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Amherst College
AMHERST • MASSACHUSETTS • 01002
TRANSCRIPT OF ACADEMIC RECORD

JEFFREY WAN

CLASS OF 2008

DATE OF ENTRY: September 7, 2004
ENTERED FROM: Hunter College High School
New York, New York
DEGREE AWARDED: Bachelor of Arts cum Laude
DATE OF DEGREE: May 25, 2008

DATE OF BIRTH: June 22, 1986

MAJOR(S): Philosophy

COURSE	TITLE	GRADE	COURSE	TITLE	GRADE
FALL 2004			May 2008: Passed Comprehensive Evaluation in Philosophy		
ECON 53	Macroeconomics	B+	* * END OF COURSE INFORMATION * *		
ENGL 01	Novels, Plays, Poems	B+			
FYSE 05	Coming of Age	B+			
SOCI 11	An Intro to Sociology	B+			
SPRING 2005					
ECON 34	Money and Econ Activity	B+			
LJST 20	Murder	B+			
PHIL 28	Choice/Chance/Conflict	B+			
PSYC 11	Intro to Psychology	A-			
FALL 2005					
ECON 36	Economic Development	B-			
ENGL 35	Shakespeare	B+			
LJST 01	Social Organizatn of Law	B			
PSYC 20	Social Psychology	B			
SPRING 2006					
ASLC 46	Modern China	B+			
ECON 29	US Econ Hist 1865-1965	B			
ECON 40	Health Economics	B+			
ECON 55	Intro to Econometrics	C-			
FALL 2006					
CHIN 03	Second-Year Chinese I	A-			
PHIL 17	Ancient Philosophy	A-			
PHIL 33	Philosophy of the Mind	A-			
PHIL 51	Freedom & Responsibility	A-			
PHIL 97	Skepticism and Faith	A			
SPRING 2007					
ECON 54	Microeconomics	B-			
FIAR 51	Renaissance Art in Italy	B			
MUSI 12	Exploring Music	A			
MUSI 30H	Performance-Piano	B+			
PHIL 41	Nietzsche	A-			
FALL 2007					
MUSI 29H	Performance-Piano	A			
MUSI 35	Jazz Theory & Improvis I	A-			
PHIL 13	Logic	B			
PHIL 61	Seminar: Skepticism	B			
PHIL 77	Senior Honors	A			
SPRING 2008					
MUSI 30H	Performance-Piano	A			
MUSI 98	Advanced Topics in Jazz Theor	A-			
PHIL 18	Early Modern Philosophy	B+			
PHIL 34	Normative Ethics	B			
PHIL 78	Senior Honors	A			

	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2007	SPRING 2008
Semester Courses	4	4	4	4	5	4+1H	4+1H	4+1H
Semester Average	B+	B+	B	B	A-	B+	B+	A-
Transferred Courses								
Cumulative Courses	4	8	12	16	21	25+1H	29+2H	33+3H
Cumulative Average	B+	B+	B+	B	B+	B+	B+	B+

This transcript was issued to the student on November 29, 2018.



Ewa Nowicki

Ewa Nowicki, Registrar

This officially sealed and signed transcript is printed on security paper with the signature printed in blue. IF SIGNATURE AND SEAL ARE NOT VISIBLE OR ARE DISTORTED, DO NOT ACCEPT AS OFFICIAL.

Transcript Guide
Amherst College
Amherst, Massachusetts 01002
(413) 542-2226

Release of Information

In accordance with the Family Education Rights and Privacy Act of 1974, the information on the reverse side is released to you with the condition that it will not be made available to any other party without written consent of the student.

Student records are confidential and information is released only at the request of the student. Partial transcripts are not issued: each transcript must include the student's complete record at Amherst to date.

Accreditation

Amherst College is accredited by the Commission on Higher Education of the New England Association of Schools and Colleges.

Course Numbering

As of the fall 2011 semester, Amherst College adopted a new course numbering system. Prior to that year, the college employed two digit course numbers which did not necessarily indicate level of preparedness required of the student. The new numbering system (three- digit) now assists students in determining what level of preparedness is expected for each course. The system is described as follows

100- Level Courses	Introductory or introductory sequence courses
200- Level Courses	Courses above the introductory level
300- Level Courses	Courses which require some preparation or pre-requisite, upper level seminars
400-Level Courses	Courses at a level requiring departmental expertise or experience, upper level departmental major requirements and seminars
290,390, 490	Special Topics Courses within the numbering system described above
498/499	Thesis courses in a department or program in which the student majors.

Transfer Credit

Courses accepted in transfer from other institutions are listed along with Amherst credit equivalent, but no grades are recorded for those courses.

Honors

Effective with the class of 2004, criteria for awarding honors were as follows:

Candidates eligible for College honors- a degree with *Distinction*- must have an overall grade point average in the top 25% of their class.

Candidates eligible for degrees *Summa Cum Laude* must have a minimum overall grade point average in the top 25% of the class and have received a recommendation of *summa* based on a thesis or comparable work from a department or program in which they majored and approved by the Committee of Six.

Candidates eligible for the degree *Magna Cum Laude* must have a minimum overall grade point average in the top 25% of their class and have received a recommendation of *magna* based on a thesis or comparable work from a department or program in which they majored. In addition, beginning with the class of 2011, candidates recommended for *summa* based on a thesis or comparable work in a department or program in which they majored and who have a grade point average below the top 25% but within the top 40% of their class also are awarded *magna*. Those students recommended for *summa* or *magna* based on a thesis or comparable work in a department or program in which they majored and have not met the criteria for either of those distinctions are awarded *cum*.

Candidates eligible for the degree *Cum Laude* must have received a recommendation of *cum* based on a thesis or comparable work form a department or program in which they majored.

Credit

All courses unless indexed with D for Double, H for half, or N for No credit are full courses. Each course is equivalent to four semester hours of credit; half courses (H) to two semester hours; and double course (D) to eight semester hours.

Since 1966-67 the College's curriculum has required all students with rare exceptions, to carry four full courses each semester with 32 courses normally required for graduation. Students may elect additional half courses each semester but require special permission to elect more than 4 and one-half courses.

The Freshman Rule enables a freshman to withdraw from a course with the first eight weeks of the first or second semester. The Transfer Rule enables a transfer student to withdraw from a course the first semester at Amherst. No prejudice is attached to such withdrawals and the student may graduate with thirty-one courses. Furthermore a student who fails a course in the freshman or sophomore years may graduate having satisfactorily completed only thirty-one courses.

Five College Program

In the Five College Consortium, courses may be taken for credit at Hampshire College, Mount Holyoke College, Smith College and the University of Massachusetts. Grades and credit in these courses are included in the student's Amherst College transcript. (The official transcript for all Five College course is maintained at the *student's home institution*.)

Grading System

A+ (14)	B+ (11)	C+ (8)	D (4)
A (13)	B (10)	C (7)	P (Pass)
A- (12)	B- (9)	C- (6)	F (Fail)

The following are not considered in computing semester of cumulative averages:

NR	Grade not yet received
W	Withdrawal with permission
Y	Grade pending completion of honors project.
	In most departments a -Y- is recorded for the first semester honors course which is part of a two course semester sequence.

Neither course credit nor a grade is given for Physical Education, although any completion of such activity is noted.

Semester and Cumulative Averages

Semester and cumulative averages are noted in the letter grade equivalents. A grade of Pass (P) is not included in the student's average, although Failure (F) is treated as any other grade. While rank in class is never reported a Distribution of Student Cumulative Averages accompanies each transcript.

Status of Student

Good Standing signifies that the student is eligible to continue, return, or transfer. It implies satisfactory academic standing and citizenship. **The student is in good standing unless otherwise stated on the transcript.** Suspensions and Dismissals will be shown on the transcript.

Authentication

The transcript of a student's academic record is valid when printed on blue security paper with the registrar's signature in blue with the college seal printed in blue to the right. Unofficial transcripts given to a student will contain a notation to that effect.