

Lab 3: Logistic Regression (Part 1)

To submit your work, insert screenshots of your code and outputs (both numeric outputs and graphs) under respective problem prompts. Many steps also require a written answer, and you should insert your written or typed answer below the prompt.

Suppose you are investigating allegations of gender discrimination in the hiring practices of a particular firm. An equal-rights group claims that females are less likely to be hired than males with the same background, experience, and other qualifications. You collected data on 28 former applicants. The variables in the dataset include:

- *HIRE (1 = hired, 0 = not hired)*
- *Years of higher education (EDUC)*
- *Years of work experience (EXP)*
- *GENDER (1 = male, 0 = female).*

1. Download the data file “DISCRIM.csv” from Canvas.



DISCRIM.csv



11/18/2023 9:00 PM

2. Start R or R Studio. Load the “car” package.

```
6 rm(list=ls())
7 setwd("C:/Users/jyang/OneDrive - Arizona State University/10 Classes_OneDrive/2023_STP530_Regression/R")
8 library(car)
9 # install.packages("caret")
10 library(ggplot2)
11 library(lattice)
12 library(caret)
13 # install.packages("OptimalCutpoints")
14 library(OptimalCutpoints)

> library(car)
Loading required package: carData
> # install.packages("caret")
> library(ggplot2)
> library(lattice)
> library(caret)
> # install.packages("OptimalCutpoints")
> library(OptimalCutpoints)
```

3. Import the data into R. Name the imported data **hire.data**. View the data and make sure the data have been imported correctly.

```
17 # Load data
18 hire.data <- read.csv("DISCRIM.csv")
19
20 # Check data
21 head(hire.data )
22 str(hire.data )
23
```

```
> # Load data
> hire.data <- read.csv("DISCRIM.csv")
>
> # Check data
> head(hire.data )
  HIRE EDUC EXP GENDER
1    0    6   2      0
2    0    4   0      1
3    1    6   6      1
4    1    6   3      1
5    0    4   1      0
6    1    8   3      0
> str(hire.data )
'data.frame':   28 obs. of  4 variables:
 $ HIRE  : int  0 0 1 1 0 1 0 0 0 1 ...
 $ EDUC  : int  6 4 6 6 4 8 4 4 6 8 ...
 $ EXP   : int  2 0 6 3 1 3 2 4 1 10 ...
 $ GENDER: int  0 1 1 1 0 0 1 0 0 0 ...
```

4. Inspect the variables individually and pairwise. Describe your impression.

```
summary(hire.data)
```

```
table(hire.data$HIRE)
```

```
table(hire.data$GENDER)
```

```
pairs(hire.data)
```

```
24 summary(hire.data )
25 table(hire.data $HIRE)
26 table(hire.data $GENDER)
27 pairs(hire.data )
```

```
> summary(hire.data )
      HIRE      EDUC      EXP      GENDER
Min.   :0.0000 Min.   :4.000 Min.   : 0.000 Min.   :0.0000
1st Qu.:0.0000 1st Qu.:4.000 1st Qu.: 1.000 1st Qu.:0.0000
Median :0.0000 Median :6.000 Median : 3.000 Median :0.0000
Mean   :0.3214 Mean   :5.571 Mean   : 3.893 Mean   :0.4643
3rd Qu.:1.0000 3rd Qu.:6.000 3rd Qu.: 5.250 3rd Qu.:1.0000
Max.   :1.0000 Max.   :8.000 Max.   :12.000 Max.   :1.0000
```

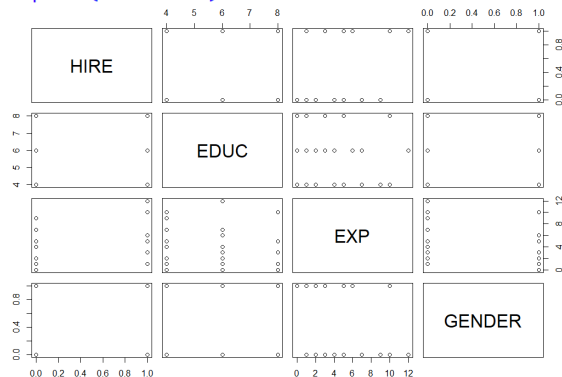
```
> table(hire.data $HIRE)
```

```
0 1
19 9
```

```
> table(hire.data $GENDER)
```

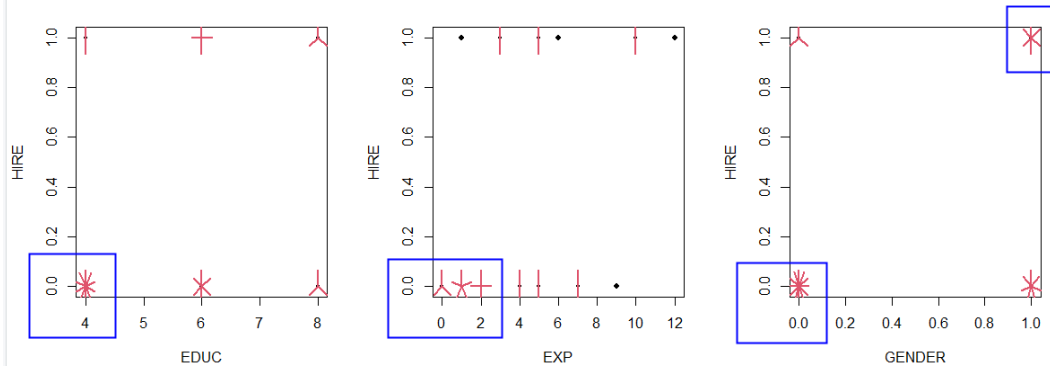
```
0 1
15 13
```

```
> pairs(hire.data )
```



HIRE and GENDER are binary,
 EDUC and EXP are ordinal. No immediately obvious linear relationships is shown.

```
29 par(mfrow=c(1,3))
30 with(hire.data , sunflowerplot(EDUC, HIRE))
31 with(hire.data , sunflowerplot(EXP, HIRE))
32 with(hire.data , sunflowerplot(GENDER, HIRE))
```



Sunflowerplot show a potential relationship between EDUC&HIRE, EXP&HIRE, and GENDER&HIRE, particularly, concentrated spots at not-hired with low-education, low-experience, and female.

5. Fit a logistic regression model.

```
m <- glm(HIRE ~ EDUC + EXP + GENDER, data=hire.data,
          family=binomial)
summary(m)
```

```
37 # Fit logistic regression model
38 m <- glm(HIRE ~ EDUC + EXP + GENDER, data=hire.data , family=binomial)
39 summary(m)
```

```
> # Fit logistic regression model
> m <- glm(HIRE ~ EDUC + EXP + GENDER, data=hire.data , family=binomial)
> summary(m)
```

Call:

```
glm(formula = HIRE ~ EDUC + EXP + GENDER, family = binomial,
    data = hire.data)
```

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-14.2483	6.0805	-2.343	0.0191 *
EDUC	1.1549	0.6023	1.917	0.0552 .
EXP	0.9098	0.4293	2.119	0.0341 *
GENDER	5.6037	2.6028	2.153	0.0313 *

 Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 35.165 on 27 degrees of freedom
 Residual deviance: 14.735 on 24 degrees of freedom
 AIC: 22.735

Number of Fisher Scoring iterations: 7

6. Write out the fitted model (original form) with the estimated coefficient values and meaningful variable names.

P_i = probability of hired

$$\text{Odds} = \frac{P(\text{success})}{P(\text{failure})} = \frac{p_i}{1-p_i}, E\{\text{HIRE}\} = p_i$$

$$\begin{aligned} \text{Logit}(\text{HIRE}) &= \log\text{-odds}\{\text{HIRE}\} = \ln \frac{p_i}{1-p_i} \\ &= -14.2483 + 1.1549(\text{EDUC}) + 0.9098(\text{EXP}) + 5.6037(\text{GENDER.male}) \end{aligned}$$

7. **Interpret model coefficients.** Interpret each of three slope coefficients in at least two ways. Refer to the lecture slides for different ways to interpret slope coefficients.

- a. Higher education ($b_1 = 1.1549$)

Interpretation 1) Holding years of experience and gender constant, the predicted **log-odds** that the candidate gets hired increases by 1.1549 with every 1 more year of higher education.

Interpretation 2) $e^{1.1549}$: Holding years of experience and gender constant, the predicted **odds** that the candidate gets hired increases by a factor of 3.1737 ($=e^{1.1549}$) with every 1 more year of higher education.

Interpretation 3) Holding years of experience and gender constant, the predicted **odds** that the candidate gets hired increases by 217.37% ($(e^{1.1549} - 1, \%)$) with every 1 more year of higher education.

- b. Work experience ($b_2 = 0.9098$)

Interpretation 1) Holding years of higher education and gender constant, the predicted **log-odds** that the candidate gets hired increases by 0.9098 with every 1 more year of experience.

Interpretation 2) Holding years of higher education and gender constant, the predicted **odds** that the candidate gets hired increases by a factor of 2.4838 ($=e^{0.9098}$) with every 1 more year of experience.

Interpretation 3) Holding years of higher education and gender constant, the predicted **odds** that the candidate gets hired increases by 148.38% ($(e^{0.9098} - 1, \%)$) with every 1 more year of higher education.

- c. Gender ($b_3 = 5.6037$)

Interpretation 1) Holding years of higher education and years of experience constant, the predicted **log-odds** that a male candidate gets hired is higher than the log-odds for a female candidate by 5.6037.

Interpretation 2) Holding years of higher education and years of experience constant, the predicted **odds** that a male candidate gets hired is higher than the odds for a female candidate by a factor of 271.4288 ($(e^{5.6037})$).

Interpretation 3) Holding years of higher education and years of experience constant, the predicted **odds** that a male candidate gets hired is 271.4288 % ($(e^{5.6037}-1 \%)$) times higher than a female candidate.

8. **Confidence interval of model coefficient.** Compute the 95% confidence interval of the slope coefficient of **EDUC**. The point estimate and the standard error are given in the model

summary output. For the distribution multiplier, use the z-distribution (standard normal) instead of t-distribution. Report and interpret the confidence interval.

```

136 # Confidence interval for model coefficients
137
138 summary(m)$coefficients
139 qnorm(p=.975) # z-distribution
140
141 # 95% CI of b_EDUC, using z-distribution
142 1.1549 - 1.96 * 0.6023 # LL
143 summary(m)$coefficients[2, 1] - qnorm(.975) * summary(m)$coefficients[2, 2]
144
145 1.1549 + 1.96 * 0.6023 # UL
146 summary(m)$coefficients[2, 1] + qnorm(.975) * summary(m)$coefficients[2, 2]
147
> #-----
> # Confidence interval for model coefficients
>
> summary(m)$coefficients
              Estimate Std. Error   z value   Pr(>|z|)
(Intercept) -14.2482575   6.0805351  -2.343257 0.01911620
EDUC          1.1548804   0.6022944   1.917468 0.05517846
EXP           0.9098486   0.4292934   2.119410 0.03405584
GENDER        5.6036794   2.6027819   2.152958 0.03132200
> qnorm(p=.975) # z-distribution
[1] 1.959964
>
> # 95% CI of b_EDUC, using z-distribution
> 1.1549 - 1.96 * 0.6023 # LL
[1] -0.025608
> summary(m)$coefficients[2, 1] - qnorm(.975) * summary(m)$coefficients[2, 2]
[1] -0.0255949
>
> 1.1549 + 1.96 * 0.6023 # UL
[1] 2.335408
> summary(m)$coefficients[2, 1] + qnorm(.975) * summary(m)$coefficients[2, 2]
[1] 2.335356

```

- With 95% confidence, the b1 (EDUC) falls between -0.025608 and 2.335356.
- With 95% confidence, we estimate that the log-odds of success (being hired) changes by somewhere between -0.025608 and 2.335356 for each 1-year increase in higher education while holding all other predictors (EXP and DENDER) constant.
- With 95% confidence, we estimate that the odds of success (being hired) changes by a factor of somewhere within $(e^{-0.025608}, e^{2.335356}) = (0.975, 10.333)$ for each 1-year increase in higher education while holding all other predictors (EXP and DENDER) constant. This implies that the odds of being hired could decrease by ~ 2.5% or increase by ~ 933.3%, per additional year of education.

9. **Model prediction.** Try out the following code and Describe the difference between the two types. Utilize the R manual pages to understand the use of the function.

```
predict(m, type="link")
```

```
predict(m, type="response")
```

```

42 # Model Predictions
43
44 # ?predict
45 predict(m, type="link")
46 predict(m, type="response")

```

```
> predict(m, type="link")
      1      2      3      4      5      6      7
8      9     10     11     12     13     14
15
-5.4992779 -4.0250566  3.7437960  1.0142501 -8.7188873 -2.2796685 -2.2053593
-5.9893414 -6.4091265  4.0892720 -2.2053593 -0.4599712 -7.8090387 -0.9500347
0.5241866
      16      17      18      19      20      21      22
23
-3.6795806  0.5944650 -0.8054471 -3.2597955 -3.1152079 -5.0794928 -1.7152958
5.1437082 -1.4400982 -4.0993657 -0.8054471  5.0734298  3.5992085
> predict(m, type="response")
      1      2      3      4      5
6      7      8      9     10     11
12
0.0040730658 0.0175489472 0.9768829419 0.7338510832 0.0001634423 0.092820865
5 0.0992702542 0.0024990525 0.0016437556 0.9835245625 0.0992702542 0.3869926
554 0.0004058834
      14      15      16      17      18      1
9      20      21      22      23      24
25
0.2788778392 0.6281262147 0.0246124941 0.6443889709 0.3088615307 0.036976490
2 0.0424842835 0.0061845776 0.1524780906 0.9941978529 0.1915301359 0.0163126
738 0.3088615307
      27      28
0.9937780455 0.9733825060
```

`predict(m, type="link")`: The linear predictors of the GLM ($\ln \frac{pi}{1-pi}$). The numbers represent the log-odds that the model calculates for each observation based on the fitted model coefficients and the data.

`predict(m, type="response")`: The predicted probabilities (pi). The linear predictors being transformed back to the probability scale (e^\wedge). The numbers represent the model's estimated probabilities of the positive outcome for each observation.

10. **Predict the probability of success of a given case.** Run the following code to predict the probability of being hired for a male candidate who has 6 years of higher education and 3 years of experience.

```
predict(m, newdata=data.frame(EDUC=6, EXP=3, GENDER=1),
       type="response")

58 # A male candidate with a master's degree and 6 years of work experience
59
60 predict(m, newdata=data.frame(EDUC=6, EXP=3, GENDER=1), type="response")
61
62 # Manually calculating the quantity
63
64 my.logit <- (-14.2483 + 1.1549 * 6 + 0.9098 * 3 + 5.6037 * 1)
65 pi <- exp(my.logit) / (1 + exp(my.logit))
66 pi

> predict(m, newdata=data.frame(EDUC=6, EXP=3, GENDER=1), type="response")
      1
0.7338511
>
> # Manually calculating the quantity
>
> my.logit <- (-14.2483 + 1.1549 * 6 + 0.9098 * 3 + 5.6037 * 1)
> pi <- exp(my.logit) / (1 + exp(my.logit))
> pi
[1] 0.7338413
```

The predicted probability of being hired is 0.7338413 (~73.38%) for a male with 6 years of education and 3 years of experience, according to the model (m).

11. Graphing.

```
EXP.plot <- seq(0, 12, by=.1)

# GENDER == 0 & EDUC == 4 (Female, Bachelor's degree)

pi <- predict(m, newdata=data.frame(EDUC=4, EXP=EXP.plot,
                                   GENDER=0), type="response")

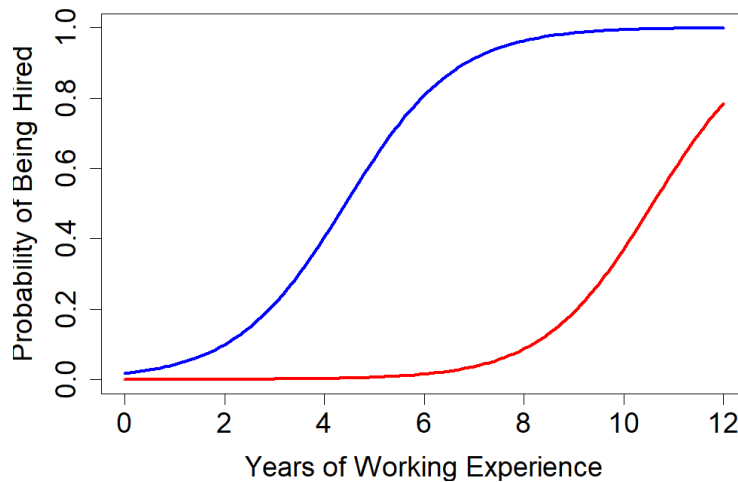
plot(EXP.plot, pi, xlim=c(0, 12), ylim=c(0, 1),
     xlab="Years of Working Experience",
     ylab="Probability of Being Hired",
     type='l', col='red', lty="solid", lwd=3,
     cex.axis=1.5, cex.lab=1.5)
```



```
# GENDER == 1 & EDUC == 4 (Male, Bachelor's degree)

pi <- predict(m, newdata=data.frame(EDUC=4, EXP=EXP.plot,
                                   GENDER=1), type="response")

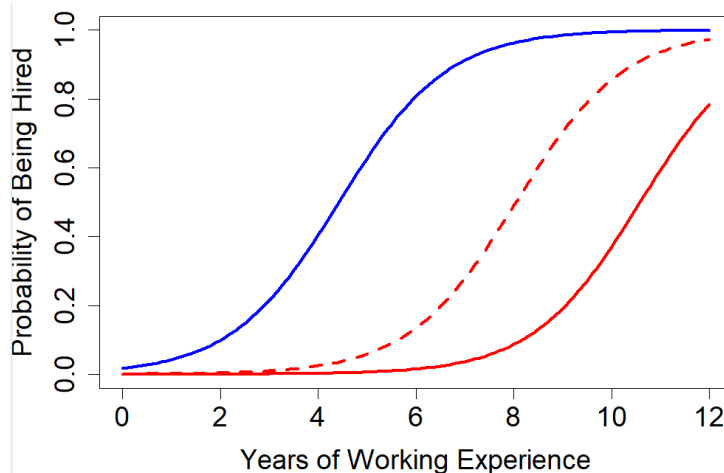
lines(EXP.plot, pi, col='blue', lty="solid", lwd=3)
```



```
# GENDER == 0 & EDUC == 6 (Female, Master's degree)
```

```
pi <- predict(m, newdata=data.frame(EDUC=6, EXP=EXP.plot,
                                   GENDER=0), type="response")
```

```
lines(EXP.plot, pi, col='red', lty="dashed", lwd=3)
```

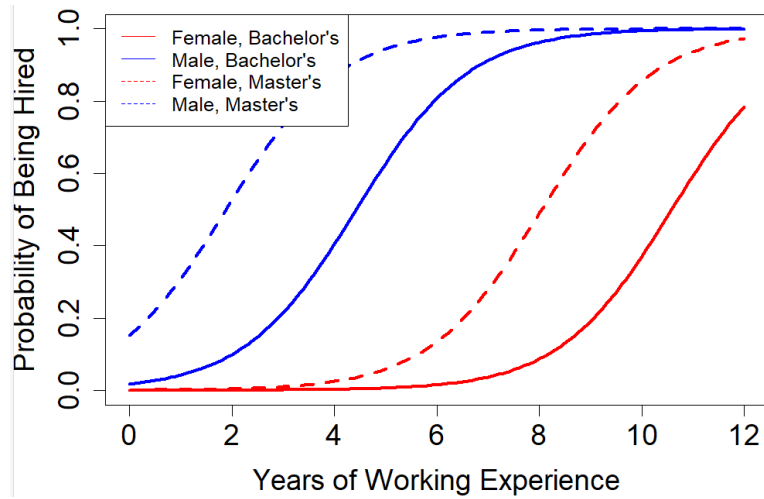


```
# GENDER == 1 & EDUC == 6 (Male, Master's degree)
```

```
pi <- predict(m, newdata=data.frame(EDUC=6, EXP=EXP.plot,
                                   GENDER=1), type="response")
```

```
lines(EXP.plot, pi, col='blue', lty="dashed", lwd=3)
```

```
legend(x="topleft", legend=c("Female, Bachelor's",
                             "Male, Bachelor's", "Female, Master's",
                             "Male, Master's"),
       col=c("red", "blue", "red", "blue"),
       lty=c("solid", "solid", "dashed", "dashed"))
```

12. Derive the operational form of the logistic regression model from the original form (Slide #13). You can hand-write it on a piece of paper, take a photo of it and insert it here.

$$\begin{aligned}
 E\{\text{HIRE}\} = P_i &= \frac{\exp(-14.2483 + 1.1549(\text{EDUC}) + 0.9098(\text{EXP}) + 5.6037(\text{GENDER.male}))}{1 + \exp(-14.2483 + 1.1549(\text{EDUC}) + 0.9098(\text{EXP}) + 5.6037(\text{GENDER.male}))} \\
 &= \frac{1}{1 + \exp(-(-14.2483 + 1.1549(\text{EDUC}) + 0.9098(\text{EXP}) + 5.6037(\text{GENDER.male})))}
 \end{aligned}$$