

CSE 31

Computer Organization

Lecture 10 – MIPS: Procedures



Announcement

- ▶ Project #1
 - Due at 11:59pm on 3/18, Monday
 - You must demo your submission to your TA within 7 days after due date
- ▶ Lab #5
- ▶ HW #2 in CatCourses
 - Due Monday (3/11) at 11:59pm
- ▶ Reading assignment
 - Chapter 3.1 – 3.7, 3.9 of zyBooks
 - Make sure to do the Participation Activities
 - Due Wednesday (3/13) at 11:59pm

Announcement

- ▶ Midterm exam Wednesday (3/6, not 2/27)
 - Lectures 1 – 7
 - Lab #1 - #4
 - HW #1
 - Closed book
 - 1 sheet of note (8.5" x 11"), both sides
 - Sample exam in CatCourses

Review

- ▶ To help the **conditional branches** make decisions concerning inequalities, we introduce: “Set on Less Than” called

slt, slti, sltu, sltiu

- ▶ One can store and load (signed and unsigned) **bytes** as well as words with **lb, lbu**
- ▶ Unsigned add/sub **don't cause overflow**
- ▶ New MIPS Instructions:

sll, srl, lb, lbu

slt, slti, sltu, sltiu

addu, addiu, subu

Example: The C Switch Statement (1/3)

- ▶ Choose among four alternatives depending on whether `k` has the value 0, 1, 2 or 3. Compile this C code:

```
switch (k) {  
    case 0: f=i+j; break; /* k=0 */  
    case 1: f=g+h; break; /* k=1 */  
    case 2: f=g-h; break; /* k=2 */  
    case 3: f=i-j; break; /* k=3 */  
}
```

Example: The C Switch Statement (2/3)

- ▶ This is complicated, so **simplify**.
- ▶ Rewrite it as a chain of if-else statements, which we already know how to compile:

```
if(k==0) f=i+j;  
    else if(k==1) f=g+h;  
        else if(k==2) f=g-h;  
            else if(k==3) f=i-j;
```

- ▶ Use this mapping:
 f:\$s0, g:\$s1, h:\$s2,
 i:\$s3, j:\$s4, k:\$s5

Example: The C Switch Statement (3/3)

► Final compiled MIPS code:

```
    bne $s5, $0, L1      # branch k!=0
    add $s0, $s3, $s4    # k==0 so f=i+j
    j   Exit             # end of case so Exit
L1:  addi $t0, $s5, -1    # $t0=k-1
    bne $t0, $0, L2      # branch k!=1
    add $s0, $s1, $s2    # k==1 so f=g+h
    j   Exit             # end of case so Exit
L2:  addi $t0, $s5, -2    # $t0=k-2
    bne $t0, $0, L3      # branch k!=2
    sub $s0, $s1, $s2    # k==2 so f=g-h
    j   Exit             # end of case so Exit
L3:  addi $t0, $s5, -3    # $t0=k-3
    bne $t0, $0, Exit     # branch k!=3
    sub $s0, $s3, $s4    # k==3 so f=i-j
Exit:
```

Always compared with \$0!

Quiz

```
Loop: addi $s0, $s0, -1    # i = i - 1
      slti $t0, $s1, 2    # $t0 = (j < 2)
      beq  $t0, $0, Loop  # goto Loop if $t0 == 0
      slt  $t0, $s1, $s0  # $t0 = (j < i)
      bne  $t0, $0, Loop  # goto Loop if $t0 != 0
```

($\$s0=i$, $\$s1=j$)

What C code properly fills in the blank in loop below?

do {i--;} while(___);

- | | | | |
|-----|------------|--------|------------|
| 1) | $j < 2$ | $\&\&$ | $j < i$ |
| 2) | $j \geq 2$ | $\&\&$ | $j < i$ |
| 3) | $j < 2$ | $\&\&$ | $j \geq i$ |
| 4) | $j \geq 2$ | $\&\&$ | $j \geq i$ |
| 5) | $j > 2$ | $\&\&$ | $j < i$ |
| 6) | $j < 2$ | $ $ | $j < i$ |
| 7) | $j \geq 2$ | $ $ | $j < i$ |
| 8) | $j < 2$ | $ $ | $j \geq i$ |
| 9) | $j \geq 2$ | $ $ | $j \geq i$ |
| 10) | $j > 2$ | $ $ | $j < i$ |

Quiz

```
Loop: addi $s0, $s0, -1    # i = i - 1
      slti $t0, $s1, 2    # $t0 = (j < 2)
      beq  $t0, $0, Loop  # goto Loop if $t0 == 0
      slt  $t0, $s1, $s0  # $t0 = (j < i)
      bne  $t0, $0, Loop  # goto Loop if $t0 != 0
```

($\$s0=i$, $\$s1=j$)

What C code properly fills in the blank in loop below?

do {i--;} while(___);

- | | | | |
|-----|-------|----|-------|
| 1) | j < 2 | && | j < i |
| 2) | j ≥ 2 | && | j < i |
| 3) | j < 2 | && | j ≥ i |
| 4) | j ≥ 2 | && | j ≥ i |
| 5) | j > 2 | && | j < i |
| 6) | j < 2 | | j < i |
| 7) | j ≥ 2 | | j < i |
| 8) | j < 2 | | j ≥ i |
| 9) | j ≥ 2 | | j ≥ i |
| 10) | j > 2 | | j < i |

C functions

```
main() {  
    int i,j,k,m;  
    ...  
    i = mult(j,k); ...  
    m = mult(i,i); ...  
}
```

What information must
compiler/programmer
keep track of?

Flow of the program

```
/* really dumb mult function */  
int mult (int mcand, int mlier){  
    int product = 0;  
    while (mlier > 0) {  
        product = product + mcand;  
        mlier = mlier -1; }  
    return product;  
}
```

What instructions can
accomplish this?

Jump instructions

Function Call Bookkeeping

- ▶ Registers play a major role in keeping track of information for function calls.
- ▶ Register conventions:
 - Return address `$ra`
 - Arguments `$a0, $a1, $a2, $a3`
 - Return value `$v0, $v1`
 - Local variables `$s0, $s1, ... , $s7`
- ▶ The stack is also used; more later.

Instruction Support for Functions (1/6)

```
... sum(a,b) ; ...    /* a,b:$s0,$s1 */
```

C

```
int sum(int x, int y) {  
    return x+y;  
}
```

address (shown in Hexadecimal)

1000

1004

1008

100c

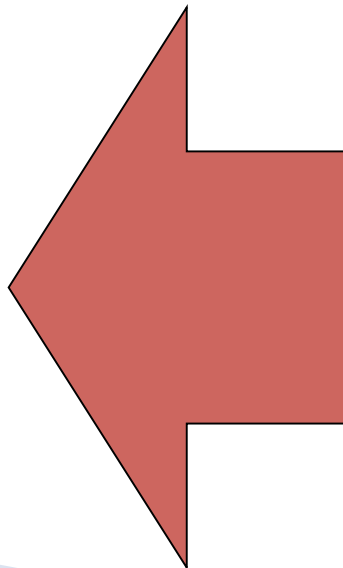
1010

...

2000

2004

M
I
P
S



In MIPS, all instructions are 4 bytes, and stored in memory just like data. So here we show the addresses of where the programs are stored.

Instruction Support for Functions (2/6)

```
... sum(a,b) ; ...    /* a,b:$s0,$s1 */  
}
```

C

```
int sum(int x, int y) {  
    return x+y;  
}
```

address (shown in hexadecimal)

M
I
P
S

1000	add	\$a0,\$s0,\$zero	# x = a
1004	add	\$a1,\$s1,\$zero	# y = b
1008	addi	\$ra,\$zero,1010	#\$ra=1010
100c	j	sum	#jump to sum
1010			
...			
2000	sum:	add \$v0,\$a0,\$a1	
2004	jr	\$ra	# new instruction

Instruction Support for Functions (3/6)


```
... sum(a,b) ; ...    /* a,b:$s0,$s1 */  
}
```

C

```
int sum(int x, int y) {  
    return x+y;  
}
```

- Question: Why use `jr` here? Why not use `j`?
- Answer: `sum` might be called by many places, so we can't return to a fixed place. The calling proc to `sum` must be able to say "return here" somehow.

M
I
P
S



```
2000 sum: add $v0,$a0,$a1  
2004 jr      $ra          # new instruction
```

Instruction Support for Functions (4/6)

- ▶ Before:

```
1008 addi $ra,$zero,1010 #$ra=1010  
100c j sum #goto sum
```

- ▶ Single instruction to jump and save return address: jump and link (**j~~a~~l**)

- ▶ After:

```
100c jal sum # $ra=1010,goto sum
```

- ▶ Why have a **j~~a~~l**?

- Make the common case fast: function calls very common.
- Don't have to know where code is in memory with **j~~a~~l**!

Instruction Support for Functions (5/6)

- ▶ Syntax for **jal** (jump and link) is same as for **j** (jump):

jal **label**

- ▶ **jal** should really be called **laj** for “link and jump”:
 - Step 1 (link): Save address of next instruction into `$ra`
 - Why next instruction? Why not current one?
 - Step 2 (jump): Jump to the given label

Instruction Support for Functions (6/6)

- ▶ Syntax for `jr` (jump register):

`jr register`

- ▶ Instead of providing a label to jump to, the `jr` instruction provides a register which contains an address to jump to.
- ▶ Very useful for function calls:
 - `jal` stores return address in register (`$ra`)
 - `jr $ra` jumps back to that address

Nested Procedures (1/2)

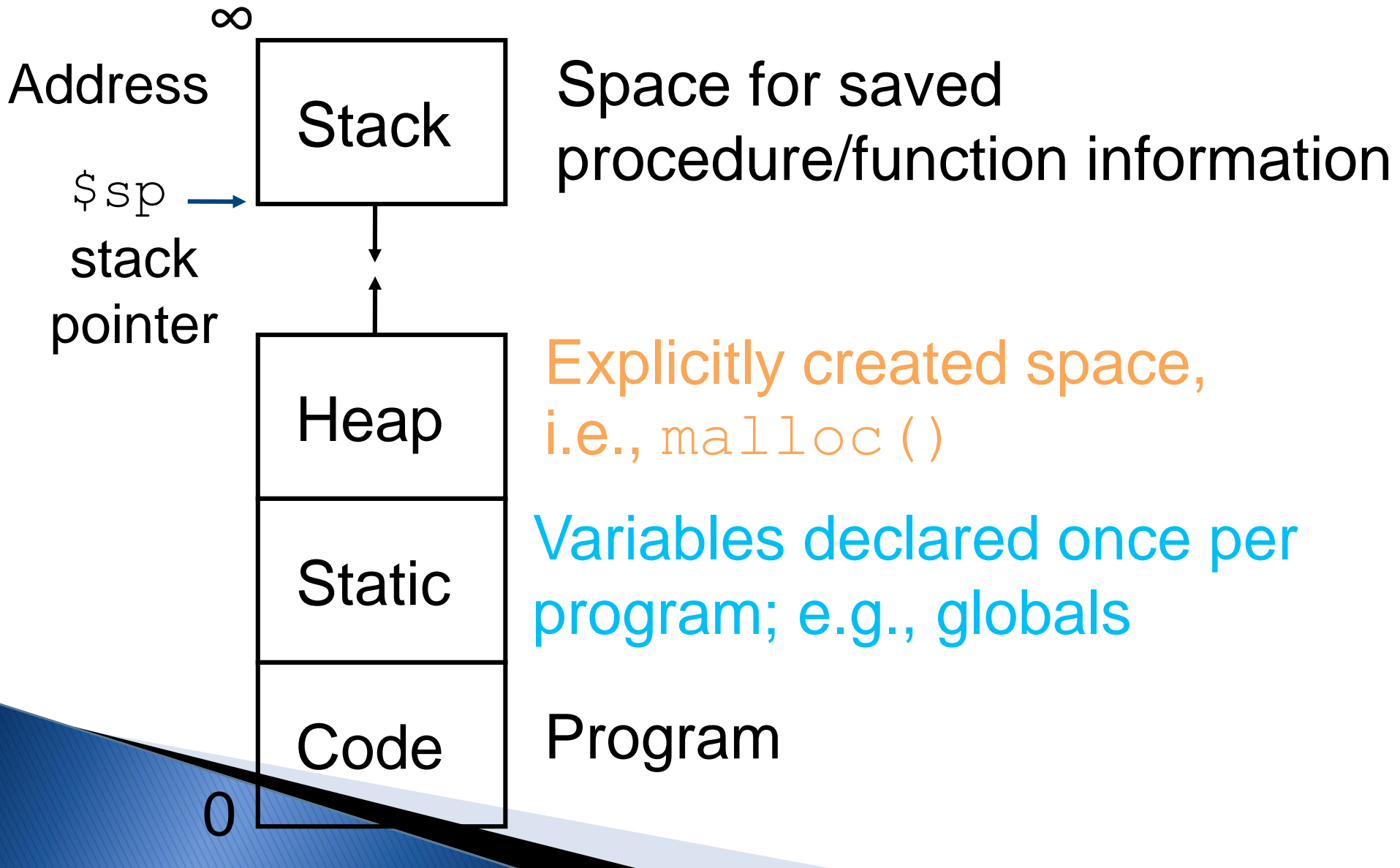
```
int sumSquare(int x, int y) {  
    return mult(x,x)+ y;  
}
```

- ▶ Something called **sumSquare**, now **sumSquare** is calling **mult**.
- ▶ So there's a value in `$ra` that **sumSquare** wants to jump back to, but this will be overwritten by the call to **mult**.
- ▶ Need to save **sumSquare** return address before call to **mult**.
 - How to prevent the return address from being over-written?

Nested Procedures (2/2)

- ▶ In general, may need to save some other info in addition to `$ra`.
- ▶ When a C program is run, there are 3 important memory areas allocated:
 - **Static**: Variables declared once per program, cease to exist only after execution completes. E.g., C globals
 - **Heap**: Variables declared dynamically via `malloc`
 - **Stack**: Space to be used by procedure during execution; this is where we can save register values

C memory Allocation review



Using the Stack (1/2)

- ▶ We have a register **\$sp** which always points to the last used space in the stack (top of stack).
- ▶ To use stack, we decrement this pointer by the amount of space we need and then fill it with info.
- ▶ So, how do we compile this?

```
int sumSquare(int x, int y) {  
    return mult(x,x)+ y;  
}
```

Using the Stack (2/2)

► Hand-compile

```
int sumSquare(int x, int y) {  
    return mult(x,x)+ y; }
```

sumSquare:

“push”

```
    addi $sp,$sp,-8    # space on stack  
    sw $ra, 4($sp)     # save ret addr  
    sw $a1, 0($sp)     # save y  
    add $a1,$a0,$zero  # mult(x,x)  
    jal mult           # call mult  
    lw $a1, 0($sp)     # restore y  
    add $v0,$v0,$a1    # mult()+y  
    lw $ra, 4($sp)     # get ret addr  
    addi $sp,$sp,8     # restore stack  
    jr $ra
```

“pop”

mult: ...

Steps for Making a Procedure Call

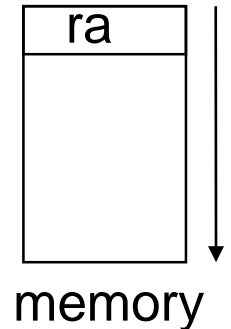
1. Save necessary values onto stack.
2. Assign argument(s), if any.
3. **jal** call
4. Restore values from stack.

Basic Structure of a Function

Prologue

```
entry_label:  
addi $sp,$sp, -framesize  
sw $ra, framesize-4($sp)  # save $ra  
save other regs if need be
```

Body ... (call other functions...)



Epilogue

```
restore other regs if need be  
lw $ra, framesize-4($sp)  # restore $ra  
addi $sp,$sp, framesize  
jr $ra
```


Rules for Procedures

- ▶ Called with a **jal** instruction
 - returns with a **jr \$ra**
- ▶ Accepts up to 4 arguments in **\$a0**, **\$a1**, **\$a2** and **\$a3**
- ▶ Return value is always in **\$v0** (and if necessary in **\$v1**)
- ▶ Must follow **register conventions**
 - What are they?

MIPS Registers

The constant 0

Reserved for Assembler

Return Values

Arguments

Temporary

Saved

More Temporary

Used by Kernel

Global Pointer

Stack Pointer

Frame Pointer

Return Address

\$0

\$1

\$2-\$3

\$4-\$7

\$8-\$15

\$16-\$23

\$24-\$25

\$26-27

\$28

\$29

\$30

\$31

\$zero

\$at

\$v0-\$v1

\$a0-\$a3

\$t0-\$t7

\$s0-\$s7

\$t8-\$t9

\$k0-\$k1

\$gp

\$sp

\$fp

\$ra

Use names for registers -- code is clearer!

Other Registers

- ▶ **\$at**: may be used by the assembler at any time; unsafe to use
- ▶ **\$k0–\$k1**: may be used by the OS at any time; unsafe to use
- ▶ **\$gp**, **\$fp**: don't worry about them