

If f poly/rational,
 Direct subst: $\lim_{x \rightarrow a} f(x) = f(a)$
 for x in domain of f .

 If f poly/rational,
 f is continuous
 on its domain.

} \Rightarrow

$f(x)$ cont
 at a if: $\lim_{x \rightarrow a} f(x) = f(a)$.

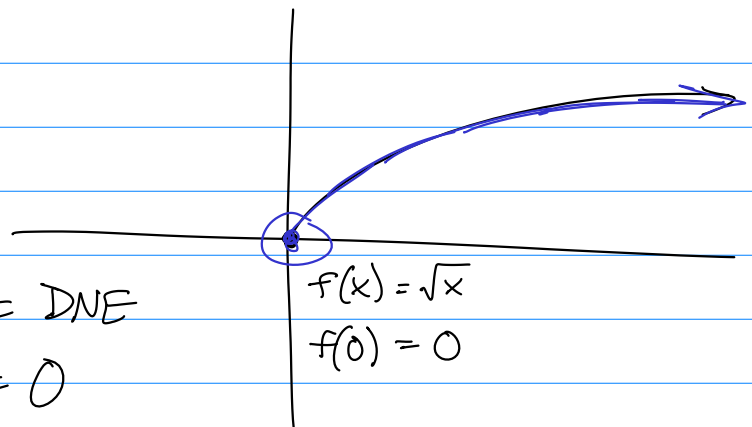
If f and g are functions continuous at a ,
 Then the following are also cont at a :

$f + g$ $f - g$ cf fg $\frac{f}{g}$ (if $g(a) \neq 0$)

↑
 const

pg 88: Cont on their domains:

- Polynomials
- Rational funcs
- Root funcs
- Trig funcs



$$\lim_{x \rightarrow 0} f(x) = \text{DNE}$$

$$f(0) = 0$$

\sqrt{x} is Not Continuous at 0.

BUT...



continuous at a
 from the left if
 $\lim_{x \rightarrow a^-} f(x) = f(a)$

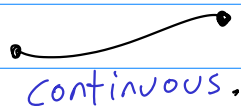


continuous at a
 from the right if
 $\lim_{x \rightarrow a^+} f(x) = f(a)$

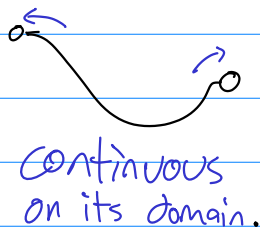
$f(x) = \sqrt{x}$
 is cont. at 0
 from the right.

We say $f(x)$ is continuous on an interval if it is continuous at every number in the interval.

If $f(x)$ is defined on only one side of an endpoint, we understand "continuous at the endpoint" to mean cont. from the right or left.



continuous.



continuous on its domain.

Pg 42 + Def of continuity + Continuity theorems
 + Properties of limits

#14 $f(x) = 3x^4 - 5x + \sqrt[3]{x^2 + 4}$ $a = 2$

$$\begin{aligned} & 3(2)^4 - 5(2) + \sqrt[3]{2^2 + 4} \\ & = 48 - 10 + \sqrt[3]{8} = 40 \end{aligned}$$

$$\lim_{x \rightarrow 2} 3x^4 - 5x + \sqrt[3]{x^2 + 4}$$

$$= \lim_{x \rightarrow 2} (3x^4 - 5x) + \lim_{x \rightarrow 2} \sqrt[3]{x^2 + 4}$$

DSP Pg 64 "Root Law"

$$48 - 10 + \sqrt[3]{\lim_{x \rightarrow 2} (x^2 + 4)}$$

$$48 - 10 + \sqrt[3]{8} = \underline{40}$$

$$\lim_{x \rightarrow 2} f(x) = f(2), \quad \therefore f(x) \text{ is continuous at } a = 2.$$

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cont at $x = -2$?

$$f(x) = \begin{cases} \frac{1}{x+2} & \text{if } x \neq -2 \\ 1 & \text{if } x = -2 \end{cases}$$

$$f(-2) = 1$$

$$\lim_{x \rightarrow -2^+} f(x) = \infty$$

limit DNE.

 \therefore discontinuous at $x = -2$

$$\frac{1}{-1.9 + 2} = \frac{1}{0.1} = 10$$

$$f(x) = \begin{cases} \frac{1-x}{x^2-1} & \text{if } x \neq 1 \\ \frac{1}{2} & \text{if } x = 1 \end{cases}$$

cont at 1?

$$f(1) = \frac{1}{2}$$

$$\lim_{x \rightarrow 1} \frac{1-x}{x^2-1} = \lim_{x \rightarrow 1} \frac{-(x-1)}{(x-1)(x+1)} = \lim_{x \rightarrow 1} \frac{-1}{x+1} = -\frac{1}{2}$$

cont at 1? No. $\lim_{x \rightarrow 1} f(x) \neq f(1)$.

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iff g cont. at a and f cont. at $g(a)$,
then $(f \circ g)(x)$ is continuous at a .

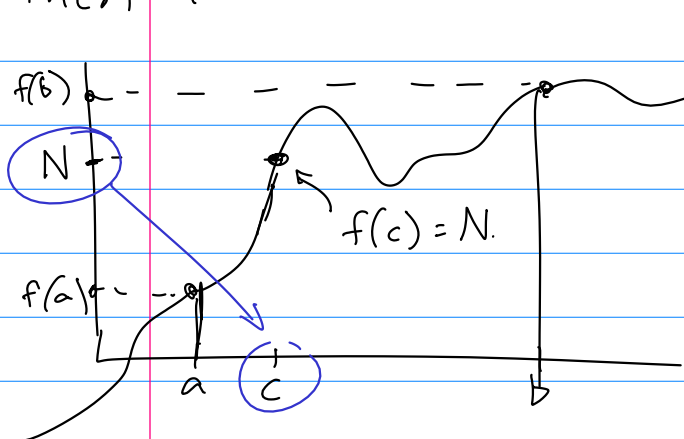
DSP now works for

poly	+
rat	$\frac{+}{+}$
trig	$\frac{+}{+}$
root	$\sqrt{+}$

Intermediate Value Thm

If $\left[\begin{array}{l} - \text{Suppose } f \text{ is cont. on } [a, b] \\ - \text{Let } N \text{ be any number between } f(a) \text{ and } f(b) \\ - f(a) \neq f(b) \end{array} \right.$

Then There exists a c in (a, b) such that $f(c) = N$.



51 If $f(x) = x^2 + 10 \sin x$, show there is a number c such that $f(c) = 1000$.

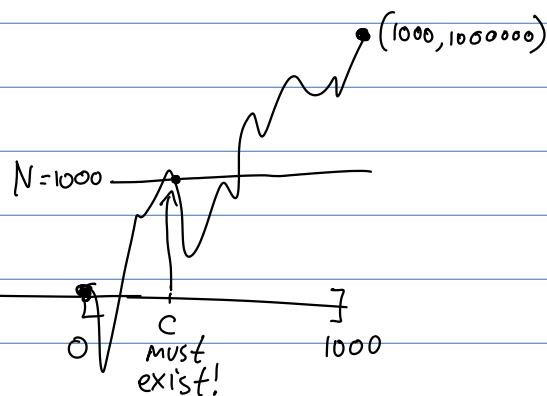
$f(x)$ is cont. everywhere since it is the sum of a poly and a $\text{const} \times \text{trig function}$, both of which are cont. on their domains.

$$\begin{array}{ll} a = 0 & f(0) = 0 \\ b = 1000 & f(1000) \approx 1000000 \end{array}$$

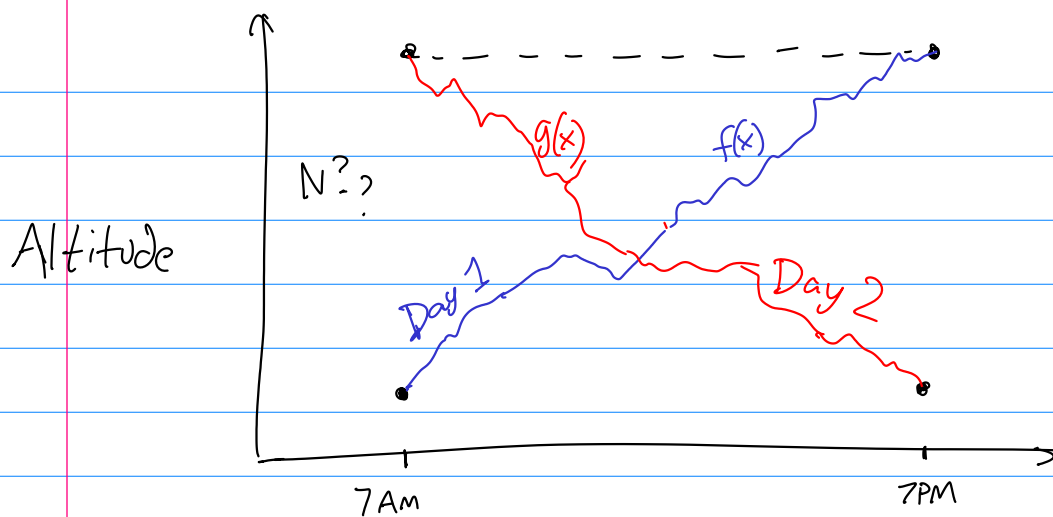
let $[a, b] = [0, 1000]$. Then $f(a) = 0$ and $f(b) \approx 1000000$.

Let $N = 1000$ ($f(a) < 1000 < f(b)$).

Then by IVT, there exists a c such that $f(c) = 1000$. \square



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$f(x)$ and $g(x)$ are both continuous.

If $f(c) = g(c)$, then c represents the time of day when the monk retraces his path.

$$\frac{f(x) - g(x)}{\text{continuous.}}$$

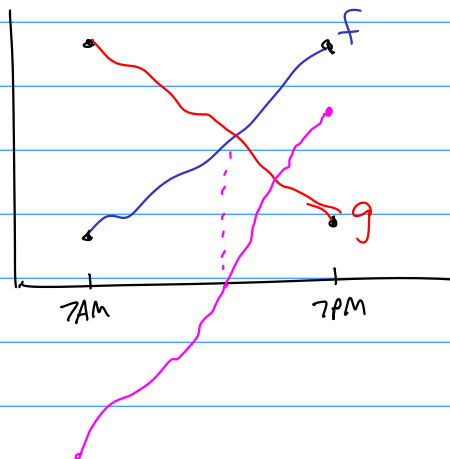
interval.

$$[7\text{AM}, 7\text{PM}]$$

$$(f - g)(7\text{AM}) < 0$$

$$(f - g)(7\text{PM}) > 0$$

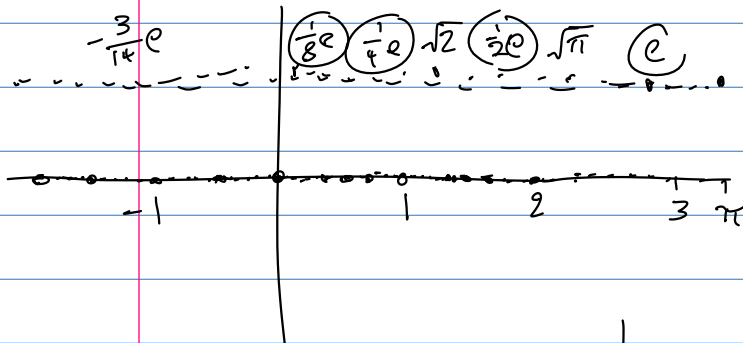
$$\text{Let } N = 0$$



Then by IVT, there exists a c in $[7\text{AM}, 7\text{PM}]$ such that $f(c) - g(c) = 0 \therefore f(c) = g(c)$, that is, a time and place the monk crosses on both days.

$$f(x) = \begin{cases} 0 & \text{if } x \text{ is rational} \\ 1 & \text{if } x \text{ is irrational} \end{cases}$$

Where is f
Continuous?



Defined everywhere —
Continuous Nowhere!!

$$f(0) = 0$$

$$\lim_{x \rightarrow 0} f(x) = \text{DNE?}$$

since we can find
sequences which
evaluate to 0,
or which evaluate to 1