

JAKE SHOFFNER

COMPUTER SCIENCE & STATISTICS STUDENT

MORE ABOUT ME

There is nothing better than figuring out a really tough problem. The biggest appeal to computer science for me was challenging myself with brain-teasing questions and using programming to solve them. I love math, science, and anything coding. I particularly enjoy front-end web development and plan to gain more experience in my free time.

SKILLS

- C++ and R (Most used languages)
- C, HTML, CSS, Node.JS (Some experience)
- Unix, VSCode, Rstudio, JMP, Logism
- Microsoft Office apps (Excel, PowerPoint, etc)
- Languages: English & Japanese (very little)

HOW TO CONTACT

865-978-2087
jshoffn3@vols.utk.edu
linkedin.com/in/jacobshoffner/
Knoxville, TN, 37918

EXPERIENCE

Undergraduate Research Assistant

University of Tennessee, Knoxville (Feb. 2020 - Sept. 2020)

- Synthesized samples of high entropy oxides and operated technical equipment
- Worked in a team environment doing scientific research in condensed matter physics

EDUCATION

University of Tennessee, Knoxville - CS & Statistics

May 2023

GPA: 3.84/4.00

- Currently working on starting WebDev UTK (Vice President)

PROJECTS

PenPen Discord Bot

October 2021

- Bot that does fun commands that represent the character Pen Pen from Neon Genesis
- Working on an authentication email system for valid UTK students for the WebDev UTK discord server.
- Used Node.JS and discord.js

Anime Recommendation Randomizer

August 2021

- Small program that reads in anime and quote data
- Prints to the user all relevant information of a random anime, alongside a cringey quote
- Used C++

AWARDS & HONORS

C++ Assessment Badge (Linkedin)

- *In the top 30% of 1.0M people who took the assessment*

UT ASPIRE Scholarship

- *Meet eligibility criteria for federal Pell grants*
- *Qualify for Tennessee's HOPE scholarship*
- *Select a STEM major in the College of Arts & Sciences*
- *([More Information](#))*

Summa Cum Laude (For 4 Semesters)

- *Term grade point average of 3.80 - 4.00*
- *([More Information](#))*