

# Research Skills: How to develop a research question

Prof. Dr. Eva Grill, MPH

Amanda Phillips, MSc Epidemiology Student

Department of Medical Informatics, Biometry, and Epidemiology

Ludwig Maximilians University Munich

# What makes a good research project?

---

- Share your answer with the person sitting next to you

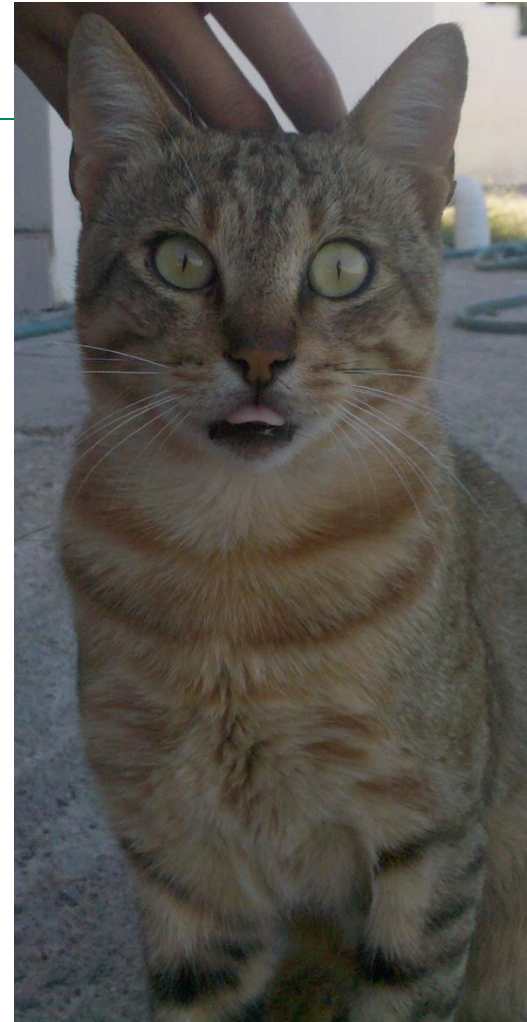
# What makes a good research project?

---

- Share out what you heard from your neighbor and comment
- E.g. Eva's idea was ... , I agree because, I disagree because

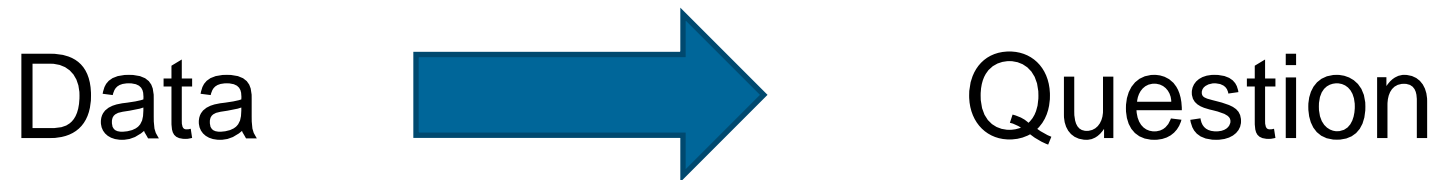
# What is a research question?

- Why did the cat cross the road?
- How many cats crossed Marchioninistrasse on May 26, 2015?
- What are the environmental factors that occurred in May 2015 that would cause cats to cross Marchioninistrasse?
- Is there an association between the establishment of a construction site at Marchioninistrasse and the increase of cat mortality in that area?



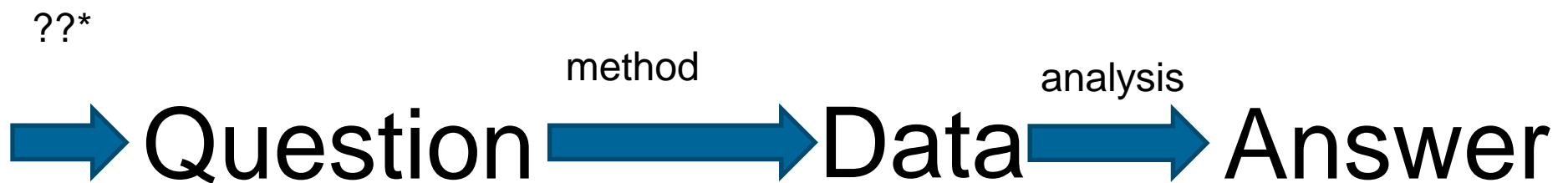
# Finding a research question: Don't

---



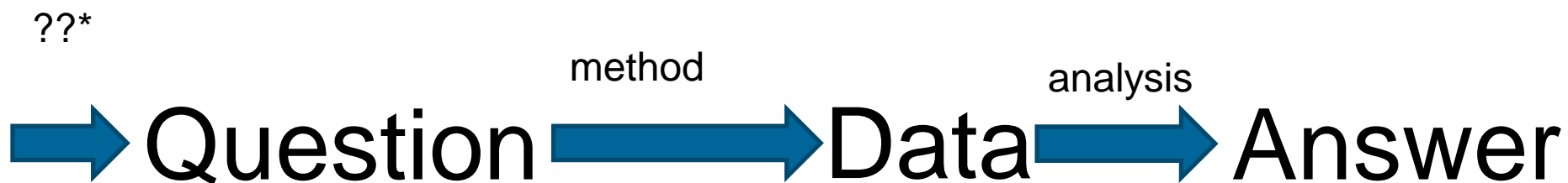
# Finding a research question: Do

---



# Finding a research question: Do

---



- \*Personal interest and experience
- \*Literature and theory

# Finding a topic of research

---

- Do I know the field and its literature well?
- What are the important research questions in my field? What areas need further exploration?
- Could my study fill a gap? Has a great deal of research already been conducted in this topic area?
- Has this study been done before? If so, is there room for improvement?
- Is the timing right for this question to be answered? Is it a hot topic, or is it becoming obsolete?
- Would funding sources be interested?
- Will my study have a (significant) impact on the field?



# Impact

- Is it important? (to whom?)
  - Burden of illness
  - The research community
  - Costs of research vs. Benefits
  - Research fashion



# The process from interest to research question

---

- Find a topic that is specific enough
- Ask questions about this until you find one that interests you
- What kind of evidence do you need to answer this question?
- Which sources do you need for this data?
- Try mind mapping ...

# Hypotheses - objectives

---

- Specific predictions about the relationship between two variables

The latent prevalence pool of prostate cancer is underestimated in studies modelling effectiveness of screening ...

“Our objective was to investigate how predicted harms and benefits of prostate cancer screening are affected by the size of the latent prevalence pool” Mühlberger Med Decis Mak 2015

# Do you want to accomplish one of these goals ...

---

- Define or measure a specific fact or gather facts about a specific phenomenon.
- Match facts and theory.
- Evaluate and compare two theories, models, or hypotheses.
- Prove that a certain method is more effective than other methods

The logo of Ludwig-Maximilians-Universität München (LMU) in green.

LMU

LUDWIG-  
MAXIMILIANS-  
UNIVERSITÄT  
MÜNCHEN

The logo of the Institute of Business Economics (IBE) in green.

IBE



# What is PICO?

P = Population

**P I C O**

I = Intervention

C = Comparison

O = Outcome

# P i c o

---

## **P = Identify**

- Population w/ (health) condition of interest
- Participants
- Principal person or thing
- Problem
- Predicament

Straus, 2010, Evidence-based medicine; how to practice and teach it, ( p. 15 - 18)

Melnik, 2011, Evidence-based practice in nursing & healthcare: A guide to best practice, (p. 31)

---

# P | C O

---

**I = Identify**

Intervention, therapy, treatment, tests

OR

- Issue of interest
    - Diagnoses - select, interpret
    - Risk, prevention – screen, reduce
    - Etiology – cause, risk factors
    - Exposure
    - Prognosis
-



# P I C o

---

## **C = Identify**

Comparison

- Another intervention
  - True control placebo
  - Standard operation
  - Standard of care
-

# P I C O

---

**O = Identify**  
Outcome

- Measurement of comparisons
-

# Formulating a PICO question: Begin by asking two kinds of questions

---

## Background Question

Asks about general topical elements:

1. who, what, where, when, why, how and a verb.
1. lays foundation for PICO.

## Foreground Question

Asks about research elements:

1. what is population, intervention, comparison, outcome
2. formulates research question and search strategy

# PICO Question | Healthcare

---

## Background | 5 Ws

What can prevent falls in elderly?

## Foreground | PICO

In *elderly at risk of falls* (P), how does *tai chi* (I) compared to *risk assessment* (C) affect *fall prevention/reduction* (O)?

---

# PICO Question | Healthcare

---

## Foreground

In *elderly at risk of falls* (P), how does *tai chi* (I) compared to *risk assessment* (C) affect *fall prevention/reduction* (O)?

## Searches in PubMed

SS1 Falls tai

SS2 Falls [ti] tai [ti]

---





# PICO Question | Healthcare

---

## Foreground

In *older people at risk for disability*(P), how does *sarcopenia* (I) compared to *healthy muscle function*(C) affect *incident disability*(O)?

## Searches in PubMed

SS1 sarcopenia disability

SS2 sarcopenia [ti] disability [ti]

---





Summary ▾ 20 per page ▾ Sort by Most Recent ▾

Send to: ▼

**Filters:** [Manage Filters](#)

## Results: 19

1. [Sarcopenia Is Associated With Incident Disability, Institutionalization, and Mortality in Community-Dwelling Older Men: The Concord Health and Ageing in Men Project.](#)

Hirani V, Blyth F, Naganathan V, Le Couteur DG, Seibel MJ, Waite LM, Handelsman DJ, Cumming RG. J Am Med Dir Assoc. 2015 Mar 26. pii: S1525-8610(15)00151-6. doi: 10.1016/j.jamda.2015.02.006. [Epub ahead of print]

PMID: 25820131

Related citations

2. ["Invecchiare in Chianti" study.](#)

Cesari M, Rolland Y, Abellan Van Kan G, Bandinelli S, Vellas B, Ferrucci L.  
J Gerontol A Biol Sci Med Sci. 2015 Apr;70(4):457-63. doi: 10.1093/gerona/glu181. Epub 2014 Oct 15.

PMID: 25320055

[Related citations](#)

☐ [Transdisciplinary Approach for **Sarcopenia**. **Sarcopenia** and physical **disability** in older adults]

3. Ikezoe T.  
Clin Calcium. 2014 Oct;24(10):1535-41. doi: 10.4193/clinca.141015351541. Japanese.

PMID: 25266100

[Related citations](#)

4. Rehabilitation nutrition for **sarcopenia** with **disability**: a combination of both rehabilitation and nutrition care management.

Wakabayashi H, Sakuma K.  
J Cachexia **Sarcopenia** Muscle. 2014 Dec;5(4):269-77. doi: 10.1007/s13539-014-0162-x. Epub 2014 Sep 16.

PMID: 25223471      [Free PMC Article](#)

### Related citations

5. Sarcopenia according to the european working group on **sarcopenia** in older people (EWGSOP) versus Dynapenia as a risk factor for **disability** in the elderly.

da Silva Alexandre T, de Oliveira Duarte YA, Ferreira Santos JL, Wong R, Lebrão ML. J Nutr Health Aging. 2014 May;18(5):547-53. doi: 10.1007/s12603-013-0424-x.

PMID: 24886743

Related citations

6. [A pilot study of the SARC-F scale on screening \*\*sarcopenia\*\* and physical \*\*disability\*\* in the Chinese older people.](#)

Try the new Display Settings option - **Sort by Relevance**

Rehabilitation nutrition for **sarcopenia** with **disability**: a [J Cachexia Sarcopenia Muscle. ...]

**Sarcopenia** in stroke-facts and numbers on muscle loss [J Cachexia Sarcopenia Muscle. ...]

[See all \(2\)...](#)Database: 

sarcopenia[ti] AND disability[ti]

[See more...](#)

Turn Off Clear

🔍 sarcopenia[ti] AND disability[ti] (19)

PubMed

 sarcopenia disability (313)

PubMed

[See more...](#)

# PICO Question | Across Disciplines

---

## Background | 5 Ws

## Foreground | PICO

---

Who, What  
Problem

Population,

How, Why

Intervention, Cause

Straus, 2010, Evidence-based medicine; how to practice and teach it, ( p. 15)

Melnyk, 2011, Evidence-based practice in nursing & healthcare: A guide to best practice, (p. 31)

## My experience...

- Master Thesis
- PhD application process
  - Research Proposal Plan
- Publications
- Specificity
- Goal/Research oriented
- But, there is a process...!

The logo for Ludwig-Maximilians-Universität München (LMU) in green with white text.

LUDWIG-  
MAXIMILIANS-  
UNIVERSITÄT  
MÜNCHEN

The logo for the Institute of Business Economics (IBE) in green with white text.

# ***References***

**Ellen Welty**  
**Sheila Hofstetter**

*LibGuide*  
<http://libguides.asu.edu/PICO>