

YEAR II, SEMESTER I

- Non-violent communication and spiritual counselling (C)
- Community Development: Principles and Practices (C)
- Research Methodology (C)
- Disaster risk reduction: Strategies and practices (C)
- Tools on Monitoring and Evaluation (M&E) (E)
- Child care and social gerontology (E)

YEAR II, SEMESTER II

- Buddhism, society and selfless-leadership (C)
- Policy and planning in development (C)
- Population, migration and remittance (C)
- Thesis (C)
- Hospitality and Tourism development (E)
- Social and environmental safeguards (E)

Campus Management Comittee (CMC)

- Dr Anoja Guruma – Chairman  
Dr Mahashram Sharma – Vice-Chairman  
Asst. Prof. Dr Sabitri Shrestha – Vice-Chairman  
Mr Ishworchandra Bidya Sagar Shrestha – Vice-Chairman  
Mr Dev Kaji Shrestha – Vice-Chairman  
Mr Bhawani Shankar Shrestha – Vice-Chairman  
Dr Shuvandra Gupta – Treasurer  
Dr Binayak Prasad Rajbhandari – Member  
Dr Sujata Shrestha – Member  
Dr Bishnu Pariyar – Member  
M/S Saraswoti Khadka – Member  
M/S Mira Pokharel – Member  
M/S Bimala Khadka – Member  
Mr Madan KC – Member  
Mr Rishiram Sharma – Member Secretary

Key Staff list

- Dr Lakpa Sherpa – Campus Executive Director, Vice Chairman CMC  
Dr Suman Manandhar – Campus Chief, Member CMC  
Dr Santosh KC – Sustainability Director  
Mr Damodhar Tripathi – Asst. Campus Chief  
Mr Om K Prasai – Asst. Campus Chief  
M/S Sajana Manandhar – Officer

Financial support

Financial support can be done through the following bank and request to inform at adm@skc.edu.np with evidence. The e-receipt will be provided through the same email. The donation of NRs 10,000 will be founder, NRs 1,00,000 will be founding patron and the institutional donation of NRs 10,00,000 will be the institutional founder patron the campus.

Account holder’s Name: Sulakshan Kirti Campus  
Bank Account Number: 0501010000578  
Bank Name: Global IME Bank  
Bank Address: TU Gate, Kirtipur  
SWIFT code: GLBBNPKAXXX

Contact

Sulakshan Kirti Bihar, Chovar  
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Conducted in academic collaboration between Lumbini Buddhist University and Sulakshan Kirti Bihar

Sulakshan Kirti Campus

Academic Session: BS 2078–80/2022–23 AD

Overview

Looking according to the various pedagogue of Buddhist epistemology; environmental sustainable peace; development, social, political and economic studies; subject directly or indirectly related to human, the university level studies in disciplines and the academic body conducting the research was established as Sulakshan Kirti Campus (SKC).

The agreement of educational cooperation was signed between Sulakshan Kirti Bihar and Lumbini Buddhist University dated 9 March, 2021 to establish SKC as a non-profit community-social partnership model driven by people and participation. SKC will be operated, managed and supervised according to the legal and policy provisions prepared by the Sulakshan Kirti Campus Management Committee following the provisions of Lumbini Buddhist University Act, University Grants Commission Act and community campus establishment of Nepal Public Campus Association.

In collaboration and partnership with the concerned stakeholders, the educational and research services and programs of the campus will be expanded to various target locations in the Kathmandu Valley. In order to support all of us individuals, families, communities and nations to achieve the common goal of lasting peace, good governance, justice and development, including material, economic, social, political and spiritual happiness, happiness and prosperity. With the mission of becoming a strong and model academic body capable of providing competent, quality, sustainable, responsible, good, efficient and dynamic leadership.

The objective of SKC are as follows:

- To carry out the academic course program effectively as per the agreement of the educational cooperation between Lumbhini Buddhist University and Sulakshan Kirti Vihar.;
- To assist in the educational research and overall academic upliftment of Lumbhini Buddhist University by making the relationship of academic cooperation with Lumbhini Buddhist University more effective, reliable, extended and sustainable.;
- To assist in the construction of a cultured Kathmandu and Bagmati civilization with social, economic, environmental justice, good governance and balance by identifying the challenges of sustainable development of Kathmandu Valley with the cooperation of stakeholders in the integration of Kathmandu and Bagmati civilization.;
- To build a competent person who can reach a solution by analyzing the issues of development of our society in a peaceful, non-violent and sustainable way.

## Course of Study

The Master in Buddhist Studies and Sustainable Development (MBSD)

MBSD degree program will demonstrate a sound understanding on Buddhist Philosophy which is endowed with the practical acuity to analyse development issues of our society and thereby reach out to the solutions in a peaceful, non-violent and sustainable way. As a program of Faculty of Buddhist Studies, Lumbini Buddhist University, this course of study is focused largely on the social science and humanity perspective as a disciplinary notion, though it has also derived different concepts and ideas of sustainable development from natural and applied sciences. This program includes 16 regular courses (100 marks/ 3 Credit hour each) including a compulsory Thesis. Eight elective courses have been planned (two electives in each semester). Student will select one elective subject in each semester.

## Program Synopsis

**Course duration and total credit:** The duration of the course is two years comprising two semesters in each year and four semesters in total. The total credit hours for the course will be 60 (15 credits allocated in each semester, i.e.  $15 \times 4 = 60$ , in total).

**Entry requirements for admission:** The minimum requirement to apply for admission in the Program is completion of a Bachelor's degree in applied/social/natural sciences from a recognized University of Nepal or abroad.

## Learning Objectives

In specific, this program has been designed with the following learning objectives:

- To gain a higher and intuitive understanding of philosophical idea of Buddhism and its practical ways in analysing development issues of our society, and thus become capable of finding and executing solutions in a peaceful, non-violent and sustainable way.;
- To inculcate and demonstrate knowledge and understanding in their major areas of study, including the insights into current research and development works;

## Learning Outcomes and Competencies

Upon completion of the MBSSD courses of study, students must be able to: - demonstrate an ability to critically and systematically conceptualize and analyse the issues and ideas of development from Buddhist perspective of view, meditation and conduct.

- become a dedicated learner of Buddhist practice of meditation following the ethical values and the Sīlas of the Buddhist teachings
- identify the challenges and opportunities of sustainability of development works, human integrity and peaceful life considering the present needs without compromising the needs and aspirations of future generations
- exhibit an ability to critically, independently and creatively identify and formulate issues of sustainability and to plan and manage the diversities and complexities using appropriate methods including selfless leadership
- show an ability to present and discuss their conclusion and the knowledge and arguments behind them in good

dialogue with different groups, orally and in writing, in national and international contexts

## Highlighted Approaches and Strategies to the Courses of Study

- The Buddhist Philosophy (based on right view, right meditation and right conduct) and sustainability approach (including ecological, social and economic issues, and the art and science of sukha) will be taken into academic discourse and class-room sessions.
- A peer review research journal will be published by the SKB annually to promote Buddhist philosophy, principles, practices and sustainable development and to disseminate related scientific knowledge to the potential audience widely.
- The Buddhist philosophy, precepts and practices (3-Ps) is a cross-cutting issue in order to transform the learning motivation of the students and teachers towards sustainable development and lasting inner peace, prosperity and contentment in the society.

## Syllabus Outline [Compulsary (C) and Elective (E)]

### YEAR I, SEMESTER I

- Introduction to Buddhist Philosophy (C)
- Foundation of Development (C)
- Sustainability study (C)
- Ecology, environment and sustainable development (C)
- Governance and development (E)
- Project design and management (E)

### YEAR I, SEMESTER II

- Abhidharma and Psychology (C)
- Sustainable pathways of development (C)
- Buddhist Meditation (C)
- Narratives of development in Nepal (C)
- Sustaining peace and social transformation (E)
- Sustainable livelihood and entrepreneurship development (E)