



Book	Policy Manual
Section	Section I: Instruction
Title	Prohibiting Principles of Critical Race Theory in Instruction
Code	IG-R
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Prohibiting Principles of Critical Race Theory in Instruction

Office/Custodian - Education/Executive Director of Learning Services

The Board of Education has adopted a resolution opposing principles of Critical Race Theory. This regulation formalizes that intent with implementation guidance.

Background:

Nothing in this regulation shall be construed to restrict any expressive activities protected under the Constitution, including academic freedom or student political speech; and

Nothing in this regulation shall require any staff member to violate federal or state law; and

District 49 affirms its commitment and expectation that teachers will rely on the Colorado Academic Standards as the authoritative source for the content of instruction to provide a comprehensive education on America's history that neither sanitizes its past, nor denies the possibility of moral progress; and

The Colorado Constitution, in Article IX, Section 15, declares that the directors of each local school district "shall have control of instruction in the public schools of their respective districts," and C.R.S. 22-32-109 sets forth the role of this Board to "determine the educational programs to be carried on in the schools of the district and to prescribe

the textbooks for any course of instruction or study in such programs.”; and

Public education, properly designed, includes age-appropriate, critical thinking about the history, philosophies, and structures which comprise the American experience, including pertinent instruction regarding the founding ideals of our nation as well as the history of racism and inequality in America; and

It is consistent with District 49’s cultural compass to use culturally respectful teaching approaches to give guidance on how to use the cultural knowledge, prior experiences, frames of reference, and learning styles of ethnically diverse students to make learning encounters more relevant to and effective for them.

Implementation:

D49 will not use principles of Critical Race Theory (as described below) as a curriculum for classroom instruction. With this statement, D49 reiterates that:

- Neither schools, nor instructors, shall assign individuals or groups of students to participate in class or complete assignments based on their racial identity.
- Schools shall not engage in racial bias or stereotyping.

District leaders and staff shall not promote the following principles associated with Critical Race Theory in D49’s classroom curricula:

- Race Essentialism: The assertion that race is the most important identity
- Collectivism: The assertion that group identity is more important than individual identity
- Accusatory characterization of individuals as oppressor or oppressed according to their race

The guidance in this regulation applies to other district policies and regulations, including but not limited to:

IE: Organization of Instruction

IG: Curriculum Development

IJ: Instructional Resources and Materials

IKE: Ensuring All Students Meet Standards

IMB: Teaching about Controversial Issues and Use of Controversial Materials