



# Worksheets

Subject:	Standard:
Curriculum:	
Topic:	Duration:
Author:	Date:

## a) Guided Practice:

This section needs to be prepared in Local language assigned to you

Specify the exercises the student will work through under direct supervision of the teacher to enable him to demonstrate the grasp of the lesson taught. It is always a good idea to include “short direct problems and some word problems” that can be done in class under teacher’s supervision especially for all Mathematics “must have” or key concepts.

For example:

- $2 \times (4/8) = ?$
- *In which state does the following exist in room temperature: CO<sub>2</sub>, Ice cubes, Juice, Soda??*
- *Problem 3.4 As in the book or you can provide an external website link*

## b) Exercises or Home Work

State exercises, projects, practice problems for students to work independently or **in groups** as homework to enable them to reinforce and master the skill/concept they have learnt.

Include exercises pertaining to different contexts so that the skill or concept can be applied to any relevant situation **beyond the context in which it was originally learnt**.

For example:

- $2 \times 2 =$ ,  $2 \times 3 =$ ,  $2 \times 4 =$ ,  $4 \times 2 =$
- *What is  $2 \times (4/8)$ ? What is  $2 \times (1/2)$ ? Are they one and the same? Why?*
- *Can you give any one example of a state change that we have not learnt in class.*



# Worksheets



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