

## 1. Evaluating a Hypothesis in Machine Learning:

Evaluating a hypothesis in machine learning involves assessing the performance and accuracy of a learned model. The process typically includes the following steps:

- **Train-Test Split:** The dataset is divided into training and testing sets. The model is trained on the training set and evaluated on the testing set.
- **Metrics:**
  - **Accuracy:** Measures the overall correctness of predictions.
  - **Precision:** Indicates the proportion of true positives among all predicted positives.
  - **Recall (Sensitivity):** Measures the proportion of true positives among all actual positives.
  - **F1 Score:** Harmonic mean of precision and recall, balancing both metrics.
  - **Confusion Matrix:** Summarizes true positives, true negatives, false positives, and false negatives.
  - **ROC-AUC Curve:** Plots the trade-off between true positive rate and false positive rate at various thresholds.
- **Cross-Validation:** Divides the dataset into multiple folds, training the model on different combinations of folds to obtain a more robust evaluation.
- **Overfitting and Underfitting:** Balancing the trade-off between bias and variance is crucial. High bias (underfitting) occurs when the model is too simple, and high variance (overfitting) occurs when the model is too complex. Techniques like regularization aim to find a sweet spot.

## 2. Null Hypothesis and Alternate Hypothesis:

- **Null Hypothesis ( $H_0$ ):** Represents a default or status quo assumption. It suggests that any observed effects or differences are due to chance.
  - Example: In a clinical trial, the null hypothesis might be that a new drug has no effect on patients.
- **Alternate Hypothesis ( $H_1$  or  $H_a$ ):** Contradicts the null hypothesis, asserting that there is a statistically significant effect.
  - Example: The alternate hypothesis for the clinical trial could be that the new drug has a significant effect on patients.
- **Example:**
  - Null Hypothesis:  $H_0$  - The average height of male students is 175 cm.
  - Alternate Hypothesis:  $H_1$  - The average height of male students is not 175 cm.

3.	<b>Challenges in Evaluating Hypotheses in Supervised vs. Unsupervised Learning:</b>
	<ul style="list-style-type: none"> <li>• <b>Supervised Learning:</b> <ul style="list-style-type: none"> <li>• <b>Challenges:</b> Need for labeled data for training and evaluation.</li> <li>• <b>Evaluation Metrics:</b> Accuracy, precision, recall, F1 score, confusion matrix.</li> <li>• <b>Impact of Absence of Ground Truth:</b> Without ground truth labels, it is challenging to evaluate the model's performance effectively.</li> </ul> </li> <li>• <b>Unsupervised Learning:</b> <ul style="list-style-type: none"> <li>• <b>Challenges:</b> Lack of clear performance metrics due to the absence of labels.</li> <li>• <b>Evaluation Techniques:</b> Intrinsic measures (e.g., silhouette score for clustering) or extrinsic measures (e.g., using external criteria).</li> <li>• <b>Impact of Absence of Ground Truth:</b> Evaluation relies on domain-specific objectives or indirect measures, making it more subjective.</li> </ul> </li> </ul>
In both cases, the absence of ground truth labels can hinder the objective evaluation of models, and choosing appropriate evaluation metrics becomes essential for meaningful assessment.	