Homework 2

1

Given that a linear system in the unknowns x_1, x_2, x_3, x_4 has general solution $(x_2 + 3x_4 + 4, x_2, 2 - x_4, x_4)$ for free variables x_2, x_4 , find a minimal reduced row echelon for this system.

Exercise 2.1.13

Solution:

We know that there are at least two equations in the system (since we have two constraints in the general solution.) We can write these two constraints as:

$$R = \begin{bmatrix} 1 & -1 & 0 & -3 & 4 \\ 0 & 0 & 1 & 1 & 2 \end{bmatrix}$$

We could also have written

Just for kicks, checking in Sympy:

```
from sympy import Matrix
R=Matrix([[1, -1, 0, -3], [0, 0, 1, 1]])
rhs = Matrix([4,2])
R.gauss_jordan_solve(rhs)

(Matrix([
  [tau0 + 3*tau1 + 4],
```

```
tau0],
 Г
           2 - tau1],
               tau1]]),
 Matrix([
 [tau0],
 [tau1]]))
from sympy import Matrix
R=Matrix([[1, -1, 0, -3], [0, 0, 1, 1], [0, 0, 0, 0], [0, 0, 0, 0]])
rhs = Matrix([4,2,0,0])
R.gauss_jordan_solve(rhs)
(Matrix([
 [tau0 + 3*tau1 + 4],
               tau0],
 2 - tau1],
               tau1]]),
 Matrix([
 [tau0],
 [tau1]]))
```

Use the technique of Example 2.10 in your textbook to balance the following chemical equation:

Exercise 2.2.23

$$\mathrm{C_8H_{18}} + \mathrm{O_2} \rightarrow \mathrm{CO_2} + \mathrm{H_2O}.$$

3

Express the following functions, if linear, as matrix operators. (If not linear, explain why.)

Exercise 2.3.3

(a)
$$T\left((x_1,x_2)\right)=(x_1+x_2,2x_1,4x_2-x_1)$$
 (b) $T\left((x_1,x_2)\right)=(x_1+x_2,2x_1x_2)$

(b)
$$T((x_1, x_2, x_3)) = (2x_3, -x_1)$$

(c)
$$T((x_1, x_2, x_3)) = (x_2 - x_1, x_3, x_2 + x_3)$$

A fixed-point of a linear operator T_A is a vector \mathbf{x} such that $T_A(\mathbf{x}) = \mathbf{x}$. Find all fixed points, if any, of the linear operators in the previous exercise.

Exercise 2.3.9

5

A linear operator on \mathbb{R}^2 is defined by first applying a scaling operator with scale factors of 2 in the x-direction and 4 in the y-direction, followed by a counterclockwise rotation about the origin of $\pi/6$ radians. Express this operator and the operator that results from reversing the order of the scaling and rotation as matrix operators.

Exercise 2.3.5

6

Find a scaling operator S and shearing operator H such that the concatenation $S \circ H$ maps the points (1,0) to (2,0) and (0,1) to (4,3).

Exercise 2.3.7

7

Given transition matrices for discrete dynamical systems

Exercise 2.3.11

(a)
$$\begin{bmatrix} .1 & .3 & 0 \\ 0 & .4 & 1 \\ .9 & .3 & 0 \end{bmatrix}$$
 (b) $\begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix}$ (c) $\begin{bmatrix} .5 & .3 & 0 \\ 0 & .4 & 0 \\ .5 & .3 & 1 \end{bmatrix}$ (d) $\begin{bmatrix} 0 & 0 & 0.9 \\ 0.5 & 0 & 0 \\ 0 & 0.5 & 0.1 \end{bmatrix}$ and initial state vector $\mathbf{x}^{(0)} = \mathbf{x}^{(0)}$

 $\frac{1}{2}(1,1,0)$, calculate the first and second state vector for each system and determine whether it is a Markov chain.

For each of the dynamical systems of the previous exercise, determine by calculation whether the system tends to a limiting steady-state vector. If so, what is it?

Exercise 2.3.12

9

A population is modeled with two states, immature and mature, and the resulting structured population model transition matrix is $\begin{bmatrix} \frac{1}{2} & 1\\ \frac{1}{2} & 0 \end{bmatrix}$.

Exercise 2.3.13

- (a) Explain what this matrix says about the two states.
- (b) Starting with a population of (30, 100), does the population stabilize, increase or decrease over time? If it stabilizes, to what distribution?

10

A digraph G has vertex set $V = \{1, 2, 3, 4, 5\}$ and edge set $E = \{(2,1), (1,5), (2,5), (5,4), (4,2), (4,3), (3,2)\}$. Sketch a picture of the graph G and find its adjacency matrix. Use this to find the power of each vertex of the graph and determine whether this graph is dominance-directed.

Exercise 2.3.15

11

Consider the linear difference $y_{k+2} - y_{k+1} - y_k = 0$.

Exercise 2.3.19

- (a) Express this difference in matrix form.
- (b) Find the first ten terms of the solution to this difference given the initial conditions $y_0=0,y_1=1$. (This is the well-known Fibonacci sequence.)

Suppose that in Example 2.27 you invest \$1,000 initially (the zeroth year) and no further amounts. Make a table of the value of your investment for years 0 to 12. Also include a column that calculates the annual interest rate that your investment is earning each year, based on the current and previous year's values. What conclusions do you draw? You will need a technology tool for this exercise.

Problem 2.3.23