



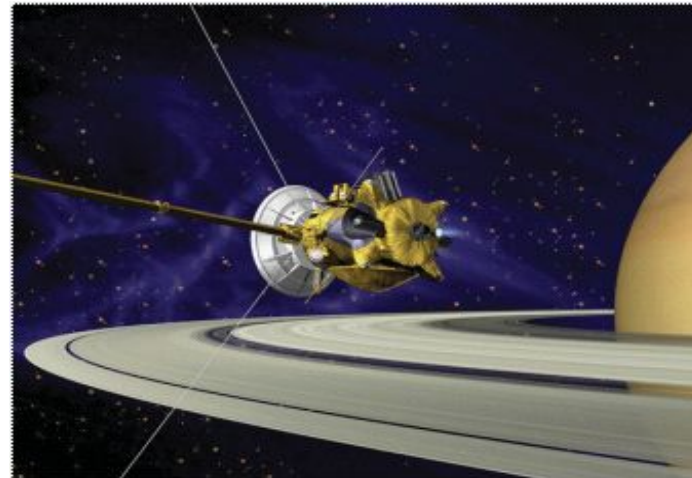
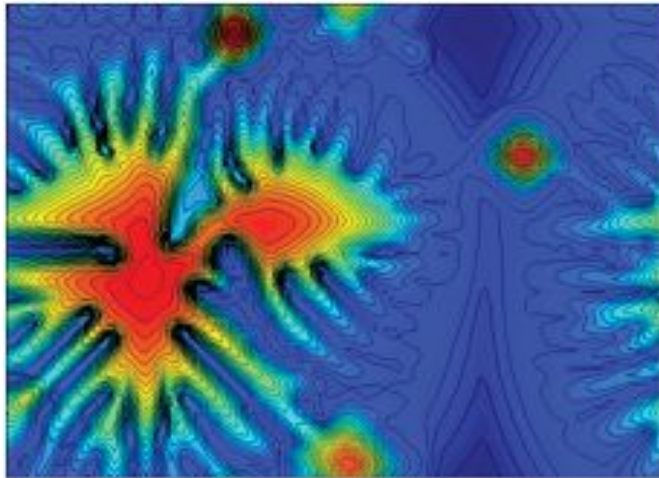
# Biomedical Engineering 生醫工程

Jerry Tai  
戴立嘉

Spring 2024

# Welcome!

- Instructor: Jerry Tai
  - Lecture: Monday 9:00 - 12:00 pm
  - Classroom: EE220
  - Email: [j.tai@nycu.edu.tw](mailto:j.tai@nycu.edu.tw)
- TAs:  
Huan-Chia Hsu (許桓嘉), [jordan890415.ee11@nycu.edu.tw](mailto:jordan890415.ee11@nycu.edu.tw)



# Course Material

- Lecture Notes
- Handouts
- Google Colab - need a computer



Google Colaboratory

# Course Website

<https://e3.nycu.edu.tw/>

- Exams Grades will be posted
- Announcements will be posted there too
- For any other issue, please email me

# Grading Policy

- 25% - Midterm I
- 25% - Midterm II
- 50% - Final
- The Final will be cumulative, including but not limited to materials from Midterm I and Midterm II
- The final grades will be curved. However, if everyone does well in the class (>90%), then the grades will not be curved.
- Help each other do well in the class!
- Alternative grading scheme

# Midterm and Final Exams

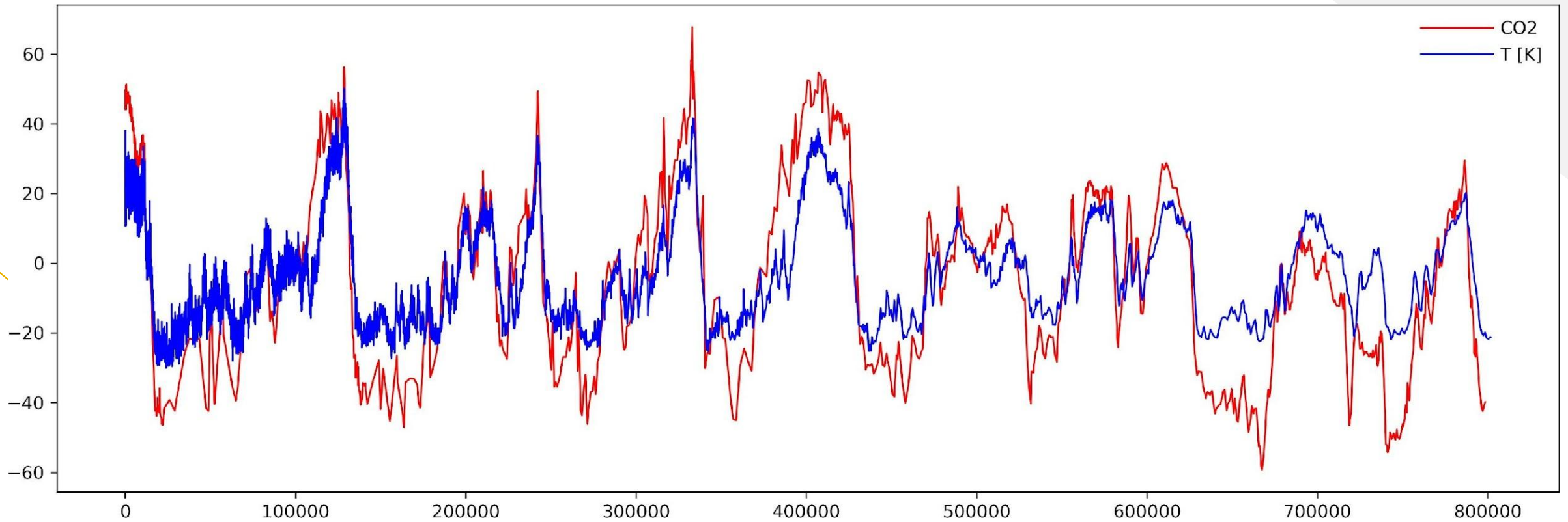
- If you miss Midterm I due to valid reasons (family emergency, medical reasons, etc.), your Midterm II will count for 50%
- If you miss Midterm II due to valid reasons (family emergency, medical reasons, etc.), your Final will count for 75%
- You cannot miss Final Exam, unless under extraordinary circumstances. We'll discuss that case by case

# Animation Demo

[https://colab.research.google.com/drive/1LjZ1nJFCJcQMBrDacGXA-qM\\_ZdObZBS4?authuser=2#scrollTo=TUQdkXBm2CDJ](https://colab.research.google.com/drive/1LjZ1nJFCJcQMBrDacGXA-qM_ZdObZBS4?authuser=2#scrollTo=TUQdkXBm2CDJ)



# Course Starts with Data Processing

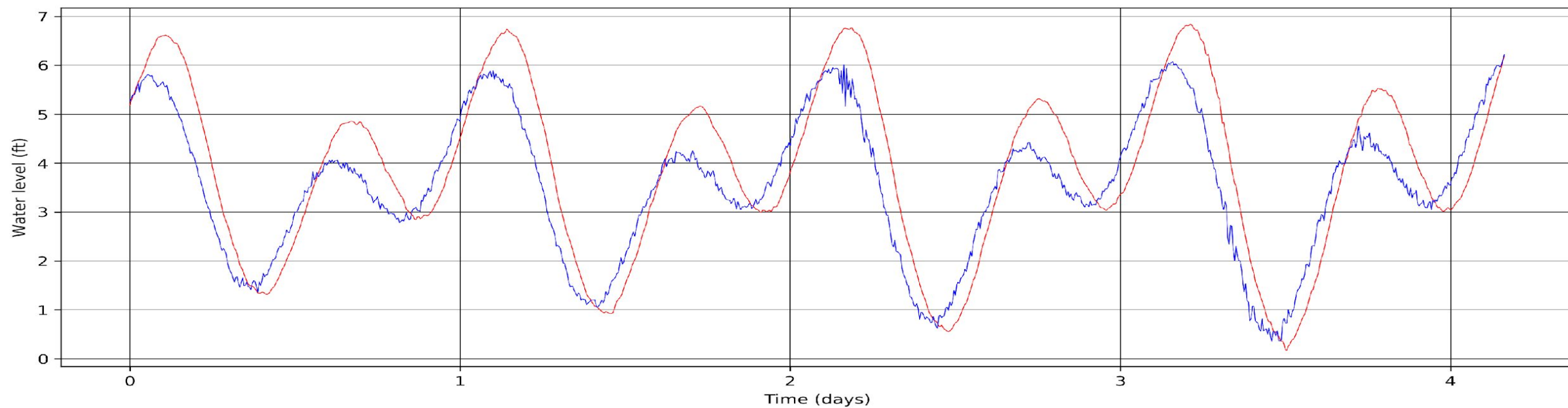


Years before today



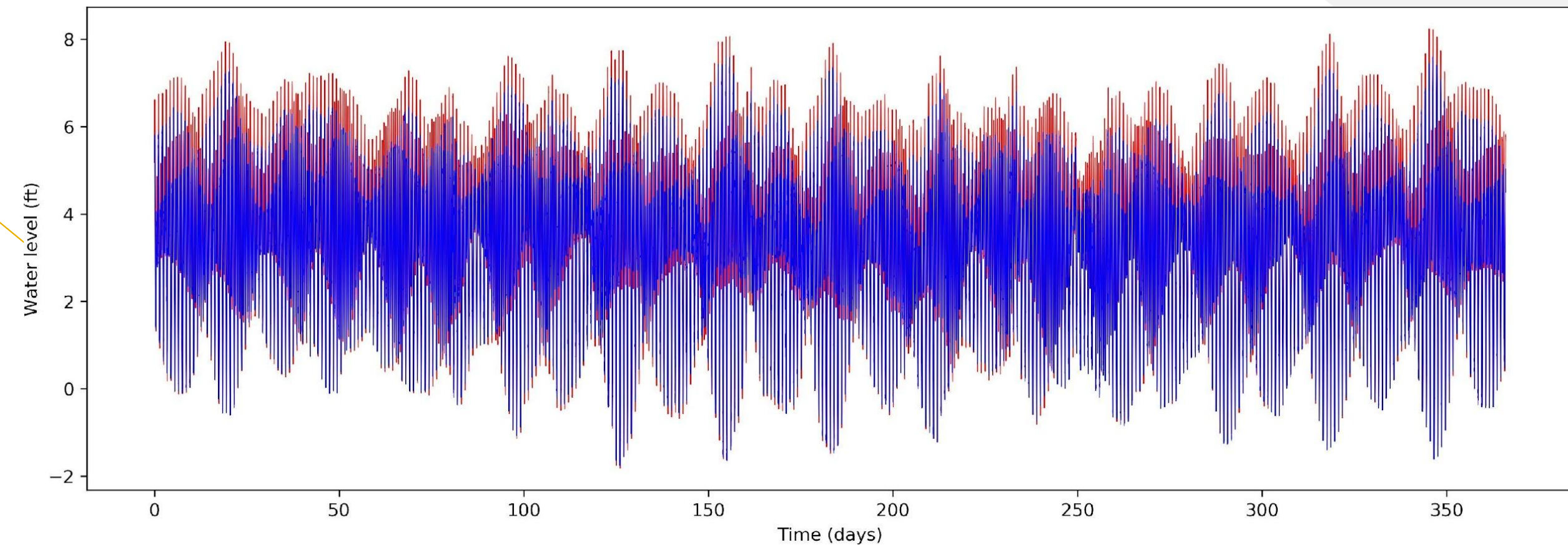
# Analysis of Tidal Records

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# Analysis of Tidal Records

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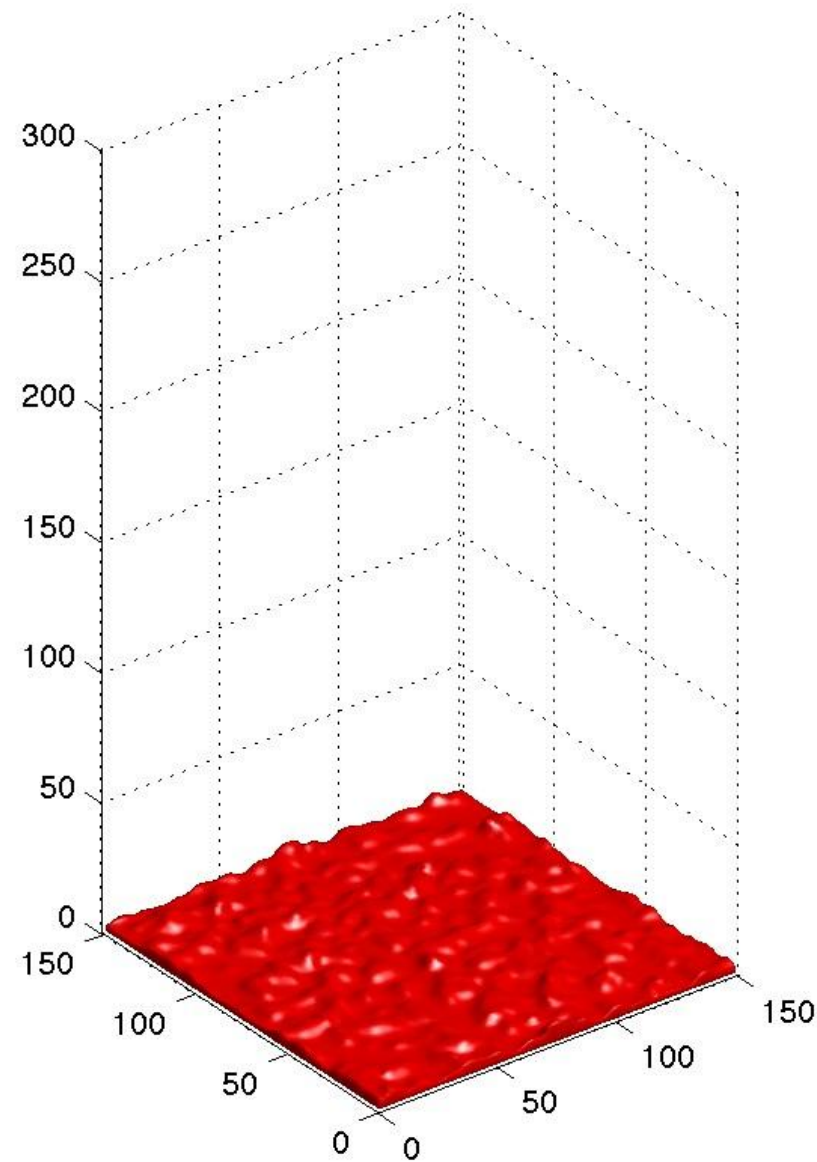
# Fractals in nature made by diffusion limited aggregation (DLA)



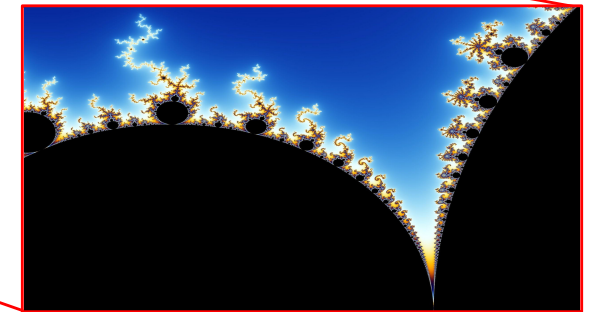
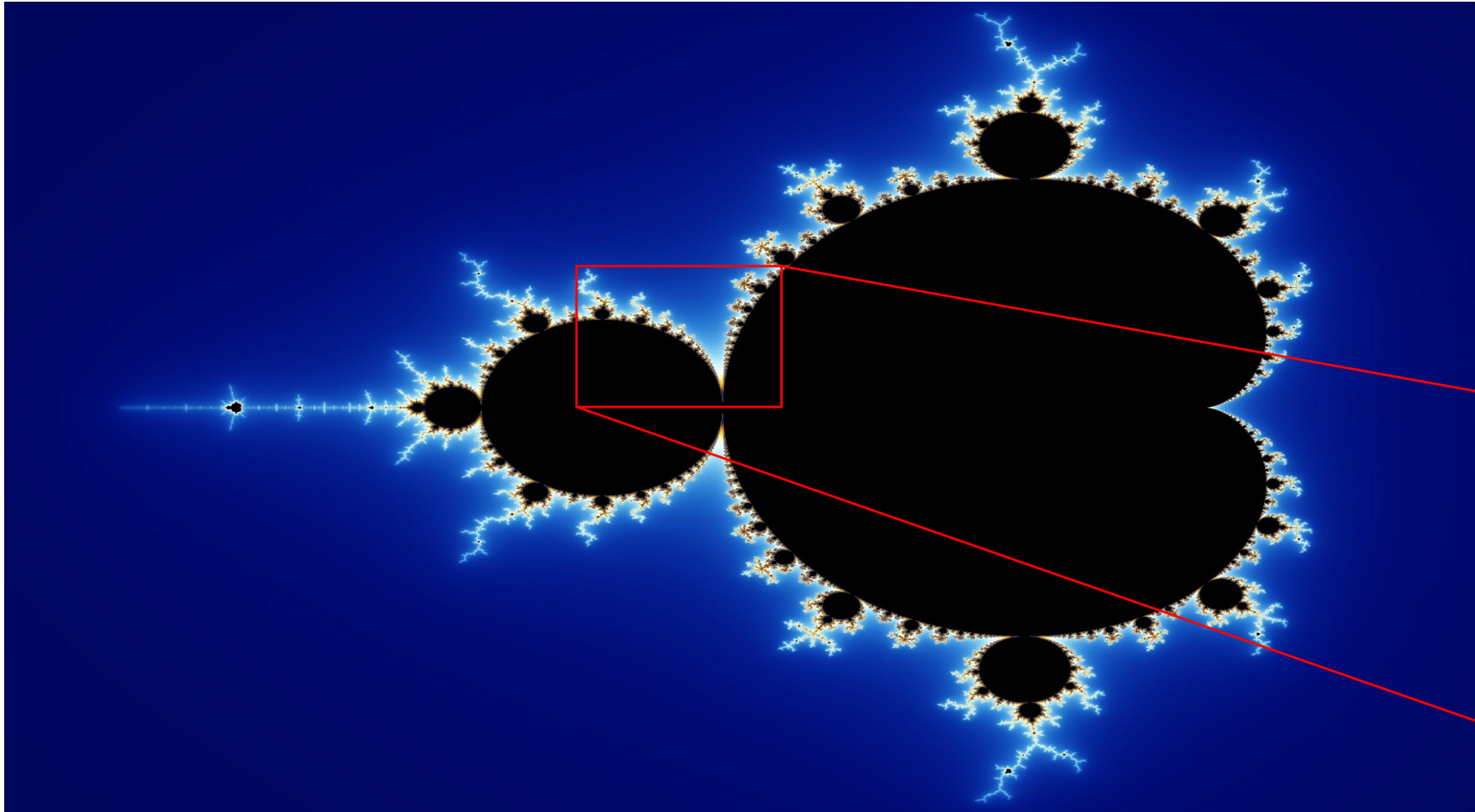


# Diffusion Limited Aggregation in 3D

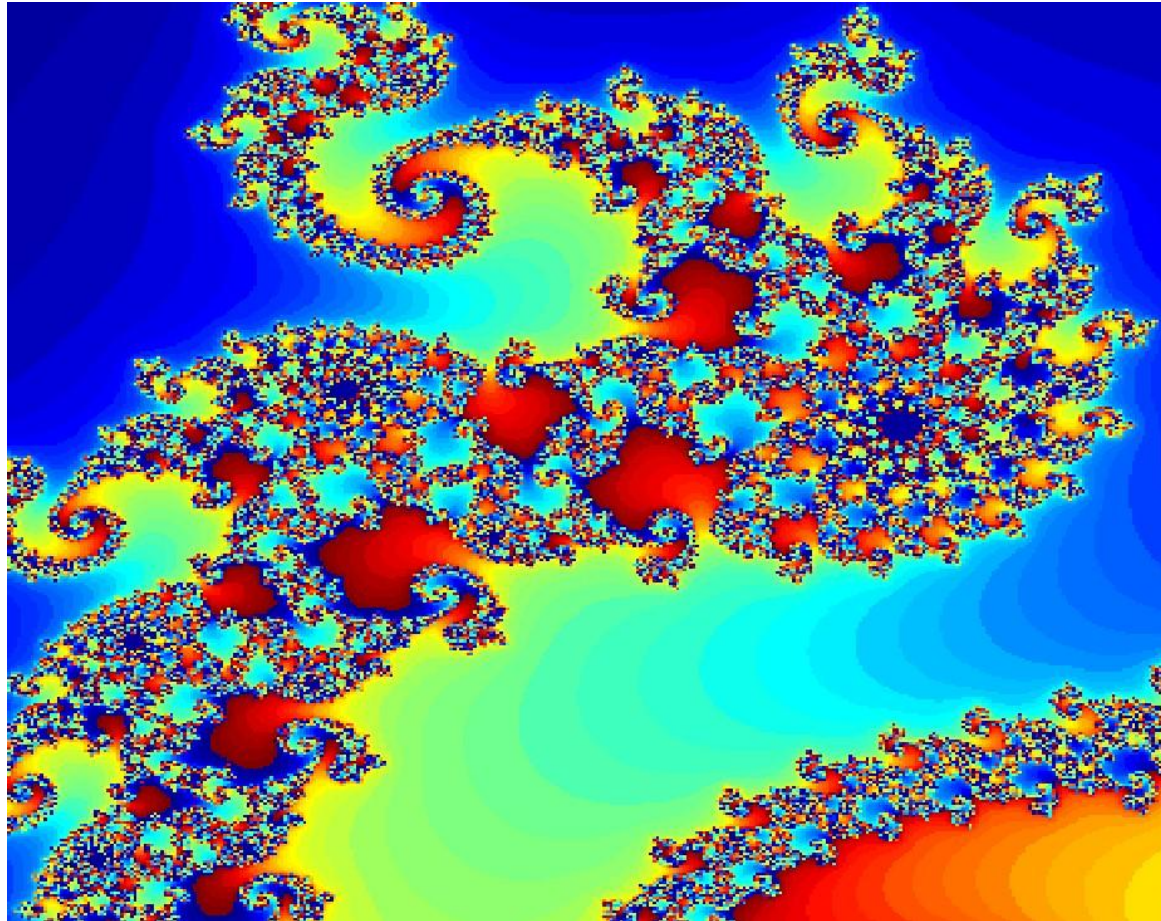
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# Mandelbrot Set: Zoom level 1

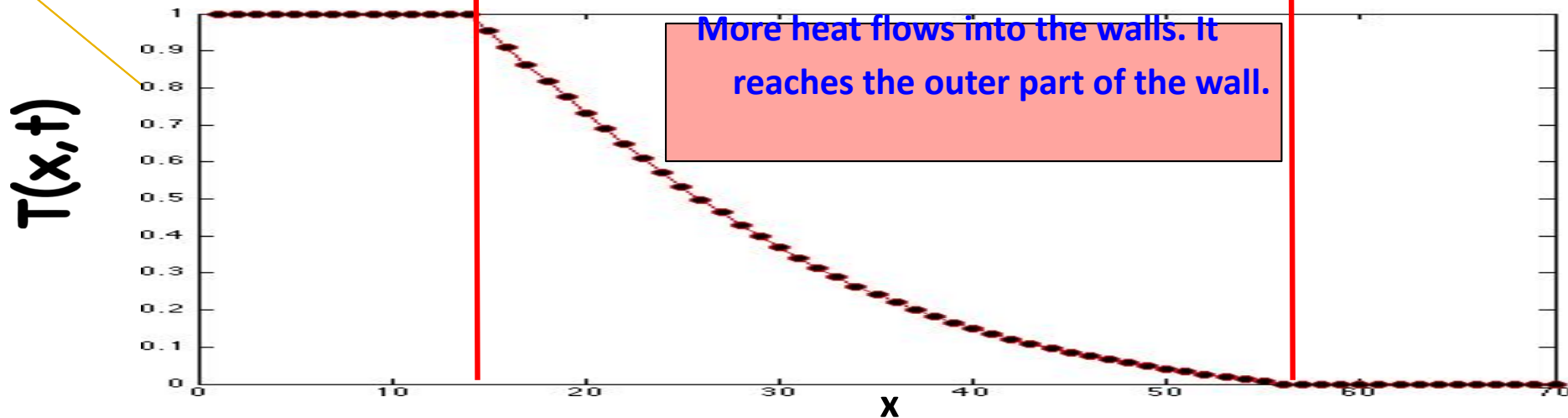


# Mandelbrot Set



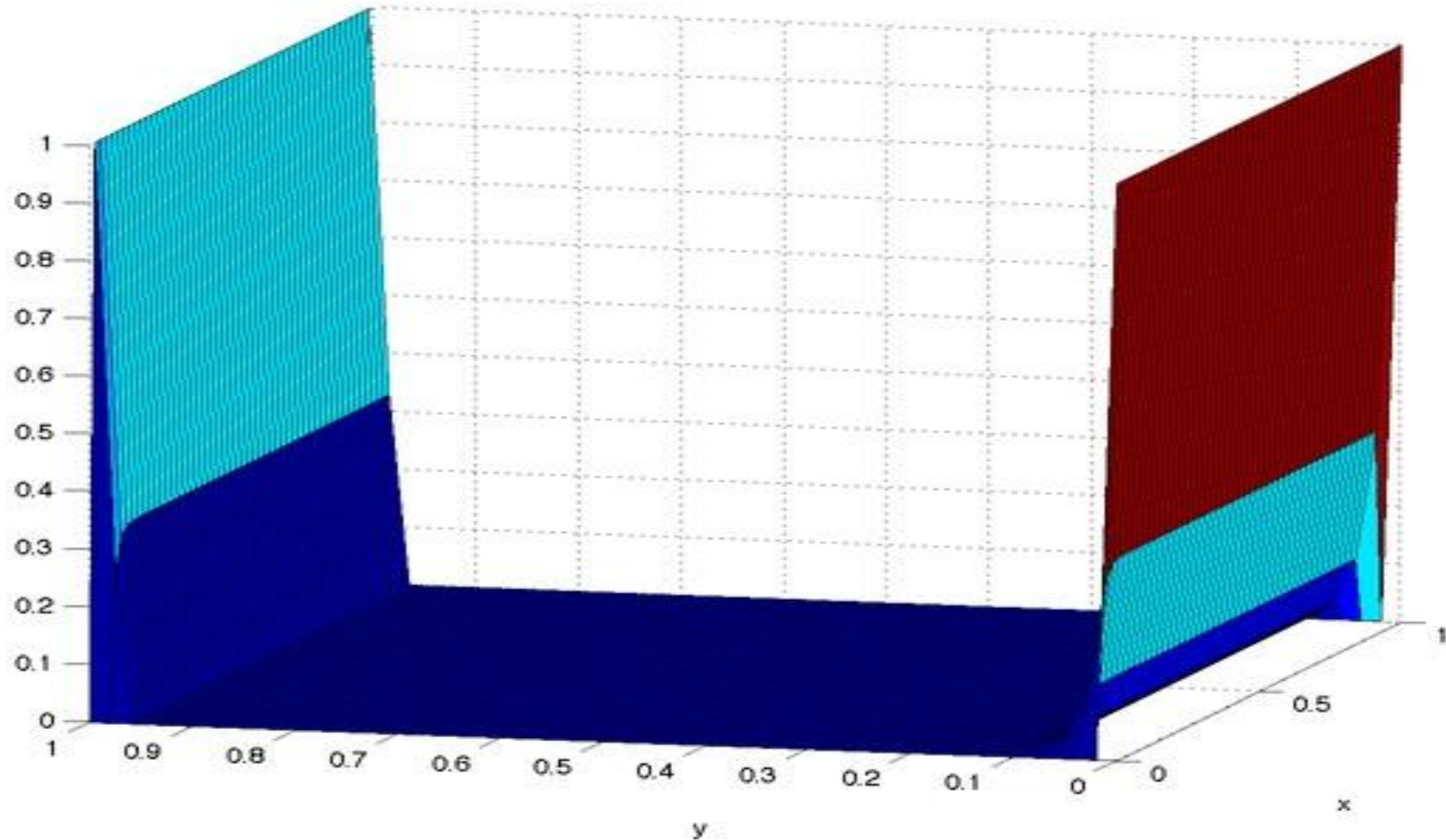


# Temperature distribution in the wall of a house $T(x,t)$





# Method 1: Jacobi Method

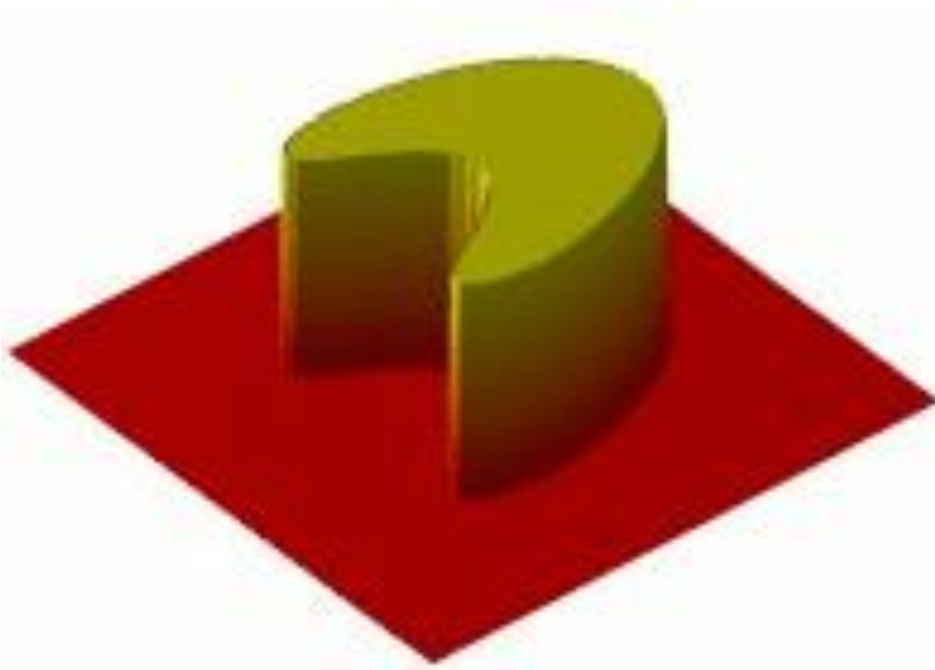


# Generalization to 3D house $T(x,y,z,t)$

Heat equation in 3D: 
$$\frac{\partial T}{\partial t} = k \left[ \frac{\partial^2 T}{\partial x^2} + \frac{\partial^2 T}{\partial y^2} + \frac{\partial^2 T}{\partial z^2} \right] = k \vec{\nabla}^2 T = k \Delta T$$

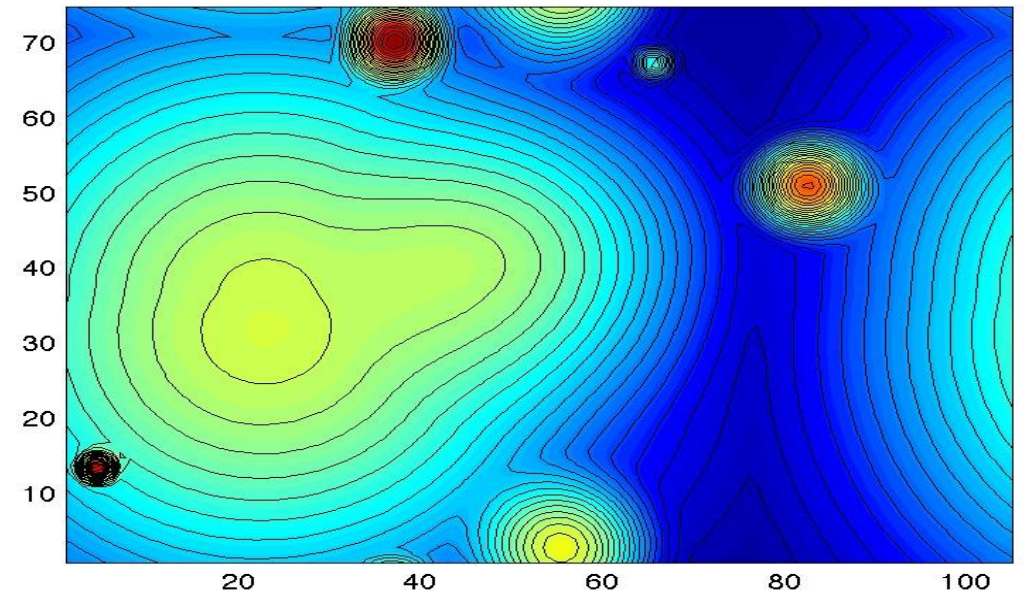
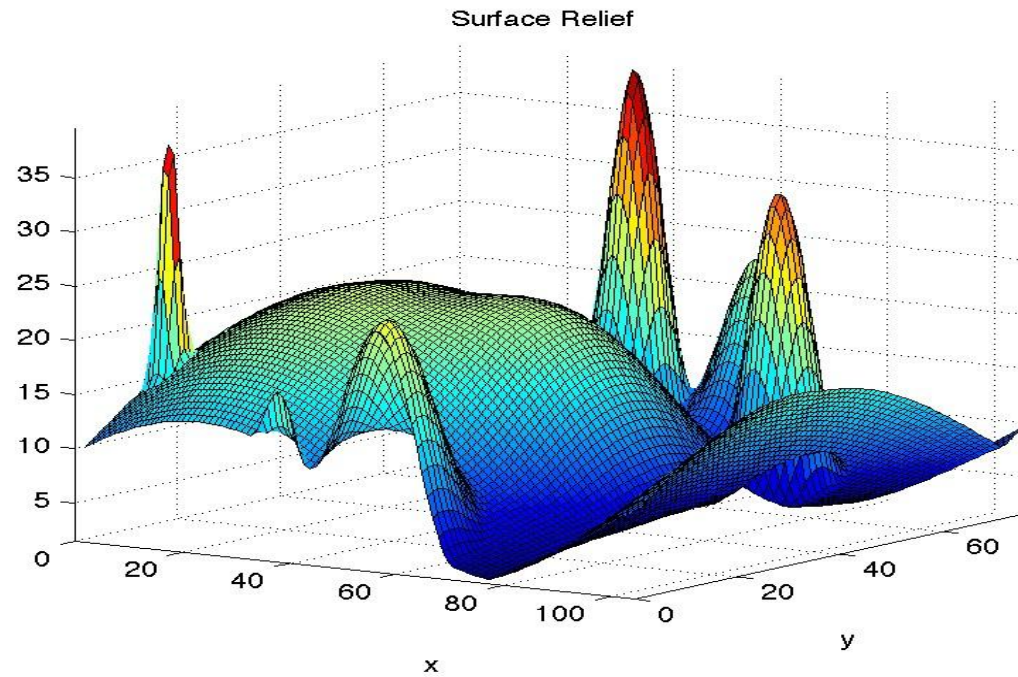
where  $\Delta$  is the Laplace operator.

The heat equation and the diffusion equation are of identical form. In one case, particle diffuse, in the other case heat diffuses.



# Landscape Evolution Models

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# Interesting Problems Using Simulations

<https://www.mypysicslab.com/>

# Python

- It's the new industry standard
- Useful tool to learn!

This Python



Not this Python





# Before we begin!

There are a few things I hope to learn from you



# Get to know your classmates better

Get into small groups to do the following:

- 1. What is your name? What are your major and year in school (freshman, sophomore, master's student year 1, etc.)?
- 2. What is your hobby?



# Background and Anticipation

- 3. On a scale of 1-5, how comfortable do you feel about the topics covered in this course? (1 = Very uncomfortable, 5 = I could GSI the class!)
- 4. What do you want to get out of from this course?

# Your Perspective and Questions

- 5. How do you feel you learn the best when taking a quantitative class?
- 6. Any questions for me?

# In Summary...

## Week 1 Questions

1. What is your name? What major are you in?
1. What is your hobby?
1. On a scale of 1-5, how comfortable do you feel about the topics covered in this course? (1 = Very uncomfortable, 5 = I could GSI the class!)
1. What do you want to get out of from this course?
1. How do you feel you learn the best when taking a quantitative class?
1. Any questions for me?