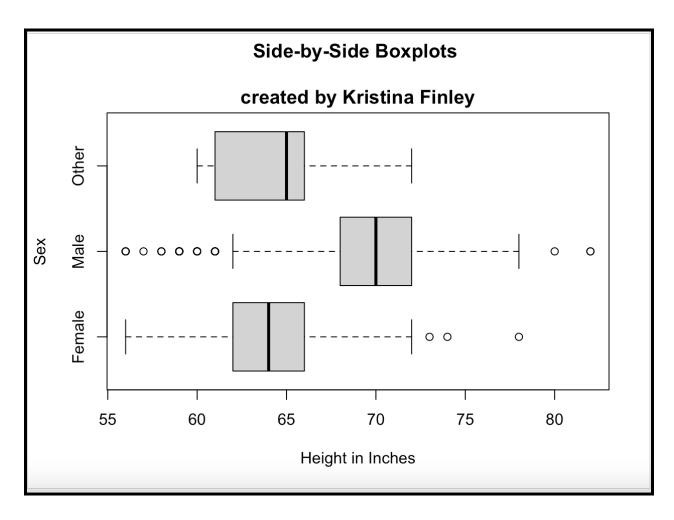
Problem Set 4

Kristina Finley STAT 100, SECTION 0221

PROBLEM #1

- A. The explanatory variable is the person's sex(male or female).
- B. The response variable is the person's height in inches.
- C. The role type classification is categorical(sex) to quantitative(height in inches).

```
> #1(D-1) extract variables from data frame, by Kristina Finley
> Sex <- Course_Data_Set$Sex</pre>
> Height_inches <- Course_Data_Set$Height_inches</pre>
> #1(D-2) create descriptive statistics, by Kristina Finley
> tapply(X = Height_inches, INDEX = Sex, FUN = summary)
$Female
   Min. 1st Qu. Median
                          Mean 3rd Qu.
                                                  NA's
                                          Max.
  56.00 62.00 64.00
                         64.03
                                66.00
                                         78.00
$Male
   Min. 1st Qu. Median Mean 3rd Qu.
                                          Max.
                                                  NA's
  56.00 68.00 70.00
                         69.57 72.00
                                         82.00
                                                     5
$0ther
   Min. 1st Qu. Median
                          Mean 3rd Qu.
                                          Max.
         61.00
                65.00
  60.00
                         64.45
                                 66.00
                                         72.00
> #1(D-3) create a side-by-side boxplots, by Kristina Finley
> boxplot(formula = Height_inches ~ Sex, main = "Side-by-Side Boxplots \n")
          created by Kristina Finley", xlab = "Sex", ylab = "Height in Inches",
          horizontal = TRUE)
```



- E. The difference in inches between the median height for males and females is 6. 70 (male) 64 (female) = 6
- F. The Q1 for the distribution of student heights for male students is 62. The Q3 for the distribution of student heights for female students is 66.
- G. The conclusion is that students who identify as male are more likely to be taller than students who identify as female based on the data shown.

PROBLEM #2

- A. The explanatory variable is the age group.
- B. The response variable is the tattoos.
- C. The role type classification is categorical(age group) to categorical(tattoos).

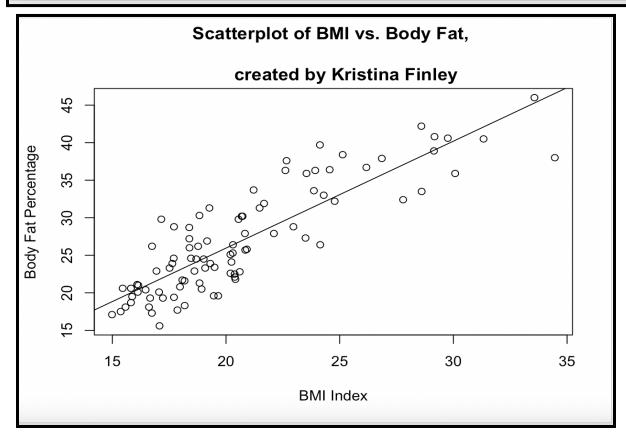
```
> #2(D-1) extract variables from data frame, by Kristina Finley
> Age_group <- Course_Data_Set$Age_group</pre>
> Tattoos <- Course_Data_Set$Tatoos</pre>
> #2(D-2) create a two-way table with conditional percentages, by Kristina Finley
> Two_Way_Freq_Table <- table(Age_group,Tattoos)</pre>
> Two_Way_Prop_Table <- prop.table(x = Two_Way_Freq_Table, margin = 1)</pre>
> Two_Way_Percent_Table <- Two_Way_Prop_Table * 100</pre>
> Two_Way_Percent_Table
               Tattoos
Age_group
                      No
                               Yes
  22 or younger 75.79787 24.20213
           56.46259 43.53741
  23 - 28
  29 -35
                45.00000 55.00000
  Over 35
                48.83721 51.16279
```

- E. The percentage of students in the "22 or younger" age group that have tattoos are 24.20%.
- F. The percent of students in the "29-35" age group that have tattoos is 55.00%.
- G. The conclusion is that students in higher age groups are more likely to have tattoos based on the data shown.

PROBLEM #3

- A. The explanatory variable is the BMI(Body Mass Index).
- B. The response variable is the Pct_Fat(Percent Fat).
- C. The role type classification is quantitative(BMI) to quantitative(Pct_Fat).

```
> #3(D-1) extract variables from data frame, by Kristina Finley
> BMI <- BodyFatPercentage$BMI</p>
> Pct_Fat <- BodyFatPercentage$Pct_Fat</pre>
> #3(D-2) create a scatterplot for variables BMI & Pct_Fat, by Kristina Finley
> plot(x = BMI, y = Pct_Fat, main = "Scatterplot of BMI vs. Body Fat, \n
       created by Kristina Finley", xlab = "BMI Index",
       ylab = "Body Fat Percentage")
> #3(E) calculate the correlation coefficient, by Kristina Finley
> cor(BMI,Pct_Fat)
[1] 0.8625927
> #3(G) provide a least square regression, by Kristina Finley
> L <- lm(Pct_Fat ~ BMI)</pre>
> L
Call:
lm(formula = Pct_Fat ~ BMI)
Coefficients:
(Intercept)
                     BMI
     -2.535
                   1.425
> abline(L)
```



- F. The strength and direction of the scatterplot is a strong positive linear relationship. H. -2.535 + 1.425(20.50) = 26.68%
- I. In conclusion, I would say there is a relationship between a girl's BMI and body fat percentage. The relationship is a strong positive relationship, meaning the BMI and body fat percentage correlate well.