

Lab 4: Logistic Regression (Part 2)

To submit your work, insert screenshots of your code and outputs (both numeric outputs and graphs) under respective problem prompts. Many steps also require a written answer, and you should insert your written or typed answer below the prompt.

Suppose you are investigating allegations of gender discrimination in the hiring practices of a particular firm. An equal-rights group claims that females are less likely to be hired than males with the same background, experience, and other qualifications. You collected data on 28 former applicants. The variables in the dataset include:

- *HIRE* (1 = hired, 0 = not hired)
- *Years of higher education (EDUC)*
- *Years of work experience (EXP)*
- *GENDER* (1 = male, 0 = female).

1. Download the data file “DISCRIM.csv” from Canvas.



DISCRIM.csv



11/18/2023 9:00 PM

2. Start R or R Studio. Load the “car” package.

```
6 rm(list=ls())
7 setwd("C:/Users/jyang/OneDrive - Arizona State University/10 Classes_OneDrive/2023_STP530_Regression/R")
8 library(car)
9 # install.packages("caret")
10 library(ggplot2)
11 library(lattice)
12 library(caret)
13 # install.packages("OptimalCutpoints")
14 library(OptimalCutpoints)

> library(car)
Loading required package: carData
> # install.packages("caret")
> library(ggplot2)
> library(lattice)
> library(caret)
> # install.packages("OptimalCutpoints")
> library(OptimalCutpoints)
```

3. Import the data into R. Name the imported data **hire.data**. View the data and make sure the data have been imported correctly.

```
17 # Load data
18 hire.data <- read.csv("DISCRIM.csv")
19
20 # Check data
21 head(hire.data )
22 str(hire.data )
23
```

```
> # Load data
> hire.data <- read.csv("DISCRIM.csv")
>
> # Check data
> head(hire.data )
  HIRE EDUC EXP GENDER
1    0    6   2      0
2    0    4   0      1
3    1    6   6      1
4    1    6   3      1
5    0    4   1      0
6    1    8   3      0
> str(hire.data )
'data.frame':  28 obs. of  4 variables:
 $ HIRE  : int  0 0 1 1 0 1 0 0 0 1 ...
 $ EDUC  : int  6 4 6 6 4 8 4 4 6 8 ...
 $ EXP   : int  2 0 6 3 1 3 2 4 1 10 ...
 $ GENDER: int  0 1 1 1 0 0 1 0 0 0 ...
```

4. Fit a logistic regression model.

```
m <- glm(HIRE ~ EDUC + EXP + GENDER, data=hire.data,
         family=binomial)
summary(m)
37 # Fit logistic regression model
38 m <- glm(HIRE ~ EDUC + EXP + GENDER, data=hire.data , family=binomial)
39 summary(m)
> # Fit logistic regression model
> m <- glm(HIRE ~ EDUC + EXP + GENDER, data=hire.data , family=binomial)
> summary(m)

Call:
glm(formula = HIRE ~ EDUC + EXP + GENDER, family = binomial,
    data = hire.data)

Coefficients:
              Estimate Std. Error z value Pr(>|z|)
(Intercept) -14.2483      6.0805  -2.343   0.0191 *
EDUC          1.1549      0.6023   1.917   0.0552 .
EXP           0.9098      0.4293   2.119   0.0341 *
GENDER        5.6037      2.6028   2.153   0.0313 *
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

    Null deviance: 35.165  on 27  degrees of freedom
Residual deviance: 14.735  on 24  degrees of freedom
AIC: 22.735

Number of Fisher Scoring iterations: 7
```

5. Write out the fitted model (original form) with the estimated coefficient values and meaningful variable names.

$$\begin{aligned}\text{Logit}(\text{HIRE}) &= \log\text{-odd}\{\text{HIRE}\} \\ &= \ln \frac{pi}{1-pi} = -14.2483 + 1.1549(\text{EDUC}) + 0.9098(\text{EXP}) + 5.6037(\text{GENDER.male})\end{aligned}$$

6. **Confidence interval of model coefficient.** Compute the 95% confidence interval of the slope coefficient of EDUC. The point estimate and the standard error are given in the model summary output. For the distribution multiplier, use the z-distribution (standard normal) instead of t-distribution. Report and interpret the confidence interval.

```

136 # Confidence interval for model coefficients
137
138 summary(m)$coefficients
139 qnorm(p=.975) # z-distribution
140
141 # 95% CI of b_EDU, using z-distribution
142 1.1549 - 1.96 * 0.6023 # LL
143 summary(m)$coefficients[2, 1] - qnorm(.975) * summary(m)$coefficients[2, 2]
144
145 1.1549 + 1.96 * 0.6023 # UL
146 summary(m)$coefficients[2, 1] + qnorm(.975) * summary(m)$coefficients[2, 2]

```

```

> #-----
> # Confidence interval for model coefficients
>
> summary(m)$coefficients
              Estimate Std. Error   z value   Pr(>|z|)
(Intercept) -14.2482575   6.0805351 -2.343257 0.01911620
EDUC          1.1548804   0.6022944  1.917468 0.05517846
EXP           0.9098486   0.4292934  2.119410 0.03405584
GENDER        5.6036794   2.6027819  2.152958 0.03132200
> qnorm(p=.975) # z-distribution
[1] 1.959964
>
> # 95% CI of b_EDU, using z-distribution
> 1.1549 - 1.96 * 0.6023 # LL
[1] -0.025608
> summary(m)$coefficients[2, 1] - qnorm(.975) * summary(m)$coefficients[2, 2]
[1] -0.0255949
>
> 1.1549 + 1.96 * 0.6023 # UL
[1] 2.335408
> summary(m)$coefficients[2, 1] + qnorm(.975) * summary(m)$coefficients[2, 2]
[1] 2.335356

```

- With 95% confidence, the b1 (EDUC) falls between -0.025608 and 2.335356.
- With 95% confidence, we estimate that the log-odds of success (being hired) changes by somewhere between -0.025608 and 2.335356 for each 1-year increase in higher education while holding all other predictors (EXP and DENDER) constant.
- With 95% confidence, we estimate that the odds of success (being hired) changes by a factor of somewhere within $(e^{-0.025608}, e^{2.335356}) = (0.975, 10.333)$ for each 1-year increase in higher education while holding all other predictors (EXP and DENDER) constant. This implies that the odds of being hired could decrease by ~ 2.5% or increase by ~ 933.3%, per additional year of education.

7. **Confidence interval of the predicted probability.** Use the following code to compute the 95% confidence interval of the predicted probability of being hired for the individual described above. Report and interpret the confidence interval in the context of the problem.

```

# Compute the lower and upper limits on the logit scale first
my.pred <- predict(m, newdata=data.frame(EDUC=6, EXP=3,
                                           GENDER=1), level=.95, type="link", se.fit=T)

```

```

z.crit <- qnorm(p=.975)

LL.logit <- my.pred$fit - z.crit * my.pred$se.fit
UL.logit <- my.pred$fit + z.crit * my.pred$se.fit

# Then convert the two limits to the probability scale
LL.pi <- exp(LL.logit) / (1 + exp(LL.logit))
UL.pi <- exp(UL.logit) / (1 + exp(UL.logit))
c(LL.pi, UL.pi)
157 #----- HW11 -----
158 # To compute the confidence interval for pi, you need to start from the logit
159 # scale (i.e., the "link" type).
160
161 my.pred <- predict(m, newdata=data.frame(EDUC=6, EXP=3, GENDER=1),level=.95,
162                      type="link", se.fit=T)
163 my.pred # 1.030039
164
165 z.crit <- qnorm(p=.975)
166 z.crit # 1.959964
167
168 LL.logit <- my.pred$fit - z.crit * my.pred$se.fit
169 LL.logit # -1.00459
170 1.01425 - 1.959964 * 1.030039 # -1.004589, manual, LL.logit
171
172 UL.logit <- my.pred$fit + z.crit * my.pred$se.fit
173 UL.logit # 3.03309
174 1.01425 + 1.959964 * 1.030039 # 3.033089, manual, UL.logit
175
176 # Then convert the lower and upper limits to the probability scale
177 LL.pi <- exp(LL.logit) / (1 + exp(LL.logit))
178 LL.pi # 0.2680399
179 exp(-1) / (1 + exp(-1)) # 0.2689414, manual calculation
180
181 UL.pi <- exp(UL.logit) / (1 + exp(UL.logit))
182 UL.pi # 0.9540469
183 exp(3) / (1 + exp(3)) # 0.9525741, manual calculation
184
185 c(LL.pi, UL.pi)
> # To compute the confidence interval for pi, you need to start from the logit
> # scale (i.e., the "link" type).
>
> my.pred <- predict(m, newdata=data.frame(EDUC=6, EXP=3, GENDER=1),level=.95,
+                      type="link", se.fit=T)
> my.pred # 1.030039
$fit
      1
1.01425

$se.fit
[1] 1.030039

$residual.scale
[1] 1

>
> z.crit <- qnorm(p=.975)
> z.crit # 1.959964
[1] 1.959964
>
> LL.logit <- my.pred$fit - z.crit * my.pred$se.fit
> LL.logit # -1.00459
      1
-1.00459
> 1.01425 - 1.959964 * 1.030039 # -1.004589, manual, LL.logit
[1] -1.004589

```

```

> UL.logit <- my.pred$fit + z.crit * my.pred$se.fit
> UL.logit # 3.03309
      1
3.03309
> 1.01425 + 1.959964 * 1.030039 # 3.033089, manual, UL.logit
[1] 3.033089
>
> # Then convert the lower and upper limits to the probability scale
> LL.pi <- exp(LL.logit) / (1 + exp(LL.logit))
> LL.pi # 0.2680399
      1
0.2680399
> exp(-1) / (1 + exp(-1)) # 0.2689414, manual calculation
[1] 0.2689414
>
> UL.pi <- exp(UL.logit) / (1 + exp(UL.logit))
> UL.pi # 0.9540469
      1
0.9540469
> exp(3) / (1 + exp(3)) # 0.9525741, manual calculation
[1] 0.9525741
>
> c(LL.pi, UL.pi)
      1      1
0.2680399 0.9540469

```

- The lower or upper limit of the 95% confidence interval is ~ 0.268 (26.8%) or ~ 0.954 (95.4%), for a male with 6 years of education (EDUC=6) and 3 years of experience (EXP=3).
- We are 95% sure that the probability of this individual being hired for a male with 6 years of education (EDUC=6) and 3 years of experience (EXP=3) falls between 26.8% and 95.4%.

8. **Likelihood-ratio test of comparing two nested models.** The likelihood-ratio test of comparing two nested models is analogous to the general linear test approach F-test. Follow prompts below to complete the 5 steps of the test comparing the *full model*, which we have examined so far, against the *reduced model* where the term **GENDER** is dropped from the model.

a. **Step 1:** State the assumptions.

Large sample, independent observations.

b. **Step 2:** State full model and the reduced model, then state the null and alternative hypotheses.

Full Model: $\ln \frac{p_i}{1-p_i} = \beta_0 + \beta(\text{EDUC}) + \beta(\text{EXP}) + \beta(\text{GENDER})$

Reduced Model: $\ln \frac{p_i}{1-p_i} = \beta_0 + \beta(\text{EDUC}) + \beta(\text{EXP})$

H0: $\beta(\text{GENDER}) = 0$, drop $\beta(\text{GENDER})$

H1: $\beta(\text{GENDER}) \neq 0$, don't drop $\beta(\text{GENDER})$

c. **Step 3:** Compute the test-statistic. The test-statistic can be calculated by “*Residual deviance of the reduced model – Residual deviance of the full model*”. Find the two quantities from the model summary outputs of *each* model. (You have already seen the summary of the full model. You need to fit the reduced model now and see its summary.)

```

190 #-----
191 # Likelihood-Ratio Test for GENDER
192 m.F <- glm(HIRE~EDUC+EXP+GENDER, data=hire.data , family=binomial)
193 summary(m.F)
194
195 m.R <- glm(HIRE~EDUC+EXP, data=hire.data , family=binomial)
196 summary(m.R)

> m.F <- glm(HIRE~EDUC+EXP+GENDER, data=hire.data , family=binomial)
> summary(m.F)

Call:
glm(formula = HIRE ~ EDUC + EXP + GENDER, family = binomial,
    data = hire.data)

Coefficients:
              Estimate Std. Error z value Pr(>|z|)
(Intercept)  -14.2483     6.0805  -2.343   0.0191 *
EDUC             1.1549     0.6023   1.917   0.0552 .
EXP              0.9098     0.4293   2.119   0.0341 *
GENDER          5.6037     2.6028   2.153   0.0313 *
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

    Null deviance: 35.165  on 27  degrees of freedom
Residual deviance: 14.735  on 24  degrees of freedom
AIC: 22.735

Number of Fisher Scoring iterations: 7

> m.R <- glm(HIRE~EDUC+EXP, data=hire.data , family=binomial)
> summary(m.R)

Call:
glm(formula = HIRE ~ EDUC + EXP, family = binomial, data = hire.data)

Coefficients:
              Estimate Std. Error z value Pr(>|z|)
(Intercept)  -5.4419     2.3361  -2.330   0.0198 *
EDUC             0.5404     0.3287   1.644   0.1002
EXP              0.3717     0.1670   2.226   0.0260 *
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

    Null deviance: 35.165  on 27  degrees of freedom
Residual deviance: 26.056  on 25  degrees of freedom
AIC: 32.056

Number of Fisher Scoring iterations: 5

```

- d. **Step 4:** Find the p-value. The p-value is found by locating the test-statistic value above on a reference distribution that is a Chi-square distribution with a degree of freedom of “*reduced model residual deviance df*–*full model residual deviance df*” (both quantities found from the model summary outputs), and finding the **right-tail probability**. Tweak

the code below to get that p-value.

```
pchisq(q = ?, df = ?, lower.tail=F)
198 # Test-statistic
199 26.056 - 14.735
200
201 # DF
202 25 - 24
203
204 # P-value
205 pchisq(q=11.321, df=25-24, lower.tail=F)
e.
> # Test-statistic
> 26.056 - 14.735
[1] 11.321
>
> # DF
> 25 - 24
[1] 1
>
> # P-value
> pchisq(q=11.321, df=25-24, lower.tail=F)
[1] 0.0007663543
```

f. **Step 5:** Make a conclusion.

With the $p\text{-value} = 0.00076 < 0.05 = \alpha$, we reject H_0 and take H_1 . We conclude that the full model fit the data significantly better than the reduced model. Gender contributes significantly to the model on top of EDU and EXP. There is enough evidence for gender discrimination after accounting for education and work experience.

9. **Likelihood-ratio test of global model utility.** The likelihood-ratio test of *global model utility* is a likelihood-ratio test comparing the fitted model with the *null model* where all slope coefficients are set to 0. This is analogous to the F-test of global model utility in the ordinary multiple regression models. Follow prompts below to complete the 5 steps of this test.

a. **Step 1:** State the assumptions.

Large sample, independent observations.

Step 2: State the null and alternative hypotheses.

Full Model: $\ln \frac{p_i}{1-p_i} = \beta_0 + \beta(\text{EDUC}) + \beta(\text{EXP}) + \beta(\text{GENDER})$

Null Model: $\ln \frac{p_i}{1-p_i} = \beta_0$

$H_0: \beta(\text{EDUC}) = \beta(\text{EXP}) = \beta(\text{GENDER}) = 0$, drop all

H_1 : Not all β is zero. At least one of $\beta(\text{EDUC})$, $\beta(\text{EXP})$, or $\beta(\text{GENDER})$ is NOT zero.

- b. **Step 3:** Compute the test-statistic. The test-statistic can be calculated by “Null deviance – Residual deviance”. Find the two quantities from the model summary output.

```

208 #-----
209 # Likelihood-Ratio Test for Null vs Full
210 m.F <- glm(HIRE~EDUC+EXP+GENDER, data=hire.data , family=binomial)
211 summary(m.F)
212
213 35.165 - 14.735 # Test-statistic, 20.43
214 27 - 24 # DF
215
216 # P-value
217 pchisq(q=20.43, df=27-24, lower.tail=F)
> m.F <- glm(HIRE~EDUC+EXP+GENDER, data=hire.data , family=binomial)
> summary(m.F)

```

Call:

```
glm(formula = HIRE ~ EDUC + EXP + GENDER, family = binomial,
    data = hire.data)
```

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-14.2483	6.0805	-2.343	0.0191 *
EDUC	1.1549	0.6023	1.917	0.0552 .
EXP	0.9098	0.4293	2.119	0.0341 *
GENDER	5.6037	2.6028	2.153	0.0313 *

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

```

Null deviance: 35.165 on 27 degrees of freedom
Residual deviance: 14.735 on 24 degrees of freedom
AIC: 22.735

```

Number of Fisher Scoring iterations: 7

$G^2 = \text{Deviance(R)} - \text{Deviance(F)} = 35.165 - 14.735 = 20.43$

- c. **Step 4:** Find the p-value. The p-value is found by locating the test-statistic value above on a reference distribution that is a Chi-square distribution with a degree of freedom of “Null deviance df – Residual deviance df” (both quantities found from the model summary output), and finding the **right-tail probability**. Tweak the code below to get that p-value.

```

pchisq(q = ?, df = ?, lower.tail=F)
215
216 # P-value
217 pchisq(q=20.43, df=27-24, lower.tail=F)
218
> 35.165 - 14.735 # Test-statistic, 20.43 +
[1] 20.43
> 27 - 24 # DF
[1] 3
>
> # P-value
> pchisq(q=20.43, df=27-24, lower.tail=F)
[1] 0.0001382406

```

- d. **Step 5:** Make a conclusion.

With the $p\text{-value} = 0.000138 < 0.05 = \alpha$, we reject H_0 and take H_1 . We conclude that the full model fit the data significantly better than the null model. At least one of the slope coefficients in the model is significantly different from zero, suggesting that at least one of EDU, EXP, or GENDER is useful for predicting the binary outcome.

10. Pseudo R-square.

- a. Use the pertinent objects from Problem 14 above to compute McFadden's pseudo R-squared. Report and interpret the results.

```

229 ~ #-----
230 # Pseudo R-squares
231
232 # McFadden's Pseudo R-square
233
234 1 - m$deviance / m$null.deviance # The deviances given in R outputs are -2 times of the log-likelihood
235 logLik(m) # This gives the log-likelihood of the model
> 1 - m$deviance / m$null.deviance # The deviances given in R outputs are -2 times of the log-likelihood
[1] 0.5809766
> logLik(m) # This gives the log-likelihood of the model
'log Lik.' -7.367422 (df=4)

```

Pseudo R-square (ρ^2) values are not directly comparable to R-squared values from linear regression and generally are lower. A value of 0.2 to 0.4 is often considered as a good fit in logistic regression contexts. Here, the McFadden's Pseudo R-square value is 0.5809766 which is considered quite high ($R^2 > 0.9$, Fig.5.5). This suggests that the model is a relatively good fit to the data.

- b. Run the code below to compute the Tjur's pseudo R-squared. Report and interpret the results. (Note: effectively, only the first and last lines of the code are needed to calculate the Tjur's pseudo R-squared. The other code in between are included to help you understand the process.)

```

sel <- (lab11data$HIRE == 1)
lab11data[sel,]
lab11data[!sel,]

predict(m, type="response")[sel]
mean(predict(m, type="response")[sel])

predict(m, type="response")[!sel]
mean(predict(m, type="response")[!sel])

mean(predict(m, type="response")[sel]) - mean(predict(m,
  type="response")[!sel])

```

```

237 # Tjur'a Pseudo R-square
238 sel <- hire.data $HIRE == 1
239 hire.data [sel,]
240 hire.data [!sel,]
241
242 predict(m, type="response")[sel]
243 mean(predict(m, type="response")[sel]) #0.7428251
244
245 predict(m, type="response")[!sel]
246 mean(predict(m, type="response")[!sel]) #0.1218197
247
248 (mean(predict(m, type="response")[sel]) - mean(predict(m, type="response")[!sel]))
249 0.7428251 - 0.1218197 #0.6210054

```

	HIRE	EDUC	EXP	GENDER
1	0	6	2	0
2	0	4	0	1
5	0	4	1	0
7	0	4	2	1
8	0	4	4	0
9	0	6	1	0
11	0	4	2	1
12	0	8	5	0
13	0	4	2	0
14	0	6	7	0
16	0	6	4	0
17	0	8	0	1
19	0	4	7	0
20	0	4	1	1
21	0	4	5	0
22	0	6	0	1
24	0	4	9	0
25	0	8	1	0
26	0	6	1	1

```

> # Tjur'a Pseudo R-square
> sel <- hire.data $HIRE == 1
> hire.data [sel,]
  HIRE EDUC EXP GENDER
3     1    6   6      1
4     1    6   3      1
6     1    8   3      0
10    1    8  10      0
15    1    4   5      1
18    1    6   1      1
23    1    8   5      1
27    1    4  10      1
28    1    6  12      0
> predict(m, type="response")[sel]
 3     4     6     10    15    18    23    27    28
0.97688294 0.73385108 0.09282087 0.98352456 0.62812621 0.30886153 0.99419785 0.99377805 0.97338251
> mean(predict(m, type="response")[sel]) #0.7428251
[1] 0.7428251
>
> predict(m, type="response")[!sel]
 1     2     5     7     8     9    11    12    13    14    16    17    19
0.0040730658 0.0175489472 0.0001634423 0.0992702542 0.0024990525 0.0016437556 0.0992702542 0.3869926554 0.0004058834 0.2788778392 0.0246124941 0.6443889709 0.0369764902
20    21    22    24    25    26
0.0424842835 0.0061845776 0.1524780906 0.1915301359 0.0163126738 0.3088615307
> mean(predict(m, type="response")[!sel]) #0.1218197
[1] 0.1218197
> (mean(predict(m, type="response")[sel]) - mean(predict(m, type="response")[!sel]))
[1] 0.6210054
> 0.7428251 - 0.1218197 #0.6210054
[1] 0.6210054

```

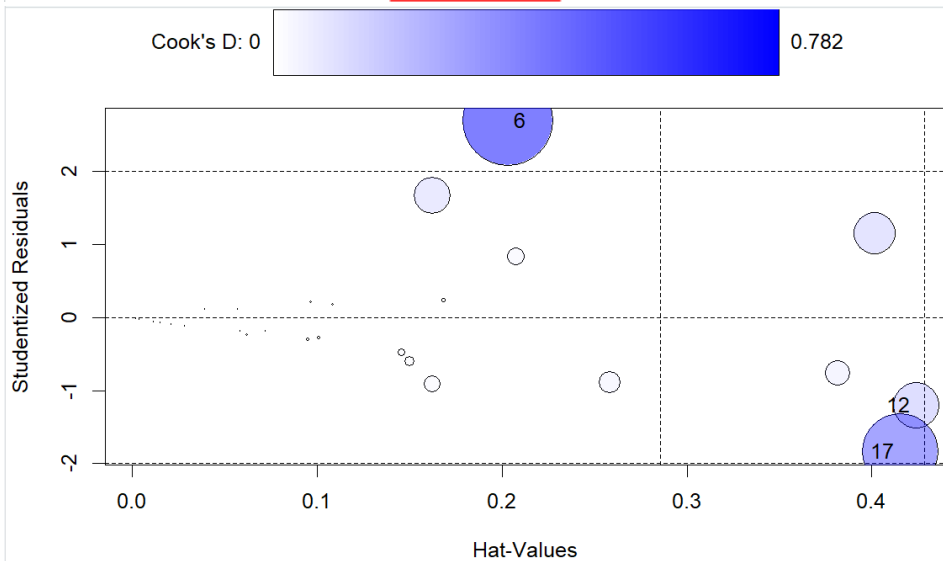
Tjur's Pseudo R-square is approximately 0.6210, suggesting a strong discriminatory power of the model. The higher Tjur's R-square indicates that the model's predictions are, on average, more accurate in terms of reflecting the actual outcomes.

12. Diagnostics.

- a. **Influential points.** Run the code below to generate the influence measure plot. Describe your impression of the plot.

```
car::influencePlot(m)
254 # Diagnostics
255 # Influence plot
256 par(mfrow=c(1,1))
257 car::influencePlot(m)
> car::influencePlot(m)
```

	StudRes	Hat	CookD
6	2.691732	0.2031239	0.7815681
12	-1.201389	0.4239325	0.2016170
17	-1.831995	0.4155453	0.5510990



- b. **Cook's d.** Find the *largest* value of Cook's d from the influence plot above. Complete the code below to convert that value to a percentile score on the reference distribution $F(p, n - p)$. Report the percentile score and assess whether it exceeds 50th percentile and is considered overly influential.

```
pf(q = ?, df1 = p, df2 = (n - p))
```

```
254 # Diagnostics
255 # Influence plot
256 par(mfrow=c(1,1))
257 car::influencePlot(m)
258
259 # Largest Cook's D = 0.7815681
260 p <- 4
261 n <- nrow(hire.data )
262 pf(q = .782, df1 = p, df2 = n - p) #0.4520179
263 0.4520179 *100 # percentile score
264
265 # DFBETA
266
267 dfbetas(m)
268 |
269 data.frame(hire.data , round(dfbetas(m), 2))
> # Largest Cook's D = 0.7815681
> p <- 4
> n <- nrow(hire.data )
> pf(q = .782, df1 = p, df2 = n - p) #0.4520179
[1] 0.4520179
> 0.4520179 *100 # percentile score
[1] 45.20179
```

This percentile score with the largest Cook's D value of 0.782 is about 45.2%, which is below the 50th percentile. Hence, the data point with the Cook's D of 0.7815681 is not considered overly influential as it does not exceed the 50th percentile.

- c. **DFbetas.** Run the code below to see the DFbetas. Which observation has the strongest influence on the slope coefficient of GENDER?

```
dfbetas(m)
```

```

> # DFBETA
> dfbetas(m)
      (Intercept)      EDUC      EXP      GENDER
1 -0.014762642  0.0105723414  0.0147492413  0.0160108535
2 -0.053419678  0.0504607009  0.0481919930  0.0350299609
3 -0.076346519  0.0605645806  0.0852187192  0.0839297296
4 -0.332365006  0.2852243687  0.3404833421  0.4414867329
5 -0.001009594  0.0008457608  0.0009319448  0.0009576888
6  0.679876340  0.0584955250 -1.0202362324 -1.3473394626
7 -0.179430514  0.1971263632  0.1227777744  0.0699225111
8 -0.010683845  0.0093419237  0.0086625445  0.0099936900
9 -0.006984585  0.0050480283  0.0071580858  0.0074587495
10 -0.066725970  0.0651551597  0.0719799305  0.0479042440
11 -0.179430514  0.1971263632  0.1227777744  0.0699225111
12  0.231241365 -0.6716223326 -0.0724276004  0.3642845882
13 -0.002246936  0.0019032923  0.0020098824  0.0021238718
14 -0.104995891  0.0259017324 -0.0878855654  0.2386493091
15 -0.221838932 -0.1431031002  0.6990131430  0.7546822918
16 -0.058709245  0.0406002189  0.0530055069  0.0673303368
17  1.007243500 -1.4731376500 -0.1706681243 -0.8020667146
18  0.171985299 -0.0615128604 -0.2979583198  0.0753601648
19 -0.092280577  0.0899263810  0.0465433189  0.0829985571
20 -0.103573170  0.1034764731  0.0854583029  0.0581744110
21 -0.022647033  0.0202818129  0.0168949309  0.0210117495
22 -0.158653106  0.1022575490  0.2104754536  0.0911178376
23 -0.026003798  0.0242058099  0.0239649414  0.0242565052
24 -0.287494878  0.3646072878 -0.1135391968  0.2282154079
25 -0.039209007  0.0159091282  0.0511813731  0.0547658952
26 -0.089497037  0.0320098215  0.1550503841 -0.0392156276
27 -0.023964569  0.0146570773  0.0329084134  0.0295003668
28 -0.094292988  0.0763361508  0.1286556732  0.0799699076

```

Observation 6 has the largest absolute **dfbeta** value for **GENDER** with **-1.347**. This suggests that observation 6 has the strongest influence on the slope coefficient of **GENDER** among all the observations in the dataset.