MIPS arithmetic instructions can read 2, operate on them, and write 1 per instruction
 - MIPS data transfer only read or write 1 operand per instruction, and no operation

Compilation with Memory

- ▶ What offset in `lw` to select `A[5]` in C?
 - $4 \times 5 = 20$ to select `A[5]`: byte vs. word
- ▶ Compile by hand using registers:

`g = h + A[5];`

`g: $s1, h: $s2, $s3`: base address of `A`

- ▶ 1st transfer from memory to register:

`lw $t0, 20($s3) # $t0 gets A[5]`

- Add 20 to `$s3` to select `A[5]`, put into `$t0`

- ▶ Next add it to `h` and place in `g`

`add $s1, $s2, $t0 # $s1 = h + A[5]`

Quiz

We want to translate $*x = *y$ into MIPS
(x , y ptrs stored in: $\$s0$ $\$s1$)

```
1: add $s0, $s1, zero
2: add $s1, $s0, zero
3: lw  $s0, 0($s1)
4: lw  $s1, 0($s0)
5: lw  $t0, 0($s1)
6: sw  $t0, 0($s0)
7: lw  $s0, 0($t0)
8: sw  $s1, 0($t0)
```

- | | | | |
|----|---|----|---|
| a) | 1 | or | 2 |
| b) | 3 | or | 4 |
| c) | 5 | → | 6 |
| d) | 6 | → | 5 |
| e) | 7 | → | 8 |

Quiz

We want to translate $*x = *y$ into MIPS
(x , y ptrs stored in: $\$s0$ $\$s1$)

```
1: add $s0, $s1, zero
2: add $s1, $s0, zero
3: lw  $s0, 0($s1)
4: lw  $s1, 0($s0)
5: lw  $t0, 0($s1)
6: sw  $t0, 0($s0)
7: lw  $s0, 0($t0)
8: sw  $s1, 0($t0)
```

- | | | | |
|-----------|----------|----------|----------|
| a) | 1 | or | 2 |
| b) | 3 | or | 4 |
| c) | 5 | → | 6 |
| d) | 6 | → | 5 |
| e) | 7 | → | 8 |

So Far...

- ▶ All instructions so far only manipulate data...we've built a **calculator** of sorts.
- ▶ In order to build a **computer**, we need ability to make decisions...
- ▶ C (and MIPS) provide labels to support “**goto**” jumps to places in code.
 - C: Horrible style;
 - **MIPS: Necessary!**

C Decisions: `if` Statements

- ▶ 2 kinds of if statements in C

`if (condition) clause`

`if (condition) clause1 else clause2`

- ▶ Rearrange 2nd if into following:

`if (condition) goto L1;`

`clause2;`

`goto L2;`

`L1: clause1;`

`L2:`

- ▶ Not as elegant as if-else, but same meaning

MIPS Decision Instructions

- ▶ Decision instruction in MIPS:

`beq register1, register2, L1`

`beq` is “Branch if (registers are) equal”

Same meaning as (using C):

`if (register1==register2) goto L1`

- ▶ Complementary MIPS decision instruction

`bne register1, register2, L1`

`bne` is “Branch if (registers are) not equal”

Same meaning as (using C):

`if (register1!=register2) goto L1`

- ▶ Called conditional branches

MIPS Goto Instruction

- ▶ In addition to conditional branches, MIPS has an unconditional branch:

`j label`

- ▶ Called a Jump Instruction: jump (or branch) directly to the given label without needing to satisfy any condition
- ▶ Same meaning as (using C): `goto label`
- ▶ Technically, it's the same effect as:
`beq $0, $0, label`
since it always satisfies the condition.

Compiling C `if` into MIPS (1/2)

- Compile by hand

```
if (i == j) f=g+h;  
else f=g-h;
```

- Use this mapping:

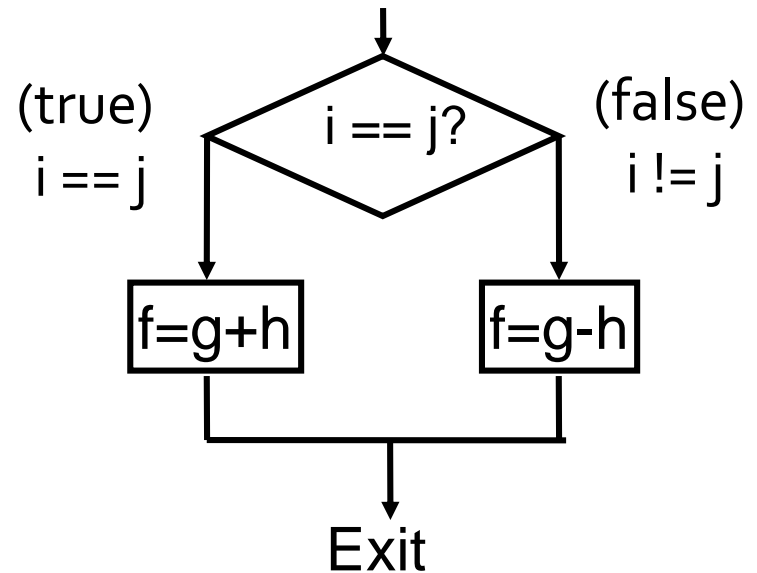
f: \$s0

g: \$s1

h: \$s2

i: \$s3

j: \$s4



Compiling C `if` into MIPS (2/2)

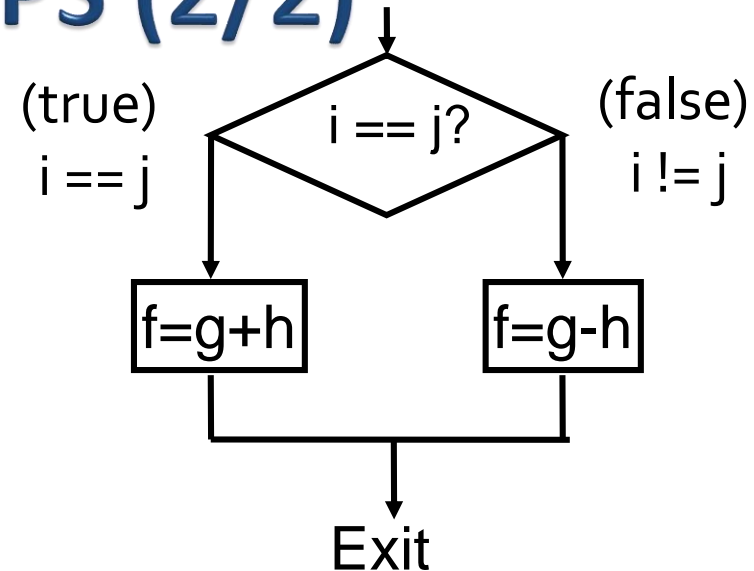
- Compile by hand

```
if (i == j) f=g+h;  
else f=g-h;
```

`f: $s0, g: $s1, h: $s2, i: $s3, j: $s4`

► Final compiled MIPS code:

```
        beq $s3,$s4,True    # branch i==j  
        sub $s0,$s1,$s2     # f=g-h (false)  
        j    Fin            # goto Fin  
True:   add $s0,$s1,$s2     # f=g+h (true)  
Fin:
```



Note: Compiler automatically creates labels to handle decisions (branches). Generally not found in HLL code.

Loading, Storing bytes 1/2

- ▶ In addition to word data transfers (**lw**, **sw**), MIPS has **byte** data transfers:
 - load byte: **lb**
 - store byte: **sb**
- ▶ Same format as **lw**, **sw**
- ▶ E.g., **lb \$s0, 3(\$s1)**
 - contents of memory location with address = sum of “3” + contents of register **s1** is copied to the **low byte position** of register **s0**.

Loading, Storing bytes 2/2

- ▶ What to do with other 24 bits in the 32 bit register?
 - lb: **sign extends** to fill upper 24 bits

XXXX XXXX XXXX XXXX XXXX XXXX



...is copied to “sign-extend”

x z z z z z z z



byte
loaded

This bit

- ▶ Normally don't want to sign extend chars
- ▶ MIPS instruction that doesn't sign extend when loading bytes:
 - load byte unsigned: **lbu**

Overflow in Arithmetic (1/2)

- ▶ Reminder: Overflow occurs when there is a mistake in arithmetic due to the limited precision in computers.
- ▶ Example (4-bit unsigned numbers):

15

+ 3

18

1111

+ 0011

10010

- But we don't have room for 5-bit solution, so the solution would be **0010**, which is **+2**, and wrong.

Overflow in Arithmetic (2/2)

- ▶ Some languages detect overflow (Ada), some don't (C)
- ▶ MIPS solution is 2 kinds of arithmetic instructions:
 - These cause overflow to be detected
 - add (**add**)
 - add immediate (**addi**)
 - subtract (**sub**)
 - These do not cause overflow detection
 - add unsigned (**addu**)
 - add immediate unsigned (**addiu**)
 - subtract unsigned (**subu**)
- ▶ Compiler selects appropriate arithmetic
 - MIPS C compilers produce **addu, addiu, subu**

Two “Logic” Instructions

- ▶ Here are 2 more new instructions
- ▶ Shift Left: **sll \$s1,\$s2,2 #s1=s2<<2**
 - Store in \$s1 the value from \$s2 shifted 2 bits to the left (they fall off end), **inserting 0's** on right; << in C.
 - Before: **0000 0002**_{hex}
0000 0000 0000 0000 0000 0000 0000 0010_{two}
 - After: **0000 0008**_{hex}
0000 0000 0000 0000 0000 0000 0000 1000_{two}
 - What arithmetic effect does shift left have?
 - $n \times 2^i$
- ▶ Shift Right: **srl** is opposite shift; >>

Loops in C/Assembly (1/3)

- ▶ Simple loop in C; **A[]** is an array of `int`

```
do {   g = g + A[i];  
      i = i + j;  
} while (i != h);
```

How to write this in MIPS using
what we have learned so far?

- ▶ Rewrite this as:

```
Loop:  g = g + A[i];  
      i = i + j;  
      if (i != h) goto Loop;
```

- ▶ Use this mapping:

g ,	h ,	i ,	j ,	base of A
\$s1 ,	\$s2 ,	\$s3 ,	\$s4 ,	\$s5

Loops in C/Assembly (2/3)

- ▶ Final compiled MIPS code:

```
Loop:  sll    $t1, $s3, 2          # $t1 = 4*I
      addu   $t1, $t1, $s5        # $t1 = addr A+4i
      lw     $t1, 0($t1)         # $t1 = A[i]
      addu   $s1, $s1, $t1        # g = g + A[i]
      addu   $s3, $s3, $s4        # i = i + j
      bne    $s3, $s2, Loop       # goto Loop
                                      # if i != h
```

Why???

- ▶ Original code:

```
Loop:  g = g + A[i];
      i = i + j;
      if (i != h) goto Loop;
```

g, h, i, j, base of A
\$s1, \$s2, \$s3, \$s4, \$s5

Loops in C/Assembly (3/3)

- ▶ There are three types of loops in C:
 - `while`
 - `do... while`
 - `for`
- ▶ Each can be rewritten as either of the other two, so the method used in the previous example can be applied to these loops as well.
- ▶ Key Concept: Though there are multiple ways of writing a loop in MIPS, the key to decision-making is ***conditional branch***

Inequalities in MIPS (1/4)

- ▶ Until now, we've only tested equalities (`==` and `!=` in C). General programs need to test `<` and `>` as well.
- ▶ Introduce MIPS Inequality Instruction:
 - “Set on Less Than”
 - Syntax: `slt reg1, reg2, reg3`
 - Meaning: `reg1 = (reg2 < reg3);`

```
if (reg2 < reg3)
    reg1 = 1;
else reg1 = 0;
```



Same thing...

“set” means “change to 1”,
“reset” means “change to 0”.

Inequalities in MIPS (2/4)

- ▶ How do we use this? Compile by hand:

```
if (g < h) goto Less; #g:$s0, h:$s1
```

- ▶ Answer: compiled MIPS code...

```
slt $t5,$s0,$s1 # $t5 = 1 if g<h
```

```
bne $t5,$0,Less # goto Less
```

Why not `beq $t5, 1, Less`?
if \$t5!=0
(if (g<h)) Less:

- ▶ Register `$0` always contains the value 0, so `bne` and `beq` often use it for comparison after an `slt` instruction.
- ▶ A `slt` → `bne` pair means `if (... < ...) goto...`

Inequalities in MIPS (3/4)

- ▶ Now we can implement $<$,
but how do we implement $>$, \leq and \geq ?
- ▶ We could add 3 more instructions, but:
 - MIPS goal: **Simpler is Better**
- ▶ Can we implement \leq in one or more instructions
using just **slt** and **branches**?
 - What about $>$?
 - What about \geq ?

Inequalities in MIPS (4/4)

```
# a:$s0, b:$s1
slt $t0,$s0,$s1 # $t0 = 1 if a<b
beq $t0,$0,skip # skip if a >= b
    <stuff>      # do if a<b
skip:
```

How about **>** and **<=**?

Two independent variations possible:

Use `slt $t0,$s1,$s0` instead of

`slt $t0,$s0,$s1`

Use `bne` instead of `beq`

Immediates in Inequalities

- ▶ There is also an immediate version of **slt** to test against constants: **slti**
 - Helpful in **for** loops

C **if** (g >= 1) goto Loop

M **Loop:** . . .
| **slti** \$t0,\$s0,1 # \$t0 = 1 if
| # \$s0<1 (g<1)
P **beq** \$t0,\$0,**Loop** # goto Loop
S # if \$t0==0
 # (if (g>=1))

An **slt** → **beq** pair means **if** (... ≥ ...) goto...

What about unsigned numbers?

- ▶ Also **unsigned** inequality instructions:

sltu, sltiu

...which sets result to 1 or 0 depending on unsigned comparisons

- ▶ What is value of \$t0, \$t1?

- ▶ (\$s0 = FFFF FFFA_{hex}, \$s1 = 0000 FFFA_{hex})

slt \$t0, \$s0, \$s1 **1**

sltu \$t1, \$s0, \$s1 **0**

MIPS Signed vs. Unsigned – diff meanings!

- ▶ MIPS terms Signed/Unsigned “overloaded”:
 - Do/Don't sign extend
 - `(lb, lbu)`
 - Do/Don't overflow
 - `(add, addi, sub, mult, div)`
 - `(addu, addiu, subu, multu, divu)`
 - Do signed/unsigned compare
 - `(slt, slti/sltu, sltiu)`