



Assessments

Subject:	Standard:
Curriculum:	
Topic:	Duration:
Author:	Date:

If there is an existing lesson plan, make sure your assessment follows the objectives mentioned in there.

If there is no Lesson plan in place make sure you make your own list of objectives following the text book topic. Out of these pick the ones that need assessment (MUST HAVE) and cover them first in depth before getting onto the rest of the sections of the topic.

Before you develop the assessment get the scope and think about the measure that can be used to check whether the learners have learnt the concept. Do not go overboard and there is no need for repeated exercises or practice problems here.

NOTE: This section needs to be prepared in Local language assigned to you.

Example:

- *Ratio and Proportion: The ratio of hands to fingers is _____. The ratio of fingers to hands is _____. If there are two men, the ratio of all their hands to all their fingers is _____.*
- *Fraction: There are totally 12 students in your class 6th. One half of the 12 students have not come to class today. One half of the ones in class have just gone out for lunch. How many are in class now*





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