Modelling humanities data with TEI-XML

SCHOLARLY EDITING AND MANUSCRIPT CATALOGUING IN THE DIGITAL AGE

Dr Katarzyna Anna Kapitan 1 October 2025

Introductions

► Teacher:

- Dr Katarzyna Anna Kapitan
- katarzyna.kapitan [at] chartes.psl.eu

Students:

- Name
- ▶ Background and Study Programme
- Research Interests
- Experience with Markup Languages (which ones, what experience)

Course overview

► Classes:

- ▶ 10 x 2 hours between 1 October and 10 December
- ► Wednesdays, 15:15-17:15
 - Besides 8 October -> Time Change: 10 October @ 10:00 on Zoom (the session will be recorded for those who cannot make it)

Course overview

- ► Course prerequisites:
 - ► Laptop with installed
 - Oxygen XML Editor (https://www.oxygenxml.com/xml_editor/dow_nload_oxygenxml_editor.html)
 - Sublime Text

 (https://www.sublimetext.com/download)

Objectives

- Understand the XML structure and its customisation
- Use the TEI Guidelines for text editing and manuscript cataloguing
- Create XML templates and validation rules
- Document encoding choices
- Apply XML to individual projects

Schedule

Session 1	Markup Languages and Text Encoding	
Session 2	Extensible Markup Language (XML) and Document Type Definition (DTD)	
Session 3	Text Encoding Initiative (TEI) Guidelines	
Session 4	Describing Primary Sources	
Session 5	Transcribing Primary Sources	
Session 6	Editing Primary Sources	
Session 7	Annotating Primary Sources	
Session 8	XPath	
Session 9	Customisation and Documentation	
Session 10	Customisation and Validation	

Assessment method

► Assessment:

- Attendance and Participation (20%)
- Encoding Project Portfolio:
 - Assignment 1 (due 20 October): 15%
 - Assignment 2 (due 17 November): 25%
 - Assignment 3 (due 22 December): 40%

Course Materials

► GitHub Repo:

https://github.com/KAKDH/TNAH_XML2025



Markup Languages

- ► What is a markup language?
 - ► Computer language
 - Uses tags to define elements within a document
 - ▶ Human-readable

- **Examples**:
 - ► HTML (Hypertext Markup Language)
 - ▶ Markdown
 - ► TeX & LaTeX
 - ► XML (Extensible Markup Language)
 - Scribe, GML (Generalized Markup Language) & SGML (Standard Generalized Markup Language)

Markup

	Semantic	Presentational
LaTeX	\selectlanguage{latin}{ad hoc}	\emph{ad hoc}
HTML	<i lang="la">ad hoc</i>	<i>ad hoc</i>
XML	<foreign xml:lang="la">ad hoc</foreign>	<hi rend="i">ad hoc</hi>

Exercises

- Sync the GitHub repo (https://github.com/KAKDH/TNAH_XML2025) and access the Exercises Folder: Week1/Exercises/Ex1
- ► GitHub Tutorials:
- https://docs.github.com/fr/repositories/creating-and-managingrepositories/cloning-a-repository
- https://dev.to/warish/a-step-by-step-guide-to-cloning-a-github-repository-to-your-local-machine-4ngc
- https://dev.to/phrawzty/easily-keep-your-local-git-repo-up-to-date-l52

Exercise 1 (Week1/Exercises/Ex1) Individual Work (10 min)

- ▶ Which of these files contain markup?
- ▶ What type of markup is used?
- ▶ How is the markup expressed?
- ► How is the document structured?
- What are these types of markup usually used for, give examples?
- List all markup elements used in the documents and explain what are they used for (what do you think they mean)?

Example 1:

AM_30_fol.txt AM_30_fol.md AM_30_fol.html AM_30_fol.doc

Example 2:

AM_30_fol.txt AM_30_fol.md AM_30_fol.tex AM_30_fol.doc

Group work (10 min)

- Create two groups. One group consisting of everyone who worked on example 1 and one group consisting of everyone who worked on example 2.
- Compare your answers and prepare a presentation of your example, choose one person who will present your answers.
- ► Group with example 1: focus on HTML
- ► Group with example 2: focus on TEX

Plain Text | Formatted Text

- Plain text format contains no formatting information,
- ▶ Formatted Text Rich text format includes formatting details such as font size, style, colour, etc.
 - WYSIWYG (What You See Is What You Get) a formatted document as it will appear on screen or in print without showing the descriptive code.

Typesetting with TeX & LaTeX

- ► TeX is a typesetting system widely used in academia, especially in mathematics, computer science, engineering, linguistics, and many more, among them: digital scholarly editing.
- ▶ WYSIWYM (What You See Is What You Mean) is a paradigm for editing a structured document separating presentation from content.
- ► TeX commands commonly start with a backslash and are grouped with curly braces.
 - \myCommand{ My Content goes here }

1г

Saga af Hrómu(n)de Greipszýne

Cäpituli .I.

(S)á kongr riebe fyrir Gordom \ | danmorc \ er Olafr hiet, 9 hann var sonr Gnóbar Asmundar, hann var frogr mabr. Brobr .ij. kári oc ørnulfr, voru landvarnar menn kongz, hermenn mikler. 5 Par Bió eirn rýkur Boandi, sá hiet Greýpr. hann átte þá kono, er Gunnloh hiet, dótter Hrókz hinz suarta, Pau átto .ix. sono er sva hieto. Hrólfr, Hake, Gautr(,) Þrostr, Angantýr, Logi, Hrómundr. Helge. Hrókr. Þeir voru aller efnileger menn. Þo var Hrómundr fyrir beim aullom. hann kunni eigi at hrodast, hann var augna fagr, hárbiartr, oc herbamikill, mikill oc stercr, lýktiz miọc Hróki móbr fauhr sýnom. Med kongi voru .ij. menn, hiet eirn Býldur, annar voli, Deir voru Iller oc underforuler. kongr matti Dá mikils. Eytt sinn hiellt olafr kongr, austur fyrir noreg med her sinn, oc hielldo aþ Vlfaskerium, heriobo, oc lau viþ eitt Eýland. Kongr býþr Kára 15 oc Ørnulfi ab ganga uppá Eýuna, oc vita, huort þeir sæe einginn herskip. Deir gengu uppá landib, oc litu .vj. herskip under homrum nocrum. Þar var eirn dreke allskrautligr. Kári kallar til þeira, oc spir hu*orier fyrir* skiponom riebi, Eirn dólgr stób uppá d*re*kanom, oc quadz Hraungviþr heita. ehr huort er nafn hitt. Kari saghi til sýn oc sýnz broburz. oc mælti. Eg veit aungvann verri enn þik, oc þar fyrir skal ek hauggva þic i smá sticki, Hraungviþr. mælti: Ek hefi

9 Asmundar] + d. A587, A193. 9 frogr mabr] mabr frægr A587, A193. 5 sá hiet Greýpr] er Greypur hiet A345. 9 eigi] ei A193, P67, L222. 13 kongr] ÷ A345. H austur] norbr A345, vestur P67. H sæe] sæo, A345, B4859. H einginn] eingi A587, engi A193, T1768, A345, L222, B4859. 16 herskip] skip A345, L222, B4859. [7] spir] + efter P67. [9] huorier] hver A587, A193, hvorir T1768, hvor A345, P67, L222, huerier B4859. 27 skal] vil P67. 27 Hraungvihr. nedsil dia, moderating nevidentines although the AME, L222, B4859.

LOST BUT NOT FORGOTTEN

The Saga of Hrómundur and Its Manuscript Transmission



Open Access Book



Digital Editions



Physical Copies



(SA)(Controle in A601, there is a blank space left for a three-lines-tall initial, here supplied as the word-initial enquote[s], ktextit[on]gr editext[richel]/Afootmote[red T1768.]] f(textit[pric] [Gordon] editext[richel]/Afootmote[A945, L222 and B4859] have a marginal note a marginal note endered a marginal note in A601 refers to the underlined text about King Oldruf, b] (vertitiang) exciting participally (septiment) from the control of the control of

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\textitation hielit glaft rediextik/vextit[on]gri[\Afootnote|+ A345.]}, \[
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\textif[ei]r g\textit[en]gu uppā\textit[an]d\textit[i]r], oc litu\u00e4it[i]r], \textit[er]skip upp\textit[i]r]n\textit[i]r]. P\textit[an] \textit[an] \textit[i]r]n d\textit[i]r]n d\text

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bith door stop upps a viexuiteisamum or quexuitysiae accounts to the property of the property of the state of |edtext|oc||Afootnote|+ hefi L222.}| háb lx o\textit|ru|\textit|stud, oc |edtext|feing\textit|ib| Jafnan||Afootnote|iafnan fengid T1768

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cettext/dobpil/Afootnote/odin A345, B4859.}] gista. Hraungx/textit/jbrl | cettext/vó/j/Afootnote/+ og P67.}] Ørnulf upp å spioti syno. Ept/textit/er} fall b/textit/er} fall b/textit/er} fall b/textit/er} la kall/textit/ar} Hraungx/textit/jbrl ab b/textit/eilr s/textit/er} fall b/textit/er} fall b/te

Er dedext[bā] Afootmote[nú A345.]] Illr kur i libi k\textit[on]gz, \edtext[Einginn] \Afootmote[engi A587, A193, A345, L222, B4859.]] Iam bito Hraungy\textit[b]\footmote[The colon in A601 is treated as an abbreviation mark, not punctuation.]

Nu e\textit[et] b\textit[ess] g\textit[ess] g\textit[ess] b\textit[ess] b\textit[ess] b\textit[ess] g\textit[ess] b\textit[ess] a\textit[ess] b\textit[ess] a\textit[ess] b\textit[ess] a\textit[ess] a\textit[e edtext(geg/\/textit/arl_skiggg|\/Afoomore|gejiyaskegg P67.}), oc sett sybann hatt å haufuh sier, yebt s\textit/val /\/textit/ralm, oc finnt þá brobt baba dauba, tekn upp m\textit/eriki k\textit/ong/z. oc lenn \edgestim\textit/extit/extit/ong/z.

Haunge/textit[idi] spip hu/textit[or] sa væ/textit[ri], e/textit[pa] e/textit[pa] e/textit[pa] e/textit[e] p/textit[e] p. pokuþ faþ/textit[ri] e/textit[h] p/textit[an]z[j/Afootmote[hips B4859,]] Illa kára, Hannunde/footmote[hi B4859, enquote[Haungevidd] is corrected into

|*|Saga af Hrómu(n)de Greipszýne;|\ledouternote |tion*|Cäp\textit{itulij .I.}

abbreviate \textifingaluri.\textifor\u00e4

\textit{ei}r v\textit{or}u III\textit{er} oc und\textit{er}forul\textit{er}.

textitionigr matti bá mikils

HTML (Hypertext Markup Language)

- ▶ HTML is the standard markup language for web pages.
- Markup:
 - <tagname> Content goes here... </tagname>
 - ▶ Start Tag --- Content --- End Tag

```
<!DOCTYPE html>
<html>
  <head>
   <title> This is my title</title>
  </head>
  <body>
   This is a paragraph
 </body>
</html>
```

Basic elements:

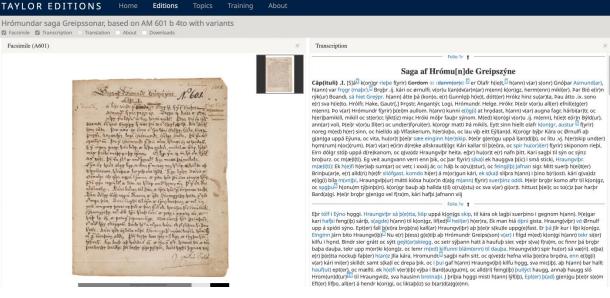
- <html> root element of an HTML page
- <head> contains meta information about the document
- <body> contains the visible page content

Other elements (examples):

- <div> division/section of the page
- table
- image
- list
- <h1> heading
- paragraph

HTML is everywhere !!!

```
▼ <div class="row" style="height:inherit;">
    ::before
  ▼ <div class="col-xs-12">
    ▼ <div id="text" class="panel-group" role="tablist">
      <div id="facsimile" class="panel panel-default col rs ui-widget ui-widget-content</p>
      ui-helper-clearfix ui-corner-all">...</div>
      ▼ <div id="transcription" class="panel panel-default col_rs ui-widget ui-widget-
      content ui-helper-clearfix ui-corner-all">
         <div class="panel-heading ui-sortable-handle ui-widget-header ui-corner-all"</p>
        role="tab">...</div>
        ▼ <div class="panel-body" role="tabpanel"> Scroll Event
             ::before
           ▼ <div class="tei body">
             > <span class="pagebreak" id="index.xml-pb-d65476e258">...</span> flex
             ▶ <h1 class>...</h1>
             ▼ <section class="chapter" id="index.xml-body.1_div.1">
               \nabla  = $0
```



https://editions.mml.ox.ac.uk/editions/hromundar_A601/

```
▼ <span class="rubric" itemprop="hi">
    "Cäp"
    <span class="ex" itemprop="ex">(ituli)</span>
    " .I."
  </span>
  <span class="supplied" itemprop="supplied">[S]</span>
▼ <span id="ftn001 return">
  ▶ <a class="notelink collapsed" title="In A601, there is a blank space
 left for a three-lines-tall initial, here supplied as the word-initial
 s." href="#ftn001" aria-controls="ftn001" aria-expanded="false" data-
 toggle="collapse">...</a> Event
  </span>
▼ <span class="collapse note " id="ftn001">
    <sup>1</sup>
    " In A601, there is a blank space left for a three-lines-tall initial,
    here supplied as the word-initial "
    <span class="q" itemprop="q">s</span>
  </span>
 " k"
  <span class="ex" itemprop="ex">(on)</span>
```

Clear separation of content and presentation

<div>

<h2>Short Description</h2>

AM 30 fol. is a paper manuscript in folio format comprising 56 leaves gathered into five quires of six conjoint leaves each, with the exception of the last quire, with consists of four conjoint leaves only. The whole codex is made of one type of relatively thick laid paper with a "bull's head" watermark.

Clear separation of content and presentation

HTML + CSS (Cascading Style Sheets)

```
► HTML
<h1> My Text </h1>
► CSS
h1 {
text-decoration: underline;
text-align: center;
}
```

Exercise 2 (Week1/Exercises/Ex2)

- ▶ Open AM_30_fol.html with your browser take a screenshot of the view
- Open AM_30_fol.html with Sublime Text
- Associate style.css with your html file by adding within <head> the element <!</p>

k rel="stylesheet" type="text/css" href="style.css">

- Save the file.
- ▶ Open AM_30_fol.html in a browser take a screenshot of the view.

```
| Copenhagen, Den Arnamagnæanske Samling, AM 30 fol.</br>
```

Copenhagen, Den Arnamagnæanske Samling, AM 30 fol.

Short Description

AM 30 fol. is a paper manuscript in folio format comprising 56 leaves gathered into five quires of six conjoint leaves each, with the exception of the last quire, with consists of four conjoint leaves only. The whole codex is made of one type of relatively thick laid paper with a "bull's head" watermark. AM 30 fol. contains two main texts dealing with the Christianization of the Slavs.

Contents

<i>Chronica Slavorum</i>

- Chronica Slavorum by Helmold of Bosau
- Chronica Slavorum by Arnold of Lübeck

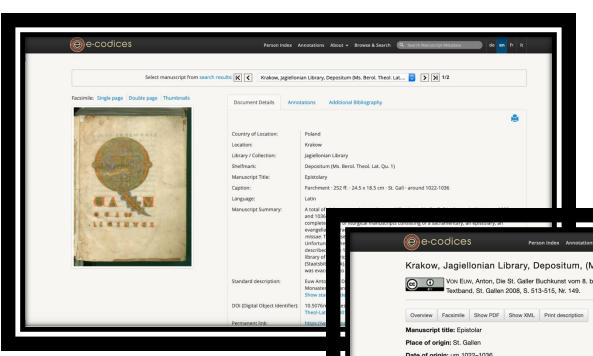
COPENHAGEN, DEN ARNAMAGNÆANSKE SAMLING, AM 30 FOL.

SHORT DESCRIPTION

AM 30 fol. is a paper manuscript in folio format comprising 56 leaves gathered into five quires of six conjoint leaves each, with the exception of the last quire, with consists of four conjoint leaves only. The whole codex is made of one type of relatively thick laid paper with a "bull's head" watermark. AM 30 fol. contains two main texts dealing with the Christianization of the Slavs.

CONTENTS

- Chronica Slavorum by Helmold of Bosau
- Chronica Slavorum by Arnold of Lübeck

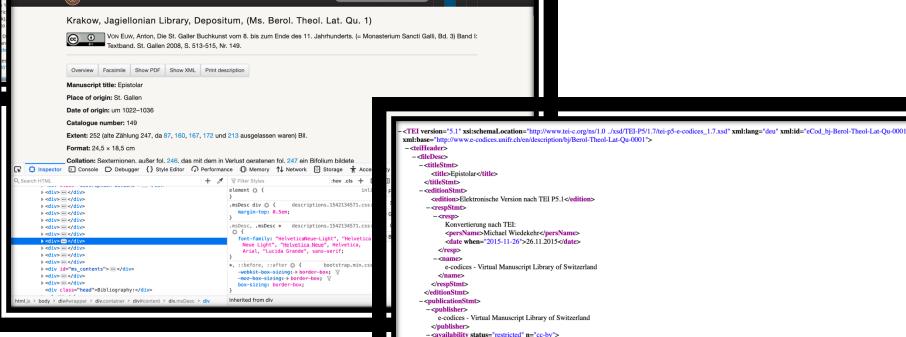


Kraków, Jagiellonian Library, Ms. Berol. Theol. Lat. Qu. 1

Source: https://www.e-codices.unifr.ch/en/list/one/bj/Berol-Theology-Out-0001/Kapitan, Modelling humanities data with TEI-XML

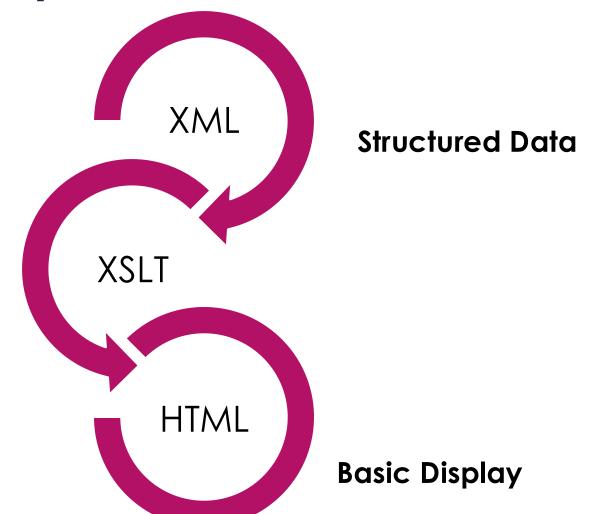
Markup is everywhere Behind the e-codices viewer: HTML & XML

-dicence target="http://creativecommons.org/licenses/by/3.0/"> - Creative Commons Attribution 3.0 Unported (CC BY 3.0)



From Data to Display

Transformation Scenarios



Kapitan, Modelling humanities data with TEI-XML



XML (Extensible Markup Language)

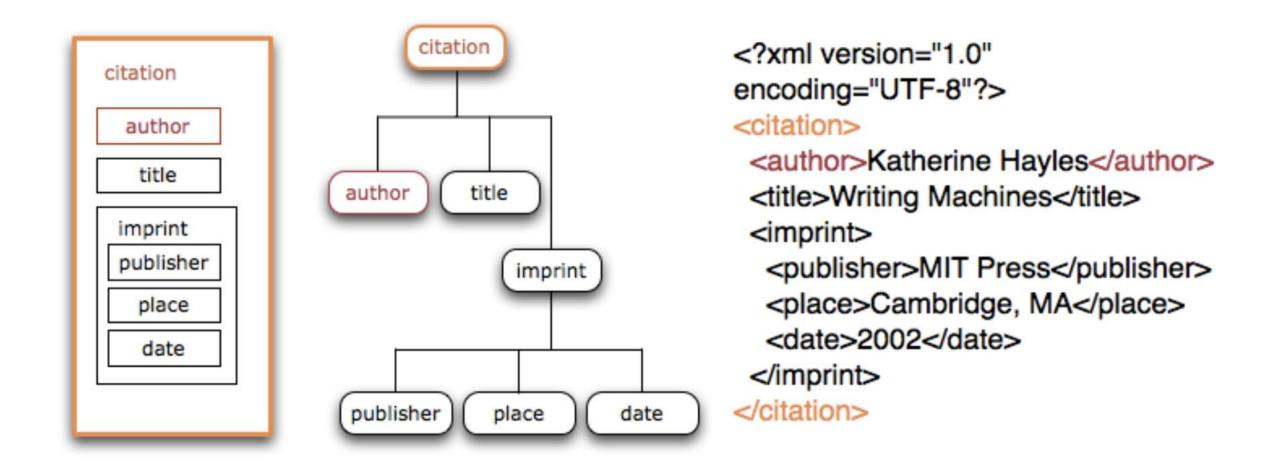
- Storing structured data
- ▶ International standard, non-proprietary
- Standard text format (expressed in plain text)
- ▶ Easy to parse and read for computer programs.
- Widely used to export and share structured data.
- Hardware and software independent







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XML Elements & Tags

```
<!DOCTYPE html>
                                 <?xml version="1.0" encoding="UTF-8"?>
<html>
                                 <myRoot>
  <head>
                                    <myContent>
    <title>This is a title</title>
                                       <content>
  </head>
  <body>
                                          Here is my content
    This is a paragraph
                                       </content>
  </body>
                                    </myContent>
</html>
                                 </myRoot>
```

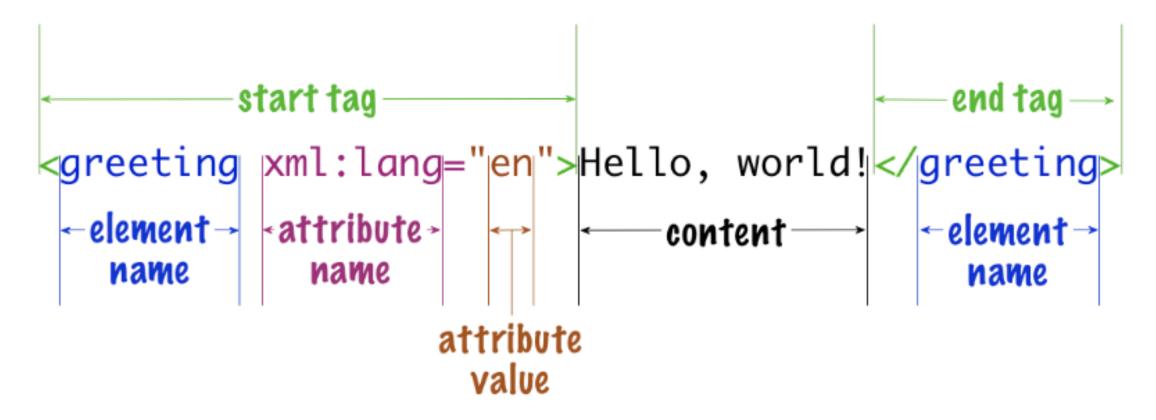
XML Elements & Tags

- ► Text is divided into elements (the nouns of the encoding content objects).
- elements have start-tags and end-tags
 - <heading>My heading</heading>
- start-tags have < ... >
 - <heading>
- end-tags have </ ... >
 - </heading>

XML Attributes

- Attributes are adjectives of XML, they describe the properties of the elements
- any number of attributes can be specified on a given starttag
- but only one with a given name

<person job="musician" age="55">Paul Simon</person>



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Quiz

I. Which of the following examples are well-formed XML?

- <name type="person>Pearl S. Buck</name>
- 2. <name type="person">Toni Morrison<name>
- 3. <name="person">Carl Sagan</name>
- 4. <name type="person">Kurt Vonnegut</name>
- 5. <name type=person>John Cleese</name>
- 6. <name type="person"><forename>Frances</forename><surname>Perkins</surname></name>

Course Materials:

https://github.com/KAKDH/TNAH XML2025

Syllabus:

https://github.com/KAKDH/TNAH_XML2025/blob/main/Kapitan_ TEI-XML_Syllabus.pdf

For Next Class:

- 1. Get your Git up and running
- 2. Get your Oxygen up and running