



CHAPTER 1

Signals and Amplifiers

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IN THIS CHAPTER YOU WILL LEARN

1. That electronic circuits process signals, and thus understanding electrical signals is essential to appreciating the material in this book.
2. The Thévenin and Norton representations of signal sources.
3. The representation of a signal as the sum of sine waves.
4. The analog and digital representations of a signal.
5. The most basic and pervasive signal-processing function: signal amplification, and correspondingly, the signal amplifier.
6. How amplifiers are characterized (modeled) as circuit building blocks independent of their internal circuitry.
7. How the frequency response of an amplifier is measured, and how it is calculated, especially in the simple but common case of a single-time-constant (STC) type response.

Introduction

The subject of this book is modern electronics, a field that has come to be known as **microelectronics**. **Microelectronics** refers to the integrated-circuit (IC) technology that at the time of this writing is capable of producing circuits that contain billions of components in a small piece of silicon (known as a **silicon chip**) whose area is on the order of 100 mm^2 . One such microelectronic circuit, for example, is a complete digital computer, which accordingly is known as a **microcomputer** or, more generally, a **microprocessor**. The microelectronic circuits you will learn to design in this book are used in almost every device we encounter in our daily lives: in the appliances we use in our homes; in the vehicles and transportation systems we use to travel; in the cell phones we use to communicate; in the medical equipment we need to care for our health; in the computers we use to do our work; and in the audio and video systems, the radio and TV sets, and the multitude of other digital devices we use to entertain ourselves. Indeed, it is difficult to conceive of modern life without microelectronic circuits.

In this book we shall study electronic devices that can be used singly (in the design of **discrete circuits**) or as components of an **integrated-circuit (IC)** chip. We shall study the design and analysis of interconnections of these devices, which form discrete and integrated

circuits of varying complexity and perform a wide variety of functions. We shall also learn about available IC chips and their application in the design of electronic systems.

The purpose of this first chapter is to introduce some basic concepts and terminology. In particular, we shall learn about signals and about one of the most important signal-processing functions electronic circuits are designed to perform, namely, signal amplification. We shall then look at circuit representations or models for linear amplifiers. These models will be employed in subsequent chapters in the design and analysis of actual amplifier circuits.

In addition to motivating the study of electronics, this chapter serves as a bridge between the study of linear circuits and that of the subject of this book: the design and analysis of electronic circuits.

1.1 Signals

Signals contain information about a variety of things and activities in our physical world. Examples abound: Information about the weather is contained in signals that represent the air temperature, pressure, wind speed, etc. The voice of a radio announcer reading the news into a microphone provides an acoustic signal that contains information about world affairs. To monitor the status of a nuclear reactor, instruments are used to measure a multitude of relevant parameters, each instrument producing a signal.

To extract required information from a set of signals, the observer (be it a human or a machine) invariably needs to **process** the signals in some predetermined manner. This **signal processing** is usually most conveniently performed by electronic systems. For this to be possible, however, the signal must first be converted into an electrical signal, that is, a voltage or a current. This process is accomplished by devices known as **transducers**. A variety of transducers exist, each suitable for one of the various forms of physical signals. For instance, the sound waves generated by a human can be converted into electrical signals by using a microphone, which is in effect a pressure transducer. It is not our purpose here to study transducers; rather, we shall assume that the signals of interest already exist in the electrical domain and represent them by one of the two equivalent forms shown in Fig. 1.1. In Fig. 1.1(a) the signal is represented by a voltage source $v_s(t)$ having a source resistance R_s . In the alternate representation of Fig. 1.1(b) the signal is represented by a current source $i_s(t)$ having a source resistance R_s . Although the two representations are equivalent, that in Fig. 1.1(a) (known as the Thévenin form) is preferred when R_s is low. The representation of Fig. 1.1(b) (known as the Norton form) is preferred when R_s is high. The reader will come to appreciate this point later in this chapter when we study the different types of amplifiers. For the time being, it is important to be familiar with Thévenin's and Norton's theorems (for a

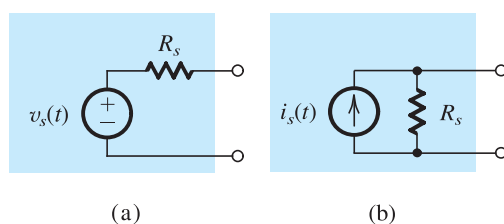


Figure 1.1 Two alternative representations of a signal source: (a) the Thévenin form; (b) the Norton form.