

JACK HIND

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PERSONAL STATEMENT

Since I finished secondary school, learning to code has something I have always wanted to do. I have always had a passion for technology, but my interest in software first started when I wanted to build my own web applications. I discovered Northcoders after looking into development courses and I am currently undertaking a bootcamp which is due to end in March. I have learnt such a vast amount in almost 3 months and it has certainly reinforced my love for tech and desire to work in software development. I especially liked learning about API's and how useful they are for accessing data. Learning and problem solving on a whole is something I have missed since finishing my A Levels in 2021 and I am excited to continue growing my knowledge within the tech sector as my career progresses.

TECHNICAL SKILLS

Languages: JavaScript

Front End: React.js, HTML5, CSS3

Back End: Node.js, Express.js, PostgreSQL, Rest APIs

Testing: Jest

EXPERIENCE

Northcoders | Trainee Software Developer | November 2022 – March 2023

I am currently undertaking a software developer bootcamp at Northcoders. This is a 13-week course based off an industry-led curriculum that teaches best practices such as Test-Driven-Development (TDD), pair programming and version control.

I have thoroughly enjoyed my time at Northcoders and I have taken away so much. It has shown me first-hand what it is like to be a software developer and I can't wait to transfer my skills into real world problems.

Back End Project – I built a 'News API' using Node.js, Express.js and PostgreSQL.
GitHub Repo - github.com/JxckHind/NC-News-Backend

Front End Project – I built a web application using React.js, HTML5 and CSS3 which gives users the ability to interact with the 'News API' from my backend project.
GitHub Repo - github.com/JxckHind/NC-News-Frontend
Hosted Version - <https://nc-news-project.netlify.app/>

Company Director | QuickProd LTD | November 2021 – Present

I currently run my own e-commerce business which involves mainly selling products on Amazon. I chose to pursue this full time in March 2022 and overall it has been successful. Last year I worked out of a small unit and was responsible for 3 employees. I spent most of my time sourcing and ordering stock, dealing with suppliers and managing staff.

Due to staff leaving to go to university and me personally wanting a change in career it is now something I do on the side. Although stressful and time consuming, I thoroughly enjoy running my own business.

Packaging and Warehouse Operative | Lucy Pittaway LTD | August 2021 – March 2022

I was involved in many aspects of the business, initially employed working in fulfilment where I was responsible for packaging framed orders. I was also in charge of taking deliveries, managing and organising stock in the warehouse and keeping track of stock movements.

After expressing a keen interest in web development, I then moved into working on the website in the December. I was in charge of organising products and updating the site with graphics from the design team. I also updated the blog, scheduled competitions and worked on the sites Search Engine Optimisation (SEO).

Sales Assistant | Sam Turner and Sons LTD | August 2018 – August 2021

My duties consisted of serving customers, stocking shelves and stocktaking. I was also responsible for managing special orders and keeping track of customer collections.

At the start of lockdown in 2020 I was moved into fulfilment where I was in charge of picking and packaging customer orders as well as booking in parcels with the couriers. I did this for around 2 months before returning back to my usual job role.

EDUCATION

I studied and attained my A Levels from Northallerton School and Six Form College. The grades I achieved were:

Maths: (A*), Further Maths: (A), Physics: (A*), EPQ: (A*)

I also achieved nine GCSEs at grades 7 to 9 from Northallerton School in 2019.

My other qualifications are Grade 2 and Grade 5 in Drums. I achieved both these exams with a distinction and I am currently working on my Grade 8.