

# LAKOTA LOCAL SCHOOLS Curriculum and Instruction Department Curriculum Critical Race Theory Audit



# ASCD Association for Supervision and Curriculum Development 2800 Shirlington Rd, Suite 1001 Arlington, VA 22206

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Submitted to:
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#### **Cover Letter**

The Association for Supervision and Curriculum Development (ASCD) is pleased to respond to this Request for Proposal (RFP), Curriculum CRT Audit. The ASCD Professional Learning Services offered in this proposal will address the services requested in this RFP. ASCD will support Lakota Local Schools to determine if the curriculum includes evidence of indoctrination or Critical Race Theory (CRT), analyze curriculum documents and pacing guides for evidence of indoctrination and Critical Race Theory (CRT) practices and analyze board approved educational resources to determine if they support indoctrination and Critical Race Theory (CRT) practices.

ASCD is solely focused on the needs of K-12 institutions. ASCD is a leading provider of Professional Learning Services with an industry leading selection of products, complete offering of on-site, virtual, published services as well as a wide range of global implementations. ASCD's previous experience exceed the minimum requirements of the RFP. ASCD consulting services utilize the most effective practices in teaching adults, auditing curriculums, and providing solutions that increase the knowledge as they build capacity within the district to maximize the academic well-being of every child.

Our response reflects how ASCD's compelling capabilities uniquely position us to deliver meaningful outcomes for your district. We are equipped with strategic consulting, in person and virtual solutions for success. By selecting ASCD, Lakota Local Schools will gain access to proven capabilities in:

- ASCD Faculty members are renowned experts in professional learning and specific leadership, curriculum, assessment, and instructional practices and strategies that support teachers as they grow and expand their skills.
- With more than 100 researchers, authors, professors, and practitioners from all aspects of education, our implementation team works with you and your team to customize a professional learning experience that meets the unique needs of your staff and their students

ASCD is committed to supporting schools and districts in providing a range of leadership consultation, program improvement and additional professional learning services that reflect the most effective research proven strategies and approaches for adult learning. ASCD will commit to this same role in serving Lakota Local Schools.

For the purposes of this audit, the definition that the Heritage Foundation uses is that <u>Critical</u> Race Theory makes race the prism through which its proponents analyze all aspects of <u>American life</u>, and it reimagines the U.S as a nation split by groups, each with specific claims on victimization.

## **ASCD Overview**

#### **General Practice Background**

ASCD is dedicated to excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged.

We provide customized professional learning opportunities, program reviews, and researchbased recommendations for

- Professional development
- · Curriculum design, development, and alignment
- Leadership development and coaching
- Assessment and data to inform instruction
- Classroom management
- Instructional pedagogy, approaches, and capacity building
- · Social and emotional learning
- Diverse populations, cultural competency and equitable practices
- Technology in education
- Whole Child Approach

#### **Service Team**

Keisha Chandler – Director, Partner Success Christopher Grethel – Director, Regional Partnerships Alicia Monroe – ASCD Faculty

With our ASCD Professional Learning Services team, you consult and collaborate directly with respected authorities in professional learning services to help meet the needs of Lakota Local Schools.

ASCD Faculty members are renowned experts in professional learning and specific leadership, curriculum, assessment, and instructional practices and strategies that support teachers as they grow and expand their skills. With more than 100 researchers, authors, professors, and practitioners from all aspects of education, our faculty works with you and your team to customize a professional learning experience that meets the unique needs of your staff and their students. Among our ASCD Faculty, you'll find advanced degrees in education; 20–30 years of experience in education; Teachers, principals, assistant principals, superintendents, associate superintendents, curriculum directors, and professors of education; Authors of books on

educational leadership, curriculum, or instruction; ° Experience in rural and urban schools; and ° National and international experience providing professional learning for ASCD clients.

# **Approach and Methodology**

#### **Curriculum Audit Review Overview**

ASCD is excited to partner with Lakota Local School District to conduct a systemic curriculum audit that will provide feedback on the district's curriculum, assessments, and instructional practices. This engaging learning opportunity will center on utilizing strengths-based strategies, research-based practices, and resource tools that guide a review of rubrics, surveys, classroom visits, interviews, and document analysis aligned with the overall curriculum program review plan. ASCD will work closely with Lakota Local School District to meet your specific needs. Curriculum proven tools will be used to review the curriculum and support feedback on any recommended changes or improvements. The results of the curriculum program review will provide a written report of the analysis, finding and recommendations

This curriculum audit will review concepts, strategies, and board approved resources in assessment and instruction. Using the information gathered during the curriculum audit, ASCD can provide crucial data and information to guide participants that support the district's goals. ASCD can provide Lakota Local School District with the following option for this curriculum audit:

Suggested Task	Total Number of Days	
Curriculum Review:	30 hours	
Review Curriculum, Assessments and		
Resources		
Virtual interviews		
<ul> <li>Conduct departmental interviews to</li> </ul>	30 hours / 3 days – on site	
understand curriculum layout, format,		
and organization		
Compile and Deliver Report	30 hours	
Review of curriculum qualitative data		
based on Audit Plan		
<ul> <li>Create curriculum, assessment, resource</li> </ul>		
feedback and analysis report		
Comprehensive Report	2 days – on site	
<ul> <li>Share feedback and analysis document</li> </ul>		
<ul> <li>Develop and share recommended next</li> </ul>		
steps		

#### **Curriculum Audit Review: Curriculum CRT Audit**

ASCD will work closely with Lakota Local School District and collaborate with leadership to develop this audit to meet their specific needs. Together, ASCD and Lakota Local School District will successfully determine:

- Determine if the curriculum includes evidence of indoctrination or Critical Race Theory (CRT)
- Analyze curriculum documents and pacing guides for evidence of indoctrination and CRT practices
- Analyze approved educational resources to determine if they support indoctrination and CRT practices.

ASCD has the expert educators and research-based processes to conduct a review that can help you develop a deeper understanding of your resources and their functionality. By conducting a thorough assessment of your district's resources, curriculums, and functionality, ASCD will identify the specific areas regarding CRT indoctrination as requested by the district. We will make recommendations and help you to set goals and professional development needs to develop your unique roadmap for improvement

#### References

District Name	Contact information	Project
Smithfield Public Schools	49 Farnum Pike	Equity Audit
	Smithfield, RI	
	(401) 231-6606	
Garden Grove Unified School	10331 Stanford Ave	Curriculum Audit
District	Garden Grove, CA 92840	
	(714)663-6000	
Levittown	150 Abbey Lane	Equity Audit
	Levittown, NY 11756	
	(516) 434-7020	

# **Proposed Budget**

Products and	Rate*	ASCD Faculty	Quantity	Total
Services				Investment
Curriculum Review	10-hour virtual bundle/remote hours - \$7500	1 ASCD Facilitator	30 hours	\$22,500
Virtual Interviews	10-hour virtual bundle/remote hours - \$7500	1 ASCD Facilitator	30 hours/3 days	\$22,500
Compile Report	10-hour virtual bundle/remote hours - \$7500	1 ASCD Facilitator	30 hours	\$22,500
Present Report - Onsite	On site day - \$7500	1 ASCD Facilitator	2 days - on	\$15,000
				\$82,500

On site day – \$7500 10-hour virtual bundle/remote hours – \$7500 5-hour bundle/remote hours - \$3750

#### **Timeline**

## **Curriculum Audit and Plan: Audit Specifications**

Phase	Task	Execution	Delivery
Phase I  Review the District Curriculum	Curriculum Review	Sept – Dec 2022	January 31, 2023
Phase I	Department Interviews	Sept – Dec 2022	January 31, 2023
Phase II	Analyze and Evaluate Curriculum	Sept – Dec 2022	January 31, 2023

<sup>\*</sup>All costs are inclusive. There is no cost to the district for travel expenses of any kind, including airfare, hotel, meals, and ground transportation. Pricing for ASCD Author/Faculty members ranges from \$7,500.00 – \$20,000.00 per day onsite depending on the ASCD Author/Faculty Member. Exact cost will be determined as an appropriate match is made.

<ul> <li>Analyze and Evaluate Curriculum</li> </ul>			
Phase III  Compile analysis, finding and recommendations	Compiling Report	January - 2023	January 31, 2023
Phase III	Provide written report	January 31, 2023	

We're ready to work with you! With our ASCD Professional Learning Services team, you consult and collaborate directly with respected authorities in professional development for educators. Together, we devise an exceptional professional learning experience to ensure success for your district, your school, your teachers—and most of all—your students.