

# **Department of Data Science and Knowledge Engineering**

# Data Analysis 2017/2018

#### Final Exam

– Do not turn this page before the official start of the exam! –

First name, Surname:	Kt-Y
Student ID:	
Expected Exam Grade (out of 50): (optional)	)
Program: Bachelor Data Science and Knowledge	Engineering Course code: KEN3450
Examiner: Dr. Gerasimos (Jerry) Spanakis	Exam version: Z
<b>Date/time:</b> Tuesday, 3 <sup>rd</sup> July 2018, 14.00-17.00h	Format: Open book exam
Allowed aides: Pens, simple (non-programmable)	calculator from the DKE-list of allowed calculators.
Instructions to students.	

- The exam consists of 7 questions (plus one bonus question) on 15 pages.
- Fill in your name and student ID number on each page, including the cover page.
- Answer every question at the reserved space below the questions (keep your answers short and to the point). If you run out of space, continue on the back side, and if needed, use the extra blank page.
- Ensure that you properly motivate your answers.
- This exam sums to 50 points (plus 1 bonus point) and counts for 50% of your final grade. The rest 50% comes from data clinics (30%), data madness (10%) and Kaggle competition (10%)
- While you shouldn't spend too much time on calligraphy, please make sure that I have at least a chance at deciphering your exam.
- You are not allowed to have a communication device within your reach, nor to wear or use a watch.
- You have to return all pages of the exam. You are not allowed to take any sheets, even blank, home.
- If you think a question is ambiguous, or even erroneous, and you cannot ask during the exam to clarify this, explain this in detail in the space reserved for the answer to the question.
- If you have not registered for the exam, your answers will not be graded, and thus handled as invalid.
- Success!

#### The following table will be filled by the examiner:

Question:	1	2	3	4	5	6	7	В	Total
Maximum points:	7	9	7	10	6	5	6	1	51
Achieved points:									

## Question 1: EDA warmup (7 Points)

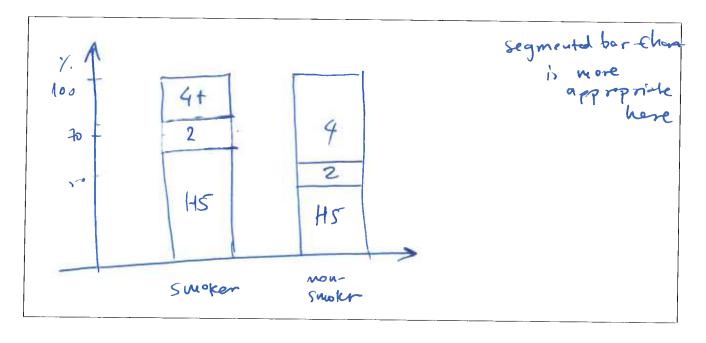
A.(5) 200 adults shopping at a supermarket were asked about the highest level of education they had completed and whether or not they smoke cigarettes. Results are summarized in the table.

	Smoker	Non-smoker	Total
High school	32	61	93
2 yr college	5	17	22
4+ yr college	13	72	85
Total	50	150	200

i.(1) What percent of the shoppers were smokers with only high school educations? What percent of the shoppers with only high school educations were smokers? What percent of the smokers had only high school educations?

(a) 
$$32/200 = 16$$
i.

ii.(2) Sketch an appropriate graph/plot to for comparing education level among smokers and non-smokers. Label your graph clearly.



iii.(2) Do these data suggest there is an association between smoking and education level? Give *statistical* evidence to support your conclusion. Does this indicate that students who start smoking while in high school tend to give up the habit if they complete college? Explain *shortly*.

There is possible association between solving & education beel 641, of smokers had only a HS diploma 40.7% of non-smoker had only a Hs-diploma Similarly, 261, of smokers had 4t year college compared to 481, of non-smoker had 2t year college (ompared to 481, of non-smoker)

(b) No, this education were collected at one time, about 2 different groups (smokers/non-noker). We have no idea if smoking behavior changes over time

**B.(2)** An automobile service shop reported the summary statistics shown for repair bills (in  $\in$ ) for their customers last month.

i.(1) Were any of the bills outliers? Show (using statistical evidence) how you made your decision.

Min	27
Q1	88
Median	132
Q3	308
Max	1442
Mean	284
SD	140

ii.(1) After checking out a problem with your car the service manager gives you an estimate of "only  $\in$  90." Is the manager right to imply that your bill will be unusually low? Explain briefly.

No. £90 is higher tuan Q1 (ie. 25% of all bills)
so its not unusually low

## Question 2: Let's (re)discover penicillin (9 Points)

Doctors studying how the human body assimilates medication inject some patients with penicillin, and then monitor the concentration of the drug (in units/cc) in the patients' blood for seven hours. First, they tried to fit a linear model. The regression analysis and residuals plot are shown below.

Dependent variable is:

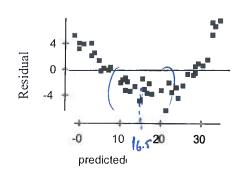
Concentration

No Selector

R squared = 90.8% R squared (adjusted) = 90.6%

s = 3.472 with 43 - 2 = 41 degrees of freedom

Source Regression Residual	Sum of Squar 4900.55 494.199	res df 1 41	Mean Square 4900.55 12.0536	F-ratio 407
Variable	Coefficient	s.e. of Coeff	t-ratio	prob ≤ 0.0001 ≤ 0.0001
Constant	40.3266	1.295	31.1	
Time	-5.95956	0.2956	-20.2	



**A.(2)** Explain what the value of R squared (90.8%) means in this context and what is the difference from R squared adjusted.

90.8% in the variance of penicellist concentration can be explained by "time" variable

B.(1) Using this model, estimate what the concentration of penicillin will be after 4 hours.

ŷ = 40.3266 - 5.95956×4 = 16.5 unts/cc

C.(2) Is that estimate likely to be accurate, too low or too high? Use the residual plot to explain.

See figure: Predicted value (4 horr) is I'm an area of negative residuals meaning that the estimate will be too high

Variable

Time

Constant

Coefficient

-0.172672

1.80184

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Now the researchers try a new model, using the re-expression log(Concentration). Examine the regression analysis and the residuals plot below.

prob

≤ 0.0001

 $\leq 0.0001$ 

Dependent variable is: LogCnn No Selector R squared = 98.0% R squared (adjusted) = 98.0% s = 0.0451 with 43 - 2 = 41 degrees of freedom Source **Sum of Squares** df Mean Square F-ratio Regression 4.11395 1 4.11395 2022 Residual 0.083412 41 0.002034

s.e. of Coeff

0.0168

0.0038

0.075 0.000 -0.075 -0.150 0.75 1.25

D.(1) Is this model better than the previous one? Explain why you think yes or no.

t-ratio

-45.0

107

Yes
(a) residuals showno pattern (randow)
(b) better adj. R<sup>2</sup>

E.(1) Using this new model, estimate the concentration of penicillin after 4 hours.

 $\log_{10}C = 1.80184 - 0.172672 \times 4 = 1.11152$  U = 1.1152  $C = 10 \qquad \cong 12.9 \text{ with } CC$ 

F.(2) Explain (in the context of this specific problem) what the coefficient of "time" means.

Every & hour passes => the legarAhmost concentration
i) reduced by -0.172672

#### Question 3: Find the lemur (7 points)

The goal of a retrieval model is to score and rank documents for a query. Different retrieval models make different assumptions about what makes a document more (or less) relevant than another. Suppose you issue the query "lemur" to a search engine. And, suppose that two documents both contain the term "lemur" twice. Answer the following questions.

**A.(1)** Would the ranked Boolean (i.e. we give 1 if word is present, 0 if it's not) retrieval model *necessarily* give both documents the same score? If not, what information would determine which document is scored higher?

The boolean model ranks documents boord on the number of times each know occur in each doc

In two case, each document would obtain a score of 2.

So yer both document would have the same score

**B.(2)** Would the cosine similarity (still using the boolean/binary representation) *necessarily* give both documents the same score? If not, what would determine which document is scored higher?

cosine similarity = inverposduct divided by the length of the query and the document so, the scores would be different, if the #ofunique terms in each document were different.

The document with fewer unique terms would get a higher score (note:  $\cos(q_1d) = \frac{4q_1d}{\|f\|_d q\|}$ )

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Suppose you have a collection of 4 documents (see below). A person searches for documents that contain information about "yellow lemur" and uses the query "yellow lemur" for this purpose. The system used for representing the documents in the Boolean/binary one.

C.(2) Given that what would be the ranking of the documents in terms of relevance? Comment on the results.

Doc1: yellow lemur sat on a wall

Doc2: lemur ate something yellow

Doc3: all the king's horses and all the king's men

Doc4: couldn't photo lemur.

Boolean model. one mord = one term (I don't ear about order)

rank

doc1, doc2 (2 tems)

doc 2 are rouse in the same position,

doc 3 (0 terms)

**D.(2)** One student claims that implementing the TF-IDF weighting measure will improve the ranking results (with no other change or pre-processing). Do you agree? Explain shortly (no need to compute the TF-IDF).

Even with TF-IDF, the results would not change since the words we are Mexisted (yellow, lemm) would not get different weights (relatively). So no

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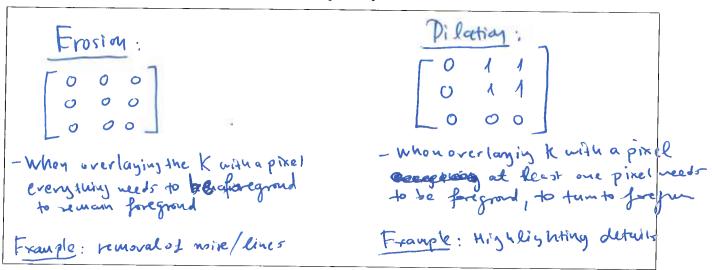
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## Question 4: Images, filters and other fairytales (10 points)

A.(3) Suppose we have a very small binary image (I) and a structuring element (K).

$$I = \begin{bmatrix} 0 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 0 \end{bmatrix} \qquad K=[1\ 1]$$

Show how erosion and dilation are applied in this context (show the resulting images) and give justification for the reason that they might have been used in this specific problem.



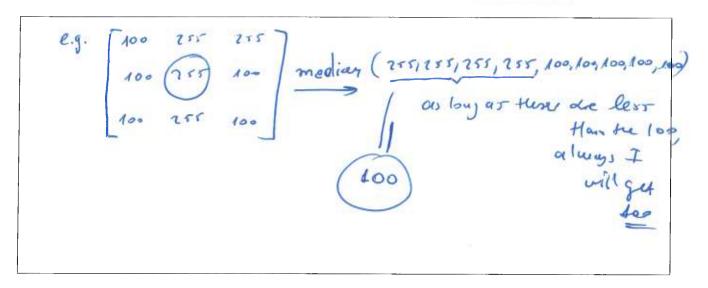
**B.(2)** Explain shortly why the filter below can detect edges in images. More specifically, explain what is the expected value of the filter at the edges and what is the expected value elsewhere.

$$L = \begin{bmatrix} 2 & -1 & 2 \\ -1 & -4 & -1 \\ 2 & -1 & 2 \end{bmatrix}$$

- Computer differences between pixels on x and y directions

- Expect 0 at the edges, non-zero elsewhere

C.(2) Suppose that salt and pepper noise is added to an otherwise uniform region of the image. Show (with an example) that provided less than half of the elements in the neighbourhood are noise values, then a  $3 \times 3$  median filter will give the correct (i.e. uniform again) result.



**D.(3)** Consider the square shown below to be represented by a function  $f(x_1, x_2)$  of  $x_1$  and  $x_2$ . The gray level shows the value at a given point, with black being 1 and white being 0. Next to  $f(x_1, x_2)$  is a plot of the magnitude of its Fourier transform |F f ( $\xi_1$ ,  $\xi_2$ )|. Let a > 1 be a fixed constant, and let A be the matrix

$$A = \begin{pmatrix} \cos(\frac{\pi}{6}) & -\sin(\frac{\pi}{6}) \\ \sin(\frac{\pi}{6}) & \cos(\frac{\pi}{6}) \end{pmatrix}$$

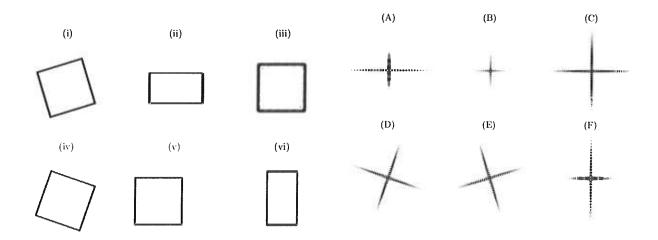
Consider the following modifications of  $f(x_1, x_2)$ :

1. 
$$f(ax_1, x_2)$$
 2.  $f(x_1, ax_2)$  3.  $f(x_1 + a, x_2)$ 

3. 
$$f(x_1 + a, x_2)$$

4. 
$$f\left(A\begin{pmatrix}x_1\\x_2\end{pmatrix}\right)$$
 5.  $f\left(A^{-1}\begin{pmatrix}x_1\\x_2\end{pmatrix}\right)$  6.  $f(x_1,x_2)*\operatorname{sinc}(ax_1)\operatorname{sinc}(ax_2)$ 

Match the modification 1-6 of  $f(x_1, x_2)$  with the corresponding plot (i) – (vi) and with the plot of the corresponding Fourier transform (A) – (F). Give brief explanations.



1. VI - A (XI)XI) = (aXI)XI): shrinks in the XI - direction

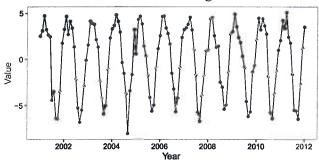
FT: \( \int \left( \frac{1}{2} \left( \frac{1}{2} \right) \frac{1

## Question 5: Time is of the essence (6 points)

A. (2) Why is stationarity a desirable property for a time series process?

With a stationary process, a longer time series (1177)
gives more into about the statistical properties (means,
autocorrelation etc) and they don't change

B. (2) Below is a plot of a monthly time series. The investigator who collected it expects there to be an annual seasonal pattern, but she is more interested in the long-term trend.



Suggest a method the investigator could use to model the seasonality, along with shortly motivating why.

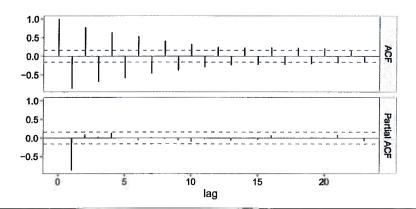
More than one correct ausser:

Examples:

(a) calculate monthly means and model deviation from the means

(b) model the residuals of regression against the month

C. (2) Given the autocorrelation plot and partial autocorrelation plot below, what is your estimate for which kind of ARIMA model the researcher should attempt?



ARIMA(LOO)

#### Question 6: Small Dimensionality Reduction (5 points)

We have a small database of ratings of 5 movies by 6 users (negatives are allowed, in the case that a user dislikes a movie much). They are represented by a  $6 \times 5$  matrix X, where each row corresponds to a user and each column corresponds to a movie.

$$X = \begin{bmatrix} 1 & 1 & 1 & 0 & 0 \\ -3 & -3 & -3 & 0 & 0 \\ 2 & 2 & 2 & 0 & 0 \\ 0 & 0 & 0 & -1 & -1 \\ 0 & 0 & 0 & 2 & 2 \\ 0 & 0 & 0 & -1 & -1 \end{bmatrix}$$

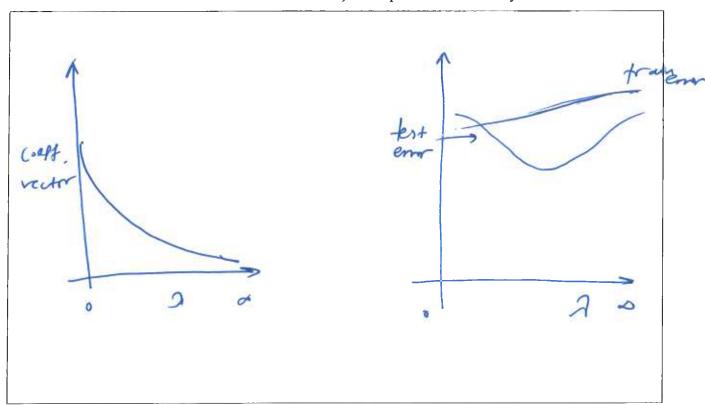
A.(1) What is the sample user mean, i.e. how is the average user rating movies?

**B.(2)** If SVD (Singular Value Decomposition) is applied, how many singular values you expect to have? Explain why. What would change if two of the zeros were replaced by ones?

C.(2) A student very eager to apply a recommendation system on the above data, decided to do a per-user normalization (i.e. find the average rating of each user and subtract it from the values). Explain why the student decided to do this pre-processing step and what might be the problem in the dataset above.

#### Question 7: Regularization magic (6 points)

**A.(3)** Suppose you are doing linear regression using an L2 regularization penalty. Sketch the average cross-entropy training and testing error you would expect to see when you run the algorithm on a dataset, as well as the norm of the coefficient vector, as a function of the regularization parameter  $\lambda$  (make one graph for the error curves and another for the coefficient vector norm). No explanation is necessary.



**B.(3)** Suppose you used cross-validation to find a good value for  $\lambda$ , on a dataset of 500 examples with 100 features. But, you have now acquired more data, so instead of the original 500 examples, now you have 50000. Would the same value of  $\lambda$  work best, or would you expect a higher or lower value of  $\lambda$  to work better? Justify your answer.

I expect a loner value of 2

A: giver a bian-variana trade-eff

data volume 1, bias t, no need for high 2

#### **Bonus (Meta)-Question (1 point)**

Find a mistake (typo, syntax or other) in this exam or the course slides.

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Extra answer sheet.