

## درس دوم



### adventure [əd'ventʃər] n.

An **adventure** is a fun or exciting thing that you do.

→ *Riding in the rough water was an **adventure**.*

• ماجراجویی

سواری در آبهای خشن) متناظم (یک ماجراجویی بود. ←



### approach [əprōutʃ] v.

To **approach** something means to move close to it.

→ *The boy **approached** his school.*

• نزدیک شدن

پسر به مدرسه اش نزدیک شد. ←



### carefully [kéərfelɪ] adv.

Carefully means with great attention, especially to detail or safety.

→ *The baby **carefully** climbed down the stairs.*

• با دقت

کودک با دقت از پله ها پایین رفت. ←



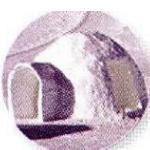
### chemical [kémikəl] n.

A **chemical** is something that scientists use in chemistry.

→ *The scientist mixed the **chemicals**.*

• شیمیایی

دانشمند مواد شیمیایی را ترکیب کرد. ←



### create [kriéit] v.

To **create** means to make something new.

→ *She **created** an igloo from blocks of snow.*

• ساختن، ایجاد کردن.

او از بلوک های برف یک کلبه اسکیمویی ساخت. ←



evil [i:vəl] adj.

Evil describes something or someone bad or cruel, not good.

→ *The evil figure scared us all.*

• شیطان، بد، شریر.

چهره شیطانی همه ما را ترساند. ←



experiment [ikspérəmənt] n.

An **experiment** is a test that you do to see what will happen.

→ *The student did an experiment in science class.*

• آزمایش.

دانش آموز آزمایشی در کلاس علوم انجام داد. ←



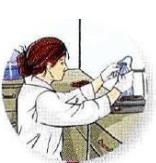
kill [kil] v.

To **kill** someone or something is to make them die.

→ *I killed the fly with a fly swatter.*

• کشتن.

مگس را با مگس کش کشتم. ←



laboratory [læbərətɔ:rɪ] n.

A **laboratory** is a room where a scientist works.

→ *My mother works in a laboratory.*

• آزمایشگاه.

مادرم در یک آزمایشگاه کار میکند. ←



laugh [læf] n.

**Laugh** is the sound made when someone is happy or a funny thing occurs.

→ *The sound of their laugh filled the room.*

• خندیدن

← صدای خنده شان در اتاق پر شد. (پیچید)



☞ **loud** [laud] *adj.*

If a sound is **loud**, it is strong and very easy to hear.

→ *The man's voice was so loud that we all could hear him.*

• بلند

← صدای مرد آنقدر بلند بود که همه ما توانستیم او را بشنویم.



☞ **nervous** [nérvəs] *adj.*

When a person is **nervous**, they think something bad will happen.

→ *The boy became nervous when he heard the news.*

• عصبی، مضطرب، نگران

← پسر وقتی خبر را شنید، مضطرب شد.



☞ **noise** [nɔɪz] *n.*

A **noise** is an unpleasant sound.

→ *The crying baby made a loud noise.*

• سر و صدا

← کودکی که گریه میکرد، سر و صدای زیادی ایجاد کرد.



☞ **project** [prədʒékt] *n.*

A **project** is a type of work that you do for school or a job.

→ *His afternoon work project was to paint the room green.*

• پروژه، برنامه

← برنامه کاری بعد از ظهرش، رنگ زدن اتاق به رنگ سبز بود.



☞ **scare** [skεə:r] *v.*

To **scare** someone is to make them feel afraid.

→ *My uncle was scared by what he saw in the room.*

• ترسیدن

عمویم از چیزی که در اتاق دید، ترسید. ←



secret [sɪ:krit] *n.*

A **secret** is something that you do not tell other people.

→ *The two boys were sharing a secret.*

• راز، سر \*

دو پسر داشتند رازی را با هم به اشتراک میگذاشتند. ←



shout [ʃaʊt] *v.*

To **shout** is to say something loudly.

→ *My boss shouted at me because I was late for work.*

• فریاد زدن \*

رئیسم سرم فریاد زد چون برای کار دیر کردم. ←



smell [smel] *v.*

To **smell** something means to use your nose to sense it.

→ *The two friends smelled the flower.*

• بوئیدن \*

دو دوست گل را بو کردند. ←



terrible [tərəbəl] *adj.*

If something is **terrible**, it is very bad.

→ *The way he treated his classmate was terrible.*

• وحشتناک، خیلی بد \*

طوری که او با هم کلاسیاش رفتار کرد خیلی بد بود. (طرز رفتارش با همکلاسیاش خیلی بد بود) ←



worse [wə:rs] *adj.*

If something is **worse**, it is of poorer quality than another thing.

→ *Business was worse this month than last month.*

• بدتر \*

کسب و کار این ماه بدتر از ماه گذشته بود. ←



## Exercise 1

**Part A** Circle two words that are related in each group.

1. a. laboratory      b. experiment      c. shout      d. smell
2. a. shout      b. carefully      c. create      d. laugh
3. a. nervous      b. terrible      c. approach      d. worse
4. a. chemical      b. secret      c. loud      d. noise
5. a. nervous      b. adventure      c. project      d. scare

**Part B** Write a word that is similar in meaning to the underlined part.

1. William wanted to make a new thing.

cre \_\_\_\_\_

2. I'm not having fun, so let's go on an exciting trip.

adven \_\_\_\_\_

3. Mrs. O'Malley asked me to get close to the desk and write my name.

app \_\_\_\_\_

4. Don't worry. I won't tell anyone your thing that other people don't know.

se \_\_\_\_\_

5. I have to finish my special job before I can go home.

p \_\_\_\_\_

## Exercise 2

**Check (✓) the one that suits the blank naturally.**

1. When the jar hit the floor, \_\_\_\_\_.  
 a. it made a very loud sound       b. it shouted on the ground
  
2. When the sun went down, \_\_\_\_\_.  
 a. it was scared       b. the woods looked evil
  
3. To test his idea, the scientist \_\_\_\_\_.  
 a. went on an adventure       b. did an experiment
  
4. Your phone will not work \_\_\_\_\_.  
 a. someone kills the window  
 b. if you don't carefully pay attention to your power supply
  
5. The dog seemed unhappy when \_\_\_\_\_.  
 a. I approached it       b. it created me
  
6. Alex likes his class because he gets to \_\_\_\_\_.  
 a. do fun projects       b. be a laboratory
  
7. What is wrong with your hair? \_\_\_\_!  
 a. It is a chemical       b. It looks terrible
  
8. She's quite funny. We always \_\_\_\_\_.  
 a. laugh at her jokes       b. don't tell me your secret
  
9. Did you hear that? \_\_\_\_\_.  
 a. I just made it worse       b. There was a noise
  
10. I have a very important test tomorrow. \_\_\_\_\_.  
 a. I am nervous       b. I will smell it



# The Laboratory

Mia's father had a **laboratory**, but she had no idea what was in it. Her dad always closed and locked the door when he went in. She knew that he used it to do **projects** for work. He never told Mia what these projects were.

One night, Mia **approached** the door to the laboratory. She stopped and thought, "I wonder what crazy **experiment** he is doing now." Suddenly, she heard a **loud noise**. It sounded like an **evil laugh**. The noise **scared** her, so she walked quickly back to her room.

The next night, her friend Liz came to her house. When Liz arrived, Mia told her about the night before. "Oh, it was **terrible**," she said.

"Why don't we see what is in there?" Liz asked. "It will be a fun **adventure!**"

Mia felt **nervous** about going into her father's laboratory, but she agreed. As always, the door was locked. They waited until Mia's father left the laboratory to eat dinner. "He didn't lock the door!" Liz said. "Let's go."

The laboratory was dark. The girls walked down the stairs **carefully**. Mia **smelled** strange **chemicals**. What terrible thing was her father **creating**?

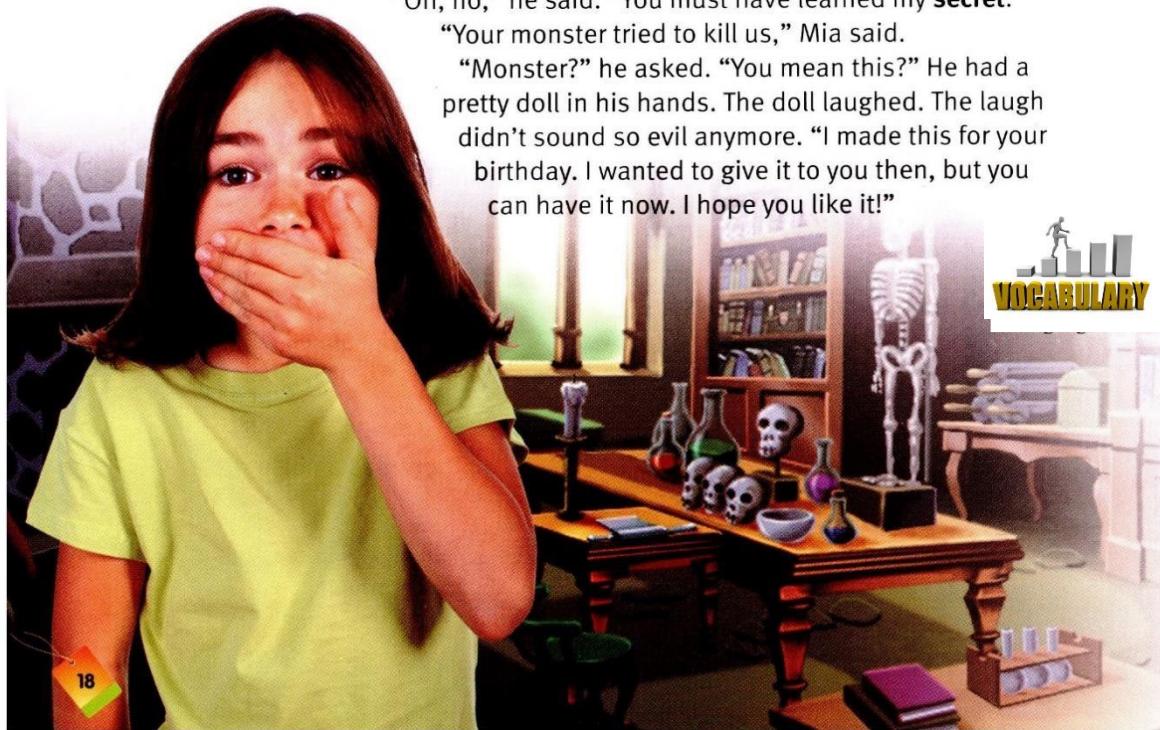
Suddenly, they heard an evil laugh. It was even **worse** than the one Mia heard the night before. What if a monster was going to **kill** them? Mia had to do something. She **shouted** for help.

Mia's father ran into the room and turned on the lights.

"Oh, no," he said. "You must have learned my **secret**."

"Your monster tried to kill us," Mia said.

"Monster?" he asked. "You mean this?" He had a pretty doll in his hands. The doll laughed. The laugh didn't sound so evil anymore. "I made this for your birthday. I wanted to give it to you then, but you can have it now. I hope you like it!"



## آزمایشگاه

پدر «میا» آزمایشگاهی داشت، اما او اصلا خبر نداشت که داخل آن چیست. پدرش همیشه وقتی داخل میرفت، در را میبست و قفل میکرد. میدانست که او (پدرش) از آن (آزمایشگاه) به عنوان پروژه هایی برای کار استفاده میکرد. او هیچ وقت به میا نگفت که این پروژه ها در چه موردی هستند.

یک شب، میا نزدیک در آزمایشگاه شد. او ایستاد و فکر کرد، «در تعجبم اکنون او در حال انجام چه آزمایش عجیبی است» ناگهان صدای بلندی شنید. به نظر شبیه یک خنده شیطانی میرسید. صدا او را ترساند، بنابراین به سرعت به اتاقش بازگشت.

شب بعد، دوستش لیز به خانه اش آمد. وقتی لیز رسید، میا در مورد شب قبل براش تعریف کرد. او (لیز) گفت: «اوه، این وحشتناکه».

لیز پرسید: چطوره ببینیم که داخل آنجا چیست؟ ماجراجویی جالبی خواهد بود. میا برای رفتن به داخل آزمایشگاه پدرش احساس اضطراب داشت. اما موافقت کرد. طبق معمول در قفل بود. آنها منتظر ماندند تا اینکه پدر میا آزمایشگاه را برای خوردن شام ترک کرد. لیزا گفت: در را قفل نکرد. بیا برمیم.

آزمایشگاه تاریک بود. دخترها با احتیاط از پله ها پایین رفته اند. میا بوی مواد شیمیایی عجیبی را احساس کرد. پدرش در حال ساختن چه چیز وحشتناکی بود؟

ناگهان، آنها صدای خنده ای شیطانی شنیدند. حتی بدتر از اون چیزی بود که میا شب قبل شنیده بود. اگر هیولا بی میخواست آنها را بکشد، چی؟ میا باید کاری انجام میداد. برای کمک فریاد زد.

پدر میا به داخل اتاق دوید و چراغ ها را روشن کرد. او گفت: «اوه، نه، باید رازم را فهیمده باشید.

میا گفت: هیولا شما سعی کرد تا ما را بکشد.

پرسید: هیولا؟ منظورت این است؟ عروسک زیبایی توی دستش داشت. عروسک خندید. آن خنده دیگه به نظر خیلی شیطانی نرسید. این را برای تولدت درست کردم. میخواستم آن موقع بہت بدم، اما میتوانی این را الان داشته باشی. امیدوارم از اون خوشت بیاد.

## Reading Comprehension

### Answer the questions.

1. What is this story about?
  - a. A girl's terrible experiment
  - b. A secret that two girls have
  - c. A girl who gets nervous about what's in a laboratory
  - d. A man who creates chemicals
  
2. What scares Mia when she approaches the door?
  - a. The room is very dark.
  - b. She hears a person shout.
  - c. She smells fire.
  - d. She hears a loud noise.
  
3. What is true of Mia in the story?
  - a. A monster kills her friend.
  - b. She does not like adventures.
  - c. She always locks the door of her room.
  - d. Her birthday has not come yet.
  
4. What project was Mia's father working on?
  - a. A doll to give to Mia for her birthday
  - b. A way to keep the door closed
  - c. A chemical that smells worse than fire
  - d. A monster that had an evil laugh
  
5. When did Mia and Liz go into the laboratory?

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