

Introduction to Prolog – Installation and First Exercises

LABWORK 2

MDE – Lab2 Objectives and Scheduling



- ☐ Lab 2 class 1: Introduction, Installation and Exercises
- ☐ Lab 2 class 2: Lab Work Modeling
- ☐ Lab 2 class 3: Lab Work Modeling and Implementation
- ☐ Lab 2 class 4: Lab Work Implementation

□ Delivery date: 2024/05/27

MDE – Lab2 (Class 1)



■ Swi-prolog installation

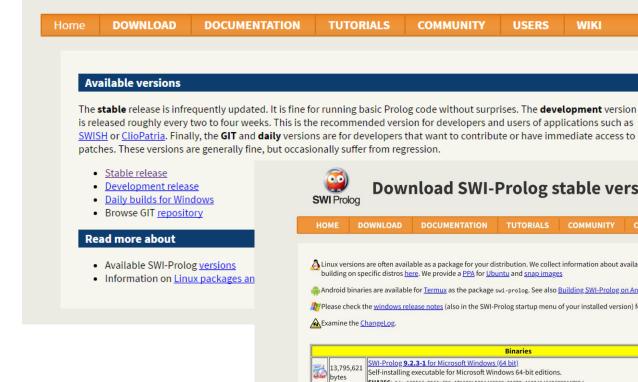
- **Examples** with:
 - ☐ Representation of facts and rules
 - Queries
 - Recursion

MDE – Lab2: Swi-prolog installation

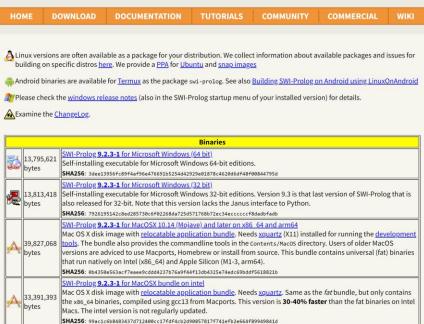




http://www.swi-prolog.org



New Stable Version: 9.2.3.1



Sources in .tar.gz format, including packages and generated documentation files. See build instructions

SHA256: 28329039526a93c10a160be5c7d90ca4fb7d1514e4a009a0852c6d237292e724

Download SWI-Prolog stable versions

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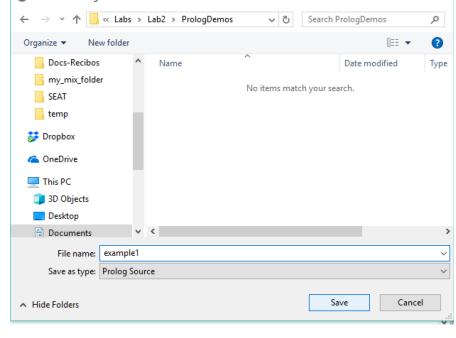
MDE – Lab2: Using Swi-prolog







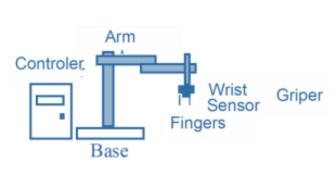
- ☐ Execute "swipl-win.exe"
- ☐ Create new .pl file
 - ☐ File->new

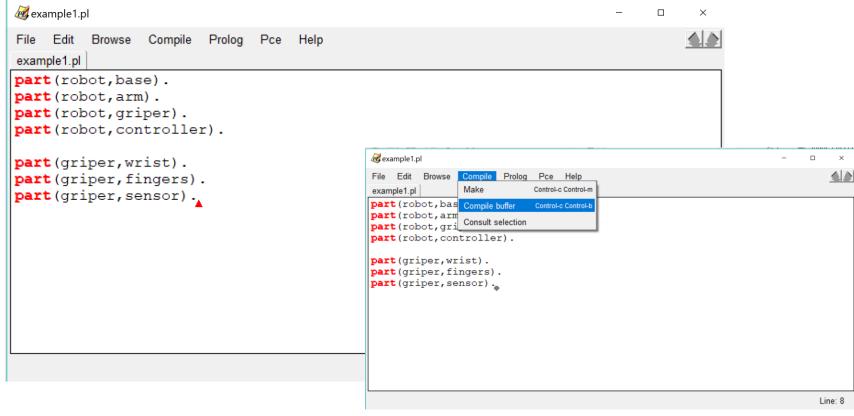


MDE – Lab2: Representation of facts



□ Example 1: Model the structure of a robot [Done in the THORETICAL class]







MDE – Lab2: Representation of rules



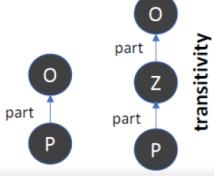
FROM THEORETICAL CLASSES...

```
Rules:

Conclusion if Condition: conclusion :- condition.

if \rightarrow:- and \rightarrow, or \rightarrow; not \rightarrow not(...)
```

includes(O,P) :- part(O,P). /* O includes P if O has a part P */
includes(O, P) :- part(O,Z), part(Z,P). /* O includes P if O has a part Z and Z has a part P*/



```
mde_tp_prolog.pl [modified]

part (robot, griper).
part (robot, controler).

part (griper, wrist).
part (griper, fingers).
part (griper, sensor).

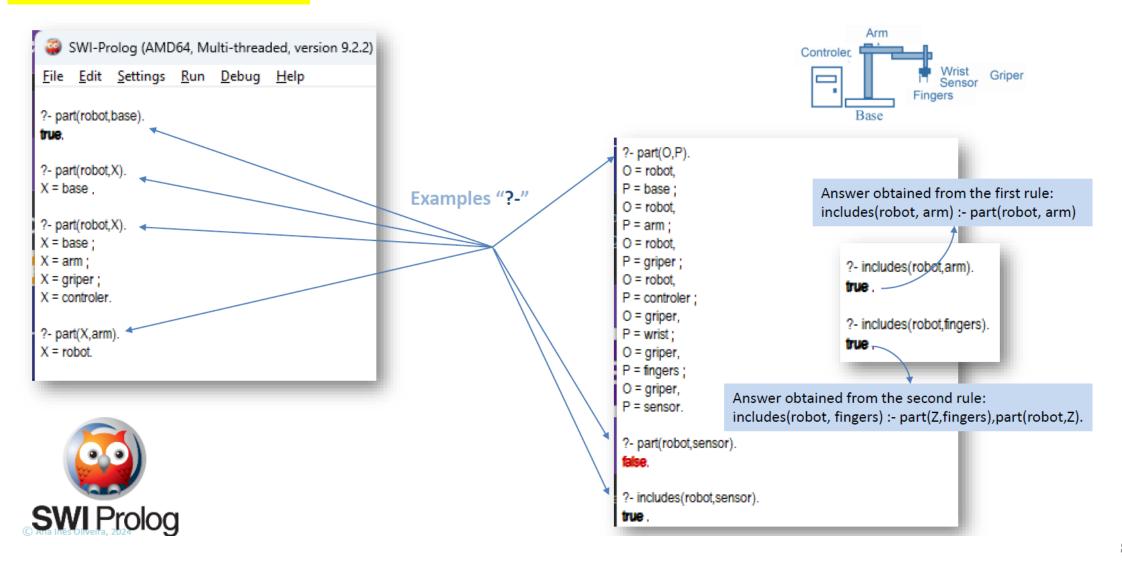
includes(O,P):-part(O,P). /* O includes P if O has a part P */
includes(O,P):-part(O,Z), part(Z,P). /* O includes P if O has a part Z and Z has a part P*/
```



MDE - Lab2: Queries



FROM THEORETICAL CLASSES...



MDE - Lab2: Queries



Arm

Base

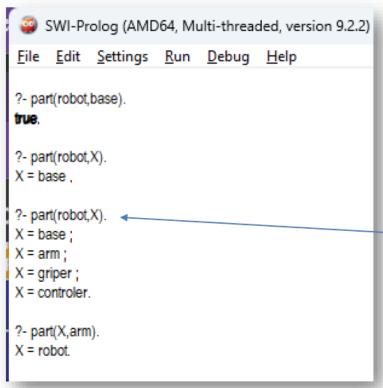
Wrist Sensor

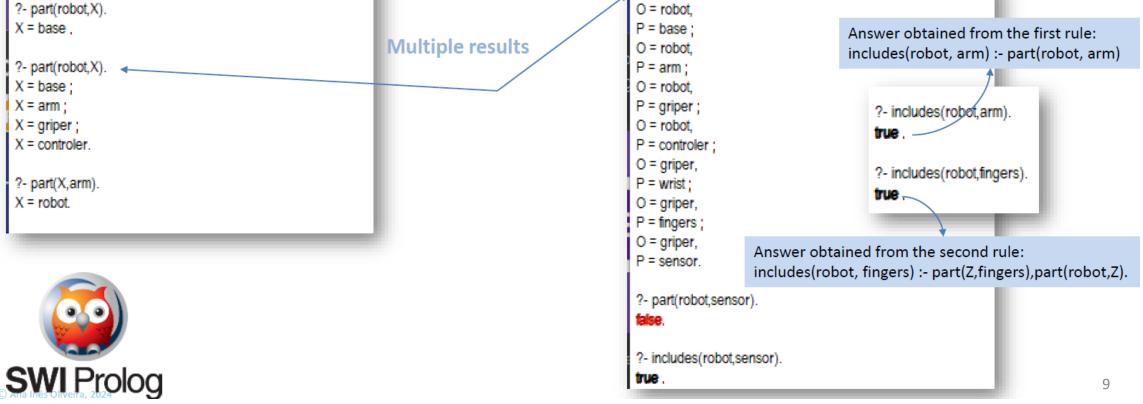
Fingers

Griper

Controler,

FROM THEORETICAL CLASSES...





?- part(O,P).

MDE – Lab2: Some notes



```
□ Facts
```

```
part(robot, base).
```

Rules

```
includes(O,P):-part(O,P). /* O includes P if O has a part P */
includes(O,P):-part(O,Z), part(Z,P). /* O includes P if O has a part Z and Z has a part P*/
```

Variables

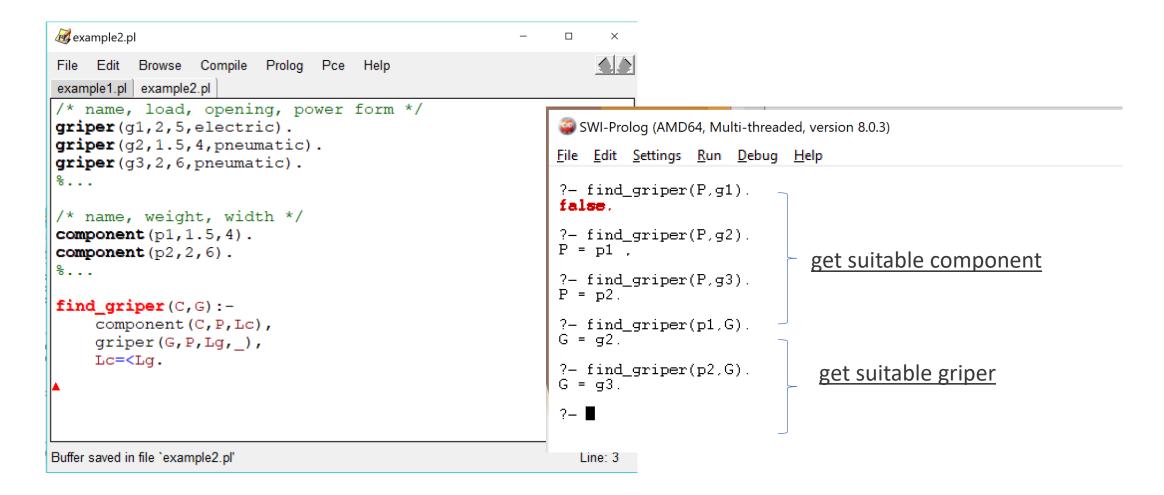
```
?- part(robot X). Capital letter
X = base;
X = base;
X = arm;
X = griper;
X = controller.
```

Lower case -> Constants

MDE – Lab2: another example (i)



□ Example 2: Robot components [Done in the THORETICAL class]





☐ Exercise 1:

Consider the following predicates:

```
% student name, unit, shift, grade
student unit (manuel, mde, p1, 13).
student unit (alexandra, mde, p1, 16).
student_unit(joana, mde, p3, 12).
student_unit(maria, mde, p3, 17).
student_unit(diogo, mde, p2, 9).
student_unit(jose, mde, p5, 18).
student_unit(rodrigo, mde, p5, 12).
student_unit(manuel,pr, p1, 11).
student_unit(anabela, pr, p1, 13).
student unit (joana, cee, p2, 18).
student_unit (maria, cee, p2, 8).
student unit (diogo, cee, p2, 11).
% professor name, unit, shift
teaches (andre, mde, p4).
teaches (andre, mde, p3).
teaches (filipa, mde, p2).
teaches (filipa, mde, p5).
teaches (anabela, cee, p2).
teaches (anabela, cee, p1).
teaches (joao, pr, p1).
teaches (joao, pr, p2).
```

Write the corresponding rules that would answer the following queries:

- a) Which students are enrolled in shift p3?
- b) Which students from p5 have a grade > 14?
- c) Which units is diogo enrolled in?
- d) Who are the students of professor andre?
- e) What are the professors of student joana?



Exercise 2:

Given the following facts:

- Maria is fatter than Ana
- Ana is fatter than Luisa
- Luisa is fatter than Diana
- Diana is fatter than Sara

Write the corresponding facts and rules (using recursion) that determine that Maria is heavier that Sara.



☐ Exercise 3:

Consider the following road tree that connects several cities in Portugal (one direction)

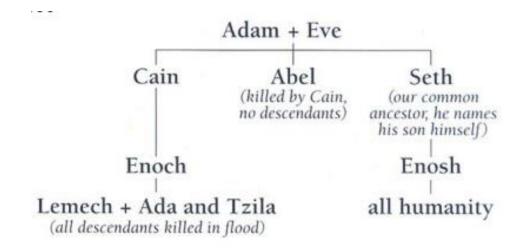


Write the corresponding facts and rules (using recursion) that would answer the following queries:

- a) Can I travel from Lisbon to Viseu?
- b) Can I travel from Faro to Braga?
- c) How many cities I cross between Lisbon and Aveiro?



Exercise 4:



Use the predicates **father/2** and **mother/2** to represent the genealogic tree (in this example we use the Adam and Eve's genealogic tree, but you can use yours!):

```
father(adam, abel).
father(adam, caim).
father(adam, seth).
%...
mother(eve, seth).
%...
```

Create rules to capture the following relationships:

- son (Father, Mother)
- grandfather (Grandfather, Grandson)
- **brother**(Brother1, Brother2)
- uncle (Uncle, Nephew)
- cousin(Cousin1, Cousin2)
- ascendant (Ascendant, Descendant)
- descendant (Descendant, Ascendant)

